

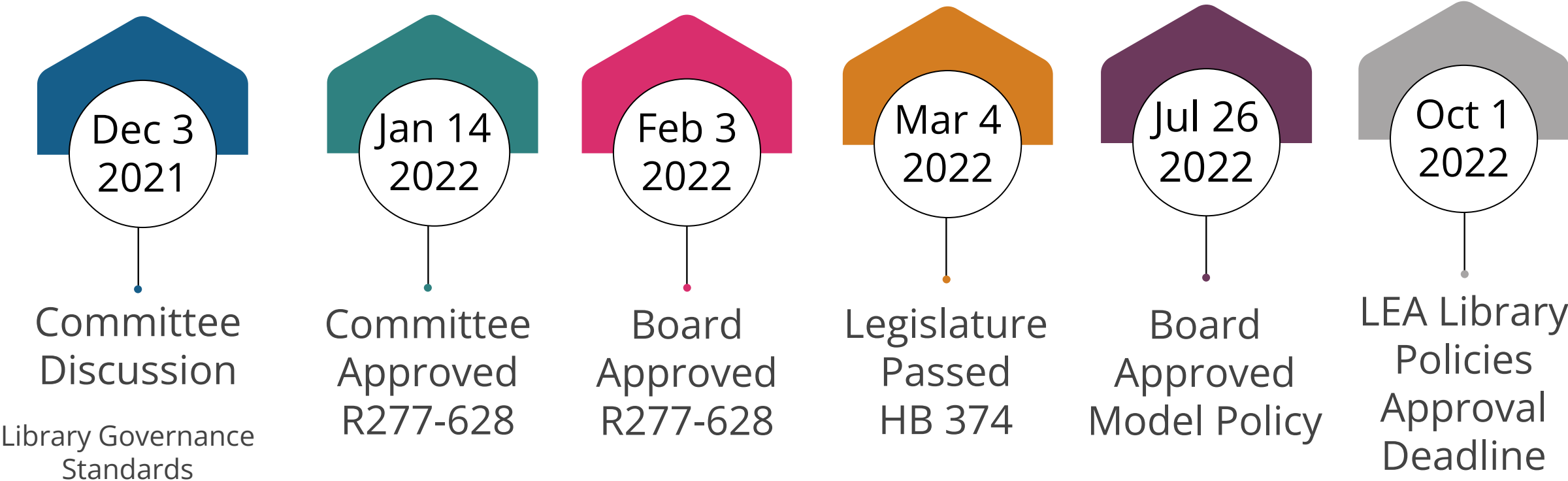
HB 374 Implementation

Education Committee | October 2022

Overview

- Timeline
- Related Policies and Rules
- Technical Assistance Provided
- Implementation Efforts
- Case Study
- Lessons Learned and Next Steps

Timeline



Related Policies and Rules

Instructions for LEAs to consider when creating a [Library Materials Policy](#):
<https://www.schools.utah.gov/file/bac6e85f-fecf-4558-9222-2ee8690bd507>

New or Amended Related Rules:

- [R277-628](#), School Libraries (enacted prior to passage of HB 374)
- [R277-123](#), Process for Members of the Public to Report Violations of Statute and Board Rule

Related Policies and Rules

Technical updates or adding references to Section 53G-10-103:

- [R277-468](#), Parents Review of Public Education Curriculum and Review of Complaint Process
- [R277-469](#), Instructional Materials Commission Operating Procedures

USBE Technical Assistance to Support Implementation



LEA Leaders

- Library Supervisors/Directors
- Curriculum Directors
- Utah Technology Coordinators Council



