

Reports Due to the Committee

Education Interim Committee | August 9, 2023

Reports Due to the Education Interim Committee

Utah Code <u>53E-1-201</u> lists the reports that must be submitted to the Education Interim Committee.

Reports are added to the "Related Links" tab on the <u>committee's website</u> as they are received.

Unless otherwise scheduled by the chairs, most reports **will not appear on an interim committee agenda**. If a committee member or a member of the public would like to request that the committee hear a report during an interim meeting, please contact the committee chairs (Sen. Johnson and Rep. Pierucci) and committee staff (Micah Wixom <u>mwixom@le.utah.gov</u> and Bo Wood <u>rwood@le.utah.gov</u>).

Reports Due in 2023

Below are the reports due to the Education Interim Committee in 2023, along with hyperlinks to reports received during the 2022 interim. Links to 2023 reports will be added throughout the year as the committee receives them.

Report	Code (2023 General Session Bill)	Due Date	2022 Report Link (If applicable or received)	2023 Report Link
	State Board of E	ducation	10001100)	
Superintendent's Report	<u>53E-1-203</u> 53E-1-201(1)(g)	Annually by January 15	2022 Report (2020-21 school year)	2023 Report (2021-22 school year)
Strategic Plan Report on the state board's statewide, comprehensive plan for improving student outcomes.	53E-2-202 and 53E-1-201(1)(h)	Annually, at or before the November interim meeting	2022 Report	
Innovation Education Program The state board must report on approved innovation plans, granted and requested waivers of state board rule, and related statutory provisions.	53G-7-221 53E-1-201(1)(r)	Annually, at or before the November interim meeting	2022 Report	
Grants for Professional Learning	<u>53F-5-214</u> <u>53F-5-215</u>	Annually, at or before the	2022 Report	



Depart on administration and autoprote of such	E 2 E 4 0 0 1 (1) (m)	Mayanahar		
Report on administration and outcomes of grants	<u>53E-1-201(1)(n)</u>	November		
distributed to LEAs for professional development		interim		
activities and literacy preparation assessment for		meeting		
early learning teachers.				
Early Interactive Reading Software	53F-4-203 and	Annually	2022 Report	
Independent evaluation of early interactive	53E-1-201(1)(I)			
reading software.				
Effective Teachers in High Poverty Schools	<u>53F-2-513</u>	Annually by	2022 Report	
Incentive Program	53E-1-201(2)(g)	November 30		
The state board must evaluate the salary				
bonuses after the third year of distribution and in				
each succeeding year and report the results to				
the Education Interim Committee.				
Evaluation of Partnerships for Student Success	53F-5-405	Annually	2022 Report	
Program	<u>53E-1-201(1)(p)</u>			
The state board must evaluate partnerships that				
receive a grant under this program to improve				
educational outcomes for low-income students				
and report on the evaluation.				
Mental Health Screenings	53F-2-522	Annually by	2022 Report	
Report on mental health screening programs in	53E-1-201(1)(k)	November 30		
participating LEAs.				
UPSTART	63N-20-107	Annually	2022 Report	
Report on UPSTART preschool program.	(SB 258)	Annually		
	(<u>38 238)</u> 53E-1-201(1)(m)			
	<u>55L-T-201(1)(III)</u>			
Utah Leading through Effective, Actionable, and	E2E 10 702 and	Annually	2022 Report	
	5 <u>3E-10-703 and</u>	Annually		
Dynamic Education (ULEAD)	<u>53E-1-201(1)(j)</u>			
The ULEAD Director is required to submit an				
annual report on ULEAD's research and				
activities.				



