

Legislative Report	Code Section	Statutory Required Elements	Recommendation
<p><a href="#">Education Language Services Report</a></p> <p>Report on the effectiveness and use of all contracts providing language services available to local education agencies.</p>	<p><a href="#">63A-2-502</a></p>	<ul style="list-style-type: none"> <li>This report marks the second year and provides an assessment of the use and effectiveness of all contracts, providing language services, available to local education agencies (LEAs).</li> <li>This report includes the model policy provided to all LEAs, supporting family engagement based on access to language services in every school.</li> </ul>	<p>Continue with modifications. Recommend reporting on the success of new contracts every two years.</p>
<p><a href="#">Effective Teachers in High Poverty Schools Incentive Program Report</a></p> <p>The USBE is required to evaluate salary bonus payments after the third year to determine the extent to which a salary bonus improves recruitment and retention of effective teachers in high poverty schools.</p>	<p><a href="#">53F-2-513</a></p>	<ul style="list-style-type: none"> <li>USBE, after the third year salary bonus payments are made, to evaluate the extent to which a salary bonus improves recruitment and retention of effective teachers in high poverty schools by at least surveying teachers who receive the salary bonus and examining turnover rates of teachers who receive the salary bonus compared to those who do not.</li> </ul>	<p>Continue.</p>
<p><a href="#">Grant for Professional Learning and Elementary Teacher Preparation Assessment Grant</a></p> <p>The USBE is required to present a report to the Education Interim Committee on the administration and outcomes of the grants for professional learning and elementary teacher preparation assessment.</p>	<p><a href="#">53F-5-214</a></p>		<p>Modify or eliminate. Focus report to provide data showing impact</p>
<p><a href="#">Innovation Education Program</a></p> <p>The state board must report on the review of the performance of an innovation program and the extent to which the learning and performance of students in the opportunity class met the criteria of the program.</p>	<p><a href="#">53G-7-221</a></p>	<ul style="list-style-type: none"> <li>Report on approved innovation plans, waivers, requested waivers that aren't granted including the reason, innovation plans terminated including the reason, any statutory provisions that prevent (A) a local approving body from approving an innovation plan, or (B) the state board from granting a waiver, and recommendations for legislation to address statutory provisions.</li> </ul>	<p>Modify or eliminate. Encourage schools to be innovative without applying for permission. Require an application for practices outside of current state guidelines.</p>
<p><a href="#">Partnerships for Student Success Grant Program Evaluation</a></p> <p>The USBE shall annually evaluate a partnership that receives a grant and report to the Education Interim Committee on its implementation</p>	<p><a href="#">53F-5-405</a></p>	<ul style="list-style-type: none"> <li>Requires the USBE to submit an evaluation report of a partnership that receives a grant to improve education outcomes for students who are low income. This year reports the 2021-2022 school year</li> </ul>	<p>Eliminate.</p>
<p><a href="#">Preschool: Grants for High-Quality School Readiness Programs</a></p> <p>The USBE is required to provide to the Education Interim Committee a report on the evaluation and efficacy of both the high-quality school readiness grant program.</p>	<p><a href="#">35A-15-303</a></p>	<ul style="list-style-type: none"> <li>Requires USBE in consultation with the School Readiness Board, to conduct an ongoing review and evaluation each school year of grant recipients under the Becoming High Quality School Readiness Program and Expanded Student Access to High Quality School Readiness Program.</li> </ul>	<p>Modify. Data focused on the qualifications and stability of the preschool workforce, optimal per pupil funding, and preschool benchmarks.</p>
<p><a href="#">School-Based Mental Health Screening Programs Report</a></p> <p>The USBE is required to submit a report on the mental health screening programs for participating LEAs to the Education Interim Committee annually.</p>	<p><a href="#">53F-2-522</a></p>	<ul style="list-style-type: none"> <li>Requires USBE to submit a report on mental health screening programs in participating local education agencies (LEAs).</li> <li>LEAs may implement a mental health screening for participating students using an evidence-based screening program.</li> </ul>	<p>Continue.</p>

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<p><a href="#">School Disciplinary and Law Enforcement Action Report</a></p> <p>The USBE is required to submit this report as part of the State Superintendent's Annual Report.</p>	<p><a href="#">53E-3-516</a></p>	<ul style="list-style-type: none"> <li>• This report fulfills requirements for the State Superintendent's Annual Report (53E-1-203), School Disciplinary and Law Enforcement Action Report (UCA 53E-3-516 and R277-912), and bullying and hazing requirements (UCA 53G-9-606 and R277-613).</li> </ul>	<p>Continue.</p>
<p><a href="#">Utah's Early Interactive Reading Software Program Report</a></p> <p>USBE is required to submit a report on the final testing data regarding an interactive computer software program including student learning gains as a result of the interactive computer software program.</p>	<p><a href="#">53A-17a-167</a></p>	<ul style="list-style-type: none"> <li>• USBE to submit a report on the final testing data regarding an interactive computer software program including student learning gains as a result of the interactive computer software program.</li> </ul>	<p>Modify or eliminate. Simplify and provide measurable data legislators can use for action.</p>
<p><a href="#">Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education</a></p> <p>USBE is to report to the Education Interim Committee on the Innovative and successful K-12 practices in Utah and other states as well as proposed policy changes to remove barriers to implementation of successful practices.</p>	<p><a href="#">53E-10-702</a></p>	<ul style="list-style-type: none"> <li>• USBE to report on innovative and successful K-12 practices in Utah and other states, prioritizing practices in Utah and in the report, propose changes to remove barriers to implementation of successful practices.</li> <li>• USBE to submit a report on ULEAD research and other activities including examples of innovative practice reports and the status of relationships with participating institutions.</li> </ul>	<p>Continue.</p>