

MEET THE NEW



READING HORIZONS DISCOVERY™



The Foundational Literacy Program Teachers Asked For!

64%

of students nationwide
are **not** reading proficiently
by the end of third grade.

75%

of them
will **never**
catch up.

At Reading Horizons, we believe that just because you're willing to do whatever it takes for your students doesn't mean you should have to do it all on your own.



We walk shoulder to shoulder with educators to fight illiteracy. Our foundational reading program, based on the science of reading for nearly 40 years, has equipped more than 50,000 educators to help classroom students read proficiently by the end of third grade, regardless of their learning differences.

READING HORIZONS **DISCOVERY**

HERE'S WHY IT'S SO EFFECTIVE

- 1 We devour the science.**

Decades of research have formed the science of reading and the science of learning. For nearly 40 years, our full-time job has been translating findings and applying them to teaching and learning. That way, our program can continually equip teachers with the field's latest reading discoveries.
- 2 Then, make it practical for the classroom.**

We work hand-in-hand with teachers to develop resources that transform the complexities of an evolving science into a streamlined program for all students, regardless of learning differences.
- 3 So teachers can maximize their impact.**

With turnkey, tech-enabled scripted lesson plans and embedded formative assessment tools, teachers can be more efficient and effective, and focus their attention where it's most needed.

The program automatically pulls together all the scientific components of phonemic awareness, phonics, and automatic word recognition, so you can put your teaching artistry to work.



TAKE OFF!

Simply log in and pick up where you left off with a screen that shows everything you need to prep and teach the next whole-class lesson. You'll see a lesson summary, a script for inspiration (or to read word-for-word), a video that models teaching, and coordinating student slides that, with a tap, display on your SmartBoard or TV.



TAKE NOTICE!

As you pick up on issues while teaching (such as problems with pronunciation, decoding, etc.), tap students' names on your screen to use quick, color-coded tracking. Your tagging automatically groups students based on their needs so you can easily divide the class up for center work.

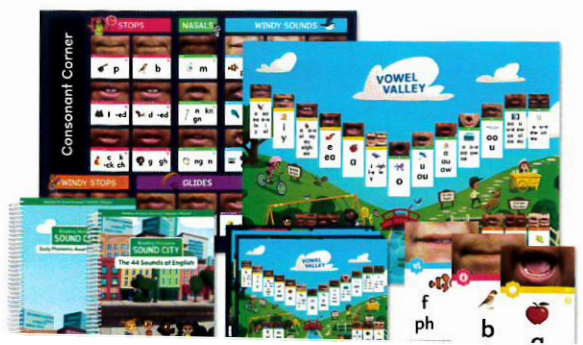


TAKE ACTION!

Each student's device automatically syncs with coordinating gamified assessment and practice that reinforces the day's skill and checks progress. Once they've finished the activity, you can view what percentage of students are at or above level, who needs intervention, and which instructional strategies are the best next step.

