



JORDAN
SCHOOL DISTRICT

Transparency Efforts in Jordan School District

June 14, 2023



Board Process to Improve Transparency

- Greater emphasis of parent roles and responsibilities.
- Greater clarity for teachers.
- Links to relevant Utah Code and Utah State Board Rules.

Important Features of Policy D200

- We partner with parents, who play the primary role in educating their children.
- Education is a shared responsibility among students, parents, teachers, school administrators, and support staff.
- Teachers notify parents or guardians of guest speakers invited to a classroom.
- Instruction cannot include the teacher's personal political affiliations or viewpoints.
- Parents may request and receive an alternate assignment as outlined in Utah Code.



Process for Reporting and Resolving Concerns

Public Access to Questions/Concerns

Suggestions

Jordan School District welcomes your suggestions, questions and website error issues. Before submitting below, please visit our [Frequently Asked Questions](#).

Applause

If you would like to tell us about a great customer service experience from a Jordan District employee, please do so at the [Applause page](#).

Concerns

We provide a hotline and feedback form for stakeholders to report concerns of fraud, waste, abuse, or non-compliance. To report concerns of fraud, waste, abuse, or non-compliance, please call [801-567-8330](tel:801-567-8330) or visit our [Fraud, Waste, Abuse, or Non-Compliance page](#).

ADAAA/Non-Discrimination

Jordan School District strives to ensure the rights of students, employees, parents and the general public of Jordan School District are maintained by providing physical facilities, programs and services which are accessible and adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. You can find contact information, forms and related Information on our [ADAAA/Non-Discrimination Compliance page](#).

GRAMA Requests

If you are interested in filing an open records or Government Records Access Management Act (GRAMA) request, please visit the [State of Utah Open Records Portal for Jordan School District](#). *Do not use the form below to submit GRAMA requests.* GRAMA requests should include the name or entity requesting the information, a mailing address, daytime telephone number and a detailed description of the requested records or information. Jordan School District abides by the rules outlined by the Utah Office of the [Attorney General](#) and by [District policy DP367—District Records Management](#).

Contact Superintendent Godfrey

Superintendent of Schools Anthony Godfrey welcomes your questions, comments, ideas, or concerns. Please visit our [S.O.S. Gofrey page](#) to submit a message with your contact information or anonymously.



[View Larger Map](#)



Contact Superintendent Godfrey

Superintendent of Schools Anthony Godfrey welcomes your questions, comments, ideas, or concerns.

Use the following forms to write your message to him. You can submit to him with your contact information or anonymously.

- [Form for Anonymous Submission](#)
- [Form for Identified Submission](#)

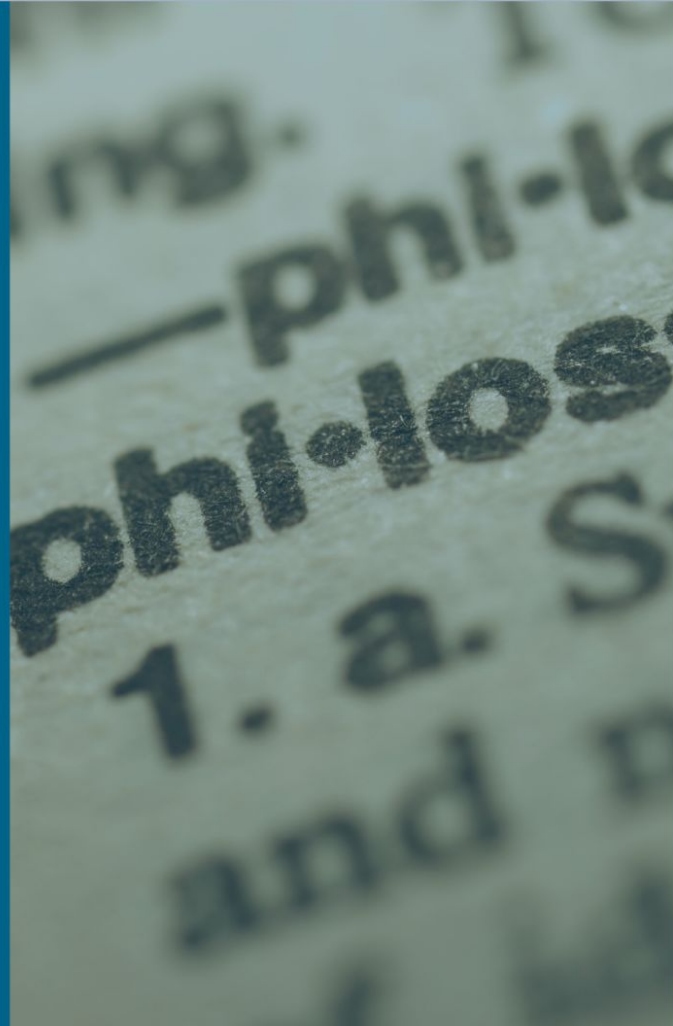




JORDAN

SCHOOL DISTRICT

D200-Philosophy of Instruction





[Policy Number Index](#) [Policies by Subject](#) [Policies by Category](#) [Board Policies](#) [Jordan District Home](#)

D200 – Philosophy of Instruction

- Effective: 8/27/1969
- Revision: 11/29/2022

I. Board Directive

Every Jordan District student is entitled to be educated in an environment facilitated by qualified teachers, who implement evidence and research-based best practices in order to provide appropriate and productive learning opportunities, promote academic excellence, and encourage the development of college and career ready individuals and contributors to our society.

