

Absenteeism and Truancy Advisory Committee

- **15 Stakeholder Groups**

- Department of Health and Human Services (DHHS)
- Department of Public Safety (DPS)
- Division of Child and Family Services (DCFS)
- Juvenile Justice and Youth Services (JJYS)
- Office of Legislative Research
- The Libertas Institute
- The United Way
- Utah Association of Secondary School Principals (SASSP)
- Utah Courts System
- Utah Education Association (UEA)
- Utah Juvenile Offender Attorneys (UJDA)
- Utah Parent Teacher Association (PTA)
- Utah State Board of Education (USBE)
- Utah State University (USU)
- Voices for Utah Children

- **Legislative members**

- Representative Dan Johnson
- Representative Karianne Lisonbee
- Senator Kathleen Riebe

4 Recommendations

JJYS Early Intervention Services

Full Implementation of Check & Connect

Expansion of Full Day Kindergarten

Professional Learning & Support for Teachers

JJYS Early Intervention Services



Collaborate better as partners to decrease student absenteeism and increase student school engagement.



Fiscal None



Policy Programs provided by youth services through JJYS need to be evidence informed and tied to improving educational outcomes.

Full Implementation of Check and Connect

Expand and pivot a currently used evidence informed program to ensure more Utah students who are at risk of non-completion have an increased likelihood of high school graduation.

Fiscal Need

Funding for a grant from USBE that would provide LEAs the ability to hire C&C mentors

1 FTE (ongoing funding)

Policy

Evidence based and/or evidence informed language

Training requirement for interventions and data analysis

Expansion of Full Day Kindergarten

While continuing to remain optional, increase the legislative funding from the 2021 session to allow for all families who desire full day kindergarten, the option to access it.

Fiscal Need

Increase funding to 53.6 million (ongoing)

Policy

Potentially add funding to WPU

Professional Learning & Support for Teachers



Improve teacher fulfillment and longevity by improving classroom management skills and support for preservice and veteran teachers.



Fiscal Need : Funding (ongoing) for New Teacher Induction Summer Boot Camp



Policy