

Public Education Performance Measure

Utah State Board of Education | February 2023

Overview

1. Review of K-12 Reciprocal Performance Framework
2. Review of Existing Challenges and Proposed Solution
3. Update on Progress
4. Next Steps

Proposed: Reciprocal Performance Framework

Statewide
Outcomes
and
Indicators

System
Opportunity
Indicators

USBE Capacity and Support

Local Capacity and Support

School Quality

Reciprocal Performance Framework

SOLUTIONS



- Aligns efforts to outputs and outcomes across K-12
- Clearly develops KPIs to address USBE/LEA operational outcomes
- Demonstrates alignment with existing responsibilities across communities in K-12
- Creates coherence

Timeline for Action

**Fall
2022**

Public Education Appropriation presentation of framework

**Fall
2022**

Utah School Accountability Redesign Capstone Report published

**Winter
2022**

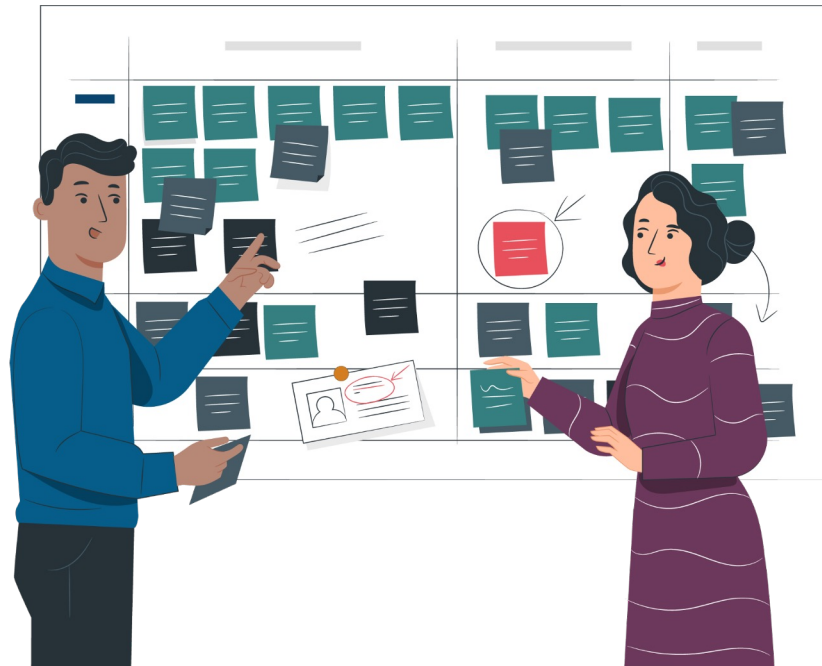
Review of existing measures in K-12 education and other state education performance measures