The Board holds that one of the fundamental purposes of education is to teach students how to think critically; therefore, schools have an obligation to allow students a forum for examination and discussion of differing perspectives which arise in connection with the teaching of the [Utah Core Standards](#). The Board recognizes that public education is a partner with parents, who play the primary role in educating their children.

II. Administrative Policy

The accompanying administrative policy provisions shall be followed:

A. Instructional Principles

1. Every student shall be considered a worthwhile, valuable individual.
2. Every student shall be considered capable of learning which results in progress toward appropriate educational goals.
3. Every student shall be treated with respect.
4. Every student shall be expected to perform at a level commensurate with the student's ability, age, and rate of personal development.

Revised 11/29/2022

- The old Controversial Topics policy has been embedded into this new policy
- It includes expectations for teachers, administrators, and staff

Click to see the full text of the policy

Conclusion

Remember that parents are a very important partner in the education process.

Be as transparent as possible with the parents so that they have the opportunity to be a part of the process.

Communication is ESSENTIAL! Let parents/guardians know frequently what is happening in your classrooms and school so they can take part in this partnership.





Teacher and Parent Transparency

Previous email and Canvas home page from Mrs. Aimie Rizzuto's 2022/2023 class.

Good morning everyone,

Can you believe that we only have 19 more days of class for this school year? Wow! We are still doing a lot of instruction every day and I am gathering data for end of year report cards. It is essential that your student is here as often as possible. If you know your student is going to be out (particularly after a Wednesday of any week) please let me know so I can arrange to administer their testing at another time.

Here is what we are doing this week:

- Phonics: phonograms (also known as closed syllable exceptions) -ind, -ost, -ild, -old, -olt
- High Frequency Words: world, about, earth, other, young
- Reading: Compare and Contrast
- Math: arrays, fraction introduction, and more story problems
- Science: Clouds and STEM activities

Upcoming Dates:

- 5/9 PTA Meeting at 2:30
- 5/12 Field Trip Permission Slips due
- Week of May 15th all library books are due. If you still have library books at home return them. If they have been lost, pay the fine in the library.
- 5/31 Field Day sponsored by the PTA (I am sure they probably need volunteers for this, attend the meeting tomorrow to see what you can do to help). Please make sure students are wearing sunscreen this day!
- 6/1 2nd Grade's Walking Field trip to Highland Park. I still need volunteers for this! Please sign up using this link: <https://www.signupgenius.com/go/10C084DADA62BA7F4C70-2ndgrade>
- 6/2 Last Day of School

Your student will be bringing home quite a bit of school work, handouts, and a reading activity today. Please look over all of these as the reading activity will need parent signatures. If the field trip permission slip has been misplaced please let me know today or tomorrow so I can send home a new one for your student. We must have a signed permission slip or your student will not be able to go with us and will have to remain at the school with alternate assignments to complete. A lot of our students seem to be experiencing some pre-summer fever and many of the students are struggling to get along. There have been multiple students who are resorting to hitting/pushing/kicking people who have been their friends all year long. They are also struggling to remember that when they are at school they are there to learn and still have work to do. Please consider having a discussion with them about respecting their peers and teachers and being kind. We are having these conversations in class as needed but sometimes it hits different if it comes from home as well.

As always, thank you very much for your support and please reach out to me with all your questions and concerns.

All my best,
Mrs. Aimie Rizzuto



Welcome to second grade! I am so excited you are here and to get to know you! We are going to have a lot of fun reading and writing together. You are going to get to learn all of my "Tricky-Tricks" in math so that you will be able to add 3-digit numbers in your head! In science we will be conducting experiments and in social studies you will get to learn so much about important people and places in the world, our country, our state, and our community!

*Parents, please look around our home page and press all the buttons. The "newsletter" button will be where you can find all of the 2nd Grade Update emails that I will send throughout the year. The button will take you to the current update but if you press the Modules hyperlink that will take you to the archived updates. The Daily Slides button will take you to our weeks worth of lessons. You can click on the day to find out what we will be learning and when we will be learning it! I include links to materials in case your student needs to be absent so they don't have to fall behind. It is updated every Monday morning.





Discussion