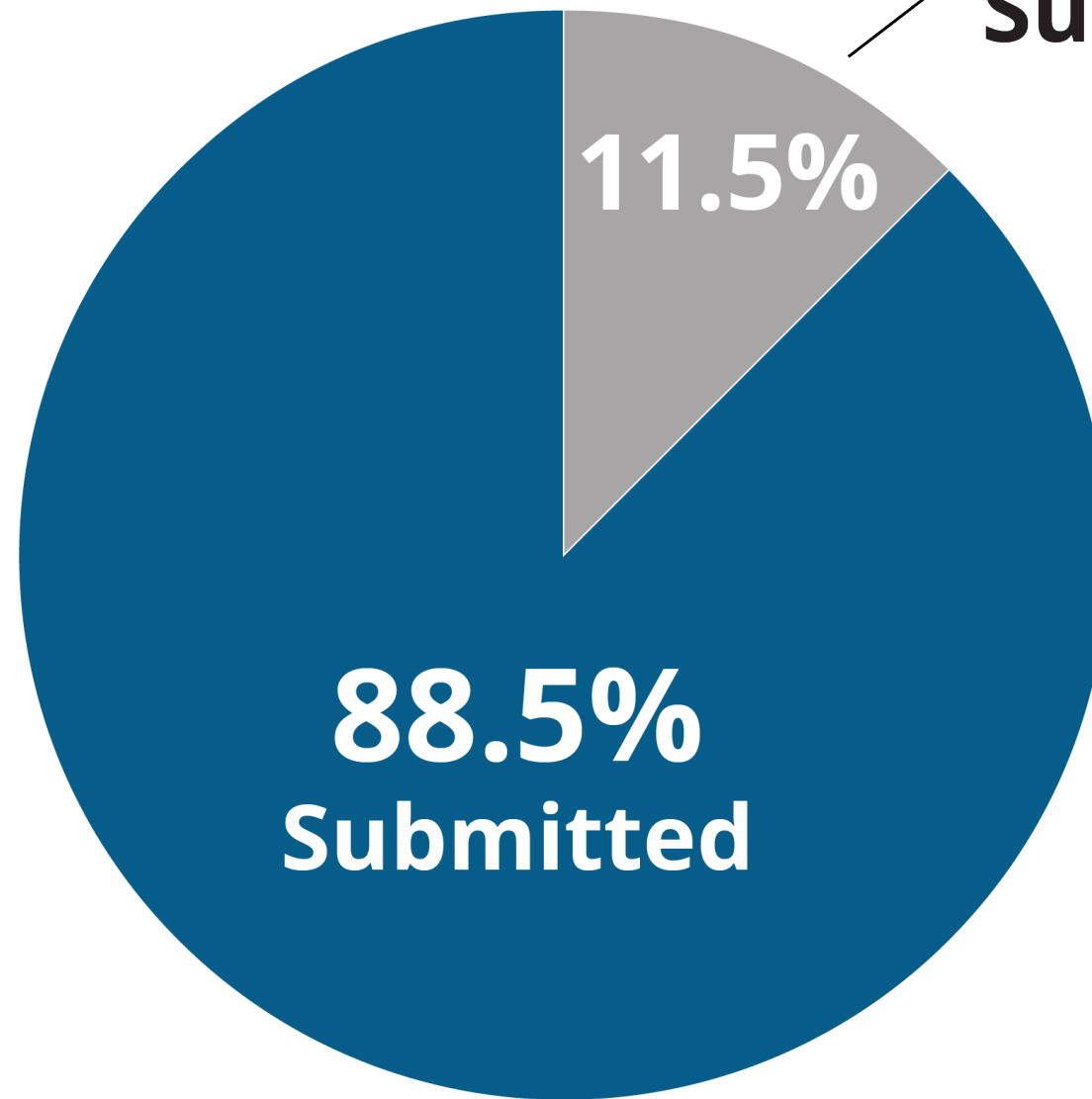
Teacher Preparation Higher Education Faculty



