



Recommendation of the Appropriations Subcommittee for  
Public Education  
For the 2024 General Session

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## Ongoing Funding Request Priority List

Funding Request	Funding Request Impact		
	Gen./IT Funds	Other Funds	Total Funds
1. (MSP) WPU Value Increase - Discretionary Adjustment (1.2%)	50,500,000		50,500,000
2. (MSP) Statutory Increase in Local Levy Guarantee	21,080,500		21,080,500
3. (MSP) Rural Student WPU Add-On	25,900,000		25,900,000
4. (MSP) Beverley Taylor Sorenson Arts Learning Program	3,000,000		3,000,000
5. (USBE) PRIME Expansions	3,500,000		3,500,000
6. (USBE) Statewide Online Education Program Small Schools Subsidy	3,165,200		3,165,200
7. (MSP) Utah Fits All Scholarship Program	50,500,000		50,500,000
8. (USBE) Student Credential Account (SCA) Statewide Usage	3,500,000		3,500,000
Total:	\$161,145,700	\$0	\$161,145,700

## One-time Funding Request Priority List

Funding Request	Funding Request Impact		
	Gen./IT Funds	Other Funds	Total Funds
(MSP) Educational Professional Time		64,000,000	64,000,000
(MSP) Excellence in Education and Leadership		200,000,000	200,000,000
(MSP) K-12 School Property Insurance		96,360,600	96,360,600
(MSP) Long-term Educational Achievement Program		30,000,000	30,000,000
(MSP) Prior Year Plus Growth Contingency		23,707,300	23,707,300
(MSP) Stipends for Future Educators		8,400,000	8,400,000
(MSP) Teacher Development, Recruitment, and Retention Through Leadership		3,800,000	3,800,000
(MSP) Teacher Supplies and Materials Increase		1,000,000	1,000,000
(USBE) Charter School Funding Amendments		4,000,000	4,000,000
(USBE) Hope for Utah		240,000	240,000
(USBE) Small/Rural District Capital Needs Loans		50,000,000	50,000,000
Total:	\$0	\$481,507,900	\$481,507,900

Please visit <https://cobi.utah.gov/2024/8/issues> for updated funding item descriptions.



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## Ongoing Reallocations

Subcommittee Reallocations	Subcommittee Reallocations Impact		
	Gen./IT Funds	Other Funds	Total Funds
At-Risk Students- Gang Prevention Reduction	(90,500)		(90,500)
At-Risk Students WPU Weighting Increase	27,898,300		27,898,300
Digital Teaching and Learning	19,852,400		19,852,400
Driver Education Fee Restructuring	(2,000,000)	2,000,000	
Dual Language Reallocation	7,367,000		7,367,000
Early Literacy Program Reduction	(450,700)	48,000	(402,700)
Excellence in Education and Leadership	5,000,000		5,000,000
Funding for POPS	234,700		234,700
Intergenerational Poverty Interventions	(1,010,800)		(1,010,800)
iSEE Sustaining Student Services	238,100		238,100
K-12 Computer Science Initiative	5,000,000		5,000,000
Paraeducator to Teacher Scholarships	(24,500)		(24,500)
Pupil Transportation Rural Grants to New NESS Formula	1,000,000		1,000,000
Pupil Transportation Rural School Reimbursement	500,000		500,000
Supplemental Educational Improvement Matching Grants	(133,000)		(133,000)
Teacher and Student Success Program Reduction	(15,000,000)		(15,000,000)
Teacher Licensure Amendments	250,000		250,000
ULEAD	(100,000)		(100,000)
Total:	\$48,531,000	\$2,048,000	\$50,579,000
Base Budget Offsets:	(\$49,903,800)		(\$49,903,800)
Remaining Offset:	(\$1,372,800)		\$675,200

## One-time Reallocations

Subcommittee Reallocations	Subcommittee Reallocations Impact		
	Gen./IT Funds	Other Funds	Total Funds
Adult Education (FY 2024)	(146,200)		(146,200)
Assessment and Accountability (FY 2024)	(1,000,000)		(1,000,000)
Assessment to Achievement	5,000,000		5,000,000
Centennial Scholarship Program (FY 2024)	(23,600)		(23,600)
Charter School Funding Base Program	3,600,000		3,600,000
Charter School Local Replacement (FY 2024)	(10,000,000)		(10,000,000)
Concurrent Enrollment (FY 2024)	(27,300)		(27,300)
Digital Teaching and Learning (FY 2024)	(194,600)		(194,600)
Dual Immersion (FY 2024)	(23,000)		(23,000)



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One-time Reallocations

Subcommittee Reallocations	Subcommittee Reallocations Impact		
	Gen./IT Funds	Other Funds	Total Funds
Educator Licensing (FY 2024)	(198,200)		(198,200)
Effective Teachers in High Poverty Schools	801,000		801,000
ELL Software Licenses (FY 2024)	(71,100)		(71,100)
Enhancement for Accelerated Students (FY 2024)	(31,500)		(31,500)
General Financial Literacy - Classroom Website	191,700		191,700
General Financial Literacy (FY 2024)	(617,900)		(617,900)
High School Service Pilot Program - PED	3,000,000		3,000,000
Instructional Materials Increase	300,000		300,000
Intergenerational Poverty Interventions (FY 2024)	(79,300)		(79,300)
Math and Science Opportunities (FY 2024)	(216,600)		(216,600)
New Charter Startup Funding (FY 2024)	(1,000,000)		(1,000,000)
Partnership for Student Success (FY 2024)	(32,200)		(32,200)
Research Supported Social Skill Development Program	1,200,000		1,200,000
Rural Student WPU Add-On - Hold Harmless	12,750,000		12,750,000
San Juan School District Tribal Student Network Project Maintenance	2,500,000		2,500,000
Software Licenses for Early Literacy (FY 2024)	(5,397,600)		(5,397,600)
Special Education- Intensive Services (FY 2024)	(333,300)		(333,300)
Supplemental Educational Improvement Matching Grants (FY 2024)	(42,400)		(42,400)
Teacher Salary Supplement Balances (FY 2024)	(12,000,000)		(12,000,000)
ULEAD (FY 2024)	(350,000)		(350,000)
Utah Schools for the Deaf and the Blind (FY 2024)	(1,000,000)		(1,000,000)
Total:	(\$3,442,100)	\$0	(\$3,442,100)
Base Budget Offsets:	\$32,500		\$32,500
Remaining Offset:	(\$3,409,600)		(\$3,409,600)



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## Ongoing Appropriation Adjustments

Subcommittee Adjustment	Subcommittee Adjustment Impact		
	Gen./IT Funds	Other Funds	Total Funds
FY24 Compensation Reallocation (In)	1,997,100		1,997,100
FY24 Compensation Reallocation (Out)	(1,997,100)		(1,997,100)
Reallocation for Student Mental Health Screenings (In)	1,000,000		1,000,000
Reallocation for Student Mental Health Screenings (Out)	(1,000,000)		(1,000,000)
SITFO Market Adjustments		660,900	660,900
Total:	\$0	\$660,900	\$660,900

## One-time Appropriation Adjustments

Subcommittee Adjustment	Subcommittee Adjustment Impact		
	Gen./IT Funds	Other Funds	Total Funds
FY24 Compensation Reallocation (In) (FY 2024)	1,999,700		1,999,700
FY24 Compensation Reallocation (Out) (FY 2024)	(1,999,700)		(1,999,700)
Total:	\$0	\$0	\$0



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## Intent Language

### **Minimum School Program - Related to Basic School Programs**

1. *The Legislature intends that the State Board of Education, in consultation with the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget, review administrative or base funding for charter schools in relation to their administrative obligations in statute and total state funding of charter schools enrolling fewer than 2,000 students with small school districts considering how factors such as size, scale, and location impact relative operational costs. The Legislature further intends that the State Board of Education report to the Public Education Appropriations Subcommittee prior to October 31, 2025, the status of the study or recommendations for the Legislature to review.*
2. *The Legislature intends that the State Board of Education use the \$3,000,000 ongoing appropriated for the Beverley Taylor Sorenson Elementary Arts Learning Program to expand the program into additional elementary schools.*
3. *The Legislature intends that the State Board of Education use up to \$85,000 one-time in nonlapsing balances in the Student Health and Counseling Support program to support student mental health screenings.*

### **State Board of Education - Utah Schools for the Deaf and the Blind**

4. *The Legislature intends that Utah Schools for the Deaf and the Blind add one audiology van and one 3/4 ton pickup truck in FY 2024.*

*Intent language appearing twice would show up in more than one fiscal year.*



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## Special Motions

1. *Include intent language related to the following Requests for Appropriation if funded by the Legislature:*

***Hope for Utah***

*The Legislature intends to provide funding for eight youth conferences focusing on suicide prevention, a statewide suicide prevention conference for educators, mental health and law enforcement, and suicide training programs for youth and their families.*

***K12 Computer Science for Utah Grant Program***

*The Legislature intends to provide grant funding to LEAs to implement the Utah Computer Science Master Plan. These grants should be used to improve computer science outcomes and course offerings, demonstrated by the creation and implementation of a local education agency computer science plan, the effective implementation of approved courses, and effective training opportunities for licensed teachers.*

***PRIME Expansion***

*The Legislature intends the funds allocated to enhance the PRIME program, administered by the Utah System of Higher Education and the Utah Board of Higher Education. This includes adding grants to expand Career and Technical Education and Concurrent enrollment in LEAs, offering additional scholarships for eligible high school students, and optimizing USHE and USBE operations for improved service to students, LEAs, and higher education institutions.*





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## Special Motions

2. *Include statutory changes or intent language related to budgetary actions approved by the subcommittee:*

***Expand the Use of the Driver Education Tax Account***

*Expand the authorized uses of the Uniform School Fund Restricted - Automobile Driver Education Tax Account to include expenditures for pupil transportation and other public education related expenditures as designated by the Legislature.*

***Repeal Statutory Provisions for Discontinued or Reallocated Programs***

*Include the following statutory repeals related to programs discontinued or reallocated in the subcommittee's budget recommendations.*

*53F-2-407 – Appropriation for Library Books and Electronic Resources*

*53F-2-410 – Juvenile Gang and Other Violent Crime Prevention and Intervention Program [At-Risk Students – Gang Prevention]*

*53F-2-411 – Appropriation for Title I Schools in Improvement Paraeducators Program*

*53F-2-417 – Rural School District Transportation Grants*

*53F-2-503 – Early Literacy Program*

*53F-2-519 – Appropriation for School Nurses*

*53F-5-207 – Intergenerational Poverty Interventions Grant Program*

*53F-5-209 – Grants for School-Based Mental Health Supports [Elementary Counseling Program]*