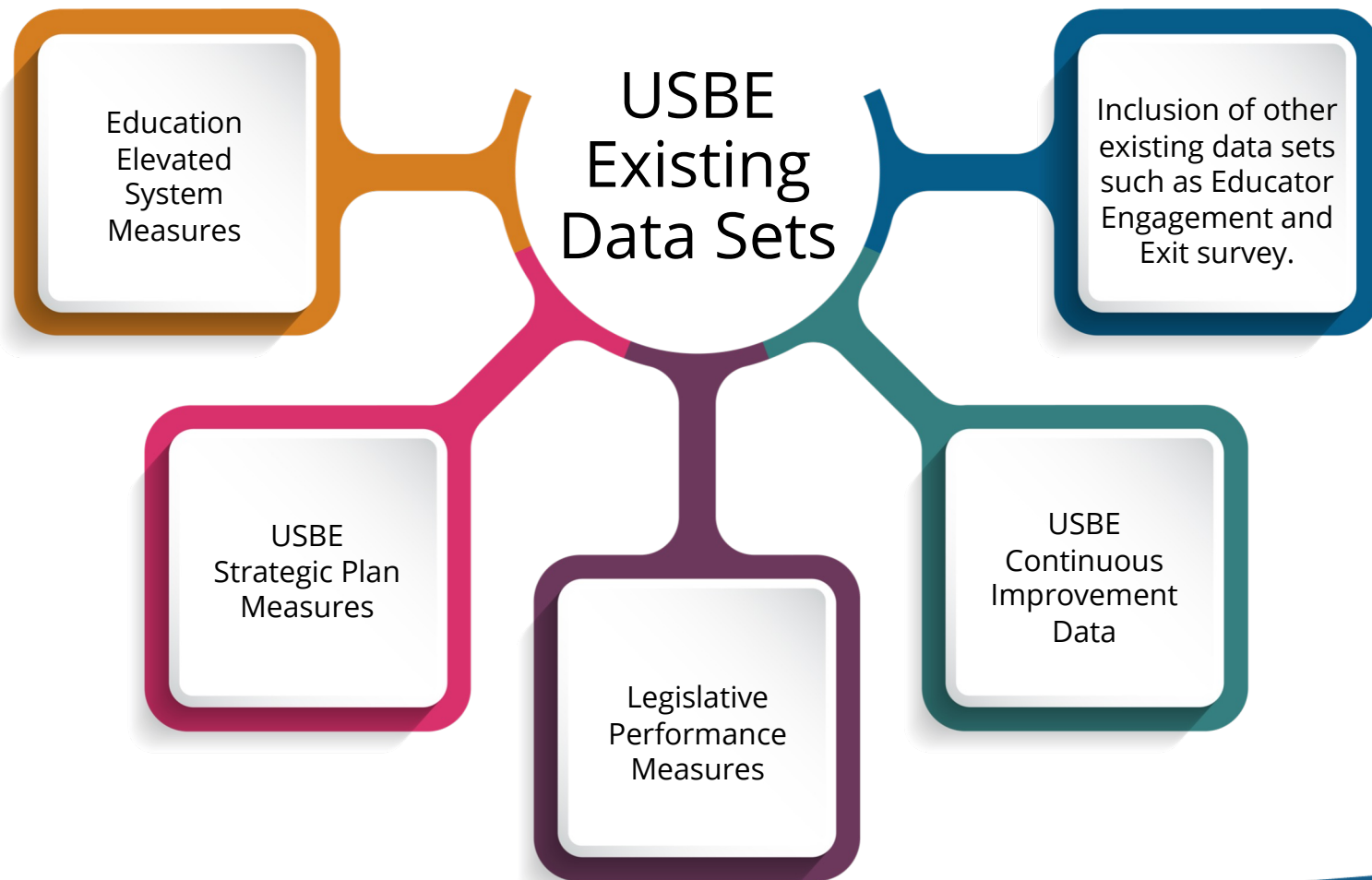
**General
Session
2023**

Draft agency performance measures for PEA Consideration

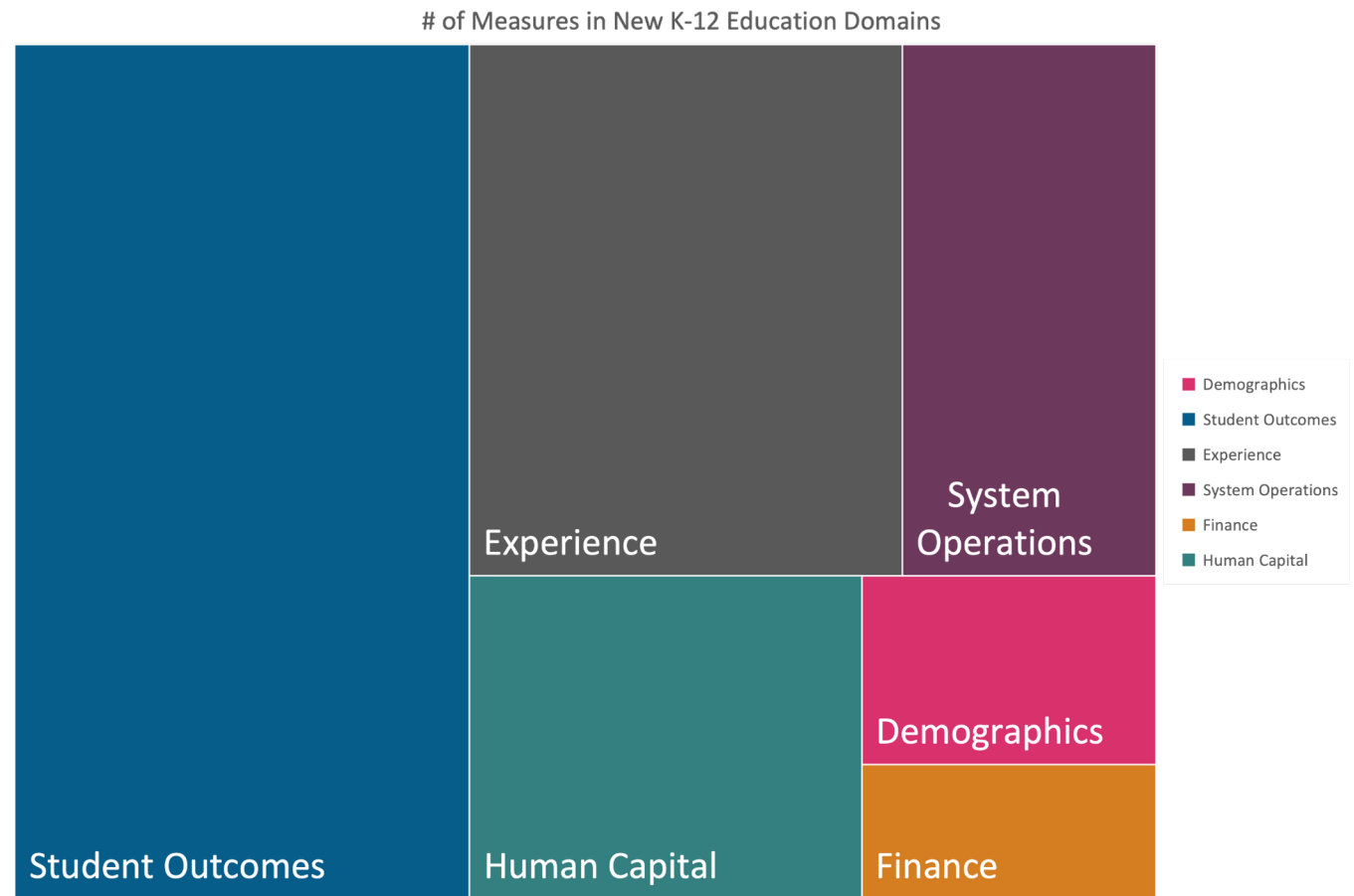
USBE Actions

- Review of all existing system measures
- Consideration of other state K-12 performance measures
- Research on policy recommendations (ex. AEI)
- Design thinking creation of draft measures





NEW: USBE Domains



Areas in Development



- Selection and development of measures from existing tools
 - Ex. Teacher Engagement and Exit Survey
- Development of financial key performance indicators (KPIs)
 - Informed by outcomes of the WestEd study on Rural Economies of Scale
- Determination of baselines and targets for all statewide outcomes and system opportunity measures

Next Steps

Spring 2023

Summer 2023

Summer 2023

Fall 2023

Fall 2023

Work with USBE Experts to develop measures with targets in the domains.

Review Draft with Board's Reporting and Requirements Taskforce.

Review Draft with Superintendents, Charter Directors, and Business Administrators.

