

Utah International Baccalaureate (IB) Factsheet

What is IB? How is it represented in Utah?

- IB is a non-profit educational foundation that offers programs designed to develop intellectual, personal, and social skills.
- IB programs emphasize critical thinking, skills for lifelong learning, intercultural understanding, and the global community.
- Utah schools offer 4 IB programs that impact students from K-12 (see program descriptions on page 2).
- High school students can take the **two-year-long IB collegiate-level courses** as Diploma Program (DP) candidates, Career-related Program (CP) candidates, or individual course candidates.

How are high school students assessed?

- Students are evaluated through a combination of required externally-moderated practical work (essays, lab reports, and oral presentations) and externally scored written assessments.
- The IB awards a score of 1 - 7 for each course.
- **A course score of 4 is widely recognized as performing at college level.**

4 IB Programs

Primary Years Programme

3-12

(Age range)

Middle Years Programme

11-16

(Age range)

Career-related Programme

16-19

(Age range)

Diploma Programme

16-19

(Age range)

Over 3,500
Utah
Students
Represented

Utah Schools Offering IB Programs				
School Name	PYP	MYP	DP	CP
Channing Hall	✓	✓		
Clearfield High School			✓	
Hawthorn Academy	✓			
Highland High School			✓	
Hillcrest High School			✓	✓
Liberty Elementary	✓			
Mt. Ogden Jr.		✓		
Ogden High School			✓	✓
Providence Hall Charter School	✓	✓	*	
Skyline High School			✓	
Walden School of Liberal Arts			✓	
Washington Elementary	✓			
Weber High School			*	
West High School			✓	✓
West Jordan High School			✓	

* = recently dropped program; red = program to be dropped; green = new program



H.B. 234 - University Recognition for International Baccalaureate Achievement

What is H.B. 234 asking for?

- Equitable acceptance of IB course cut score of 4 for credit at Utah universities
- Requirement for USHE to consult the Utah Association of IB World Schools as policies are being proposed regarding standards for awarding university credit for IB courses

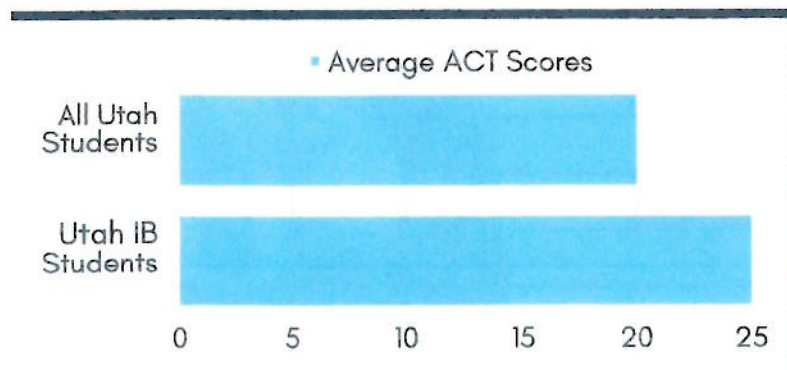
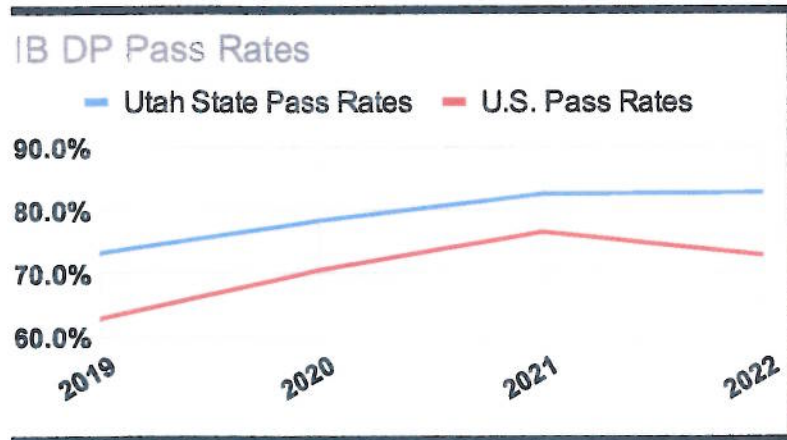
Why H.B. 234?

- This bill advocates for **equitable recognition** for **all Utah students** in early college programs, which includes the IB.
 - Current policy for awarding university credit does not adequately recognize the advanced coursework IB students complete.
- The bill has wide-ranging implications for:
 - Utah's students - fair recognition for early college coursework
 - Utah's families - early college credit earned in H.S. saves Utah families millions of dollars (taxpayer \$)
 - Utah's schools - equitable recognition of IB coursework will increase student access to its programs, which aligns with [Utah's Portrait of a Graduate](#)

A 2021 cohort from one Utah school earned **2.1 million dollars** in scholarships!

Between **12 DP students** and **3 CP students** that's an average of **\$140,000 per student!!**

Utah's IB Students Consistently Outperform Peers From Other States



IB Program Descriptions

- The **Primary Years Program** focuses on the development of the whole child. It emphasizes inquiry-based learning and encourages students to think critically and creatively.
- The **Middle Years Program** prepares students for the IB DP & CP programs. It encourages students to take on leadership roles and become active members of their communities.
- The **Diploma Program** is an academically challenging and balanced program that prepares students for university and develops higher-level thinking skills.
- The **Career-related Program** provides students with a career-related education, while also offering the academic rigor of the Diploma Program. By **requiring completion of a CTE pathway**, it focuses on providing students with the skills and knowledge they need to succeed in their chosen career field.