Educators

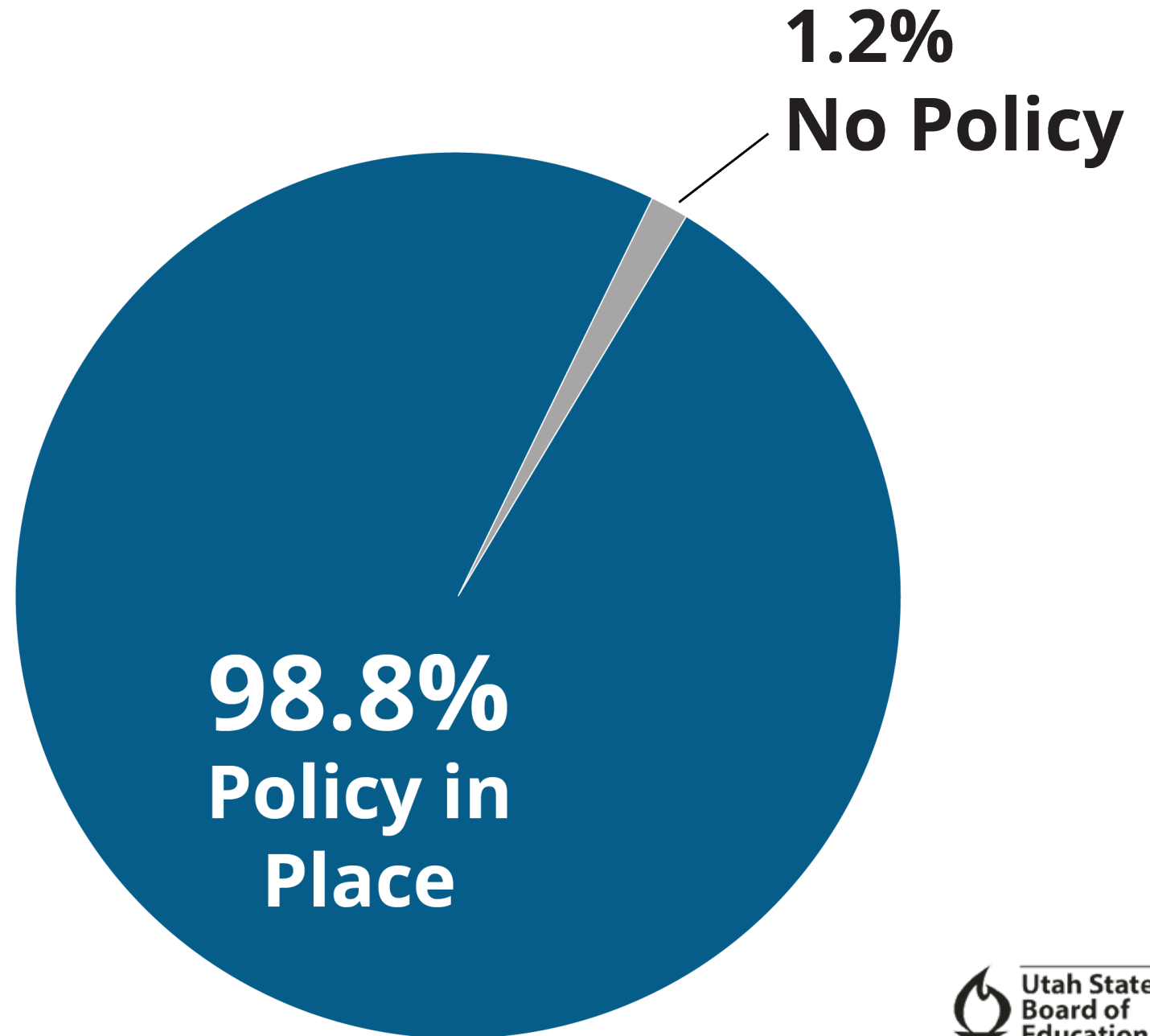
- San Juan School District
- Cache County School District
- Central Utah Educational Services Library Media Conference
- Southern Utah Media Specialist Conference

