ID	Priority	Funding Item	Ong. Req. FY24	Amount 1x Amount Ongoing	Notes
1A		WPU Value Increase - One Percent	\$41,000,000		Increases the value of the WPU
1B		Full-Day Kindergarten	\$51,392,000		Provides access to all Utah families to participate in optional, full-day
		, ,			kindergarten by moving full-day kindergarten funding into the WPU
1D		Students At-Risk Add-On	\$80,558,400		Adjusts for the costs of providing needs-based services and supports for
					students in accordance with Utah Code Section 53F-2-314
1E		Statewide Online Education Program Expansion - Small Schools	\$7,212,300		Increases SOEP funding to meet anticipated course demand for students
					attending Small Schools (53F-4-518)
1F		Utah State Board of Education Market Adjustments	\$5,537,500		Increases the salary ranges for 31 key jobs (288/389 current full-time
					employees) that are currently paid well below market rates to ensure talent
					retention. \$1,357,400 in separate funding will be included in the 'Comp Bill'
					as a recommendation for Targeted Performance-based Increases
11		Paid Preparation and Collaboration Hours for Educators	\$64,000,000		Provides additional time to educators for individualized preparation and
					collaboration to improve student learning
1J		Regional Education Service Agencies Compensation Increase	\$115,000		Addresses rising salary, benefit and inflation costs in the four Regional
					Education Service Agencies (RESAs)
1K		Early Learning in Rural Schools	\$1,683,000		Current Funding: \$2.4 million from ESSER III funds that expire Sept. 30, 2024.
					Provides instructional coaches in rural communities where LEAs have been
					unable to afford putting this kind of support in place and continue the
					impact
1L		Beverley Taylor Sorenson	\$9,882,700		Provides access to integrated arts learning for public K-6 students through
					qualified arts educators while maintaining a minimum 20% match from LEAs
1M		Pupil Transportation	\$12,000,000		Decreases the amount of money a district needs to subsidize transportation
					costs from their general budget
1N		USBE Internal FTE Needs for Capacity and Service	\$1,059,400		Allows USBE to address eight FTEs for critical capacity needs related to roles,
					responsibilities, requirements and improving service to the field in response
					to audit findings
10		Educator Licensing	\$5,170,400		Supports LEAs in their development of local educator preparation programs
			4.55.55		(EPPs) and educators to obtain quality preparation activities.
1P		Family Engagement Specialist FTE	\$156,800		Provides funding to establish a dedicated family engagement specialist who
					can enhance USBE's capacity to support family and community
10		Reduction of Curricular and Co-curricular Fees	¢55,000,000		engagement, along with parental involvement across the state of Utah
1Q		Reduction of Curricular and Co-curricular Fees	\$55,000,000		Reduces the amount of curricular and co-curricular fees LEAs can charge for
					FY 2024 and beyond and provides LEAs funding to help offset these
1R		School Improvement USBE Capacity	\$313,600		reductions in revenues Establishes in-house school improvement specialists who can provide
IL		School improvement OBE Capacity	\$313,600		support and services, in lieu of external service providers, to schools that
					are considered Springboard or Elevate schools (formerly school turnaround)
					are considered springsboard of Elevate schools (formerly school turnaround)
15		School Leadership Development Grant	\$5,000,000		Provides support to LEAs and Regional Education Service Agencies (RESAs)
					in the execution of principal pipelines inclusive of: meaningful job-
					embedded experiences to school leader candidates; three years of high-
					quality mentorship for every new school leader; support for principal
					supervisors; and a continuous cycle of improvement for all school leaders

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1T		School Readiness Grants	\$8,000,000		J J	Supports program growth and shifts federal funding back to state funding to
						remove federal regulations to better address local needs and prioritize the
						development of high-quality early learning
1U		Supporting Recruitment and Retention Through Teacher Leadership	\$2,400,000			Creates a competitive grant program to retain teachers at all stages of their
						career by developing and elevating the teacher leader roles of professional
						learning leads, teacher mentors, and lead/master teachers
1V		Utah School Safety Academy	\$3,500,000			Creates the Utah School Safety Academy to provide ongoing, certified
						training for best practices in school safety, security,
						intervention/prevention, and emergency preparedness planning.
1X		Pay Increase for Educators (Romero, A.)	\$281,306,300			State Expenditure Impact: Enactment of this legislation may cost the State
						Board of Education \$281,306,300 ongoing from the Uniform School Fund
						beginning in FY 2024 for the Educator Salary Adjustment increase provided
						in the bill. This amount include a \$6,000 adjustment plus the cost of
43.6			4= 4= 6 000			employer-paid benefits to qualifying educators.
1Y		Grow Your Own Teacher & School Counselor Pipeline Program (Peterson, K.)	\$7,156,800			The existing Grow Your Own program enables more individuals to enter the
						teaching and counseling fields and supports them as they complete their
						preparation programs and become professionally licensed Utah educators.
