

Nonlapsing Balance Adjustments	CNL 2020	CNL 2021	CNL 2022	CNL 2023	USBE Unobligated	LFA Recommended Reductions		USBE Feedback
						Ongoing	One-time	
<b>Carson Smith Scholarships</b> - designed for students in preschool through twelfth grades who would qualify for special education and related services in public schools whose parents choose an eligible private school.	\$ 701,800	\$ 1,919,300	\$ 2,436,700	\$ 2,769,700	\$ 91,357	\$ 400,000	\$ 91,400	No feedback on this recommendation.
<b>Software Licenses for Early Literacy</b> - H.B. 513 As part of the early intervention program USBE can select technology providers of interactive software for literacy or numeracy instruction for students in K-1.	\$ 328,300	\$ 258,500	\$ 591,200	\$ 5,730,600	\$ 5,397,562	\$ 2,000,000	\$ 5,397,600	<b>REQUEST TO REVISE:</b> USBE is requesting the reallocation of a total of <b>\$4.2M one-time</b> for one-time project needs that were prioritized by the Board: - \$2.5M for the San Juan School District Tribal Student Network Project Maintenance (program code PYG) - \$1.7M for Special Education Funding for LEAs (program code PAE)
<b>Competency-Based Education Grants</b> - Statute 53F-5-5 grants created in to improve educational outcomes in public schools through personalized, competency-based learning.	\$ 2,061,700	\$ 3,379,500	\$ 3,757,000	\$ 3,314,200	\$ 43,918	\$ 2,077,000	\$ 2,033,600	<b>REQUEST TO REVISE:</b> USBE is requesting the <b>continuation of Competency-Based Education program funding at the current level</b> to support the existing LEA awards. These competitive awards are two-years, and the reduction in funding would impact the current LEA awardees and the implementation of the approved plans.
<b>Paraeducator to Teacher Scholarships</b> - H.B. 66 Created this program to award scholarships to paraeducators for education and training to become a licensed teacher.	\$ 7,300	\$ 19,200	\$ 26,300	\$ 35,000	\$ 35,011	\$ 24,500		<b>Context:</b> USBE notes that this program is different from the Grow Your Own program, in that the funding is specifically for paraeducators to get their first 60 hours toward an associates degree. The goal is to get individuals an experience with attending and completing a college class that then leads them to future opportunities that may include the Grow Your Own Program.  No additional feedback on this recommendation.
<b>ELL Software Licenses</b> - instructional software for English learning students. This appropriation was made in conjunction with an appropriation for English Language Learner (ELL) family literacy centers. Thus, this program is authorized via this appropriation and not by statute.	\$ 1,500,000	\$ 124,600	\$ 71,100	\$ 71,100	\$ 71,076		\$ 71,100	No feedback on this recommendation.
<b>Intergenerational Poverty Interventions</b> - S.B. 43, Intergenerational Poverty Interventions in Public Schools, created the Intergenerational Poverty Interventions program which provides out-of-school education services that assist students affected by intergenerational poverty in achieving academic success.	\$ 357,100	\$ 772,100	\$ 799,400	\$ 542,700	\$ 79,332	\$ 1,010,800	\$ 79,332	No feedback on this recommendation.
<b>Partnerships for Student Success</b> - S.B. 67, Partnerships for Student Success, created the Partnerships for Student Success grant program which is built around cross-sector (public-private) partnerships with the goal of improving educational outcomes for low-income	\$ 417,300	\$ 526,600	\$ 595,000	\$ 605,200	\$ 128,820		\$ 32,200	No feedback on this recommendation.
<b>Supplemental Educational Improvement Matching Grants</b> - S.B. 202 provides funding for an existing program to improve and develop in accordance with high quality standards described in statute.	\$ 91,200	\$ 135,200	\$ 172,500	\$ 138,900	\$ 42,422	\$ 133,000	\$ 42,400	No feedback on this recommendation.

<b>ULEAD</b> - H.B. 408 Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education is intended to help fund the creation of a research clearinghouse and development of accessible electronic resources designed to improve practices in the public schools of the state.	\$ 219,000	\$ 432,300	\$ 549,600	\$ 758,200	\$ 618,019	\$ 100,000	\$ 350,000	No feedback on this recommendation.
<b>General Financial Literacy</b> - S.B. 40 Which updated financial literacy education standards, required students to pass an online, end-of-course assessment, and implemented a teacher endorsement in general financial literacy.	\$ 246,500	\$ 529,300	\$ 505,800	\$ 691,700	\$ 617,882		\$ 617,882	<b>REQUEST to REVISE:</b> Staff requesting to retain \$191,660 one-time funding to develop a classroom website required by statute. The remaining fund reduction is supported.
<b>Subtotal</b>						\$ 5,745,300	\$ 8,715,514	