# Utah State Board of Education Funding Priorities

2023 General Session | Education Interim Committee
October 2022





#### Early Learning:

Each student starts strong through early grades with a foundation in literacy and numeracy.

#### Personalized Teaching & Learning:

Each student and educator has access to personalized teaching and learning experiences.

#### Goals



#### Safe & Healthy Schools:

Each student learns in a safe and healthy school environment.



#### **Effective Educators & Leaders:**

Each student is taught by effective educators who are supported by effective school leaders.

WPU Value IncreaseRequested: \$186 Million

Increases the value of the WPU by **6.5%** (\$260,000,000) above the WPU inflation factor, with a goal of reaching a total increase of 10%.

2 USBE Market Adjustments Requested: \$6.9 Million Increases the salary ranges for key positions to make the agency more competitive in attracting and retaining talent.

3 Full-Day Kindergarten Requested: \$24.4 Million Expands access to more Utah students, regardless of their geographic location, to support students in achieving higher outcomes.

4 Beverley TaylorSorensonRequested: \$9.9 Million

Provides equitable access to integrated arts learning for every public elementary school student in Utah through qualified arts educators.

5 School Safety Physical Facilities Capital Needs Requested: \$175 Million\* Codifies a mandate for status of physical facilities and safety, and general capital needs; providing funding for facilities and capital improvements.

Students At-Risk Add-On

**Requested: \$25.4 Million** 

Adjusts for the costs of providing needs-based services and supports for students in accordance with U.C.A. 53F-2-314.

<sup>\*</sup> One-time funding request

7 Pupil TransportationRequested: \$12 Million

Decreases the amount of money a district needs to subsidize transportation costs from their general budget.

8 USBE Internal FTE Needs for Capacity and Service Requested: \$1.1 Million

Allows USBE to address capacity needs related to roles, responsibilities, requirements and improving service to the field.



9 Small District and Charter School Base Funding

Requested: \$8.6 Million\*

Maintains FY 2023 funding levels with the intent of developing and implementing economies of scale formulas; effective July 2024 or later.

10 Paid Preparation and Collaboration Hours for Educators
Requested: \$1.8 Million

Provides additional time to educators for preparation and collaboration to improve student learning.

## TOP FUNDING REQUEST PRIORITY TOTALS

**\$183,600,000**One-Time

\$329,700,000 Ongoing

## Supported Business Cases

Grow Your Own Teacher and School Counselor Pipeline Program

Dual Language I	mmersion 1-9 Program Growt	:h

Early Learning Coaches in Rural Schools

**Educator Licensing** 

Family Engagement Specialist

Increasing Postsecondary Opportunities

Reduce Curricular and Co-curricular Fees

RESA Market Increase

\$2,337,000

\$1,683,000

\$5,170,400 / \$1,300,000\*

\$7,156,800

\$156,800

TBD / \$2,500,000\*

\$55,000,000

\$115,000

<sup>\*</sup> One-time funding request

# Supported Business Cases

School Improvement USBE Capacity	\$313,600
School Leadership Development Grant	\$5,000,000
School Readiness Grants	\$8,000,000
SOEP Small Schools	\$7,212,339
Supporting Recruitment and Retention Through Teacher Leadership	\$2,400,000
Utah School Safety Academy	\$3,500,000



# Questions