



Budget Motions

Public Education Appropriations Subcommittee | February 7, 2023

A. Regulatory Motions

- Motion 1: I move to approve the estimated federal fund receipts for the State Board of Education line-items and programs as detailed in the issue brief titled, “Public Education Federal Funds” presented to the subcommittee on February 3, 2023, including the amounts over 125% of FY 2023 appropriations as outlined in the brief.
- Motion 2: I move to approve the fee schedule detailed in the issue brief titled “USBE – Fee Brief” and presented to the subcommittee on February 3, 2023.

B. Budget Transfers, Reallocations, & Technical Corrections

- Motion 3: I move to divide the Statewide Online Education Program Subsidy line item into two programs as follows:

FY 2023

Ongoing Income Tax Appropriation:	\$7,270,000
Schedule of Programs:	
Home and Private School Students	\$6,588,400
Small High School Support	\$681,600

FY 2024 Base

Ongoing Income Tax Appropriation:	\$8,257,000
Schedule of Programs:	
Home and Private School Students	\$7,480,800
Small High School Support	\$776,200

I further move to direct staff to work with the State Board of Education to adjust program balances and transfers as calculated for each program.

- Motion 4: I move to make the following transfers within the Minimum School Program – Related to Basic School Program:

From	Matching Fund for School Nurses	(\$1,002,000)
From	School Library Books & Electronic Resources	(\$765,000)
To	Flexible Allocation – WPU Distribution	\$1,767,000

Motion 5: I move to direct staff to work with the State Board of Education and State Charter School Board to separate the current line item appropriation into three separate programs within that line item, as follows:

- State Charter School Board & Administration
- Statewide Charter School Training Programs
- New Charter School Start-up Funding

I further move to direct staff to adjust program balances and transfers as calculated for each program.

Motion 6: I move to make the following reallocations within the State Board of Education from Income Tax Funds for the purposes of reallocating FY 2023 targeted salary increases by transferring the following amounts among line items and programs in FY 2023 one-time and FY 2024 ongoing:

From Policy, Communication, & Oversight	(\$53,600)
Schedule of Programs:	
Student Advocacy Services	(\$25,000)
School Turnaround and Leadership Development Act	(\$3,900)
Educational Technology	(\$24,700)
From Statewide Online Education Program Subsidy	(\$6,700)
Schedule of Programs:	
Statewide Online Education	(\$6,700)
From State Charter School Board	(\$13,000)
Schedule of Programs:	
State Charter School Board	(\$13,000)
From Educator Licensing	(\$20,300)
Schedule of Programs:	
Educator Licensing	(\$20,300)
From Contracted Initiatives and Grants	(\$11,500)
Schedule of Programs:	
Early Intervention	(\$1,100)
UPSTART Early Childhood Education	(\$2,000)
General Financial Literacy	(\$1,100)
Intergenerational Poverty Interventions	(\$900)
Partnerships for Student Success	(\$2,100)
UEAD	(\$3,500)
Special Needs Opportunity Scholarship Program	(\$800)

From MSP Categorical Program Administration	(\$47,000)
Schedule of Programs:	
CTE Comprehensive Guidance	(\$2,400)
Enhancement for At-Risk Students	(\$7,000)
Youth-in-Custody	(\$8,100)
Adult Education	(\$2,800)
Dual Immersion	(\$2,000)
Beverly Taylor Sorenson Arts Learning Program	(\$1,800)
Digital Teaching and Learning	(\$6,900)
Special Education State Programs	(\$2,400)
Early Literacy Program	(\$4,200)
State Safety and Support Program	(\$1,600)
Student Health and Counseling Support Program	(\$3,300)
Grants for New and Aspiring Principals	(\$2,000)
Early Intervention	(\$2,500)
 From System Standards and Accountability	 (\$105,000)
Schedule of Programs:	
Teaching and Learning	(\$60,800)
Assessment and Accountability	(\$16,600)
Career and Technical Education	(\$27,600)
 From State Board and Administrative Operations	 (\$94,200)
Schedule of Programs:	
Financial Operations	(\$51,000)
Indirect Cost Pool	(\$5,800)
Data and Statistics	(\$14,300)
Board and Administration	(\$23,100)
 To State Board Administrative Operations	 \$351,300
Schedule of Programs:	
Information Technology	\$351,300

Motion 7: I move to make the following transfer of appropriations from Tax between line items within the State Board of Education budget to correct program amounts related to reorganization done in the 2022 General Session:

From System Standards and Accountability – Income Tax (FY 2023 & FY 2024)	
Schedule of Programs:	
Teaching and Learning	(\$225,000)
 To Policy, Communication, and Oversight – Income Tax (FY 2023 & FY 2024)	
Schedule of Programs:	
Teacher Retention in Indigenous Schools Grants	\$225,000

From Policy, Communication, and Oversight – Balances

Schedule of Programs:

Statewide Financial Management Software Grants (\$4,000,000)

To State Board and Administrative Operations – Balances

Schedule of Programs:

Statewide Financial Management Software Grants \$4,000,000

Motion 8: I move to make the following reallocations within the State Board of Education from Income Tax Funds or balances where appropriate for the purposes of reallocating 2020 tax-delay balances among line items and programs in FY 2023 and adjustments to FY 2024 balances as calculated:

From Contracted Grants and Initiatives

Schedule of Programs:

Contracts and Grants (\$5,848,600)

From MSP Categorical Program Administration

Schedule of Programs:

