

High School Service Pilot Program

[Edit Request](#)

Requester Information

Legislator: Millner, Ann

Creation Date: 2024-01-23

Submission Date: 2024-01-23

Section 1: Request Details

Description:

Develop and establish a service program and recognition, through a four year pilot, that expands access to the benefits of service to all high school aged students. The program will learn by collaboration from participating LEAs as they integrate a culture of service in schools, be inclusive of current service activities, reach all students and provide opportunities to reflect. Participating LEAs will be able to hire personnel to develop the structure and framework of service integration and outcomes measurement.

Legislative designee contact information:

- Name: Brittney Cummins
- Organization: Governor's Office
- Position: Senior Advisor

Section 2: Funding Information

How will the appropriation be used?

	One-time	Ongoing
Personnel Services	2024: \$0.00 2025: \$100,000.00	\$0.00
In-State Travel	2024: \$0.00 2025: \$0.00	\$0.00
Out-of-state Travel	2024: \$0.00 2025: \$0.00	\$0.00
Supplies and Equipment	2024: \$0.00 2025: \$0.00	\$0.00
Technology Purchases	2024: \$0.00 2025: \$0.00	\$0.00
Infrastructure/Capital Investments	2024: \$0.00 2025: \$0.00	\$0.00
Other Charges/Pass Thru	2024: \$0.00 2025: \$2,900,000.00	\$0.00
Expenditure Total		
One-time 2024	One-time 2025	Ongoing 2025
\$0.00	\$3,000,000.00	\$0.00

**Funding Sources:**

Education Stabilization Fund

- Amount Requested 2024 (One-time) \$0.00
- Amount Requested 2025 (One-time) \$3,000,000.00
- Amount Requested 2025 (Ongoing) \$0.00

Revenue Total

One-time 2024	One-time 2025	Ongoing 2025
\$0.00	\$3,000,000.00	\$0.00

**Should unused funding be returned to the state at the end of the fiscal year?**

No

**Is this project scalable if the Legislature does not fund the full requested amount?**

No

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**Section 3: Agency Information****Subjects:**

Education and Research

**Agency:**

400 / State Board of Education

**Type of entity to receive pass-through funding**

- State Government
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**Section 4: Performance Outcome Measurement****Who would benefit from this request (who is the target audience)?**

High School students and the community at large.

**What is this project or program intended to accomplish?**

Service has a direct benefit both for the people who receive the service, and those who perform the service. In an increasingly separated world — physically, politically, socially — service provides an opportunity to stabilize and build up our communities. This appropriation funds a pilot program to aid LEAs in constructing a service requirement in their high schools.

**How will the Legislature know whether the project or program achieved its intended purpose?**

The pilot will measure student and faculty participation in service activities. We will also measure student, teacher, parent, LEAs and community perception of the impact of service on wellbeing through survey and reflection.

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**Section 5: Other Supporting Documents****Intent Language****Previous State Funding**