Public Education Appropriations Subcommittee: 2023 General Session *One-Time* Funding Items Requests by Funding Item with Highest Amount Requested

ID	Priority Funding Item	Amount 1x FY23	Amount 1x FY24	Amount	Stabilization Y/N Notes
1C	School Safety Physical Facilities Capital Needs	-	\$175,000,000		Provides funding for facilities and capital improvements for LEA use in accordance with required self-assessment of the LEA's identified school safety needs
1D	Students At-Risk Add-On	-	\$564,900		Adjusts for the costs of providing needs-based services and supports for students in accordance with Utah Code Section 53F-2-314
1G	Small District and Charter School Base Funding	-	\$11,893,000		Expands FY 2023 funding levels with the intent of developing and implementing economies of scale formulas; effective July 2024 or later
1H	Increasing Postsecondary Opportunities	-	\$2,500,000		Creates a competency-based grant focused on supporting applicant LEAs in increasing successful student transitions between high school into postsecondary education
11	Paid Preparation and Collaboration Hours for Educators	-	\$64,000,000		Provides additional time to educators for individualized preparation and collaboration to improve student learning
10	Educator Licensing	-	\$1,300,000		Supports LEAs in their development of local educator preparation programs (EPPs) and educators to obtain quality preparation activities.
1W	Teen Centers for Students Experiencing Homelessness (Pierucci)	-	\$25,000,000		Appropriate funds to create a grant that will support and expand teen center and services in Utah schools primarily for vulnerable and at-risk students. Th grant will provide up to \$250,000 to schools. USBE will determine the policies, rules, and handle the distribution of the grant. Requested amount includes up to \$300,000 to USBE to administer and monitor the use of funds.
1X	Pay Increase for Educators (Romero, A.)	-	\$200,676,000		State Expenditure Impact: Enactment of this legislation may cost the State Board of Education \$281,306,300 ongoing from the Uniform School Fund beginning in FY 2024 for the Educator Salary Adjustment increase provided in the bill. This amount include a \$6,000 adjustment plus the cost of employer-paid benefits to qualifying educators.
1Y	Grow Your Own Teacher & School Counselor Pipeline Program (Peterson, K.)	-	\$14,313,600		The existing Grow Your Own program enables more individuals to enter the teaching and counseling fields and supports them as they complete their preparation programs and become professionally licensed Utah educators. The program previously received one-time funding, which has now been depleted. This request would be to replenish the program with one-time funds for two more cohorts.
2A	Access to Outdoor Education for Title 1 Middle Schools (Rep. Watkins, C.)	\$150,000	-		This project is requesting \$150,000 to provide to 650 students, 400 of which would be from Title 1 schools, at Canyon Field Institute's Professor Valley Training Site and along the Colorado River near Moab. The program offers students experiences in immersive outdoor education led by naturalist guide and includes food, outfitting, and whitewater rafting. The funding for this program would provide access to students who don't have otherwise have that opportunity.
2B	Anti-Bullying Coalition-Stand4kind (Sen. Fillmore, L.)	\$300,000	-		Funding to provide training programs to address suicide awareness, mental health and anti-bullying issues in Utah schools in every school district in the state.

2F	Community Informal STEM Education for Youth (Sen. Cullimore, K. A.)		\$1,000,000	This funding addresses the need for free, high-quality STEM programming to disadvantage Utah youth. Reports from the National Science Foundation and the Utah State Board of Education indicate persistent achievement gaps remain and strongly impact minority youth and you from low-income families. The requested \$1 million in one-time funding will establish ten community centers in high-need areas of Utah. The centers will offer free STEM programming outside of school hours and align with state science standards.
2Н	Early Prevention System for Educators (Rep. Johnson, D.N.)	\$2,000,000	-	State Expenditure Impact: Enactment of this bill may cost the State Board of Education \$4,739,900 ongoing from the Uniform School Fund beginning in FY 2024 to provide the salary supplements to school Speech Language Pathologists and Audiologists as outlined in the bill.
2K	Family Read, Play & Learn Spaces (Rep. Lesser, R.)	\$74,100		This early childhood literacy & learning project in Weber County, intended for child-parent engagement, will place white-paper proven "Family Read, Play & Learn" spaces into areas not designed for children but where they are often present for several hours at a time. Examples of these locations include laundromats, the Weber County Sheriff Office, Department of Work Force Services, WIC office, courts, etc.
2L	Professional Outreach Program in Schools (POPS) (Johnson, D. & Wilson, C.)	-	\$400,000	Since 1969, the Fine Arts Outreach (POPS) program Professional Outreach Program in the Schools (POPS) supports arts education in Utah's public schools by bringing professional arts organizations' educational programs to schools for free or subsidized costs. This request will open the RFP to allow up to 4 new providers to apply. Request will also fund research to study impact of K-12 arts education.
2M	Foreign Language Education Funding Amendments HB0161 (Rep. Pierucci, C.)	-	\$320,000	State Expenditure Impact: Enactment of this bill appropriates to the State Board of Education \$2,337,000 ongoing from the Uniform School Fund and \$320,000 one-time from the Education Fund in FY 2024 to support the Dual Immersion program and program administration. Bill provisions also include the Dual Immersion program in the statutory list of education programs adjusted each year for student enrollment growth and inflationary WPU Value adjustments, due to timing this will first occur in the FY 2025 budget. The amount of growth and inflationary WPU Value adjustments fluctuates each year, assuming amounts used for FY 2024 base funding amounts would have increased by 0.01 percent for enrollment growth and 3.4 percent for the inflationary WPU Value adjustment. Using the current ongoing appropriation of \$5,030,000, the combination of the growth and WPU Value adjustments in FY 2024 would be approximately \$223,000.
2P	Research supported social and emotional instruction (Sen. Fillmore, L.)	-	\$600,000	This request allows for the State to select a qualified science based entity, who has research in helping neurotypical and neurodivergent children, to provide social skills improvement to elementary students. Social and emotional skills are critical for the mental and emotional health of children, and their ability to succeed in life. These skills also play a vital role in reducing incidents of bullying, in suicide prevention, in diversity inclusion, and many other important areas.

