



# Reports Due to the Committee

Education Interim Committee| August 9, 2023

## Reports Due to the Education Interim Committee

Utah Code [53E-1-201](#) lists the reports that must be submitted to the Education Interim Committee.

Reports are added to the “Related Links” tab on the [committee’s website](#) as they are received.

Unless otherwise scheduled by the chairs, most reports **will not appear on an interim committee agenda**. If a committee member or a member of the public would like to request that the committee hear a report during an interim meeting, please contact the committee chairs (Sen. Johnson and Rep. Pierucci) and committee staff (Micah Wixom [mwixom@le.utah.gov](mailto:mwixom@le.utah.gov) and Bo Wood [rwood@le.utah.gov](mailto:rwood@le.utah.gov)).

## Reports Due in 2023

Below are the reports due to the Education Interim Committee in 2023, along with hyperlinks to reports received during the 2022 interim. Links to 2023 reports will be added throughout the year as the committee receives them.

Report	Code (2023 General Session Bill)	Due Date	2022 Report Link (If applicable or received)	2023 Report Link
<b>State Board of Education</b>				
Superintendent’s Report	<a href="#">53E-1-203</a> <a href="#">53E-1-201(1)(g)</a>	Annually by January 15	<a href="#">2022 Report</a> (2020-21 school year)	<a href="#">2023 Report</a> (2021-22 school year)
Strategic Plan Report on the state board’s statewide, comprehensive plan for improving student outcomes.	<a href="#">53E-2-202</a> and <a href="#">53E-1-201(1)(h)</a>	Annually, at or before the November interim meeting	<a href="#">2022 Report</a>	
Innovation Education Program The state board must report on approved innovation plans, granted and requested waivers of state board rule, and related statutory provisions.	<a href="#">53G-7-221</a> <a href="#">53E-1-201(1)(r)</a>	Annually, at or before the November interim meeting	<a href="#">2022 Report</a>	
Grants for Professional Learning	<a href="#">53F-5-214</a> <a href="#">53F-5-215</a>	Annually, at or before the	<a href="#">2022 Report</a>	



Report on administration and outcomes of grants distributed to LEAs for professional development activities and literacy preparation assessment for early learning teachers.	<a href="#">53E-1-201(1)(n)</a>	November interim meeting		
<b>Early Interactive Reading Software</b> Independent evaluation of early interactive reading software.	<a href="#">53F-4-203</a> and <a href="#">53E-1-201(1)(l)</a>	Annually	<a href="#">2022 Report</a>	
<b>Effective Teachers in High Poverty Schools Incentive Program</b> The state board must evaluate the salary bonuses after the third year of distribution and in each succeeding year and report the results to the Education Interim Committee.	<a href="#">53F-2-513</a> <a href="#">53E-1-201(2)(g)</a>	Annually by November 30	<a href="#">2022 Report</a>	
<b>Evaluation of Partnerships for Student Success Program</b> The state board must evaluate partnerships that receive a grant under this program to improve educational outcomes for low-income students and report on the evaluation.	<a href="#">53F-5-405</a> <a href="#">53E-1-201(1)(p)</a>	Annually	<a href="#">2022 Report</a>	
<b>Mental Health Screenings</b> Report on mental health screening programs in participating LEAs.	<a href="#">53F-2-522</a> <a href="#">53E-1-201(1)(k)</a>	Annually by November 30	<a href="#">2022 Report</a>	
<b>UPSTART</b> Report on UPSTART preschool program.	<a href="#">63N-20-107 (SB 258)</a> <a href="#">53E-1-201(1)(m)</a>	Annually	<a href="#">2022 Report</a>	
<b>Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD)</b> The ULEAD Director is required to submit an annual report on ULEAD's research and activities.	<a href="#">53E-10-703</a> and <a href="#">53E-1-201(1)(i)</a>	Annually	<a href="#">2022 Report</a>	



ULEAD should report to the committee on innovative and successful K-12 practices.	<a href="#">53E-10-702</a> <a href="#">53E-1-201(2)(f)</a>	Not specified		
<b>Utah Schools for the Deaf and the Blind</b> Report on the Utah Schools for the Deaf and the Blind finances, student performance, and activities.	<a href="#">53E-8-204</a> <a href="#">53E-1-201(1)(i)</a>	Annually	<a href="#">2022 Report</a>	
<b>Preschool: Grants for High Quality School Readiness Programs</b> Summary of an evaluation of and the efficacy of both the high-quality school readiness grant programs.	<a href="#">35A-15-302</a> <a href="#">53E-1-201(1)(c)</a>	Annually	<a href="#">2022 Report</a>	
<b>PRIME Pilot Program</b> The state board shall report on the pilot program's effectiveness, use of appropriation money, and LEA participation.	<a href="#">53E-10-309</a> <a href="#">53E-1-201(2)(e)</a>	In 2022 and 2023 by November 30	<a href="#">2022 Report</a>	
<b>English Language Learners</b> The state board shall provide a funding projection for annual and one-time costs associated with LEA implementation of ELL policies.	<a href="#">53G-7-223</a>  ( <a href="#">HB 154</a> )	July 1, 2023	Not required in 2022	
<b>Utah System of Higher Education</b>				
<b>Annual Report</b> Annual report of activities and performance.	<a href="#">53B-1-402</a> <a href="#">53E-1-201(1)(e)</a>	Annually	Not received in 2022	
<b>Career and Technical Education</b> Progress and recommendations on workforce related issues, including career and technical education.	<a href="#">53B-1-402</a> <a href="#">53E-1-201(1)(d)</a>	Annually by October 31	Not received in 2022	
<b>Campus Safety</b> Report on implementation of all campus safety requirements in statute.	<a href="#">53B-28-401</a> <a href="#">53E-1-201(1)(f)</a>	Annually by November interim meeting	Not received in 2022	