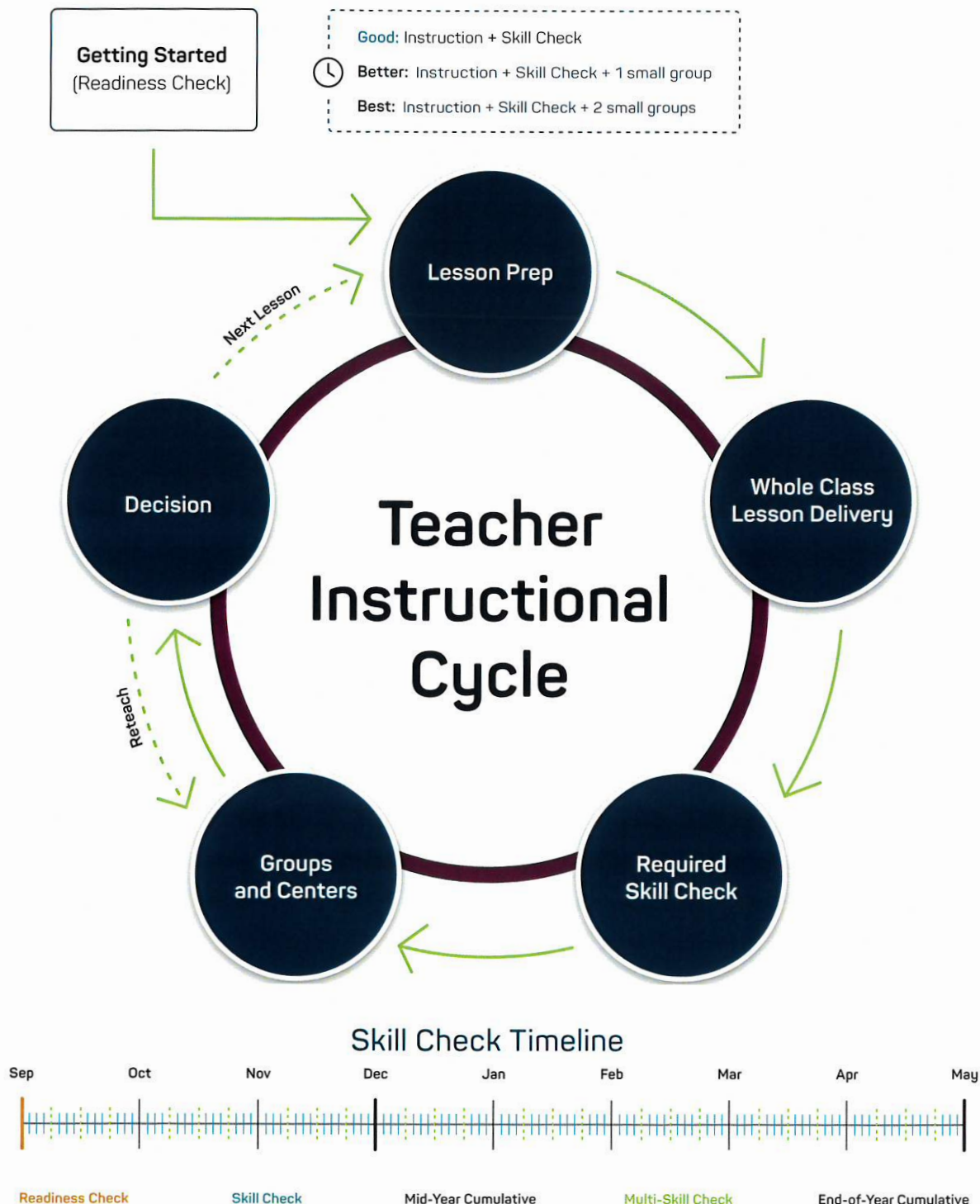
Lay the foundation for deeper phonemic awareness, phonics, and spelling instruction.

The Reading Horizons Sound Wall supports a blended approach to phonological awareness instruction to help students learn each of the 44 phonemes in the English language and the associated graphemes.



INSTRUCTIONAL CYCLE

The digital tool guides teachers through the instructional cycle from lesson preparation and delivery to skill assessment, differentiated transfer, and finally, a data-driven decision about whether to move on or reteach the lesson. This cycle connects the curriculum, software, and the teacher to provide a truly blended learning experience.



READING HORIZONS **DISCOVERY**

INSTRUCTIONAL METHOD

The Reading Horizons® method is based on Orton-Gillingham principles of instruction and is taught explicitly, systematically, and sequentially, building from the simplest concept to the more complex. The method is taught using multisensory techniques for student engagement and connection. A unique marking system helps students identify the patterns found in the English language that determine the pronunciation and meaning of words. The marking system is used to support students with phoneme-grapheme mapping during dictation practice and is phased out as students progress to reading connected text, but it can be used as a scaffold to support students. What makes Reading Horizons unique is the simple and comprehensive framework that allows students to experience early and sustainable success. Students make gains quickly, which increases their motivation and confidence.

Alphabet Introduction

The alphabet is taught in letter sets of four to five consonants and one vowel. There are five letter sets in all.