*53F-5-210 – Educational Improvement Opportunities Outside of the Regular School Day Grant Program*

***Inflationary Adjustment for Fine Arts Outreach and Science Outreach***

*Amend statutory language to include the Fine Arts Outreach and Science Outreach programs in annual adjustments for the inflationary adjustment provided in 53F-2-208.*

***At-Risk Students WPU Add-on & English Language Learner Software Licenses***

*Provide intent language for the At-Risk Students WPU Add-on funding item that local education may use a portion of their at-risk funding to select a software provider and pay for software licenses used for English language instruction.*

3. ***Anti-Bullying Programs in Utah Schools***

*This ongoing request for \$300,000 was excluded from the reallocation list in error. The subcommittee chairs request that the Executive Appropriations Committee include this item on the ongoing reallocation list. There is a balance of unallocated funds of \$320,600 to accommodate this change.*



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## Special Motions

4. **Ongoing Funding not Included in the Public Education Base Budget Bill**

*The Legislature excluded a total of \$48,851,600 in ongoing funding from H.B. 1, Public Education Base Budget Amendments pending further action by the Public Education Appropriations Subcommittee. The subcommittee completed this work and this funding was added back into the budget through the reallocations on page 7-4. The total allocation on page 7-4 is \$48,531,000 ongoing, \$320,600 ongoing below the amount excluded from the base.*

*Programs excluded from the base budget include:*

*At-Risk Students - Gang Prevention and Intervention - \$2,381,200*

*Effective Teachers in High Poverty Schools - \$801,000*

*Elementary School Counselor Program - \$2,100,000*

*Title I Schools Paraeducators Program - \$300,000*

*Early Literacy Program - \$14,550,000*

*Dual Immersion Program - \$7,367,000*

*Pupil Transportation Rural School Reimbursement - \$500,000*

*Rural School District Transportation Grants - \$1,000,000*

*Digital Teaching and Learning - \$19,852,400*

*The subcommittee restored funding for the following programs, Dual Immersion and Digital Teaching and Learning.*

*The subcommittee moved the funding for the Pupil Transportation Rural School Reimbursement from the Minimum School Program to the State Board of Education line item to better align the program with intended use.*

*The funding associated with the Rural School District Transportation Grants was reallocated back into the budget to the Necessarily Existent Small Schools program to help offset the additional costs of implementing a new NESS formula as requested in the subcommittee's third priority of ongoing funding requests.*

*The Effective Teachers in High Poverty Schools Funding was added back one-time in FY 2025 pending a change to the program proposed this session. If that legislation does not pass, the subcommittee requests that the one-time funding return to ongoing.*

*Funding for all other programs, namely, At-Risk Students - Gang Prevention and Intervention, Effective Teachers in High Poverty Schools, Elementary School Counselor Program, Title I Schools Paraeducators Program, and the Early Literacy Program was used to fund the At-Risk Students WPU Weighting Increase item on the ongoing appropriations adjustments list on page 7-4.*



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**Consolidated Fee Changes**

	Old Fee	New Fee	Fee Change	Est Rev Chg
State Board of Education - Utah Schools for the Deaf and the Blind - Administration				
1. USDB Audiologist Fee (per Hour)	84.56	88.90	4.34	\$4,349
This audiology fee is charged to LEAs that have greater than 3% of student population when an USDB audiologist performs a hearing exam on a student. This fee is an hourly fee. This fee assists in recovering the costs of our audiology team.				
Support Services				
2. Adult Lunch Tickets (per meal)	4.00	4.50	.50	\$725
This fee is charged to any USDB employee or parent that purchases a school lunch. The purpose of this fee is to recoup the cost of the lunch provided to the employee or parent.				
Subtotal, Administration				\$5,074
State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf				
Instruction				
3. Teacher's Aide	16.49	17.31	.82	\$19,025
This fee covers the actual cost per hour of providing a teacher's aide to an LEA that has over 3% of the state's student population.				
4. Educator	79.65	83.74	4.09	\$29,640
This fee recovers the actual cost of providing an educator of the deaf, blind or deaf blind to LEAs that have greater than 3% of the state's student population				
Subtotal, School for the Deaf				\$48,665
State Board of Education - Utah Schools for the Deaf and the Blind - School for the Blind				
Instruction				
5. Student Education Services Aide	33.22	34.88	1.66	\$2
This fee recovers the costs per hour for an educational service aide.				
Subtotal, School for the Blind				\$2
State Board of Education - State Board and Administrative Operations - Board and Administration				
6. Unauthorized parking fee	31.00	0.00	-31.00	-\$6,200
Subtotal, Board and Administration				-\$6,200
Subtotal, Public Education				\$47,541



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## Rates and Fees

### **State Board of Education - Policy, Communication, & Oversight - Student Support Services**

- |    |  |       |
|----|--|-------|
| 1. | Conference or Professional Development Registration (per Day)  | 50.00 |
|    | This fee is intended to help cover some of the costs associated with organizing a conference or workshop. This fee is an up to \$50.00 a day amount. |       |

### **State Board of Education - System Standards & Accountability - RTC Fees**

- |    |   |          |
|----|---|----------|
| 2. | RTC Special Education Program Monitoring Fee: Distance Up to 2 Hours (per RTC)  | 490.00   |
|    | This fee is collected from eligible Residential Treatment Centers (RTCs) to cover the personnel travel for their onsite monitoring visits every 2 years.                              |          |
| 3. | RTC Special Education Program Monitoring Fee: 1-75 Students (per RTC)   | 2,200.00 |
|    | This is an annual fee collected from eligible Residential Treatment Centers (RTCs) to cover the personnel cost in certifying RTCs to provide services for special education students. |          |
| 4. | RTC Special Education Program Monitoring Fee: 76+ Students (per RTC)  | 2,900.00 |
|    | This is an annual fee collected from eligible Residential Treatment Centers (RTCs) to cover the personnel cost in certifying RTCs to provide services for special education students. |          |
| 5. | RTC Special Education Program Monitoring Fee: Distance Over 2 Hours (per RTC)   | 1,545.00 |
|    | This fee is collected from eligible Residential Treatment Centers (RTCs) to cover the personnel travel for their onsite monitoring visits every 2 years.                              |          |

### **State Board of Education - Utah Schools for the Deaf and the Blind - Administration**

- |    |  |        |
|----|--|--------|
| 6. | USDB Audiologist Fee (per Hour)  | 88.90  |
|    | This audiology fee is charged to LEAs that have greater than 3% of student population when an USDB audiologist performs a hearing exam on a student. This fee is an hourly fee. This fee assists in recovering the costs of our audiology team.  |        |
| 7. | Study Abroad Fee   | 500.00 |
|    | This fee is a commitment fee charged to students that sign up to participate in USDB's study abroad. The fee is returned to the student days before the trip and is used by the student for spending money. This teaches the student commitment, and budgeting and use of the funds during the trip. |        |

#### **Support Services**

##### **Conference Attendance**

- |    |   |        |
|----|---|--------|
| 8. | Educator - Conference Attendance Fee  | 100.00 |
|    | This fee is for when USDB creates a conference and charges up to \$100 for educators to attend to assist in recouping the conference costs. |        |



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## Rates and Fees

### **State Board of Education - Utah Schools for the Deaf and the Blind - Administration**

9.	Parent - Conference Attendance Fee	25.00
	This nominal fee of \$25 is charged to parents of deaf or hard of hearing, blind or low-vision, or deaf-blind students. The fee assists USDB in creating and presenting the conference.	
10.	Adult Lunch Tickets (per meal)	4.50
	This fee is charged to any USDB employee or parent that purchases a school lunch. The purpose of this fee is to recoup the cost of the lunch provided to the employee or parent.	
	Copy and Fax Machine	
	Copy Machine	
11.	Color	1.00
	This fee reimburses USDB for personal color copies made by staff.	
12.	Black/White	.10
	This fee reimburses USDB for black and white copies made by USDB personnel.	
	Room Rental	
13.	Conference	100.00
	This fee offsets the cost for support services to set up the meeting room, costs of utilities, and to clean the room after it has been used.	

### **State Board of Education - Utah Schools for the Deaf and the Blind - Utah State Instructional Materials Access Center**

14.	USIMAC Book Processing Fee (per Braille Volume)	150.00
	This fee covers the cost of printing a textbook in braille or large print for an out of state student.	
15.	USIMAC Book Shipping Fee (per Braille Volume)	15.00
	This fee covers the cost for USIMAC to ship a textbook to an out of state student.	

### **State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf**

	Instruction	
16.	Teacher's Aide	17.31
	This fee covers the actual cost per hour of providing a teacher's aide to an LEA that has over 3% of the state's student population.	
17.	Educator	83.74
	This fee recovers the actual cost of providing an educator of the deaf, blind or deaf blind to LEAs that have greater than 3% of the state's student population	
18.	After-School Program	30.00
	This fee covers the cost of any after-school program(s) that a student may participate in.	



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## Rates and Fees

### **State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf**

19.	Pre-School Monthly Tuition	100.00
	This nominal monthly fee helps offset some of the costs of running the USDB preschool.	
20.	Out-of-State Tuition	50,600.00
	This fee is imposed on out of state school districts for sending one of their students to attend USDB. This fee offsets the costs of the educator, aide and other staff involved in the child's education.	
21.	Educational Interpreter	50.58
	This fee covers the cost to provide an interpreter for our deaf students to LEAs that have greater than 3% of the students' population.	
	Support Services	
22.	Athletic (per sport)	100.00
	This \$100 fee is charged to USDB students that participate in any given sport. The fee is charged per sport that the student participates in.	
	Room Rental	
23.	Multipurpose	200.00
	This fee covers the cost of setting up, taking down and cleaning the multipurpose room. The fee also includes utilities costs.	

### **State Board of Education - Utah Schools for the Deaf and the Blind - School for the Blind**

	Instruction	
24.	Student Education Services Aide	34.88
	This fee recovers the costs per hour for an educational service aide.	
	Support Services	
	Room Rental	
25.	Dormitory	50.00
	This fee covers the cost of having a parent or individual that is not a USDB student to stay in the dorms on the Ogden campus.	

