



INTERNATIONAL  
**RESCUE**  
COMMITTEE

# H.B.154, English Language Learner Amendments

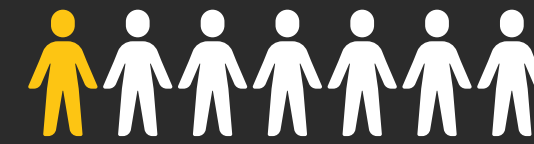






## MULTILINGUAL UTAH

Utah's multilingual and multicultural families are invaluable to our military, churches, businesses, and communities



1 in 7 Utahns speak a language other than English at home

85K +

Students in UT schools are non-native English speakers



1 in 3 members of UT's workforce are multilingual



UNANIMOUS

Support for measures addressing multilingual families and schools:  
H.C.R. 22 (2021) and H.B. 302 (2022)

# LEGISLATIVE SUPPORT FOR MULTILINGUAL FAMILIES IN UTAH'S SCHOOLS

Utah has made an enduring and codified commitment to multilingual students and their families

- H.C.R. 22 (2021) "Celebrating the Contributions of Multilingual and Multicultural Families to Utah Schools" (unanimous)
- H.B.302 (2022) "Educational Language Service Amendments" (unanimous)





# H.B. 302 (2022)

## "EDUCATIONAL LANGUAGE SERVICE AMENDMENTS

- A commitment and plan for communicating with multilingual families in schools
- Mandated Local Education Agencies (LEAs) adopt a policy addressing the LEA's communication and assistance to students learning English and their families



# LANGUAGE ACCESS POLICY

The policy shall provide guidance on the appropriate use of an interpreter/translator and recommended qualifications for situations including:

- Classroom activities
- Office visits & phone calls
- Enrollment & registration
- Individualized Education Program (IEP) process
- Educational and occupational planning
- Fee waiver process
- School community councils
- School board meetings
- Interactions with parents who are English language learners
- Assignments & report cards
- Parent Teacher Conferences





# **MODEL LANGUAGE ACCESS POLICY HANDOUT**

## **MODEL POLICY Utah State Board of Education (USBE) Model Language Access Plan**

### **1.0 Guidance for each Local Education Agencies (LEA) to consider when creating a language access policy**

1.1 LEA Administrators should ensure that educators and staff comply with the LEA-created policy written after consideration of the USBE model LAP policy.

1.2 An LEA shall adopt a policy addressing the LEA's communication and assistance to students learning English, their parent or guardian, and their families.

1.3 Each local school board shall adopt a policy on parental involvement for multilingual learners (MLs, students learning English) in the schools of the district.

1.4 The local school board shall design its policy to build consistent and meaningful communication in a language that a parent or guardian can understand among teachers, administrators, and parents.



## WHY DOES THIS MATTER?

Imagine one of the millions of interactions students and their families have with schools on a weekly basis... snow days, parent- teacher conferences, homework...



How could you be a part of your child's educational process without being able to communicate with their school?





# H.B. 154, ENGLISH LANGUAGE LEARNER AMENDMENTS

- Empowering LEAs to implement language access policies
- Amends H.B.302 to require the Utah State Board of Education to provide the Education Interim Committee a funding projection for the annual and one-time costs associated with LEA implementation of the language access policy





## HOW DOES H.B.154 HELP UTAH

- Promotes the success of Utah's multilingual students and families
- Helps educators to communicate with their students and their families
- Upholds Utah's commitment to "respect, protect, and further the interests of parents in their children's public education"