						The program previously received one-time funding, which has now been depleted. This request would be to replenish the program with one-time
						funds for two more cohorts.
1Z		K-12 Computer Science Initiative (Moss, J.)	\$8,000,000			The K12 Computer Science for Utah Grant Program is seeking \$8M in
12		1 12 computer science initiative (ivioss, s.)	70,000,000			ongoing funds to provide grants to local education agencies for improving
						computer science learning outcomes and course offerings providing
						students the opportunity to be exposed to the benefits of computational
						thinking, group work, and innovation across all grade levels. The grant
						program will also fund essential
2B		Anti-Bullying Coalition-Stand4kind (Sen. Fillmore, L.)	\$300,000			Funding to provide training programs to address suicide awareness, mental
						health and anti-bullying issues in Utah schools in every school district in the
						state.
2C		Beverley Taylor Sorenson Arts Learning Program (Rep. Pulsipher, S.)	\$988,300			This request is for an additional \$9,882,720 in ongoing funds to ensure
						equity of access to high quality arts education through the Beverley Taylor
						Sorenson Arts Learning Program (BTSALP). This request provides funding to
						reach every K-6 student in the state. BTS Arts has a growth potential of
						about 200 schools not currently receiving funding. This request includes
						\$627,200 of the total allocation to be added to the specific implementation
						and monitoring specialists line outside MSP to support educators, schools,
						and LEAs in the implementation of best practices.
2D		Child Abuse & Trafficking Prevention (Sen. Cullimore, K. A.)	\$4,000,000		1	The impacts of child abuse cost the state of Utah approximately \$1 billion
						annually. For every \$1 spent on prevention, the state save \$5.70. Funding
1					1	will ensure that every elementary school community in Utah, including
						parents, children, educators, administrators and staff will receive child
						abuse and trafficking prevention education, fulfilling the mandate in Utah
25		Classified Francisco Coloni Adjustment (Dan Licanhae K.)	¢100,000,000		1	Code 53G-9-207.
2E		Classified Employee Salary Adjustment (Rep. Lisonbee, K.)	\$180,000,000			This salary adjustment would provide a compensation bonus to classified
						school employees similar to the Educator Salary Adjustment, at \$4,200 per
		<u> </u>	1			person.

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2G		Create Utah (Sen. Fillmore, L.)	\$2,000,000			This request continues funding for public K-12 schools to participate in a statewide contract with Adobe for services and support (Creative Cloud). The statewide contract provides access to all schools, some of which would otherwise not have access to these industry-standard content tools (graphic design, video editing, web development, photography) in the classroom.
2H		Early Prevention System for Educators (Rep. Johnson, D.N.)	\$3,000,000			State Expenditure Impact: Enactment of this bill may cost the State Board of Education \$4,739,900 ongoing from the Uniform School Fund beginning in FY 2024 to provide the salary supplements to school Speech Language Pathologists and Audiologists as outlined in the bill.
21		English Language Learners Software (Rep. Birkeland, K.)	\$4,000,000			Continuation for student software for English Language Learners K-12. Any school can apply for as many licenses as they have English Learners. Funds are distributed to LEA's and Schools.
2Ј		English Language Services (Rep. Johnson, D.N.)	\$100,000			Logan is the only city outside of Salt Lake City that has been recognized as a Resettlement City for refugees and immigrants in Utah. The English Language Center provides language services for individuals of all ages who come to them after orientation at the Cache Refugee and Immigrant Center. CRIC is the resettlement agency in Logan.
2L		Professional Outreach Program in Schools (POPS) (Johnson, D. & Wilson, C.)	\$750,000			Since 1969, the Fine Arts Outreach (POPS) program Professional Outreach
2M		Foreign Language Education Funding Amendments HB0161 (Rep. Pierucci, C.)	\$2,337,200			State Expenditure Impact: Enactment of this bill appropriates to the State Board of Education \$2,337,000 ongoing from the Uniform School Fund and \$320,000 one-time from the Education Fund in FY 2024 to support the Dual Immersion program and program administration. Bill provisions also include the Dual Immersion program in the statutory list of education programs adjusted each year for student enrollment growth and inflationary WPU Value adjustments, due to timing this will first occur in the FY 2025 budget. The amount of growth and inflationary WPU Value adjustments fluctuates each year, assuming amounts used for FY 2024 base funding amounts would have increased by 0.01 percent for enrollment growth and 3.4 percent for the inflationary WPU Value adjustment. Using the current ongoing appropriation of \$5,030,000, the combination of the growth and WPU Value adjustments in FY 2024 would be approximately \$223,000.
