

Reports Due to the Committee

Education Interim Committee | October 19, 2022

Reports Due to the Education Interim Committee

Utah Code [53E-1-201](#) lists the reports that must be submitted to the Education Interim Committee.

Reports are added to the “Related Links” tab on the [committee’s website](#) as they are received.

Unless otherwise scheduled by the chairs, most reports **will not appear on an interim committee agenda**. If a committee member or a member of the public would like to request that the committee hear a report during an interim meeting, please contact the committee chairs (Sen. Johnson and Rep. Snow) and committee staff (Alex Janak ajanak@le.utah.gov and Micah Wixom mwixom@le.utah.gov).

Reports Due in 2022

Below are the reports due to the Education Interim Committee in 2022, along with hyperlinks to reports received during the 2021 interim. Links to 2022 reports will be added throughout the year as the committee receives them.

Report	Code (2022 General Session Bill)	Due Date	2021 Report Link (If applicable or received)	2022 Report Link
State Board of Education				
Superintendent’s Report	53E-1-203	Annually by January 15	2021 Report (2019-20 school year)	2022 Report (2020-21 school year)
Strategic Plan Report on the state board’s statewide, comprehensive plan for improving student outcomes.	53E-2-202 and 53E-1-201	Annually, at or before the November interim meeting	2021 Report	
Innovation Education Program The state board must report on approved innovation plans, granted and requested waivers of state board rule, and related statutory provisions.	53G-7-221 (SB 191)	Annually, at or before the November interim meeting	N/A (Due for the first time in 2022)	
Grants for Professional Learning Report on administration and outcomes of grants distributed to LEAs for professional development	53F-5-214 and 53F-5-215	Annually, at or before the November	2021 Report	

activities and literacy preparation assessment for early learning teachers.		interim meeting		
Early Interactive Reading Software Independent evaluation of early interactive reading software.	53F-4-203 and 53E-1-201	Annually	2021 Report	
Effective Teachers in High Poverty Schools Incentive Program The state board must evaluate the salary bonuses after the third year of distribution and in each succeeding year and report the results to the Education Interim Committee.	53F-2-513	Annually by November 30	2021 Report	
Evaluation of Partnerships for Student Success Program The state board must evaluate partnerships that receive a grant under this program to improve educational outcomes for low-income students and report on the evaluation.	53F-5-405	Annually	2021 Report	
Mental Health Screenings Report on mental health screening programs in participating LEAs.	53F-2-522	Annually by November 30	2021 Report	
UPSTART Report on UPSTART preschool program.	53F-4-407 and 53E-1-201	Annually	2021 Report	
Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD) The ULEAD Director is required to submit an annual report on ULEAD's research and activities. ULEAD should report to the committee on innovative and successful K-12 practices.	53E-10-703 and 53E-1-201 53E-10-702	Annually Not specified	2021 Report	
Utah Schools for the Deaf and the Blind Report on the Utah Schools for the Deaf and the Blind finances, student performance, and activities.	53E-8-204 and 53E-1-201	Annually	2021 Report	

Preschool: Grants for High Quality School Readiness Programs Summary of an evaluation of and the efficacy of both the high-quality school readiness grant programs.	35A-15-302 and 53E-1-201	Annually	2021 Report	
Sensitive Materials in Schools The state board shall report on implementation and compliance with the requirement to provide guidance and training to support public schools in identifying instructional materials that meet the definition of sensitive materials.	53G-10-103 (HB 374)	At or before the November 2022 interim meeting	N/A (Due for the first time in 2022)	
Utah System of Higher Education				
Annual Report Annual report of activities and performance.	53B-1-402	Annually	2020-21 Report	
Career and Technical Education Progress and recommendations on workforce related issues, including career and technical education. <i>*Submitted in early 2022; available on the committee's 2022 website.</i>	53B-1-402	Annually by October 31	2021 Report *	
Campus Safety Report on implementation of all campus safety requirements in statute. <i>*USHE considered a report issued in late 2020 as their 2021 submission.</i>	53B-28-401	Annually, at or before the November interim meeting	2020 Report *	
Higher Education and Corrections Council The council must report their plans and programs, the number of enrollees served, and the number of enrollees receiving degrees and certificates.	53E-1-201 (HB 226)	Annually	N/A (Due for the first time in 2022)	
Deep Technology Initiative Each institution of higher education that receives funding through the Deep Technology Initiative	53B-26-302	Annually by November 1	Not received in 2021*	

must report on various funding and participation provisions. <i>*There were no outcomes to report in 2021, as grants were not issued until October 2021 due to a pandemic-related delay. The report will be issued in 2022.</i>				
Utah Tech University Heritage Committee Utah Tech University's board of trustees must report on recommendations from the Heritage Committee's to preserve the heritage, culture, and history of the region on the campus.	53B-31-401	At or before the November 2022 interim meeting	N/A (Due for the first time in 2022)	
Other				
Digital Wellness Commission Report on various provisions, such as objectives for training students in digital citizenship, a template for a plan an LEA may use, and approved providers to deliver training.	63C-22-202	Annually	Not received in 2021	
Rocky Mountain Center for Occupational and Environmental Health Advisory Board Written report summarizing the center's activities, accomplishments, and recommendations.	53B-30-206	Annually by July 1	Not received in 2021	
Education Interpretation and Translation Procurement Advisory Council The council shall report on the existing use and efficacy of all contracts entered into for interpretation or translation services.	53E-1-201 and 63A-2-502 (HB 302)	Annually	N/A (Due for the first time in 2022)	
STEM Action Center Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants).	9-22-109 , 9-22-113 , and 9-22-114	Annually	2021 Report	
Utah Data Research Center The center's ongoing data research priority list.	35A-14-302 and 53E-1-201	Annually by December 1	Not received in 2021	

The center's priorities and completed research from the previous year.	35A-14-304 and 53E-1-201	Annually by July 1		
Utah Education and Telehealth Network Report all instances of a digital resource provider's failure to comply with statutory provisions.	53B-17-109	Annually by November 30	2021 Report	
Food Security Council Report on the council's operations, activities, programs, and services, and any recommendations on how the state should act to address issues relating to food security.	53B-18-1703	Annually by October 1	N/A (Due for the first time in 2022)	2022 Report
Reports Due Periodically or Upon Request				
State Board of Education - Local Innovations Civics Education Pilot Program The state board may, upon request, report on the pilot program's progress and outcomes.	53F-5-219 (HB 273)	Upon request		
Grade Level If the state board changes a grade level specification for administration of certain assessments, the state board must notify the Education Interim Committee.	53E-4-309 and 53E-1-201	At least six months before the anticipated change		
Educational Improvement Opportunities Outside of the Regular School Day Grant Program The state board shall report the grant program's effect on the quality of existing programs that participate in the grant program and the impact of the existing programs on the academic performance of participating students.	53F-5-210	Before November 30, 2019	2021 Report	
Level Demonstrating Proficiency If the board adjusts the minimum level that demonstrates proficiency on a statewide assessment, the board shall report the adjustment and the reason for the adjustment.	53E-5-210 and 53E-1-201	No later than 30 days after an adjustment		



<p>Intergenerational Poverty Interventions Grant Program Report upon the progress of programs using grant money, programs improving academic achievement of children affected by intergenerational poverty, and coordination.</p>	<p>53F-5-207</p>	<p>Upon request</p>		
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