### **State Board of Education - State Board and Administrative Operations - Indirect Cost Pool**

	Indirect Cost Pool	
	Restricted Funds	
26.	USBE percentage of personal service costs	14.8%
	Unrestricted Funds	
27.		18.5%



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State Board of Education

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj.		FY 2025 Revised Appropriation
				Ongoing	One-Time	
General Fund	\$	\$8,758,300	\$9,157,400	(\$133,000)	\$	\$9,024,400
Autism Awareness Account (GFR)	\$	\$50,700	\$50,700	\$	\$	\$50,700
Charter School Reserve Account (ITFR)	\$	\$48,100	\$50,000	\$	\$	\$50,000
Electronic Cigarette Substance and Nicotine Product Proceeds Restricted Account (GFR)	\$	\$5,084,200	\$5,084,200	\$	\$	\$5,084,200
Federal Mineral Lease	\$	\$1,766,800	\$1,765,400	\$	\$	\$1,765,400
Income Tax Fund	\$	\$185,304,100	\$227,528,100	\$4,636,800	\$10,991,700	\$243,156,600
Public Education Economic Stabilization Restricted Account	\$	\$158,974,000	\$	\$	\$	\$
Land Exchange Distribution Account (GFR)	\$	\$16,300	\$16,300	\$	\$	\$16,300
Liquor Tax	\$	\$50,102,600	\$50,098,800	\$	\$	\$50,098,800
Uniform School Fund	\$	\$5,000	\$	\$	\$	\$
School Readiness (GFR)	\$	\$68,600	\$68,500	\$	\$	\$68,500
Transfers	\$	\$1,385,000	\$6,990,500	\$48,000	\$	\$7,038,500
Trust Distribution Account	\$	\$806,800	\$805,500	\$	\$	\$805,500
Underage Drinking Prevention Program Restricted Account (ITFR)	\$	\$1,759,800	\$1,759,500	\$	\$	\$1,759,500
Federal Funds	\$	\$597,313,800	\$597,261,800	\$	\$	\$597,261,800
Dedicated Credits Revenue	\$	\$12,599,500	\$12,581,000	\$	\$	\$12,581,000
Expendable Receipts	\$	\$447,800	\$447,800	\$	\$	\$447,800
Interest Income	\$	\$255,600	\$255,600	\$	\$	\$255,600
Repayments	\$	\$2,977,000	\$2,977,000	\$	\$	\$2,977,000
Beginning Nonlapsing	(\$9,788,700)	\$210,240,500	\$179,383,400	(\$79,200)	(\$8,709,400)	\$170,594,800
Closing Nonlapsing	\$9,788,700	(\$169,771,200)	(\$150,955,200)	\$79,200	\$8,709,400	(\$142,166,600)
<b>Total</b>	<b>\$0</b>	<b>\$1,068,193,300</b>	<b>\$945,326,300</b>	<b>\$4,551,800</b>	<b>\$10,991,700</b>	<b>\$960,869,800</b>

FTE / Other	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj.		FY 2025 Revised Appropriation
				Ongoing	One-Time	
Budgeted FTE	.0	813.7	812.9	(.4)	.0	812.4
Vehicles	.0	72.0	72.0	.0	.0	72.0



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## State Board of Education

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Charter School Revolving Account</i>						
Appropriated in Previous Session		\$1,511,500				
Base Budget Appropriation			\$1,511,400			\$1,511,400
<i>Charter School Revolving Account Subtotal</i>	\$0	\$1,511,500	\$1,511,400	\$0	\$0	\$1,511,400
<i>Child Nutrition Programs</i>						
Appropriated in Previous Session		\$405,448,100				
Base Budget Appropriation		\$14,900	\$405,431,500			\$405,431,500
<i>Child Nutrition Programs Subtotal</i>	\$0	\$405,463,000	\$405,431,500	\$0	\$0	\$405,431,500
<i>Educator Licensing</i>						
Appropriated in Previous Session		\$5,247,200				
Base Budget Appropriation		(\$276,300)	\$5,238,300			\$5,238,300
FY24 Compensation Reallocation (In)	\$53,600	\$53,600		\$53,600		\$53,600
Teacher Licensure Amendments				\$250,000		\$250,000
<i>Educator Licensing Subtotal</i>	\$53,600	\$5,024,500	\$5,238,300	\$303,600	\$0	\$5,541,900
<i>Fine Arts Outreach</i>						
Appropriated in Previous Session		\$6,175,000				
Base Budget Appropriation			\$6,175,000			\$6,175,000
Funding for POPS				\$234,700		\$234,700
<i>Fine Arts Outreach Subtotal</i>	\$0	\$6,175,000	\$6,175,000	\$234,700	\$0	\$6,409,700
<i>Hospitality and Tourism Mgmt. Education Acct.</i>						
Appropriated in Previous Session		\$650,000				
Base Budget Appropriation			\$350,000			\$350,000
<i>Hospitality and Tourism Mgmt. Education Acct. Subtotal</i>	\$0	\$650,000	\$350,000	\$0	\$0	\$350,000





# Recommendation of the Appropriations Subcommittee for Public Education For the 2024 General Session

## State Board of Education

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	FY 2025 Adj. One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Contracted Initiatives and Grants</i>						
Appropriated in Previous Session		\$146,331,700				
Assessment to Achievement					\$5,000,000	\$5,000,000
Base Budget Appropriation		\$4,761,700	\$84,651,900			\$84,651,900
FY24 Compensation Reallocation (In)	\$40,000	\$40,000		\$40,000		\$40,000
General Financial Literacy - Classroom Website					\$191,700	\$191,700
High School Service Pilot Program - PED					\$3,000,000	\$3,000,000
Intergenerational Poverty Interventions				(\$1,010,800)		(\$1,010,800)
K-12 Computer Science Initiative				\$5,000,000		\$5,000,000
Paraeducator to Teacher Scholarships				(\$24,500)		(\$24,500)
Pupil Transportation Rural School Reimbursement				\$500,000		\$500,000
San Juan School District Tribal Student Network Project Maintenance					\$2,500,000	\$2,500,000
Supplemental Educational Improvement Matching Grants				(\$133,000)		(\$133,000)
ULEAD				(\$100,000)		(\$100,000)
<i>Contracted Initiatives and Grants Subtotal</i>	<i>\$40,000</i>	<i>\$151,133,400</i>	<i>\$84,651,900</i>	<i>\$4,271,700</i>	<i>\$10,691,700</i>	<i>\$99,615,300</i>
<i>MSP Categorical Program Administration</i>						
Appropriated in Previous Session		\$8,230,900				
Base Budget Appropriation		\$628,600	\$8,822,900			\$8,822,900
Early Literacy Program Reduction				(\$402,700)		(\$402,700)
FY24 Compensation Reallocation (In)	\$207,100	\$207,100		\$207,000		\$207,000
<i>MSP Categorical Program Administration Subtotal</i>	<i>\$207,100</i>	<i>\$9,066,600</i>	<i>\$8,822,900</i>	<i>(\$195,700)</i>	<i>\$0</i>	<i>\$8,627,200</i>
<i>Regional Education Service Agencies</i>						
Appropriated in Previous Session		\$2,115,000				
Base Budget Appropriation			\$2,115,000			\$2,115,000
<i>Regional Education Service Agencies Subtotal</i>	<i>\$0</i>	<i>\$2,115,000</i>	<i>\$2,115,000</i>	<i>\$0</i>	<i>\$0</i>	<i>\$2,115,000</i>
<i>School Building Revolving Account</i>						
Appropriated in Previous Session		\$1,465,600				
Base Budget Appropriation			\$1,465,600			\$1,465,600
<i>School Building Revolving Account Subtotal</i>	<i>\$0</i>	<i>\$1,465,600</i>	<i>\$1,465,600</i>	<i>\$0</i>	<i>\$0</i>	<i>\$1,465,600</i>



# Recommendation of the Appropriations Subcommittee for Public Education For the 2024 General Session

## State Board of Education

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Science Outreach</i>						
Appropriated in Previous Session		\$6,308,100				
Base Budget Appropriation		(\$43,100)	\$6,265,000			\$6,265,000
iSEE Sustaining Student Services				\$238,100		\$238,100
<i>Science Outreach Subtotal</i>	\$0	\$6,265,000	\$6,265,000	\$238,100	\$0	\$6,503,100
<i>Policy, Communication, &amp; Oversight</i>						
Appropriated in Previous Session		\$85,525,100				
Base Budget Appropriation		\$17,900	\$86,159,200			\$86,159,200
FY24 Compensation Reallocation (In)	\$207,100	\$207,100		\$207,100		\$207,100
Reallocation for Student Mental Health Screenings (In)				\$1,000,000		\$1,000,000
Reallocation for Student Mental Health Screenings (Out)				(\$1,000,000)		(\$1,000,000)
<i>Policy, Communication, &amp; Oversight Subtotal</i>	\$207,100	\$85,750,100	\$86,159,200	\$207,100	\$0	\$86,366,300
<i>System Standards &amp; Accountability</i>						
Appropriated in Previous Session		\$230,573,200				
Base Budget Appropriation		\$2,605,400	\$232,741,400			\$232,741,400
FY24 Compensation Reallocation (In)	\$503,600	\$503,600		\$503,600		\$503,600
<i>System Standards &amp; Accountability Subtotal</i>	\$503,600	\$233,682,200	\$232,741,400	\$503,600	\$0	\$233,245,000
<i>State Charter School Board</i>						
Appropriated in Previous Session		\$4,134,200				
Base Budget Appropriation			\$4,124,800			\$4,124,800
FY24 Compensation Reallocation (In)	\$73,400	\$73,400		\$73,400		\$73,400
<i>State Charter School Board Subtotal</i>	\$73,400	\$4,207,600	\$4,124,800	\$73,400	\$0	\$4,198,200
<i>Utah Charter School Finance Authority</i>						
Appropriated in Previous Session		\$48,100				
Base Budget Appropriation			\$50,000			\$50,000
<i>Utah Charter School Finance Authority Subtotal</i>	\$0	\$48,100	\$50,000	\$0	\$0	\$50,000
<i>Utah Schools for the Deaf and the Blind</i>						
Appropriated in Previous Session		\$50,625,600				
Base Budget Appropriation		\$878,000	\$49,094,800			\$49,094,800
Instructional Materials Increase					\$300,000	\$300,000
<i>Utah Schools for the Deaf and the Blind Subtotal</i>	\$0	\$51,503,600	\$49,094,800	\$0	\$300,000	\$49,394,800



Recommendation of the Appropriations Subcommittee for  
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## State Board of Education