LEAs with
Submitted
Library Policies

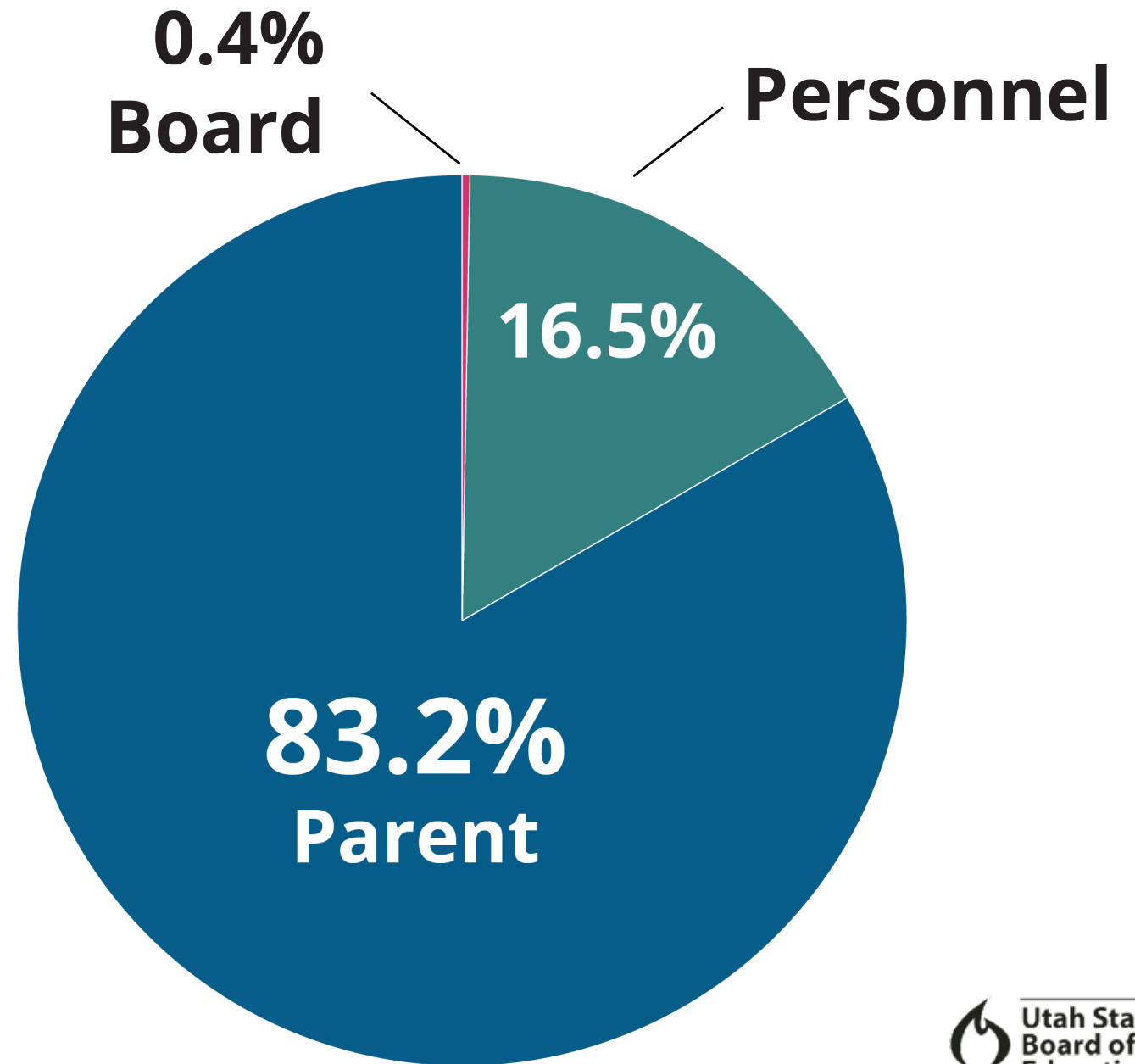


**Not
Submitted**

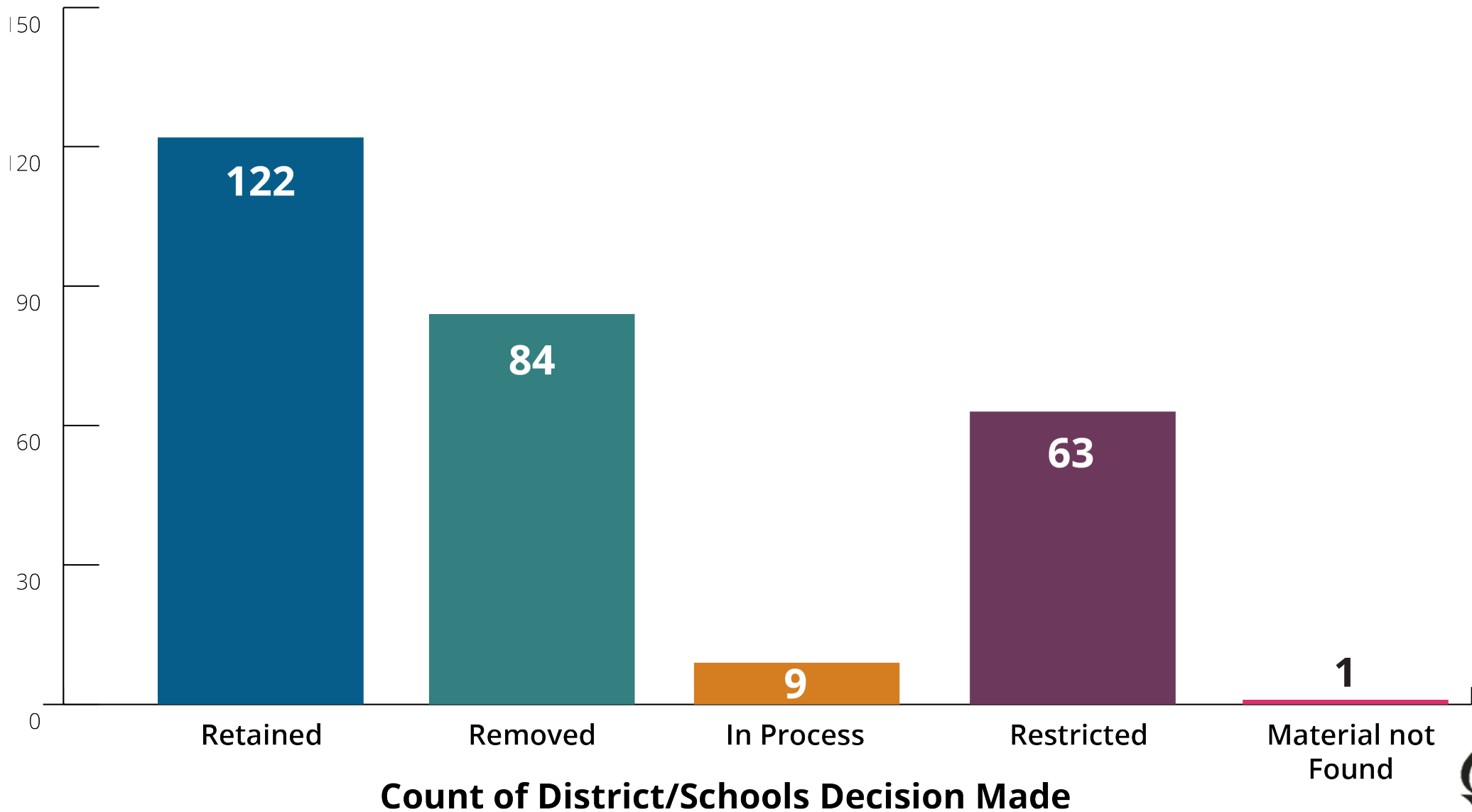
Coverage by
Students



HB 374
Complaint
Submitted by:



District / School with Decision Made



Case Study

A Large Utah LEA

1 Large District



200,000 Unique Titles

202 Challenges



42 Unique Titles

Challenges Received From

3 Staff Members

1 Parent

3 Parent Group



0.00021% of the total library
collection received a
challenge

10 of 42 unique titles were removed



50 total books from 87 schools

District staff spent 500
hours reviewing the
complaints



What We Know

- ➔ School personnel are intentional and thoughtful in determining sensitive materials
- ➔ Processes are in place
- ➔ USBE Library Specialist is essential
- ➔ Importance of professional learning for teacher librarians
- ➔ Parent involvement is crucial

Where We Can Improve

- ➔ Mismatches with library catalogues
- ➔ Practice in implementing new LEA policies

Additional Support Needed

- ➔ Clarification of applicable law:
 - Codified deadlines for Ongoing reporting
 - Application of three Utah Code Tests
- ➔ Funding to support the review process

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Questions