

# Utah

## National Board Coalition

### UTAH'S NEED

Utah has 157 National Board Certified Teachers, only 14 teach outside the Wasatch Front.

Utah has 28 teachers working on their certification, only 5 teach outside the Wasatch Front.

For comparison, Wyoming has 682 National Board Certified Teachers and 122 teachers working on certification. These teachers are spread throughout the state and are able to attend regional workshops.

### FUNDING REQUEST

**Travel Expenses: \$20,000**  
accommodations, meals, mileage,  
space rentals

**Stipends: \$25,000**  
up to \$2,500/year  
for 10 mentor teachers

**Supplies: \$5,000**  
printing and technology

### PROPOSAL

Increase the number of National Board Certified Teachers outside the Wasatch Front by providing monthly training and mentoring in Vernal, Moab, and/or Cedar City. Each location will be a regional hub to bring together teachers from several districts.

The requested funds will pay for travel, stipends, and supplies for the cohort leaders.

### OUR MISSION

Our mission is to improve student outcomes by elevating teacher effectiveness through National Board Certification.

The Utah National Board Coalition is a nonprofit, nonpartisan organization.

**NATIONAL BOARD**  
*Network*

# NATIONAL BOARD

for Professional Teaching Standards®

## Impact Brief

## The Proven Impact of Board-Certified Teachers on Student Achievement

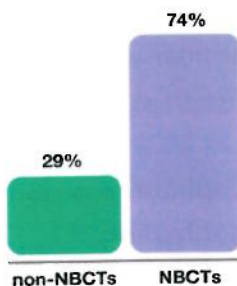
Through **National Board Certification**, teachers demonstrate that their teaching meets the profession's standards for accomplished practice through a rigorous, peer-reviewed and performance-based process, similar to professional certification in fields such as medicine. In achieving Board certification, teachers prove their ability to **advance student learning and achievement**.

More than a decade of research from across the country confirms:

***Students taught by Board-certified teachers learn more than students taught by other teachers.***

Estimates of the increase in learning are on the order of an **additional one to two months of instruction**. The positive impact of having a Board-certified teacher (NBCT) is even greater for minority and low-income students.<sup>1</sup> This improvement in student outcomes is mirrored by NBCTs achieving stronger results on leading measures of **teacher effectiveness**, including robust classroom observations and value-added scores. The compelling research on the effectiveness of Board-certified teachers is particularly noteworthy when compared to the lack of consistent research on the effectiveness of teachers with master's degrees.<sup>2</sup>

Students of NBCTs demonstrate evidence of deeper learning nearly three times more frequently than their peers



Students of NBCTs gain one to two months of additional learning compared to their peers in other classrooms



*Student work samples that reflect deeper learning, in the classrooms of NBCTs compared to the classrooms of non-NBCTs*

National Board Certification is a voluntary advanced professional certification for PreK-12 educators that identifies teaching expertise through a performance-based, peer-reviewed assessment.

81% of Americans across the political spectrum believe teachers should achieve Board certification, beyond licensure, as it is in other professions ([2014 PDK/Gallup poll](#)).<sup>3</sup>

Learn more at [nbpts.org/policy](http://nbpts.org/policy)