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Statewide Online Education Program Coordination</i>						
Appropriated in Previous Session		\$13,643,900				
Base Budget Appropriation		(\$220,600)	\$9,916,100			\$9,916,100
FY24 Compensation Reallocation (In)	\$645,900	\$645,900		\$645,900		\$645,900
FY24 Compensation Reallocation (Out)	(\$623,600)	(\$623,600)		(\$623,600)		(\$623,600)
<i>Statewide Online Education Program Coordination Subtotal</i>	\$22,300	\$13,445,600	\$9,916,100	\$22,300	\$0	\$9,938,400
<b>State Board and Administrative Operations</b>						
Appropriated in Previous Session		\$38,929,200				
Base Budget Appropriation		\$2,247,100	\$41,094,800			\$41,094,800
FY24 Compensation Reallocation (In)	\$269,000	\$269,000		\$266,500		\$266,500
FY24 Compensation Reallocation (Out)	(\$1,376,100)	(\$1,376,100)		(\$1,373,500)		(\$1,373,500)
<i>State Board and Administrative Operations Subtotal</i>	(\$1,107,100)	\$40,069,200	\$41,094,800	(\$1,107,000)	\$0	\$39,987,800
<b>Public Education Capital Projects</b>						
Appropriated in Previous Session		\$50,000,000				
Base Budget Appropriation		\$500,000				
<i>Public Education Capital Projects Subtotal</i>	\$0	\$50,500,000	\$0	\$0	\$0	\$0
<b>Operating and Capital Budgets Subtotal</b>	<b>\$0</b>	<b>\$1,068,076,000</b>	<b>\$945,207,700</b>	<b>\$4,551,800</b>	<b>\$10,991,700</b>	<b>\$960,751,200</b>
<b>Fiduciary Funds</b>						
<i>Education Tax Check-off Lease Refunding</i>						
Appropriated in Previous Session		\$900				
Base Budget Appropriation			\$2,200			\$2,200
<i>Education Tax Check-off Lease Refunding Subtotal</i>	\$0	\$900	\$2,200	\$0	\$0	\$2,200
<b>Schools for the Deaf and the Blind Donation Fund</b>						
Appropriated in Previous Session		\$116,400				
Base Budget Appropriation			\$116,400			\$116,400
<i>Schools for the Deaf and the Blind Donation Fund Subtotal</i>	\$0	\$116,400	\$116,400	\$0	\$0	\$116,400
<b>Fiduciary Funds Subtotal</b>	<b>\$0</b>	<b>\$117,300</b>	<b>\$118,600</b>	<b>\$0</b>	<b>\$0</b>	<b>\$118,600</b>
<b>State Board of Education Total</b>	<b>\$0</b>	<b>\$1,068,193,300</b>	<b>\$945,326,300</b>	<b>\$4,551,800</b>	<b>\$10,991,700</b>	<b>\$960,869,800</b>



Recommendation of the Appropriations Subcommittee for  
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Minimum School Program

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj.		FY 2025 Revised Appropriation
				Ongoing	One-Time	
Charter School Levy Account (ITFR)	\$	\$35,169,000	\$39,510,900	\$	\$	\$39,510,900
Income Tax Fund	\$	\$	\$	\$	\$1,200,000	\$1,200,000
Public Education Economic Stabilization Restricted Account	\$	\$120,711,500	\$	\$	\$	\$
Local Levy Growth Account	\$	\$127,553,300	\$127,553,300	\$	\$	\$127,553,300
Local Revenue	\$	\$1,660,646,600	\$1,702,640,500	\$	\$	\$1,702,640,500
Uniform School Fund	\$	\$4,346,351,700	\$4,543,948,700	\$44,027,200	\$17,151,000	\$4,605,126,900
Minimum Basic Growth Account (ITFR)	\$	\$56,250,000	\$56,250,000	\$	\$	\$56,250,000
Teacher and Student Success Account	\$	\$167,800,400	\$195,673,100	\$	\$	\$195,673,100
Transfers	\$	(\$128,204,400)	\$	\$	\$	\$
Trust Distribution Account	\$	\$101,803,300	\$106,221,900	\$	\$	\$106,221,900
Restricted Revenue	\$	\$	\$	\$2,000,000	\$	\$2,000,000
Beginning Nonlapsing	(\$22,662,800)	\$237,272,000	\$132,904,100	(\$23,600)	(\$22,639,200)	\$110,241,300
Closing Nonlapsing	\$22,662,800	(\$110,210,300)	(\$140,692,700)	\$23,600	\$22,639,200	(\$118,029,900)
<b>Total</b>	<b>\$0</b>	<b>\$6,615,143,100</b>	<b>\$6,764,009,800</b>	<b>\$46,027,200</b>	<b>\$18,351,000</b>	<b>\$6,828,388,000</b>

FTE / Other	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj.		FY 2025 Revised Appropriation
				Ongoing	One-Time	
Weighted Pupil Units	.0	934,415.0	938,162.0	.0	.0	938,162.0

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj.		FY 2025 Revised Appropriated
				Ongoing	One-time	
<b>Operating and Capital Budgets</b>						
<i>Basic School Program</i>						
Appropriated in Previous Session		\$4,022,585,800				
At-Risk Students WPU Weighting Increase				\$24,698,300		\$24,698,300
Base Budget Appropriation		(\$12,527,700)	\$4,179,568,500			\$4,179,568,500
Pupil Transportation Rural Grants to New NESS Formula				\$1,000,000		\$1,000,000
Rural Student WPU Add-On - Hold Harmless					\$12,750,000	\$12,750,000
<i>Basic School Program Subtotal</i>	<i>\$0</i>	<i>\$4,010,058,100</i>	<i>\$4,179,568,500</i>	<i>\$25,698,300</i>	<i>\$12,750,000</i>	<i>\$4,218,016,800</i>



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## Minimum School Program

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	FY 2025 Adj. One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Related to Basic School Programs</i>						
Appropriated in Previous Session		\$1,373,474,300				
At-Risk Students- Gang Prevention Reduction				(\$90,500)		(\$90,500)
Base Budget Appropriation		\$7,846,900	\$1,382,671,900			\$1,382,671,900
Charter School Funding Base Program					\$3,600,000	\$3,600,000
Digital Teaching and Learning				\$19,852,400		\$19,852,400
Dual Language Reallocation				\$7,367,000		\$7,367,000
Effective Teachers in High Poverty Schools					\$801,000	\$801,000
Excellence in Education and Leadership				\$5,000,000		\$5,000,000
Research Supported Social Skill Development Program					\$1,200,000	\$1,200,000
Teacher and Student Success Program Reduction				(\$15,000,000)		(\$15,000,000)
<i>Related to Basic School Programs Subtotal</i>	\$0	\$1,381,321,200	\$1,382,671,900	\$17,128,900	\$5,601,000	\$1,405,401,800
<i>Voted and Board Local Levy Programs</i>						
Appropriated in Previous Session		\$1,211,102,800				
At-Risk Students WPU Weighting Increase				\$3,200,000		\$3,200,000
Base Budget Appropriation		\$12,661,000	\$1,201,769,400			\$1,201,769,400
<i>Voted and Board Local Levy Programs Subtotal</i>	\$0	\$1,223,763,800	\$1,201,769,400	\$3,200,000	\$0	\$1,204,969,400
<b>Operating and Capital Budgets Subtotal</b>	<b>\$0</b>	<b>\$6,615,143,100</b>	<b>\$6,764,009,800</b>	<b>\$46,027,200</b>	<b>\$18,351,000</b>	<b>\$6,828,388,000</b>
<b>Minimum School Program Total</b>	<b>\$0</b>	<b>\$6,615,143,100</b>	<b>\$6,764,009,800</b>	<b>\$46,027,200</b>	<b>\$18,351,000</b>	<b>\$6,828,388,000</b>



Recommendation of the Appropriations Subcommittee for  
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School Building Program

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj. Ongoing	One-Time	FY 2025 Revised Appropriation
Income Tax Fund	\$	\$14,499,700	\$14,499,700	\$	\$	\$14,499,700
Minimum Basic Growth Account (ITFR)	\$	\$18,750,000	\$18,750,000	\$	\$	\$18,750,000
<b>Total</b>	<b>\$0</b>	<b>\$33,249,700</b>	<b>\$33,249,700</b>	<b>\$0</b>	<b>\$0</b>	<b>\$33,249,700</b>

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Capital Outlay Programs</i>						
Appropriated in Previous Session		\$33,249,700				
Base Budget Appropriation			\$33,249,700			\$33,249,700
<i>Capital Outlay Programs Subtotal</i>	<i>\$0</i>	<i>\$33,249,700</i>	<i>\$33,249,700</i>	<i>\$0</i>	<i>\$0</i>	<i>\$33,249,700</i>
<b>Operating and Capital Budgets Subtotal</b>	<b>\$0</b>	<b>\$33,249,700</b>	<b>\$33,249,700</b>	<b>\$0</b>	<b>\$0</b>	<b>\$33,249,700</b>



Recommendation of the Appropriations Subcommittee for  
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MSP - Basic School Program

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj. Ongoing	One-Time	FY 2025 Revised Appropriation
Uniform School Fund	\$	\$440,640,400	\$481,507,900	\$	\$	\$481,507,900
Beginning Nonlapsing	\$	\$1,711,200	\$1,711,200	\$	\$	\$1,711,200
Closing Nonlapsing	\$	(\$1,711,200)	(\$1,711,200)	\$	\$	(\$1,711,200)
<b>Total</b>	<b>\$0</b>	<b>\$440,640,400</b>	<b>\$481,507,900</b>	<b>\$0</b>	<b>\$0</b>	<b>\$481,507,900</b>

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Restricted Fund and Account Transfers</b>						
Public Ed Econ Stabilization Rest Acct						
Appropriated in Previous Session		\$440,640,400				
Base Budget Appropriation			\$481,507,900			\$481,507,900
Public Ed Econ Stabilization Rest Acct Subtotal	\$0	\$440,640,400	\$481,507,900	\$0	\$0	\$481,507,900
<b>Restricted Fund and Account Transfers Subtotal</b>	<b>\$0</b>	<b>\$440,640,400</b>	<b>\$481,507,900</b>	<b>\$0</b>	<b>\$0</b>	<b>\$481,507,900</b>
<b>MSP - Basic School Program Total</b>	<b>\$0</b>	<b>\$440,640,400</b>	<b>\$481,507,900</b>	<b>\$0</b>	<b>\$0</b>	<b>\$481,507,900</b>



Recommendation of the Appropriations Subcommittee for  
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## Restricted Account Transfers - PED

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj. Ongoing	One-Time	FY 2025 Revised Appropriation
Income Tax Fund	\$	\$351,261,700	\$379,134,400	\$	\$	\$379,134,400
Liquor Control Fund	\$	\$1,750,000	\$1,750,000	\$	\$	\$1,750,000
Uniform School Fund	\$	\$19,092,000	\$19,092,000	\$	\$	\$19,092,000
<b>Total</b>	<b>\$0</b>	<b>\$372,103,700</b>	<b>\$399,976,400</b>	<b>\$0</b>	<b>\$0</b>	<b>\$399,976,400</b>