Present to Board of Education

Present to Education Interim

Potential Action Considerations

- a. Proposal A: Legislature may approve reciprocal framework categories and domains and direct USBE to create a rule to codify performance measures.
- b. Proposal B: Legislature may approve proposed Phase 1 performance measures, with Phase 2 to be brought back in interim
- c. Proposal C: Legislature may hold on codifying K-12 performance measures until 2024



Thank You

Utah State Board of Education



02/06/2023

Appendix

Performance Reporting and Efficiency Requirements (*H.B. 326, 2021*)

- Formalized and expanded existing performance measurement practices for programs and projects receiving Utah taxpayer dollars
 - Including requiring measurement of any programs receiving new funding of \$10,000 or greater
- These performance data help both the executive and legislative branches understand the work of taxpayer-funded programs and their impact

Portrait of a Graduate



OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.

MISSION

The Utah State Board of Education leads by creating **equitable** conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.

Goals



Early Learning

Each student starts strong through early grades with a foundation in literacy and numeracy



Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences



Safe & Healthy Schools

Each student learns in a safe and healthy school environment



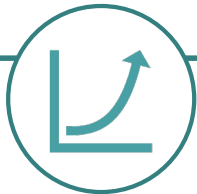
Effective Educators & Leaders

Each student is taught by effective educators who are supported by effective school leaders

Existing USBE Performance Measures

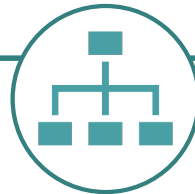
Education Elevated

Measures progress of the system to our vision



Strategic Plan Goals & Strategies

Measures progress of the USBE strategic plan



Line Item Measures

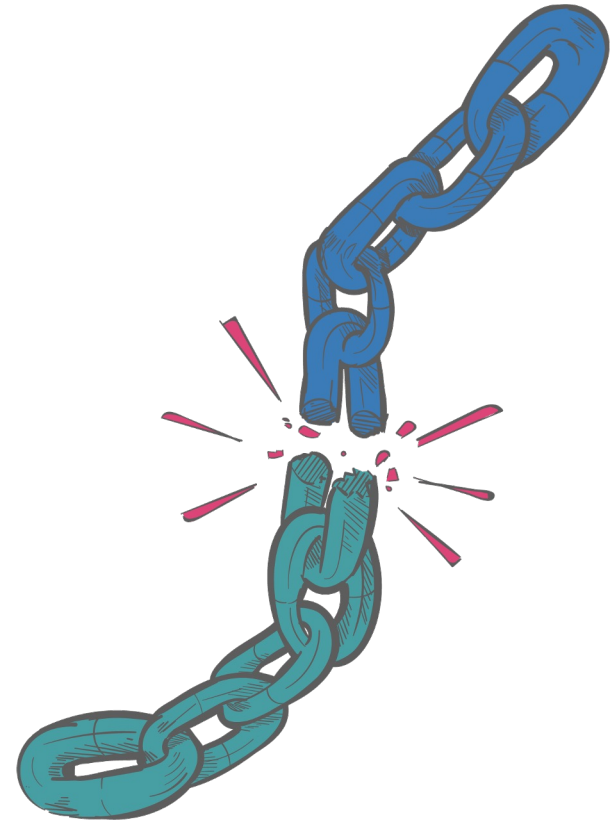
Measures progress for specific budget line item



Existing USBE Performance Measures

Current Challenges

- Utilizing Inputs, Activities, Outputs, and Outcomes
- Unclear Connection with USBE Administrative Functions and Operational Outcomes
- Role of LEAs is Unclear
- Lacks Coherence



Reciprocal Performance Framework

Statewide
Outcomes
and
Indicators

System
Opportunity
Indicators

USBE Capacity and Support

USBE role in
creating
essential
conditions
for ensuring
opportunity

USBE
agency
effective-
ness and
efficiency

LEA role in creating
essential conditions
for ensuring
opportunity

LEA effectiveness
and efficiency
measures

Aggregate
performance of
schools

Local Capacity and Support

School Quality

School role in
meeting student
needs

School role in
enabling student
success