Mm Ss Tt Pp Aa



The Slide

The slide is a research-based approach that is used early on in the program to ensure correct pronunciation of letters and to aid in phonological blending and fluency.

ma
→

Build a word

m ma map s sa sat

Semantics

Semantics is that aspect of language concerned with meaning. All words are used in a context sentence to connect word meaning to the phonology and orthography of the word. Additional vocabulary instruction and practice is provided as needed.

Most Common Words

said

Syntax

Syntax is the set of principles that dictate the sequence and function of words in a sentence in order to convey meaning. This includes grammar, which is taught in Language Lessons, beginning with sentence structure.

Continue Study of the Alphabet

Ff Nn Gg Bb Ii



Rr Hh Vv Jj Oo



Ww Dd Ll Yy Ee



Zz Xx Qq Cc Kk Uu



The C/K Spelling Rule

K takes
I and **E**.



C takes the other three:
a, **o**, and **u**.



Digraphs

Two consonants that spell one sound.

ch sh wh th th
chop shed which this thin

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Blends

A Blend is two or three consonants standing together, each retaining its own sound. A Blend must always be able to begin a word.

L-BLENDS

bl cl fl gl pl sl

R-BLENDS

br cr dr fr gr pr tr

TWO-LETTER S-BLENDS

sc sk sl sm

sn sp st sw

THREE-LETTER S-BLENDS

scr spr str spl squ

W-BLENDS

tw dw sw

Long and Short Vowels

NAME, SOUND, AND
DIACRITICAL MARKINGS

ă ě ō ŭ ĭ

ā ē ō ū ī

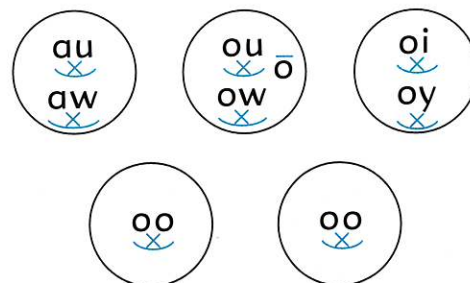
The Five Phonetic Skills (syllable types)

- | | |
|---------|-------|
| 1. mēt | rŭn |
| 2. jŭmp | trŭst |
| 3. mē | sō |
| 4. hōpe | rīde |
| 5. bōat | mēat |

R-Controlled Vowels

gr or er ur ir
tar storm her burn fir

Special Vowel Sounds



haul ouch oil look zoo
saw how boy

Two Decoding Skills (syllabication)

DECODING SKILL 1

mōtēl prōgrām lōcāte

DECODING SKILL 2

cāmpŭs ěxtremē ěxpłāin

DECODING WORDS OF ANY LENGTH

ĩndēpēndēnt

ADDITIONAL PRONUNCIATIONS

rōbĩn rāpĩd vĩvĩd shādōw

READING HORIZONS **DISCOVERY**

SCOPE AND SEQUENCE OVERVIEW

KINDERGARTEN

- Sound Wall and Alphabet Introduction
- Letter Instruction, Slides, and Building Words
- Units: Digraphs, Blends, Double -L, and Glued Sounds
- Phonetic Skills 1–4

GRADE 1

- Consonant (Two per Lesson) and Vowel Lessons
- Units: Digraphs, Blends, Double-L and Glued Sounds
- Five Phonetic Skills and Another Sound for *C* and *G*
- *R*-Controlled Vowels and Special Vowel Sounds
- Inflectional Suffixes, *-IGH* and *-IGHT*, Digraph Blends
- Jobs of *Y*, Decoding Skills, Schwa
- *EU* and *EW*, *-LE*, Double Consonants, and Prefixes

GRADES 2 & 3

- Five Letter Groups
- All Grade 1 Skills at a Faster Pace
- Silent Letter Combinations
- Additional Suffixes
- *EU* and *EW*, *-LE*, Double Consonants, and Prefixes
- Other Sounds of *EA*
- **Other Sounds for *IE/EI* (G3)**
- **Reversed Vowels (G3)**



Reading Horizons

Scan the QR code to request more information or to connect with your representative.