2Q	Rural Utah Student Initiative (Sen. Winterton, R.)	\$453,000		The rural Utah student initiative aims to keep the momentum going from las
20	Rurai Otan Student initiative (Sen. Winterton, K.)	\$455,000	-	year's legislative appropriation to get immersive student learning into rural
				Utah schools. Infini-D provides a collaborative platform that gives access to a
				library of interactive and immersive standards based missions for rural
				teachers. Each mission is a choose-your-own adventure the class plays
				together, and this is the first technology capable of providing data based on
				proficiency benchmarks for both critical skills and subject mastery. This
				funding will allow schools in every county to access and use Infini-D in their
				classrooms to teach students core subjects while doing it in a fun learning
				environment that promises problem solving, social interaction, and
				teamwork.
2R	School Energy and Water Reductions HB0217 (Rep. Bennion, G.)	-	\$9,900,000	State Expenditure Impact: Enactment of this legislation appropriates \$9.9
			\$9,900,000 - \$275,000 - \$275,000 - \$1,000,000 - \$498,980 - (\$2,982,000) - (\$1,760,800) - (\$1,760,800) - (\$1,391,000) - (\$3,215,900) - (\$49,500) - (\$126,000,000)	million one-time from the Income Tax Fund to the Utah State Board of
				Education for grants to qualified school districts to reduce their energy or
				water consumption, starting in FY 2024. Local Government Impact:
				Enactment of this legislation would allow qualified school districts to receive
				grants totaling \$9.9 million one-time to reduce their energy or water
				consumption, starting in FY 2024.
2T	School Security Enhancements (Sen. Kwan, K.)	\$6,000,000	-	Facilitate and enhance school security measures for Granite School District.
2X	Transparency in public education library materials (Sen. Cullimore, K. A.)	-	\$275,000	Funding for a pilot program to integrate two school districts (Canyons and
				Nebo) and associated library management software. This Integration will
				provide parental access to view their student's use of library materials. This
				solution will help parents partner, with shared responsibility, alongside
				educators to structure their own teacher/parent-directed reading content.
				This project lays a baseline for future opportunities to help parents and
				educators partner together to see and share book recommendations, literary
				reviews, and access analytics on age-appropriate content and personalized
				learning. This education and parent focused project is grounded in similar
				projects within Healthcare, and Criminal Justice to provide a customized
				approach that personalizes a young person's trajectory for success.
2Y	Ballistic protection shields for school safety (Rep. Lisonbee, K.)	-	\$1,000,000	Funding for the acquisition of 475 patented ATCS ballistic shields to be used
				in schools for the protection of students, teachers, administrators, and law
				enforcement officers in the event of an active shooting.
2Z	Utah School Mental Health Collaborative (Rep. Eliason, S.)	-	\$498,980	These funds will be used to expand the existing technical assistance, training
				and implementation services to additional LEAs across the state.
3A	Related to Basic Schools Programs Balance Reductions	-	(\$2,982,000)	Reductions of ongoing appropriation to lower historical unexpended balance
				at the end of the fiscal year
3B	MSP Categorical Administration Balance Reductions	-	(\$1,760,800)	Reductions of ongoing appropriation to lower historical unexpended balance
				at the end of the fiscal year
3C	State Charter School Board Balance Reductions	-	(\$5,100,000)	Reductions of ongoing appropriation to lower historical unexpended balance
			(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	at the end of the fiscal year
3D	Contracted Initiatives and Grants Balance Reductions	-	(\$1,391,000)	Reductions of ongoing appropriation to lower historical unexpended balance
				at the end of the fiscal year
3E	System Standards & Accountablity Balance Reductions	-	(\$3,215,900)	Reductions of ongoing appropriation to lower historical unexpended balance
			1	at the end of the fiscal year
3F	Leadership Training for Principals Corrections	-		
3G	One-time Income Tax Rebate from Local Property Tax	-		
3K	Summer Education Grants HB363 (Eliason, S.)		\$10,000,000	
	TOTAL REQUESTS	\$8,977,100	\$378,742,280	
	Highlighted items have corresponding ongoing appropriations			