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Restricted Fund and Account Transfers</b>						
<i>ITFR - Minimum Basic Growth Account</i>						
Appropriated in Previous Session		\$75,000,000				
Base Budget Appropriation			\$75,000,000			\$75,000,000
<i>ITFR - Minimum Basic Growth Account Subtotal</i>	\$0	\$75,000,000	\$75,000,000	\$0	\$0	\$75,000,000
<i>Underage Drinking Prevention Program Restricted Acct</i>						
Appropriated in Previous Session		\$1,750,000				
Base Budget Appropriation			\$1,750,000			\$1,750,000
<i>Underage Drinking Prevention Program Restricted Acct Subtotal</i>	\$0	\$1,750,000	\$1,750,000	\$0	\$0	\$1,750,000
<i>Local Levy Growth Account</i>						
Appropriated in Previous Session		\$127,553,300				
Base Budget Appropriation			\$127,553,300			\$127,553,300
<i>Local Levy Growth Account Subtotal</i>	\$0	\$127,553,300	\$127,553,300	\$0	\$0	\$127,553,300
<i>Teacher and Student Success Account</i>						
Appropriated in Previous Session		\$167,800,400				
Base Budget Appropriation			\$195,673,100			\$195,673,100
<i>Teacher and Student Success Account Subtotal</i>	\$0	\$167,800,400	\$195,673,100	\$0	\$0	\$195,673,100
<b>Restricted Fund and Account Transfers Subtotal</b>	<b>\$0</b>	<b>\$372,103,700</b>	<b>\$399,976,400</b>	<b>\$0</b>	<b>\$0</b>	<b>\$399,976,400</b>
<b>Restricted Account Transfers - PED Total</b>	<b>\$0</b>	<b>\$372,103,700</b>	<b>\$399,976,400</b>	<b>\$0</b>	<b>\$0</b>	<b>\$399,976,400</b>





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Rev Transfers - PED

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj. Ongoing	One-Time	FY 2025 Revised Appropriation
Beginning Nonlapsing	\$32,784,800	\$40,654,500	\$	\$	\$	\$
Beginning Nonlapsing - Basic Prog	\$	\$126,000,000	\$	\$	\$	\$
<b>Total</b>	<b>\$32,784,800</b>	<b>\$166,654,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Transfers to Unrestricted Funds</b>						
<i>Income Tax Fund - PED</i>						
Adult Education	\$146,200	\$146,200				
Appropriated in Previous Session		\$133,869,700				
Assessment and Accountability	\$1,000,000	\$1,000,000				
Centennial Scholarship Program	\$23,600	\$23,600				
Charter School Local Replacement	\$10,000,000	\$10,000,000				
Concurrent Enrollment	\$27,300	\$27,300				
Digital Teaching and Learning	\$194,600	\$194,600				
Dual Immersion	\$23,000	\$23,000				
Educator Licensing	\$198,200	\$198,200				
ELL Software Licenses	\$71,100	\$71,100				
Enhancement for Accelerated Students	\$31,500	\$31,500				
General Financial Literacy	\$617,900	\$617,900				
Intergenerational Poverty Interventions	\$79,300	\$79,300				
Math and Science Opportunities	\$216,600	\$216,600				
New Charter Startup Funding	\$1,000,000	\$1,000,000				
Partnership for Student Success	\$32,200	\$32,200				
Software Licenses for Early Literacy	\$5,397,600	\$5,397,600				
Special Education- Intensive Services	\$333,300	\$333,300				
Supplemental Educational Improvement Matching Grants	\$42,400	\$42,400				
Teacher Salary Supplement Balances	\$12,000,000	\$12,000,000				
ULEAD	\$350,000	\$350,000				
Utah Schools for the Deaf and the Blind	\$1,000,000	\$1,000,000				
<i>Income Tax Fund - PED Subtotal</i>	<i>\$32,784,800</i>	<i>\$166,654,500</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>
<b>Transfers to Unrestricted Funds Subtotal</b>	<b>\$32,784,800</b>	<b>\$166,654,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



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Rev Transfers - PED

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj.		FY 2025 Revised Appropriated
				Ongoing	One-time	
<i>Rev Transfers - PED Total</i>	\$32,784,800	\$166,654,500	\$0	\$0	\$0	\$0



Recommendation of the Appropriations Subcommittee for  
Public Education  
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School and Institutional Trust Fund Office

Financing	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj. Ongoing	One-Time	FY 2025 Revised Appropriation
Public Education Economic Stabilization Restricted Account	\$	\$160,954,900	\$	\$	\$	\$
School and Inst Trust Fund Mgt Acct	\$	\$3,570,500	\$3,565,800	\$660,900	\$	\$4,226,700
<b>Total</b>	<b>\$0</b>	<b>\$164,525,400</b>	<b>\$3,565,800</b>	<b>\$660,900</b>	<b>\$0</b>	<b>\$4,226,700</b>

FTE / Other	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriation	Base	FY 2025 Adj. Ongoing	One-Time	FY 2025 Revised Appropriation
Budgeted FTE	.0	5.4	5.4	.0	.0	5.4

Adjustments by Line Item	FY 2024 Adj. Supplemental	FY 2024 Revised Appropriated	Base	FY 2025 Adj. Ongoing	One-time	FY 2025 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>School and Institutional Trust Fund Office</i>						
Appropriated in Previous Session		\$3,570,500				
Base Budget Appropriation			\$3,565,800			\$3,565,800
SITFO Market Adjustments				\$660,900		\$660,900
<i>School and Institutional Trust Fund Office Subtotal</i>	<i>\$0</i>	<i>\$3,570,500</i>	<i>\$3,565,800</i>	<i>\$660,900</i>	<i>\$0</i>	<i>\$4,226,700</i>
<b>Operating and Capital Budgets Subtotal</b>	<b>\$0</b>	<b>\$3,570,500</b>	<b>\$3,565,800</b>	<b>\$660,900</b>	<b>\$0</b>	<b>\$4,226,700</b>
<b>Fiduciary Funds</b>						
<i>Permanent State School Fund</i>						
Appropriated in Previous Session		\$160,954,900				
<i>Permanent State School Fund Subtotal</i>	<i>\$0</i>	<i>\$160,954,900</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>
<b>Fiduciary Funds Subtotal</b>	<b>\$0</b>	<b>\$160,954,900</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>School and Institutional Trust Fund Office To</b>	<b>\$0</b>	<b>\$164,525,400</b>	<b>\$3,565,800</b>	<b>\$660,900</b>	<b>\$0</b>	<b>\$4,226,700</b>



Recommendation of the Appropriations Subcommittee for  
Public Education  
For the 2024 General Session

## Funding Request Priority List

Priority	
Ong	1x

### Excellence in Education and Leadership

*The bill amends and creates programs to enhance teacher salary supplement opportunities. The bill also renames the Teacher Salary Supplement Program as the Salary Supplement for Highly Needed Educators Program. (Requested By: Sen. Fillmore, L.) (S.B. 173)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$200,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$200,000,000</b>

1

### WPU Value Increase - Discretionary Adjustment (1.2%)

*This funding increases the value of the Weighted Pupil Unit (WPU) by an additional 1.2% discretionary adjustment on top of the required inflationary increase.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$50,500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$50,500,000</b>	<b>\$0</b>

2

### Statutory Increase in Local Levy Guarantee

*This funding supports property tax equalization efforts through the Minimum School Program - Voted and Board Local Levy Programs. In accordance with Utah Code 53F-2-208(3), the Executive Appropriations Committee shall include an appropriation to the Local Levy Growth Account of at least 0.5% of the total amount appropriated for WPUs in the current budget.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$21,080,500	\$0
<b>Total</b>	<b>\$0</b>	<b>\$21,080,500</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Funding Request Priority List

Priority	
Ong	1x

3

### Rural Student WPU Add-On

*This funding is to create a WPU add-on for rural students that is broader than and replaces the Necessarily Existent Small Schools program (NESS). The new funding combined with the NESS funding will support a new rural funding model that provides funding based on both a scale-of-operations econometric analysis and the presence of U.S. Census-defined remote rural schools.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$25,900,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$25,900,000</b>	<b>\$0</b>

4

### Beverley Taylor Sorenson Arts Learning Program

*BTS Arts places qualified arts educators in elementary schools to teach and reinforce other subjects such as math and reading, through dance, drama, music, and or visual art. This request will fund expansion of the BTS program to additional schools. (Requested By: Rep. Pulsipher, S.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$3,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$3,000,000</b>	<b>\$0</b>

5

### PRIME Expansions

*The goal of the PRIME program is that every high school student graduates with credits toward a college-ready or career-ready credential. This request would provide additional funding to the existing prime program that was established in the 2023 general session. It will increase the number of PRIME-eligible schools, expand the number of course offerings to high school students, and provide scholarship funding to students wanting to continue at degree granting institutions or technical colleges. (Requested By: Rep. Peterson, V.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$3,500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$3,500,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Funding Request Priority List

Priority
Ong 1x

6

### Statewide Online Education Program Small Schools Subsidy

*This funding provides Statewide Online Education Program (SOEP) courses to SOEP learners enrolled in schools with fewer than 1,000 students at no cost to the school in accordance with Utah Code 53F-4-518.*

*The Public Education Appropriations Subcommittee combined the request to fund the SOEP courses as described above with House Bill 247, Statewide Online Education Program (Johnson, D) to fund the associated impacts of that legislation as outlined in the fiscal note with remaining funds going to support the courses.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$3,165,200	\$0
<b>Total</b>	<b>\$0</b>	<b>\$3,165,200</b>	<b>\$0</b>

7

### Utah Fits All Scholarship Program

*The scholarship fund as currently constituted in statute and the budget will service approximately 5,000 students. There is a much greater demand for the scholarship. So, this request is to increase the scholarship pool amount. This scholarship serves parents and children who want increased school choice. (Requested By: Sen. Cullimore, K. A.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$50,500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$50,500,000</b>	<b>\$0</b>

8

### Student Credential Account (SCA) Statewide Usage

*The SCA system, alternatively referred to as YouScience in educational settings, provides a unified platform facilitating the assessment of students' aptitudes, interests, and skills. It seeks to establish connections between these attributes and academic or career pathways, fostering engagement with local employers for enhanced collaboration among students, teachers, counselors, and administrators. The ongoing funding of \$3,500,000 will support the SCA system, thorough training, professional development, and educator support. The Legislature has funded this program with one-time funding since 2019. (Requested By: Sen. Owens, D.R.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$3,500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$3,500,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
Public Education  
For the 2024 General Session

