



Summary of Capital Budget Recommendations

Accountable Budget Review

Infrastructure and General Government Appropriations Subcommittee

Staff: Rachel Boe, Amanda Kilian | 08/08/2023

#	Line Item/Fund	Issue	Recommendation	Agency Responses
1	Capital Development Fund	<p>There is an ongoing appropriation of \$2,077,4000 to this account since FY 2021 to fund community correctional housing projects.</p> <p>DFCM utilized funding from FY 2021-23 for a project in Orem. DFCM plans to use FY 2024-30 funding for a project in St. George.</p> <p>There is uncertainty associated with funding a project on a year-by-year basis as ongoing funding could be removed at any time.</p>	Consider increasing appropriations to fully fund correctional community housing projects.	DFCM supports this recommendation.
2	DFCM Prison Project Fund	<p>The Fund was created to account for General Fund appropriations and proceeds from the issuance of bonds.</p> <p>The state prison project was completed in 2022. Also, the Legislature has approved intent language allowing DFCM to transfer surplus funds to the DFCM Capital Projects Fund to be used for previously authorized projects.</p>	Consider closing the DFCM Prison Project Fund.	DFCM is in the process of closing out the last few contracts and will transfer the remaining balance out of this fund to the North State Capitol Building by the end of the month. We see no need to keep this fund open. If there are any future projects associated with the New Utah Correctional Facility they would be handled through the Capital Projects Fund.
3	Higher Education Capital Projects Fund (HECPF)	<p>Statute currently requires the Utah Board of Higher Education (UBHE) to approve the allocation for institutions by May 1st.</p> <p>During the 2023 General Session, the Legislature made appropriations based on estimates. When UBHE released the allocations after session ended, many projects had a reduced allocation and were over appropriated funds.</p>	Accelerate the USHE deadline for reporting updated institution allocations of Higher Education Capital Projects Fund appropriations from May 31 to February 15 each year.	<p>DFCM supports this recommendation.</p> <p>USHE supports this recommendation.</p>
4	Higher Education Capital Projects Fund (HECPF) & Technical Colleges Capital Projects Fund (TCCPF)	<p>Land banks are not explicitly addressed in statute like the dedicated and non-dedicated projects are.</p> <p>UBHE currently presents all institution land bank requests to the Legislature for consideration</p>	Codify how land banks should be prioritized and requested by USHE.	USHE supports this recommendation.



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5	Higher Education Capital Projects Fund (HECPF) & Technical Colleges Capital Projects Fund (TCCPF)	<p>The Legislature has chosen to fund land bank requests through a direct appropriation.</p> <p>Statute currently allows for these funds to be used for property acquisition.</p>	Consider using dedicated project funds allocated to institutions from the HECPF and TCCPF for land bank purchases.	<p>USHE supports this recommendation.</p> <p>DFCM supports the need to continue with Land Bank Requests going forward. We agree statutorily these two funds could be used for land bank purchases. However, in the case of the Technical Education Fund, we don't feel the current funding level is sufficient to support both Capital Project and Land Bank requests. If Land Bank requests are pushed to these two funds we would encourage an increase in the ongoing Technical Education funding. In general, DFCM believes the funding level for the Technical Education fund is too low and there should be consideration in increasing this funding ongoing.</p>
6	Pass-Through	Since FY 2019, the Utah Olympic Legacy Foundation (UOLF) has received \$3.0 million ongoing General Fund to be used for improvements at the Utah Olympic Park, Utah Olympic Oval, or Soldier Hollow Nordic Center.	Consider creating performance measures for UOLF to report annually on how they are using these funds.	DFCM will work with UOLF to create performance measures for the \$3,000,000 ongoing.