ULEAD should report to the committee on	53E-10-702	Not specified				
innovative and successful K-12 practices.	53E-1-201(2)(f)	-				
Utah Schools for the Deaf and the Blind	<u>53E-8-204</u>	Annually	2022 Report			
Report on the Utah Schools for the Deaf and the	<u>53E-1-201(1)(i)</u>					
Blind finances, student performance, and						
activities.						
Preschool: Grants for High Quality School	<u>35A-15-302</u>	Annually	2022 Report			
Readiness Programs	<u>53E-1-201(1)(c)</u>					
Summary of an evaluation of and the efficacy of						
both the high-quality school readiness grant						
programs.	EDE 40 200		2000 Depart			
PRIME Pilot Program	53E-10-309	In 2022 and	2022 Report			
The state board shall report on the pilot program's effectiveness, use of appropriation	<u>53E-1-201(2)(e)</u>	2023 by November 30				
money, and LEA participation.		November 30				
English Language Learners	53G-7-223	July 1, 2023	Not required in			
The state board shall provide a funding projection	<u>550-1-225</u>	July 1, 2023	2022			
for annual and one-time costs associated with	(HB 154)		2022			
LEA implementation of ELL policies.	<u>(110 10 1)</u>					
Utah System of Higher Education						
Annual Report	53B-1-402	Annually	Not received in			
Annual report of activities and performance.	53E-1-201(1)(e)		2022			
Career and Technical Education	<u>53B-1-402</u>	Annually by	Not received in			
Progress and recommendations on workforce	53E-1-201(1)(d)	October 31	2022			
related issues, including career and technical						
education.						
Campus Safety	53B-28-401	Annually by	Not received in			
Report on implementation of all campus safety	<u>53E-1-201(1)(f)</u>	November	2022			
requirements in statute.		interim				
		meeting				

Utah State Legislature | Office of Legislative Research and General Counsel



Higher Education and Corrections Council	53B-35-202	Annually	2022: Verbal report				
The council must report their plans and	53E-1-201(1)(q)	,	at November				
programs, the number of enrollees served, and			meeting				
the number of enrollees receiving degrees and							
certificates.							
Deep Technology Initiative	53B-26-302	Annually by	Not received in				
Each institution of higher education that receives		November 1	2022				
funding through the Deep Technology Initiative							
must report on various funding and participation							
provisions.							
Utah Fire and Rescue Academy	<u>53B-29-203</u>	By October	Not required				
Utah Valley University and the fire board shall		31, 2023					
report on the operation of the fire and rescue							
training program and the status of the							
relationship between UVU and the fire board,							
including successes and challenges.							
Other							
Digital Wellness Commission	<u>63C-22-202</u>	Annually	2022 Report	Not due in 2023			
Report on various provisions, such as objectives							
for training students in digital citizenship, a							
template for a plan an LEA may use, and							
approved providers to deliver training. The							
commission will sunset in 2023.							
Rocky Mountain Center for Occupational and	<u>53B-30-206</u>	Annually by	Not received in				
Environmental Health Advisory Board		July 1	2022				
Written report summarizing the center's							
		1					
activities, accomplishments, and							
recommendations.							
recommendations. Education Interpretation and Translation	<u>63A-2-502</u>	Annually	2022 Report				
recommendations.	<u>63A-2-502</u> 53E-1-201(1)(s)	Annually	2022 Report				



The council shall report on the existing use and efficacy of all contracts entered into for interpretation or translation services. 9-22-109, 9-22-109, 9-22-109, 9-22-109, 9-22-101, 113, and 9-22-101, 113, and 9-22-101, 113, and 9-22-101, 114, and 9-22-101, and 9-21-101, and 9-22-101, and 9-21-101, and 9-22-101, and 9-22-101, and 9-22-101, and 9-21-101, and 9-22-101, and 9-21-101, and 9-22-101, and 9-21-101, and 9-21-10						
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The state board may, upon request, report on the	State Board of Education - Local Innovations	<u>53F-5-219</u>	Upon request			
The state board may, upon request, report on the	Civics Education Pilot Program	53E-1-201(1)(o)				
pilot program's progress and outcomes.	•					
	pilot program's progress and outcomes.					



Grade Level	53E-4-309 and	At least six		
If the state board changes a grade level	53E-1-201(2)(c)	months before		
specification for administration of certain		the		
assessments, the state board must notify the		anticipated		
Education Interim Committee.		change		
Educational Improvement Opportunities Outside	<u>53F-5-210</u>	Before	2021 Report	
of the Regular School Day Grant Program	53E-1-201(2)(h)	November 30,		
The state board shall report the grant program's		2019		
effect on the quality of existing programs that				
participate in the grant program and the impact				
of the existing programs on the academic				
performance of participating students.				
Level Demonstrating Proficiency	53E-5-210 and	No later than		
If the board adjusts the minimum level that	<u>53E-1-201(2)(d)</u>	30 days after		
demonstrates proficiency on a statewide		an adjustment		
assessment, the board shall report the				
adjustment and the reason for the adjustment.				
Intergenerational Poverty Interventions Grant	<u>53F-5-207</u>	Upon request		
Program				
Report upon the progress of programs using				
grant money, programs improving academic				
achievement of children affected by				
intergenerational poverty, and coordination.				