READING HORIZONS **DISCOVERY**

Reading Horizons Discovery Sound City™

GRADES K-3

Helping your K-3 students develop into skillful readers can be daunting, especially when you have to integrate more than one program to ensure good coverage of word recognition skills. *Sound City* helps students easily connect speech and print, enabling them to decode and spell words with greater proficiency.

SOUND CITY SOFTWARE



Vowel Valley

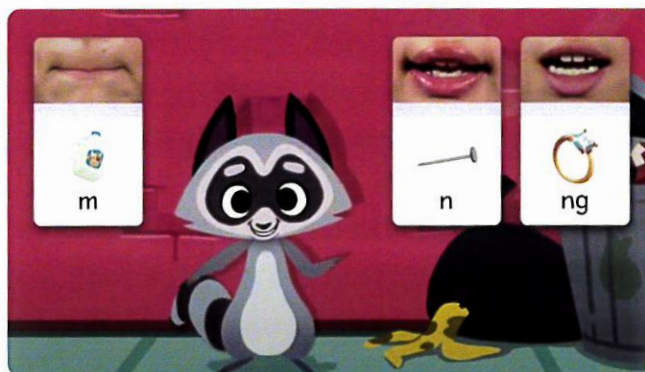


Consonant Corner

When students are introduced to *Sound City* in the *Reading Horizons Discovery*® Software, they enter an engaging story with charming characters to help them learn each of the 44 phonemes.

The software includes the following:

- Digital phoneme cards representing each of the 44 phonemes
- Interactive lessons that allow students to learn and practice each phoneme
- Phonemes that are organized from simple to complex
- A personalized digital Sound Wall for each student
- Teacher-controlled phoneme lesson progression



For more information on sound walls, please listen to our *Literacy Talks* podcast, Season 1, Episode 10: "Hear Here! The Sound Wall and Its Connections to Speech-to-Print Instruction."

www.readinghorizons.com/literacytalks

Sound City™ Classroom Materials

Daily Phonemic Awareness Lessons Manual

You can use these short, five-minute lessons at the beginning of your daily phonics instruction.

THE LESSONS

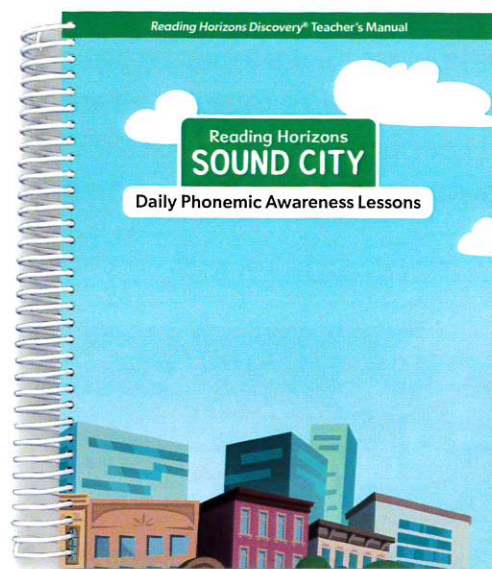
- Follow the gradual release of responsibility model, including scaffolded instruction for students who need extra support.
- Align with the National Reading Panel's recommendation to focus on two tasks at a time to build accuracy and automaticity.
- Start with larger phonological units and progress to more sophisticated phoneme patterns (e.g., CV, VC, CVC, CVCC) in a systematic and explicit manner.
- Provide skill assessments, review activities, and games to ensure student mastery, retention, and engagement.
- Use the embedded assessment tools to identify gaps in phonemic awareness and monitor student progress on skills.

“

The stories and descriptions to find the letters on the sound wall are the best I've seen, and this is the first time in my teaching career that my students immediately know if a letter is a vowel or a consonant.

— JENNIFER BEACH,
KINDERGARTEN TEACHER IN LOGAN, UT

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For information about all of our *Sound City* resources, schedule a call with your representative today!
readinghorizons.com/contact-us



Unlock the Power of Literacy:
Join **The Science of Reading Collective**
and make a difference in
the lives of your students.

Sign up today!