Funding Request Priority List

Priority	
Ong	1x

Charter School Funding Amendments

*The bill eliminates the Charter School Revolving Account, creates the Charter School Revolving Fund, specifies the permitted uses of funds in the Charter School Revolving Fund and procedures for making loans, provides that the assets of and loan payments for loans made from the Charter School Revolving Account shall be deposited into the Charter School Revolving Fund. (Requested By: Rep. Walter, N.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$4,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$4,000,000</b>

Educational Professional Time

*This funding supports paid professional time for educators in accordance with Utah Code 53F-7-203. The Executive Appropriations Committee, in accordance with 53F-9-204, shall appropriate at least the lesser of 10% of the total amount of one-time appropriations out of the Public Education Economic Stabilization Restricted Account or the cost of providing 32 hours of paid professional hours for teachers.*

*The program provides one-time funding from the Uniform School Fund Restricted - Public Education Economic Stabilization Restricted Account to provide additional contract time to certain educators, namely, general and special education teachers, counselors, school level administration, and other student support educators outlined in statute.*

*Ensure sufficient funding to provide at least 32 hours for each eligible educator in each LEA. (Requested By: Rep. Clancy, T.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$64,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$64,000,000</b>



Recommendation of the Appropriations Subcommittee for  
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## Funding Request Priority List

Priority  
Ong 1x

### Hope for Utah

*This request will fund suicide prevention training and education for faith-based organizations and communities across the state of Utah. This will provide compensation for educators and fund training conferences across the state. (Requested By: Rep. Eliason, S.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$240,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$240,000</b>

### K-12 School Property Insurance

*This funding is a one-time deposit to restructure the K-12 property insurance premium amounts. As the risk increases for a large earthquake, property insurance rates continue to rise. This provides higher insurance coverage for schools.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$96,360,600
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$96,360,600</b>

### Long-term Educational Achievement Program

*Enactment of this bill assumes \$30,000,000 one-time of the total \$481,507,900 in Uniform School Funds transferred to the Public Education Economic Stabilization Restricted Account will be used to fund and implement the Long-term Educational Achievement Program. The Long-term Education Achievement Program pilot program is designed for local education agencies, nonprofit organizations, local municipalities, and communities to partner on improving student outcomes, creates a process for an LEA and a nonprofit organization to propose partnering with a municipality to foster a community-oriented plan for student graduation and achievement.*

*(Requested By: Sen. Fillmore, L.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$30,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$30,000,000</b>





Recommendation of the Appropriations Subcommittee for  
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## Funding Request Priority List

Priority  
Ong 1x

### Prior Year Plus Growth Contingency

*These funds are appropriated from the Public Education Economic Stabilization Restricted Account to provide contingency for the Prior Year Plus Growth hold harmless as provided in 53F-2-302. Distribution state funding for weighted pupil units (WPU) and related programs is based on the average daily membership of students enrolled in a local education agency from the prior school year plus enrollment growth (from prior October to current October). If the population of an LEA declines, WPUs are held at the prior year level. This provides a one-year funding hold-harmless to adjust to the declining enrollment. Historically, the hold-harmless was funded using nonlapsing balances in the Basic School Program.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$23,707,300
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$23,707,300</b>

### Small/Rural District Capital Needs Loans

*The Legislature created the Small District Capital Projects Fund during the 2022 General Session in H.B. 475, "Use of Public Education Stabilization Account One-time Funding." The program supports capital development (construction of new schools, additions, renovations) in small school districts. Capital project applications are reviewed by an advisory panel to the State Board of Education, which acts on recommendations of the panel. School districts must be located in a county of the fourth through sixth class to qualify for funding through the program.*

*This is the loan piece of the small school critical capital needs program.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$50,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$50,000,000</b>



Recommendation of the Appropriations Subcommittee for  
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Funding Request Priority List

Priority
Ong 1x

Stipends for Future Educators

*The bill creates a stipend program for student teachers to receive payment for their student teaching time.*

*(Requested By: Rep. Peterson, K.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$8,400,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$8,400,000</b>

Teacher Development, Recruitment, and Retention Through Leadership

*The bill will allow Utah State Board of Education to create an educator support hotline to provide educators with professional resources and support anonymously. Educators can report school and local education agency (LEA) practices impairing an educator's ability to perform their job, receive technical assistance for fulfilling job responsibilities, receive referrals for additional resources, ask about professional development opportunities offered by USBE, and make general inquiries. Further, it creates a two-year pilot program "Mentoring and Supporting Teacher Excellence and Refinement Pilot Program" to provide funding to an LEA to improve retention of strong educators who remain in the classroom and have access to growth opportunities in the form of innovative teacher leadership tracks outside of contractual educator steps and lanes to foster development of leadership skills in participating teachers and provide the opportunity for a master teacher to impact and provide guidance for fellow teachers seeking to refine instructional skills.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$3,800,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,800,000</b>



Recommendation of the Appropriations Subcommittee for  
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Funding Request Priority List

Priority	
Ong	1x

Teacher Supplies and Materials Increase

*This request will provide additional funding for elementary and secondary classroom teachers to reimburse for out-of-pocket expenditures on classroom supplies and materials. It will also increase the amount for elementary and special education teachers to a total of \$500 (when factoring current amounts from the ongoing base funding), and provide \$100 for each secondary classroom teacher. (Requested By: Rep. Birkeland, K.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$1,000,000
Total	\$0	\$0	\$1,000,000



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## Reallocations

### Adult Education

Utah school districts offer programs that support adults who do not have a secondary school diploma, the (GED) or its recognized equivalent. Utah State Board of Education shows \$146,200 uncommitted in FY 2024.

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$146,200)	\$0	(\$146,200)
Beginning Nonlapsing	\$146,200	\$0	\$0
Closing Nonlapsing	\$146,200	\$0	\$146,200
<b>Total</b>	<b>\$146,200</b>	<b>\$0</b>	<b>\$0</b>

### Assessment and Accountability

Manages the delivery, and in some cases the development, of statewide student assessments such as RISE (Readiness Improvement Success Empowerment), Utah Aspire Plus, WIDA (World-Class Instructional Design and Assessment), and KEEP (Kindergarten Entry and Exit Profile). The program is also involved in the delivery of the National Assessment of Education Progress (NAEP) and the ACT.

FY 2023 ending balance of \$28,629,800 up from a beginning balance of \$26,797,800. The program started 2022 with a beginning balance of \$13,889,600, and have increased significantly. \$13,485,081 unobligated/unrestricted in FY 2024.

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$1,000,000)	\$0	(\$1,000,000)
Beginning Nonlapsing	\$1,000,000	\$0	\$0
Closing Nonlapsing	\$1,000,000	\$0	\$1,000,000
<b>Total</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$0</b>

### Assessment to Achievement

The Assessment to Achievement Expansion would provide an additional \$7.0 million one-time to allow Assessment to Achievement to work with schools that are not currently in turnaround but could benefit from outside consulting. This request doubles the amount that was provided one-time during the 2021 General Session. The amount is scalable based on the number of schools that receive the services.

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$5,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$5,000,000</b>



Recommendation of the Appropriations Subcommittee for  
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## Reallocations

### At-Risk Students- Gang Prevention Reduction

*Ongoing reduction of \$2,381,200 as to not double fund. At-Risk Add-On Funding covers the same issue and LEAs can use this to cover.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$90,500)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$90,500)</b>	<b>\$0</b>

### At-Risk Students WPU Weighting Increase

*The purpose of this program is to adjust for the costs of providing needs-based services and supports for students to promote equal education opportunities. Created during the 2021 General Session, the Students At-Risk WPU Add-on program provides additional WPUs for certain students based on economic disadvantaged and English Language Learner characteristics. Initial and goal weightings were established in statute, the Public Education Appropriations Subcommittee voted to grow the student weightings over a 10-year time frame (faster if possible). The 2020 Utah Education Funding Study commissioned by the Utah State Board of Education found that the cost of providing equal education opportunities for Utah students from economically disadvantaged backgrounds is 42% greater than the general student population (95% confidence interval of 32%-52%).*

*Under the 10-year phase in plan, the WPU weightings increase as follows:*

*Economically Disadvantaged: from 0.1 in FY 2024 to 0.125 in FY 2025*

*English Language Learners: from 0.04 in FY 2024 to 0.0475 in FY 2025*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$27,898,300	\$0
<b>Total</b>	<b>\$0</b>	<b>\$27,898,300</b>	<b>\$0</b>

### Centennial Scholarship Program

*Program was eliminated in 2021, and balance has been sitting since.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$23,600)	(\$23,600)	\$0
Beginning Nonlapsing	\$23,600	\$0	\$0
Closing Nonlapsing	\$23,600	\$23,600	\$0
<b>Total</b>	<b>\$23,600</b>	<b>\$0</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Reallocations

### Charter School Funding Base Program

*The funding base program provides charter schools with an amount of funding to maintain core operations for financial and statistical reporting.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$0	\$3,600,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,600,000</b>

### Charter School Local Replacement

*The Legislature established the program to provide charter schools with revenue to assist in operating and capital facility needs. FY 2024 is expected to close with \$16.5 million in non-lapsing balances.*

*The program was established to provide revenue to charter schools to assist in operating and capital facility needs. These are estimated to end FY 2024 with \$16.5 million in non-lapsing balances.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$10,000,000)	\$0	(\$10,000,000)
Beginning Nonlapsing	\$10,000,000	\$0	\$0
Closing Nonlapsing	\$10,000,000	\$0	\$10,000,000
<b>Total</b>	<b>\$10,000,000</b>	<b>\$0</b>	<b>\$0</b>

### Concurrent Enrollment

*Concurrent Enrollment allows high school students to complete high school graduation requirements and earn college credit at the same time. Utah State Board of Education shows a balance of \$27,300 uncommitted in FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$27,300)	\$0	(\$27,300)
Beginning Nonlapsing	\$27,300	\$0	\$0
Closing Nonlapsing	\$27,300	\$0	\$27,300
<b>Total</b>	<b>\$27,300</b>	<b>\$0</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Reallocations

