



# Motions on Interim Study Items

Public Education Appropriations Subcommittee | October 10, 2023

## Summary

Over the course of the 2023 Interim, the Public Education Appropriations Subcommittee has conducted a review of categorical programs within the Minimum School Program – Related to Basic School Program and a performance measure framework for the public education system. The following motions are drafted for the subcommittee to review. If approved, these motions provide direction to staff to incorporate changes as directed by the subcommittee.

### Public Education Performance Framework

Motion 1: I move to approve the Reciprocal Performance Framework developed by the State Board of Education for the public education system as required in [63J-1-903\(2\)](#). I further move to direct legislative staff to work with the State Board of Education to include these measures in the Public Education Base Budget bill for the 2024 General Session and coordinate with the subcommittee chairs on any substantive changes from the measures presented today, October 10, 2023.

### Minimum School Program – Related to Basic School Program Interim Study

#### *Beverley Taylor Sorenson Elementary Arts Learning Program*

Motion 2: I move to direct legislative staff, in consultation with the subcommittee chairs, to draft statutory language for the Public Education Base Budget bill to implement the following within the FY 2024 ongoing appropriation:

- Develop a uniform grant amount for each full-time equivalent (FTE) educator participating in the program;
- Ensure that the uniform grant amount includes amounts an educator would receive through the Educator Salary Adjustment program;
- Clarify that participating local education agencies (LEA) are responsible for employee costs that exceed the uniform grant amount and program educators should be considered with other LEA educators when making compensation decisions; and,
- Modify the non-supplant language consistent with these changes.

#### *Educator Professional Time*

Motion 3: I move to direct legislative staff, in consultation with the subcommittee chairs, to draft statutory language for the Public Education Base Budget bill to distribute appropriated funding as stipends and provide that future program allocations be based on an equal dollar amount per educator for each full-day equivalent in discretionary professional time approved by the Legislature.



# Motions on Interim Study Items - Continued

## ***Additional Categorical Programs Under Subcommittee Review***

Motion 4: I move to exclude the programs listed in the table titled “Minimum School Program – Related to Basic School Program: Categorical Programs Under Subcommittee Review” from the Public Education Base Budget bill for the 2024 General Session, keeping the funds in control of the subcommittee for further study and determination on how these programs will be implemented in FY 2025 budget, either by re-appropriation, consolidation with a similar program, or re-distribution through other means. I further move that the subcommittee Co-Chairs develop recommendation for each program for the subcommittee to consider during the 2024 General Session.

<b>Minimum School Program - Related to Basic School Program</b>	
<b>Categorical Programs Under Subcommittee Review</b>	
<b>Categorical Program</b>	<b>FY 2024 Ongoing Appropriation</b>
At-Risk Students - Gang Prevention and Intervention	\$2,381,200
Dual Immersion	\$7,367,000
Effective Teachers in High Poverty Schools	\$801,000
Elementary School Counselor Program	\$2,100,000
Pupil Transportation Rural School Reimbursement	\$500,000
Rural School District Transportation Grants	\$1,000,000
Title I Schools Paraeducators Program	\$300,000
Early Literacy Program	\$14,550,000
Digital Teaching and Learning	\$19,852,400

## ***Base Budget Bill***

Motion 5: Under Join Rule 3-2-101 and 3-2-402, I move to authorize legislative staff to include in the base budget bill for the Public Education Appropriations Subcommittee the following:

1. The interim study item changes adopted earlier today and in this interim;
2. Ongoing General, Income Tax, and Uniform School Fund appropriations as defined in the current year’s appropriations acts;
3. Federal Fund, Dedicated Credit, Restricted fund, and account amounts that are the lesser of current year ongoing appropriations or agency budget requests; and
4. Adjustments to nonlapsing balances, transfers, and other dependent amounts as calculated.

In consultation with the Co-Chairs of the Public Education Appropriations Subcommittee, staff may make any technical changes necessary, including balancing between state revenue sources to balance the overall budget.