



# Budget Motions

Public Education Appropriations Subcommittee | February 2, 2023

## A. Regulatory Motions

Motion 1: I move to approve the estimated federal fund receipts for the State Board of Education line-items and programs as detailed in the issue brief titled, “Public Education Federal Funds” presented to the subcommittee on February 3, 2023, including the amounts over 125% of FY 2023 appropriations as outlined in the brief.

Motion 2: I move to approve the fee schedule detailed in the issue brief titled “USBE – Fee Brief” and presented to the subcommittee on February 3, 2023.

## B. Budget Transfers, Reallocations, & Technical Corrections

Motion 3: I move to divide the Statewide Online Education Program Subsidy line item into two programs as follows:

***FY 2023***

Ongoing Income Tax Appropriation:	\$7,270,000
Schedule of Programs:	
Home and Private School Students	\$6,588,400
Small High School Support	\$681,600

***FY 2024 Base***

Ongoing Income Tax Appropriation:	\$8,257,000
Schedule of Programs:	
Home and Private School Students	\$7,480,800
Small High School Support	\$776,200

I further move to direct staff to work with the State Board of Education to adjust program balances and transfers as calculated for each program.

Motion 4: I move to make the following transfers within the Minimum School Program – Related to Basic School Program:

From	Matching Fund for School Nurses	(\$1,002,000)
From	School Library Books & Electronic Resources	(\$765,000)
To	Flexible Allocation – WPU Distribution	\$1,767,000

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Motion 5: I move to direct staff to work with the State Board of Education and State Charter School Board to separate the current line item appropriation into three separate programs within that line item, as follows:

- State Charter School Board & Administration
- Statewide Charter School Training Programs
- New Charter School Start-up Funding

I further move to direct staff to adjust program balances and transfers as calculated for each program.

Motion 6: I move to make the following reallocations within the State Board of Education from Income Tax Funds for the purposes of reallocating FY 2023 targeted salary increases by transferring the following amounts among line items and programs in FY 2023 one-time and FY 2024 ongoing:

From Policy, Communication, & Oversight	(\$53,600)
Schedule of Programs:	
Student Advocacy Services	(\$25,000)
School Turnaround and Leadership Development Act	(\$3,900)
Educational Technology	(\$24,700)
From Statewide Online Education Program Subsidy	(\$6,700)
Schedule of Programs:	
Statewide Online Education	(\$6,700)
From State Charter School Board	(\$13,000)
Schedule of Programs:	
State Charter School Board	(\$13,000)
From Educator Licensing	(\$20,300)
Schedule of Programs:	
Educator Licensing	(\$20,300)
From Contracted Initiatives and Grants	(\$11,500)
Schedule of Programs:	
Early Intervention	(\$1,100)
UPSTART Early Childhood Education	(\$2,000)
General Financial Literacy	(\$1,100)
Intergenerational Poverty Interventions	(\$900)
Partnerships for Student Success	(\$2,100)
UEAD	(\$3,500)
Special Needs Opportunity Scholarship Program	(\$800)

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From MSP Categorical Program Administration	(\$47,000)
Schedule of Programs:	
CTE Comprehensive Guidance	(\$2,400)
Enhancement for At-Risk Students	(\$7,000)
Youth-in-Custody	(\$8,100)
Adult Education	(\$2,800)
Dual Immersion	(\$2,000)
Beverly Taylor Sorenson Arts Learning Program	(\$1,800)
Digital Teaching and Learning	(\$6,900)
Special Education State Programs	(\$2,400)
Early Literacy Program	(\$4,200)
State Safety and Support Program	(\$1,600)
Student Health and Counseling Support Program	(\$3,300)
Grants for New and Aspiring Principals	(\$2,000)
Early Intervention	(\$2,500)
From System Standards and Accountability	(\$105,000)
Schedule of Programs:	
Teaching and Learning	(\$60,800)
Assessment and Accountability	(\$16,600)
Career and Technical Education	(\$27,600)
From State Board and Administrative Operations	(\$94,200)
Schedule of Programs:	
Financial Operations	(\$51,000)
Indirect Cost Pool	(\$5,800)
Data and Statistics	(\$14,300)
Board and Administration	(\$23,100)
To State Board Administrative Operations	\$351,300
Schedule of Programs:	
Information Technology	\$351,300