2N		Local Education Agency Salary and Personnel Amendments HB0190 (Rep. Ballard, M.G.	\$17,300,000			State Expenditure Impact: Enactment of this bill may cost the State Board of Education \$17,300,000 ongoing beginning in FY 2024 from the Uniform School Fund to provide the \$4,100 plus employer-paid benefits Teacher Salary Supplement to qualifying educators as outlined in the bill.
20		Promise Community School Transformation Initiative (Sen. Fillmore, L.)	\$16,500,000			Parent choice and school transformation initiative supporting 8400 students in 10 schools serving a high proportion of low-income students. This demonstration program uses a public/private partnership to implement high-fidelity community schools - a school transformation strategy proven to get results by supporting highly-effective school leaders and teachers with robust parent choice/engagement strategies and by mitigating poverty so students can focus on learning and teachers can focus on teaching.

ID Priority	Funding Item	Ong. Req. FY24	Amount 1x Amount Ongoing	Notes
25	School Readiness Grant Program (Sen. Kwan, K.)	\$6,000,000		The school readiness Grant Program is the states high-Quality preschool program targeted at students who are economically disadvantaged, English language learners, or in foster care. In 2020 the legislature added an additional \$6M of the program that was supplanted with federal funds during a special session in case the pandemic impact state budgets. This request would put the \$6M of state funds back into the grant program.
2T	School Security Enhancements (Sen. Kwan, K.)	\$6,000,000		Facilitate and enhance school security measures for Granite School District.
2U	Statewide Online Education Program Amendments S.B.45s01 (Sen. Fillmore, L.)	\$1,696,000		State Expenditure Impact: Enactment of this bill may cost the State Board of Education \$1,696,000 ongoing from the Income Tax Fund beginning in FY 2024 to pay costs associated with program administration and home or private school student access to the Statewide Online Education Program as outlined in the bill. The State Board of Education can absorb the estimated \$5,000 cost to implement the bill within existing ongoing appropriations.
2V	Student Credential Account (SCA) Statewide Usage (Sen. Owens, D.R.)	\$3,500,000		Counselors, and administrators to assess student aptitudes (natural talents). The SCA links student learning, aptitudes, and skills certifications to academic and career pathways, work-based learning, career outcomes (college and career ready), and local employers. Funding includes training, professional development, and support for educators. The legislature began funding this program in 2019, each year with onetime funding, this provides ongoing utilization.
2W	Supporting National Board Certification for Teachers (Rep. Pulsipher, S.)	\$50,000		Research demonstrates that National Board Certified Teachers produce gains of 1-2 months of additional learning. The certification process is rigorous and helps teachers hone their practice and commit to a cycle of constant reflection and improvement based on students' needs. Utah has one of the lowest rates of National Board Certification in the country, with very few certified teachers outside the Wasatch Front. The requested \$50,000 will allow the Utah National Board Certified Teachers Coalition to travel to rural districts to recruit and mentor teachers through the certification process.
3A	Related to Basic Schools Programs Balance Reductions	(\$550,000)		Reductions of ongoing appropriation to lower historical unexpended balances at the end of the fiscal year
3B	MSP Categorical Program Administration Balance Reductions	(\$120,000)		Reductions of ongoing appropriation to lower historical unexpended balances at the end of the fiscal year
3F	Leadership Training for Principals Corrections	(\$49,500)		
3H	Enrollment Growth Savings	(\$19,101,000)		Currently appropriated to the Flexible Allocation program.

ID	Priority	Funding Item	Ong. Req. FY24	Amount 1x	Amount Ongoing	Notes
31	Public Education Funding Equaliz	zation SB0083 (Sen. Fillmore, L.)	\$19,092,000			State Revenue Impact: Should the Executive Appropriations Committee
						include certain excess funding in the public education budget as described
						in this bill, enactment of this bill may transfer \$19,092,000 from the Uniform
						School Fund into the Income Tax Fund Restricted - Local Levy Growth
						Account based on the total cost of weighted pupil units (WPUs) in the Public
						Education Base Budget as provided in the bill. State Expenditure Impact:
						Should the Executive Appropriations Committee include certain excess
						funding in the public education budget as described in this bill, enactment
						of this bill may cost the State Board of Education \$19,092,000 ongoing from
						the Income Tax Restricted - Local Levy Growth Account beginning in FY 2024
						to support school district property tax equalization through the Voted &
						Board Local Levy programs. Further, enactment of this bill transfers
						\$19,092,000 in FY 2024 from the Uniform School Fund to the Local Levy
						Growth Account.
3J	Block Grant Funding for Preventi	ion Programs in Public Education HB 16 (Pulsipher, S.)	\$35,700			This bill establishes block grant funding for the implementation of
						comprehensive prevention programs in local education agencies. The
						number listed represents the impact to general fund expenditures; total
						expected expenditure is \$282,300.
	TOTAL REQUESTS					
	Highlighted items have corresponding one-time appropriations					