### Digital Teaching and Learning

*The Digital Teaching and Learning Program provides grants to local education agencies to improve student outcomes through the use of digital teaching and learning technology. The program also provides high-quality professional learning for educators to improve student outcomes through the use of digital teaching and learning technology. Program funding is used to implement local education agency plans submitted and approved by the Utah State Board of Education. Components of a digital teaching and learning program may include student and teacher devices, Wi-Fi and wireless compatible technology, curriculum software, assessment solutions, technical support, change management of LEAs, high-quality professional learning, internet delivery and capacity, and security and privacy of users. The Utah State Board of Education shows \$194,000 uncommitted for FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$19,852,400	\$0
Beginning Nonlapsing	(\$194,600)	\$0	(\$194,600)
Beginning Nonlapsing	\$194,600	\$0	\$0
Closing Nonlapsing	\$194,600	\$0	\$194,600
<b>Total</b>	<b>\$194,600</b>	<b>\$19,852,400</b>	<b>\$0</b>

### Driver Education Fee Restructuring

*This funding will expand the use of the Driver Education Tax Account, a restricted account in the Uniform School Fund, to cover costs associated with transporting students at the Utah Schools for the Deaf and the Blind to and from school. Statute, 53F-7-201, details the use of the Driver Education Tax Account. This item reduces the ongoing appropriation to the Pupil Transportation - To & From School program in the Minimum School Program and replaces the amount with an appropriation from the Driver Education Tax Account.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$2,000,000)	\$0
Restricted Revenue	\$0	\$2,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



# Recommendation of the Appropriations Subcommittee for Public Education For the 2024 General Session

## Reallocations

### Dual Immersion

*Dual immersion provides students with an instructional model that uses 50% of instruction in English and the other 50% in the target language. \$23,000 of the Uniform School Fund appropriation was not passed through in FY 2023, and is not expected to be spent in FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$23,000)	\$0	(\$23,000)
Beginning Nonlapsing	\$23,000	\$0	\$0
Closing Nonlapsing	\$23,000	\$0	\$23,000
<b>Total</b>	<b>\$23,000</b>	<b>\$0</b>	<b>\$0</b>

### Dual Language Reallocation

*Dual immersion provides students with an instructional model that uses 50% of instruction in English and the other 50% in the target language. The balance of \$7.4 million was reduced and then reallocated in FY 2025.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$7,367,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$7,367,000</b>	<b>\$0</b>

### Early Literacy Program Reduction

*The Early Literacy Program focuses on literacy proficiency improvement for students in grades Kindergarten through Grade 3.*

*The Utah State Board of Education 2021-2022 Early Literacy Report shows that the percentage of first, second, and third graders at or above Acadience benchmark during each testing session (beginning, middle, and end of year) did not change significantly. First graders showed 55%, 57% and 60%, second graders at 67%, 66%, and 66%, and third graders at 66%, 65%, and 70%. Overall, the percentage of students at Acadience benchmark level did not change between 2017-2019 (71%), and dropped to 64% in 2021-2022.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$450,700)	\$0
Transfers	\$0	\$48,000	\$0
Beginning Nonlapsing	\$0	\$100	\$0
Closing Nonlapsing	\$0	(\$100)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$402,700)</b>	<b>\$0</b>





Recommendation of the Appropriations Subcommittee for  
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## Reallocations

### Educator Licensing

*This program oversees the process of background checks, educator licensing, and staffs the UPPAC, which oversees license violations. The program had a closing balance of \$1,163,800, up from the previous year in part from transfers. Utah State Board of Education unobligated/unrestricted amount for FY 2023 is \$890,768.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$198,200)	\$0	(\$198,200)
Beginning Nonlapsing	\$198,200	\$0	\$0
Closing Nonlapsing	\$198,200	\$0	\$198,200
<b>Total</b>	<b>\$198,200</b>	<b>\$0</b>	<b>\$0</b>

### Effective Teachers in High Poverty Schools

*After review by the Public Education Appropriations Subcommittee, the ongoing funding for the program was reallocated within the PED budget. The subcommittee opted to allocate one-time funding for FY 2025 to maintain the program pending the outcome of legislation amending program provisions during the 2024 General Session.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$0	\$801,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$801,000</b>

### ELL Software Licenses

*This program provides instructional software for English learning students. The Legislature appropriated in conjunction with an appropriation for English Language Learner (ELL) family literacy centers. This program is authorized via this appropriation and not by statute. The program is inactive, with a remaining \$71,100 in the account.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$71,100)	\$0	(\$71,100)
Beginning Nonlapsing	\$71,100	\$0	\$0
Closing Nonlapsing	\$71,100	\$0	\$71,100
<b>Total</b>	<b>\$71,100</b>	<b>\$0</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Reallocations

### Enhancement for Accelerated Students

*This program is used to enhance the academic growth of students with accelerated academic achievement. The Utah State Board of Education shows \$31,500 uncommitted in FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$31,500)	\$0	(\$31,500)
Beginning Nonlapsing	\$31,500	\$0	\$0
Closing Nonlapsing	\$31,500	\$0	\$31,500
<b>Total</b>	<b>\$31,500</b>	<b>\$0</b>	<b>\$0</b>

### Excellence in Education and Leadership

*The bill amends and creates programs to enhance teacher salary supplement opportunities. The bill also renames the Teacher Salary Supplement Program as the Salary Supplement for Highly Needed Educators Program. (Requested By: Sen. Fillmore, L.) (S.B. 173)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$5,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$5,000,000</b>	<b>\$0</b>

### Funding for POPS

*This funding allows approved providers with the money necessary to provide cultural arts programs to schools in rural Utah. (Requested By: Rep. Johnson, D.N.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$234,700	\$0
<b>Total</b>	<b>\$0</b>	<b>\$234,700</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Reallocations

### General Financial Literacy

*This program requires students to pass an online, end-of-course assessment, and implemented a teacher endorsement in general financial literacy. The program balance continues to grow. Utah State Board of Education shows \$617,900 unobligated/unrestricted in FY 2024. One-time reduction in FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$617,900)	\$0	(\$617,900)
Beginning Nonlapsing	\$617,900	\$0	\$0
Closing Nonlapsing	\$617,900	\$0	\$617,900
<b>Total</b>	<b>\$617,900</b>	<b>\$0</b>	<b>\$0</b>

### General Financial Literacy - Classroom Website

*The Utah State Board of Education is uses this funding to update classroom websites.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$191,700
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$191,700</b>

### High School Service Pilot Program - PED

*Develop and establish a service program and recognition, through a four year pilot, that expands access to the benefits of service to all high school aged students. The program will learn by collaboration from participating LEAs as they integrate a culture of service in schools, be inclusive of current service activities, reach all students and provide opportunities to reflect. Participating LEAs will be able to hire personnel to develop the structure and framework of service integration and outcomes measurement. (Requested By: Sen. Millner, A.)*

*Service is at Utah's core. Housed within UServe, this funding would establish a service pilot program for high school students in participating schools. A partial TL FTE would be funded out of the total amount one-time to assist with programming. The remaining dollars would go towards education and resources for students on service opportunities in their schools and communities.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$3,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,000,000</b>



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## Reallocations

### Instructional Materials Increase

*Utah Schools for the Deaf and the Blind requested funding for the Utah State Instructional Materials Access Center (USIMAC). USIMAC transcribes accessible materials in braille for students that are blind, and have experienced an increase in demand for instructional materials.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$300,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$300,000</b>

### Intergenerational Poverty Interventions

*The program provides out-of-school education services that assist students affected by intergenerational poverty in achieving academic success. Nonlapsing balances continue to increase. Utah State Board of Education shows \$79,300 unobligated/unrestricted in FY 2024. Reduce one-time and ongoing.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$1,010,800)	\$0
Beginning Nonlapsing	(\$79,300)	(\$79,300)	\$0
Beginning Nonlapsing	\$79,300	\$0	\$0
Closing Nonlapsing	\$79,300	\$79,300	\$0
<b>Total</b>	<b>\$79,300</b>	<b>(\$1,010,800)</b>	<b>\$0</b>

### iSEE Sustaining Student Services

*Increasing personnel, travel costs, other expenses, and the rising student population in Utah's K-12 student population exceed the funds allocated for iSEE programming. iSEE outreach providers request a 10% increase in funding to help offset these increased expenses and account for population growth. (Requested By: Sen. Hinkins, D.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$238,100	\$0
<b>Total</b>	<b>\$0</b>	<b>\$238,100</b>	<b>\$0</b>



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## Reallocations

### K-12 Computer Science Initiative

*This funding supports the Computer Science for Utah Grant Program in providing grants to eligible local education agencies for improving computer science learning outcomes and course offerings in accordance with Utah Code 53B-34-106.*

*The K12 Computer Science for Utah Grant Program is seeking \$5.0 million in ongoing funds to provide grants to local education agencies (LEA) to increase computer science course offerings and exposure to computer science skills, competencies, and the benefits of computational thinking, group work, and innovation. The grant program will also fund essential professional development and training opportunities for educators to upskill and address emerging technologies, including generative and predictive artificial intelligence and cybersecurity, by creating, implementing, or expanding a LEAs computer science plan aligned to Utah's Computer Science Master Plan. (Requested By: Rep. Moss, J.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$5,000,000	\$0
Total	\$0	\$5,000,000	\$0

### Math and Science Opportunities

*Statute outlines a grant program where school districts and charter schools submit proposals on how to implement the program. The State Board of Education will award grants to public schools on a competitive basis. Program participation is voluntary for an individual teacher and voluntary for a charter school or school district. Over time, the unobligated balances have increased, resulting in the need to reduce funds to moderate balances.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$216,600)	\$0	(\$216,600)
Beginning Nonlapsing	\$216,600	\$0	\$0
Closing Nonlapsing	\$216,600	\$0	\$216,600
Total	\$216,600	\$0	\$0



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## Reallocations

### New Charter Startup Funding

*The Legislature established this program during the 2023 General Session to provide increased transparency to how funding for the State Charter School Board funding is used and to delineate the funding made available to provide state assistance in the creation of new charter schools. In FY 2024, the Legislature appropriated \$1,565,900, transferring existing ongoing funding and balances associated with new charter school funds from the old, self-contained State Charter School Board program.*

*Over time, unobligated balances have increased, resulting in the need to reduce funds to moderate balances.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$1,000,000)	\$0	(\$1,000,000)
Beginning Nonlapsing	\$1,000,000	\$0	\$0
Closing Nonlapsing	\$1,000,000	\$0	\$1,000,000
<b>Total</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$0</b>

### Paraeducator to Teacher Scholarships

*Program is to award scholarships to paraeducators for education and training to become a licensed teacher. Balances continue to increase with FY 2023 having \$35,000 unobligated/unrestricted. Reduce ongoing.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$24,500)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$24,500)</b>	<b>\$0</b>