Motion 7: I move to make the following transfer of appropriations from Tax between line items within the State Board of Education budget to correct program amounts related to reorganization done in the 2022 General Session:

From System Standards and Accountability – Income Tax (FY 2023 & FY 2024)	
Schedule of Programs:	
Teaching and Learning	(\$225,000)
To Policy, Communication, and Oversight – Income Tax (FY 2023 & FY 2024)	
Schedule of Programs:	
Teacher Retention in Indigenous Schools Grants	\$225,000

From Policy, Communication, and Oversight – Balances  
 Schedule of Programs:  
     Statewide Financial Management Software Grants      (\$4,000,000)

To State Board and Administrative Operations – Balances  
 Schedule of Programs:  
     Statewide Financial Management Software Grants      \$4,000,000

Motion 8:      I move to make the following reallocations within the State Board of Education from Income Tax Funds or balances where appropriate for the purposes of reallocating 2020 tax-delay balances among line items and programs in FY 2023 and adjustments to FY 2024 balances as calculated:

From Contracted Grants and Initiatives  
 Schedule of Programs:  
     Contracts and Grants      (\$5,848,600)

From MSP Categorical Program Administration  
 Schedule of Programs:  
     CTE Comprehensive Guidance      (\$885,200)

From System Standards & Accountability  
 Schedule of Programs:  
     Student Achievement      (\$1,970,200)

To State Board and Administrative Operations  
 Schedule of Programs  
     Board and Administration      \$8,704,000

Motion 9:      I move to reallocate funding from the Income Tax among State Board of Education line items and programs to adjust for the U.S. Department of Education disqualifying certain Board staff from indirect costs on federal funds as follows:

From Contracted Initiatives and Grants  
 Schedule of Programs:  
     Interventions for Reading Difficulties      (\$350,000)

From System Standards & Accountability  
 Schedule of Programs:  
     Assessment & Accountability      (\$223,300)

To System Standards & Accountability  
 Schedule of Programs:  
     Student Achievement      \$573,300

## C. Statutory & Intent Language

Motion 10: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language for inclusion in the final public education budget bill, or a stand-alone bill, to address the following budget issues:

### Minimum School Program

#### ***Voted & Board Local Levy Programs – Distribution of Nonlapsing Balances***

Amend 53F-2-606(6) to change the distribution of prior year balances as follows:

- a. Base the calculations for distribution of program balances on the fiscal year where the balance occurred; and,
- b. Direct the State Board of Education to distribute prior-year balances in a one-time payment to qualifying school districts during the first quarter of the new fiscal year.

#### ***LEA Budgetary Flexibility***

Amend 53F-2-209 to provide budgetary flexibility to local education agencies to use up to 30% of allocated state restricted funding for each formula-based program without restriction indefinitely by removing the fiscal year limits in the current statute. Also, include statutory language to require LEAs to retain records of the flexibility used under the section for future auditing and financial monitoring purposes.

#### ***Flexible Allocation – WPU Distribution***

Provide statutory language to direct the State Board of Education on how to distribute funds appropriated to the Flexible Allocation – WPU Distribution program with LEAs receiving funds proportional to their number of weighted pupil units compared to the statewide total.

#### ***Small School District Capital Projects Fund***

Amend [53F-10-101](#) to allow the State Board of Education, upon recommendation from the State Superintendent of Public Instruction, to provide an exception to the “Eligible school district” criteria in the statute. Specifically, the requirement that an eligible school district qualify for “state guarantee funding related to local levies under Section 53F-2-601.” The exception should be limited in use, and only for a school district that meets all other qualifying criteria in statute and has a project approved by the Capital Projects Evaluation Panel.

Make the Small School District Capital Projects Fund changes effective immediately for (FY 2023) distributions.

## D. Statutory & Intent Language Motions for Funding List Items

Motion 11: I moved to direct staff to work with the subcommittee chairs to have statutory or intent language drafted and included in the final public education budget bill, or a stand-alone bill, to address the following issues:

## E. Supplemental Report to the Executive Appropriations

Motion 12: I move to direct staff to include a letter in the subcommittee's report to the Executive Appropriations Committee expressing the subcommittee's recommendation on the following:

### *WPU Value Increase*

The subcommittee recommends an additional \$XX,XXX,XXX ongoing to support an additional X.X percent increase in the WPU Value, for a total of X.X percent when combined with the 3.4 percent funded in the Public Education Base Budget.

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