CTE Comprehensive Guidance (\$885,200)

From System Standards & Accountability

Schedule of Programs:

Student Achievement (\$1,970,200)

To State Board and Administrative Operations

Schedule of Programs

Board and Administration \$8,704,000

Motion 9: I move to reallocate funding from the Income Tax among State Board of Education line items and programs to adjust for the U.S. Department of Education disqualifying certain Board staff from indirect costs on federal funds as follows:

From Contracted Initiatives and Grants

Schedule of Programs:

Interventions for Reading Difficulties (\$350,000)

From System Standards & Accountability

Schedule of Programs:

Assessment & Accountability (\$223,300)

To System Standards & Accountability

Schedule of Programs:

Student Achievement \$573,300

Motion 10: I move to reallocate ongoing Income Tax funding from the following line items and programs to fund budget funding items in FY 2024 as follows:

From Minimum School Program – Related to Basic School Program

Schedule of Programs:

Teacher Salary Supplement	(\$510,000)
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From State Board of Education – MSP Categorical Program Administration

Schedule of Programs:

Student Health and Counseling Support	(\$20,000)
State Safety and Support Program	(\$100,000)

From State Board of Education – Fine Arts Outreach

Schedule of Programs:

Provisional Program	(\$285,000)
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To State Board of Education – Regional Education Service Agencies

Schedule of Programs:

Regional Education Service Agencies	\$115,000
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To State Board of Education – Educator Licensing – National Board Certified Teachers

Schedule of Programs:

National Board Certified Teachers	\$50,000
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To State Board of Education – Fine Arts Outreach

Schedule of Programs:

Professional Outreach Programs in the Schools	\$750,000
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Motion 11: I move to reallocate ongoing Income Tax funding from the following line item and program to use as a contingency on full-day kindergarten enrollment in FY 2024:

From Minimum School Program – Related to Basic School Program

Schedule of Programs:

Flexible Allocation – WPU Distribution	(\$19,101,000)
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To Minimum School Program – Basic School Program

Schedule of Programs:

Enrollment Growth Contingency	\$19,101,000
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From Minimum School Program – Related to Basic School Program

Schedule of Programs:

Early Intervention	(\$36,655,000)
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To Minimum School Program – Basic School Program

Schedule of Programs:

Kindergarten	\$36,655,000
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I further move to direct staff to work with the subcommittee chairs to prepare statutory language to increase the WPU weighting for kindergarten students from 0.55 to 1.0 beginning in FY 2024, repeal the current Early Intervention program, and provide direction to the State Board of Education in using funds in the Enrollment Growth Contingency program to fund kindergarten enrollments that exceed the appropriation provided for the program.

C. Statutory & Intent Language

Motion 12: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language for inclusion in the final public education budget bill, or a stand-alone bill, to address the following budget issues:

Minimum School Program

Voted & Board Local Levy Programs – Distribution of Nonlapsing Balances

Amend 53F-2-606(6) to change the distribution of prior year balances as follows:

- a. Base the calculations for distribution of program balances on the fiscal year where the balance occurred; and,
- b. Direct the State Board of Education to distribute prior-year balances in a one-time payment to qualifying school districts during the first quarter of the new fiscal year.

LEA Budgetary Flexibility

Amend 53F-2-209 to provide budgetary flexibility to local education agencies to use up to 35% of allocated state restricted funding for each formula-based program without restriction indefinitely by removing the fiscal year limits in the current statute. Also, include statutory language to require LEAs to retain records of the flexibility used under the section for future auditing and financial monitoring purposes.

Flexible Allocation – WPU Distribution

Provide statutory language to direct the State Board of Education on how to distribute funds appropriated to the Flexible Allocation – WPU Distribution program with LEAs receiving funds proportional to their number of weighted pupil units compared to the statewide total.

Small School District Capital Projects Fund

Amend [53F-10-101](#) to allow the State Board of Education, upon recommendation from the State Superintendent of Public Instruction, to provide an exception to the “Eligible school district” criteria in the statute. Specifically, the requirement that an eligible school district qualify for “state guarantee funding related to local levies under Section 53F-2-601.” The exception should be limited in use, and only for a school district that meets all other qualifying criteria in statute and has a project approved by the Capital Projects Evaluation Panel.

Make the Small School District Capital Projects Fund changes effective immediately for (FY 2023) distributions.

D. Statutory & Intent Language Motions for Funding List Items

Motion 13: I moved to direct staff to work with the subcommittee chairs to have statutory or intent language drafted and included in the final public education budget bill, or a stand-alone bill, to address the following issues:

Public Education Economic Stabilization Restricted Account – Discretionary Distributions
Use the formula established in [53F-7-202 – Distribution of One-time Funding for Student and School Support](#) to distribute funding to LEAs, provide clarity that funds allocated in a given fiscal year can be used over multiple fiscal years, and direct the State Board of Education to develop a simple and short (less than one page) survey for LEAs to report how general distribution grants from the stabilization account were spent for a given fiscal year and report to the subcommittee after the close of each fiscal year during its October meeting.

The formula mentioned above should be used to distribute funding for the following subcommittee priority items:

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| 1. 1C Flexible School Safety, Physical Facility, and Capital Needs | \$175,000,000 |
| 2. 9B School Instructional Delivery & Support | \$50,000,000 |

WPU Value – Funding for Classified Staff Compensation

Intent language directing local education agencies to prioritize classified staff compensation increases with additional funding received through the WPU Value increase in FY 2024.