### Partnership for Student Success

*The Utah State Board of Education administers the Partnerships for Student Success grant program. The purpose of the program is to improve educational outcomes for low-income students, and is built around cross-sector (public-private) partnerships. Eligible schools include district or charter elementary and junior high schools where at least 50% of the school's students have a family income at or below 185% of the federal poverty level. The grant program is built around school feeder systems, meaning groups of kids feeding into a particular high school. Reduction of 25% of \$128,800 balance one-time.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$32,200)	\$0	(\$32,200)
Beginning Nonlapsing	\$32,200	\$0	\$0
Closing Nonlapsing	\$32,200	\$0	\$32,200
<b>Total</b>	<b>\$32,200</b>	<b>\$0</b>	<b>\$0</b>



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## Reallocations

### Pupil Transportation Rural Grants to New NESS Formula

*Transfers the ongoing base appropriation for the Rural School District Transportation Grants program to the Necessarily Existent Small Schools program to offset the anticipated cost of a new NESS formula.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$1,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$0</b>

### Pupil Transportation Rural School Reimbursement

*Reducing ongoing appropriation by \$500,000. The funding is only going to two Local Education Agencies (LEA) and creating a financial dependency between the LEAs and the state.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$500,000</b>	<b>\$0</b>

### Research Supported Social Skill Development Program

*This request allows for the continuation and expansion of an existing grant program awarded in 2023 (contract 24RSEI Research Supported Social & Emotional Instruction) to a Utah non-profit entity focused on improving the lives of children tasked with implementing a program that connects pre-K through third grade students in Utah schools with a National Science Foundation supported organization that utilizes software instruction to improve social skills in neurotypical and neurodivergent children. The program is aligned with Utah State Board of Education's social emotional learning guidelines. Targeted social skills for improvement shall include self-esteem, confidence, eye contact, listening, facial expressions, good posture, answering and asking questions, greeting and closing conversations, self-regulation and mindfulness, developing solutions, good manners, making friends, resolving conflict, and caring for self. Other issues that shall be considered include sensory integration, working memory, attention span, processing speed, auditory processing, anxiety, depression, and coordination. (Requested By: Sen. Fillmore, L.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$1,200,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,200,000</b>



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## Reallocations

### Rural Student WPU Add-On - Hold Harmless

*One-time funds to be used over three years to provide a hold-harmless for distributional changes resulting from the new Rural Student WPU Add-on formula for the Necessarily Existent Small Schools Program. The funds will be used to step-down school districts that no longer qualify for funding in the amounts appropriated in FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$0	\$12,750,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$12,750,000</b>

### San Juan School District Tribal Student Network Project Maintenance

*This funding will provides access to around 500 San Juan dwellings in the River Region to the school San Juan student network to support K-12 tribal students with digital teaching and learning. This is the only connection available to many homes in this region.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$2,500,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,500,000</b>

### Software Licenses for Early Literacy

*As part of the early intervention program, Utah State Board of Education can select technology providers of interactive software for literacy or numeracy instruction for students in K-1. FY 2023 ending balance of \$5,730,600, up from a beginning balance of \$591,200. Income Tax Fund increased by \$2.0 million and transfers at \$18,000. One-time cut and ongoing adjustment because districts aren't using as much as they have in the past. Reduce by \$2.0 million ongoing.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$5,397,600)	\$0	(\$5,397,600)
Beginning Nonlapsing	\$5,397,600	\$0	\$0
Closing Nonlapsing	\$5,397,600	\$0	\$5,397,600
<b>Total</b>	<b>\$5,397,600</b>	<b>\$0</b>	<b>\$0</b>





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## Reallocations

### Special Education- Intensive Services

*This complements the program of the same name in the Basic School Program. Starting in FY 2016, the Legislature has appropriated one-time funding to support the Intensive Services program that provides funding to school districts and charter schools to meet the needs of high-cost students. Utah State Board of Education has a balance of \$333,300 uncommitted in FY 2024.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	\$333,300	\$0	\$0
<b>Total</b>	<b>\$333,300</b>	<b>\$0</b>	<b>\$0</b>

### Supplemental Educational Improvement Matching Grants

*Provides funding for an existing program to improve and develop in accordance with high quality standards described in statute. Local Education Agencies could use At-Risk Funding to support after school programs. Balances continue to increase, currently FY 2023 \$42,400 unobligated/unrestricted. Reduce ongoing and one-time.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
General Fund	\$0	(\$133,000)	\$0
Beginning Nonlapsing	(\$42,400)	\$0	(\$42,400)
Beginning Nonlapsing	\$42,400	\$0	\$0
Closing Nonlapsing	\$42,400	\$0	\$42,400
<b>Total</b>	<b>\$42,400</b>	<b>(\$133,000)</b>	<b>\$0</b>

### Teacher and Student Success Program Reduction

*The Teacher and Student Success Program provides funding to schools to improve school performance and student academic achievement. To receive an allocation from the program, local education agency governing boards must adopt a student success framework to provide guidelines and processes for LEA schools to follow in developing a teacher and student success plan. School principals develop the plan to include school-specific goals within the framework. School principals must seek input from multiple groups outlined in statute (i.e. community council, educators, parents, students, and community stakeholders).*

*The State is currently providing the \$15 million in addition to the restricted funds. This would allow all program funding to come from the same source.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$15,000,000)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$15,000,000)</b>	<b>\$0</b>



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## Reallocations

### Teacher Licensure Amendments

*This amends legislative findings on teacher competency, amends rulemaking authority for the Utah State Board of Education, limits the delegation of authority regarding preparation programs, clarifies roles for local education agencies. (Requested by Rep. Thurston N.)*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$250,000	\$0
Total	\$0	\$250,000	\$0

### Teacher Salary Supplement Balances

*The program provides qualifying secondary math and science teachers with a \$4,100 salary supplement each year they apply for and qualify for funding. Teachers receive the full supplement amount if they are assigned full-time to teach one or more of the qualifying courses listed in statute and have a qualifying degree also listed in statute. Over time, the unobligated balances have increased, resulting in the need to reduce funds to moderate balances.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$12,000,000)	\$0	(\$12,000,000)
Beginning Nonlapsing	\$12,000,000	\$0	\$0
Closing Nonlapsing	\$12,000,000	\$0	\$12,000,000
Total	\$12,000,000	\$0	\$0

### ULEAD

*Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education is intended to help fund the creation of a research clearinghouse and development of accessible electronic resources designed to improve practices in the public schools of the state. FY 2023 ending balance of \$758,200 up from \$549,600 beginning balance and has increased year after year since 2019. Take half of the current balance and 25% of ongoing.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$100,000)	\$0
Beginning Nonlapsing	(\$350,000)	\$0	(\$350,000)
Beginning Nonlapsing	\$350,000	\$0	\$0
Closing Nonlapsing	\$350,000	\$0	\$350,000
Total	\$350,000	(\$100,000)	\$0



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## Reallocations

### Utah Schools for the Deaf and the Blind

*Utah State Board of Education Rule "R277-800-7. USDB Fiscal Procedures" states that Utah Schools for the Deaf and the Blind shall prepare and present an annual budget to the Board that includes no more than a 5% carryover of any one fund, including reimbursement funds from federal programs. One-time reduction in nonlapsing funds.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Beginning Nonlapsing	(\$1,000,000)	\$0	\$0
Beginning Nonlapsing	\$1,000,000	\$0	\$0
Closing Nonlapsing	\$1,000,000	\$0	\$0
<b>Total</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$0</b>

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General / Income Tax Funds	(\$32,784,800)	\$48,531,000	\$29,342,700
Other Funds	\$0	\$2,048,000	\$0
<b>Reallocations Total</b>	<b>(\$32,784,800)</b>	<b>\$50,579,000</b>	<b>\$29,342,700</b>

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Recommendation of the Appropriations Subcommittee for  
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## Appropriations Adjustments

### FY24 Compensation Reallocation (In)

*This funding item reallocates funds from various Utah State Board of Education programs to provide targeted salary increases to information technology staff within the Utah State Board of Education.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$1,999,700	\$1,997,100	\$0
<b>Total</b>	<b>\$1,999,700</b>	<b>\$1,997,100</b>	<b>\$0</b>

### FY24 Compensation Reallocation (Out)

*This funding item reallocates funds from various Utah State Board of Education programs to provide targeted salary increases to information technology staff within the Utah State Board of Education.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$1,999,700)	(\$1,997,100)	\$0
<b>Total</b>	<b>(\$1,999,700)</b>	<b>(\$1,997,100)</b>	<b>\$0</b>

### Reallocation for Student Mental Health Screenings (In)

*During the 2024 General Session the Public Education Subcommittee reallocated the following amounts to support student health screenings into a single budgetary program in the Policy, Communication, & Oversight line-item at the Utah State Board of Education budget:*

*From:*

- School Mental Health Amendments (H.B. 323) from the 2020 General Session in the amount of \$500,000.*
- Suicide Prevention Grant to Schools from the 2021 General Session in the amount of \$500,000.*

*To:*

*Line Item: State Board of Education - Policy, Communication, & Oversight*

*Program: Student Mental Health Screenings*

*Amount: \$1,000,000*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$1,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
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## Appropriations Adjustments

### Reallocation for Student Mental Health Screenings (Out)

*During the 2024 General Session the Public Education Subcommittee reallocated the following amounts to support student health screenings into a single budgetary program in the Policy, Communication, & Oversight line-item at the Utah State Board of Education budget:*

*From:*

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- Suicide Prevention Grant to Schools from the 2021 General Session in the amount of \$500,000.*

*To:*

*Line Item: State Board of Education - Policy, Communication, & Oversight*

*Program: Student Mental Health Screenings*

*Amount: \$1,000,000*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$1,000,000)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$1,000,000)</b>	<b>\$0</b>

### SITFO Market Adjustments

*The School and Institutional Trust Fund Office (SITFO) is an independent state agency within the executive branch that manages the investment of the profits generated by the Utah School and Institutional Trust Lands Administration (SITLA) which includes about \$2.25 billion in assets in ten trust funds. SITFO has a five-person Board of Trustees. SITFO requested to increase compensation ranges at the SITFO office and account for an increase in office rent. This will afford SITFO the ability to respond to market dynamics and continue to retain and pursue talented and experienced individuals.*

Funding Source	FY 2024	FY 2025	
	Supplemental	Ongoing	One-time
School and Inst Trust Fund Mgt Acct	\$0	\$660,900	\$0
<b>Total</b>	<b>\$0</b>	<b>\$660,900</b>	<b>\$0</b>

General / Income Tax Funds	\$0	\$0	\$0
Other Funds	\$0	\$660,900	\$0
<b>Appropriations Adjustments Total</b>	<b>\$0</b>	<b>\$660,900</b>	<b>\$0</b>