<b>Higher Education and Corrections Council</b> The council must report their plans and programs, the number of enrollees served, and the number of enrollees receiving degrees and certificates.	<a href="#">53B-35-202</a> <a href="#">53E-1-201(1)(q)</a>	Annually	2022: <a href="#">Verbal report at November meeting</a>	
<b>Deep Technology Initiative</b> Each institution of higher education that receives funding through the Deep Technology Initiative must report on various funding and participation provisions.	<a href="#">53B-26-302</a>	Annually by November 1	Not received in 2022	
<b>Utah Fire and Rescue Academy</b> Utah Valley University and the fire board shall report on the operation of the fire and rescue training program and the status of the relationship between UVU and the fire board, including successes and challenges.	<a href="#">53B-29-203</a>	By October 31, 2023	Not required	
<b>Other</b>				
<b>Digital Wellness Commission</b> Report on various provisions, such as objectives for training students in digital citizenship, a template for a plan an LEA may use, and approved providers to deliver training. The commission will sunset in 2023.	<a href="#">63C-22-202</a>	Annually	<a href="#">2022 Report</a>	Not due in 2023
<b>Rocky Mountain Center for Occupational and Environmental Health Advisory Board</b> Written report summarizing the center's activities, accomplishments, and recommendations.	<a href="#">53B-30-206</a>	Annually by July 1	Not received in 2022	
<b>Education Interpretation and Translation Procurement Advisory Council</b>	<a href="#">63A-2-502</a> <a href="#">53E-1-201(1)(s)</a>	Annually	<a href="#">2022 Report</a>	



The council shall report on the existing use and efficacy of all contracts entered into for interpretation or translation services.				
<b>STEM Action Center</b> Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants).	<a href="#">9-22-109</a> , <a href="#">9-22-113</a> , and <a href="#">9-22-114</a> <a href="#">53E-1-201(1)(a)</a>	Annually	Not received in 2022	
<b>Utah Data Research Center</b> The center's ongoing data research priority list.	<a href="#">53B-33-302</a> and <a href="#">53E-1-201(1)(b)</a>	Annually by December 1	Not received in 2022	
The center's priorities and completed research from the previous year.	<a href="#">53B-33-304</a> and <a href="#">53E-1-201(1)(b)</a>	Annually by July 1		
<b>Utah Education and Telehealth Network</b> Report all instances of a digital resource provider's failure to comply with statutory provisions.	<a href="#">53B-17-109</a>	Annually by November 30	Not received in 2022	
<b>Food Security Council</b> Report on the council's operations, activities, programs, and services, and any recommendations on how the state should act to address issues relating to food security.	<a href="#">53B-18-1703</a>	Annually by October 1	<a href="#">2022 Report</a>	
<b>Education and Mental Health Coordinating Council</b> Report on the council's findings and recommendations relating to mental health concerns and needs within the state.	<a href="#">63C-23-202</a>	Annually by November Interim meeting	<a href="#">2022 Report</a>	
<b>Reports Due Periodically or Upon Request</b>				
<b>State Board of Education - Local Innovations Civics Education Pilot Program</b> The state board may, upon request, report on the pilot program's progress and outcomes.	<a href="#">53F-5-219</a> <a href="#">53E-1-201(1)(o)</a>	Upon request		



<b>Grade Level</b> If the state board changes a grade level specification for administration of certain assessments, the state board must notify the Education Interim Committee.	<a href="#">53E-4-309 and 53E-1-201(2)(c)</a>	At least six months before the anticipated change		
<b>Educational Improvement Opportunities Outside of the Regular School Day Grant Program</b> The state board shall report the grant program's effect on the quality of existing programs that participate in the grant program and the impact of the existing programs on the academic performance of participating students.	<a href="#">53F-5-210</a> <a href="#">53E-1-201(2)(h)</a>	Before November 30, 2019	<a href="#">2021 Report</a>	
<b>Level Demonstrating Proficiency</b> If the board adjusts the minimum level that demonstrates proficiency on a statewide assessment, the board shall report the adjustment and the reason for the adjustment.	<a href="#">53E-5-210 and 53E-1-201(2)(d)</a>	No later than 30 days after an adjustment		
<b>Intergenerational Poverty Interventions Grant Program</b> Report upon the progress of programs using grant money, programs improving academic achievement of children affected by intergenerational poverty, and coordination.	<a href="#">53F-5-207</a>	Upon request		