



# Reports Due to the Committee

Education Interim Committee | May 15, 2024

## Reports Due to the Education Interim Committee

Utah Code [53E-1-201](#) lists the reports that must be submitted to the Education Interim Committee.

Reports are added to the "Related Links" tab on the [committee's website](#) as they are received.

Unless otherwise scheduled by the chairs, most reports **will not appear on an interim committee agenda**. If a committee member or a member of the public would like to request that the committee hear a report during an interim meeting, please contact the committee chairs (Sen. Johnson and Rep. Pierucci) and committee staff (Micah Wixom [mwixom@le.utah.gov](mailto:mwixom@le.utah.gov) and Finn Rose [frose@le.utah.gov](mailto:frose@le.utah.gov)).

## Reports Due in 2024

Below are the reports due to the Education Interim Committee in 2024, along with hyperlinks to reports received during the previous five years. Links to 2024 reports will be added throughout the year as the committee receives them.

Report	Code (2024 General Session Bill)	Due Date	Previous Reports <i>*Report not received that year</i> <i>**Report received in 2024</i>	2024 Report Link
<b>State Board of Education</b>				
Superintendent's Annual Report	<a href="#">53E-1-203</a> <a href="#">53E-1-201(1)(g)</a>	Annually by January 15	<a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> 2019*	<a href="#">2024</a>
Strategic Plan Report on the state board's statewide, comprehensive plan for improving student outcomes.	<a href="#">53E-2-202</a> <a href="#">53E-1-201(1)(h)</a>	Annually, on or before December 15	<a href="#">2023</a> (included in the annual report) <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> 2019*	



<p><b>Innovation Education Program</b> The state board must report on approved innovation plans, granted and requested waivers of state board rule, and other statutory provisions.</p> <p>Upon the request of the committee, report on how innovation LEAs expend their funds.</p>	<p><a href="#">53G-7-221</a> <a href="#">53E-1-201(1)(r)</a></p> <p><a href="#">53G-7-222</a></p>	<p>Annually, at or before the November interim meeting</p> <p>Upon request</p>	<p><a href="#">2023</a> <a href="#">2022</a> <i>Not required prior to 2022</i></p>	
<p><b>Grants for Professional Learning</b> Report on administration and outcomes of grants distributed to LEAs for professional development activities and literacy preparation assessment for early learning teachers.</p>	<p><a href="#">53F-5-214</a> <a href="#">53F-5-215</a> <a href="#">53E-1-201(1)(n)</a></p>	<p>Annually, at or before the November interim meeting</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <i>Not required prior to 2021</i></p>	
<p><b>Early Interactive Reading Software</b> Independent evaluation of early interactive reading software.</p>	<p><a href="#">53F-4-203</a> <a href="#">53E-1-201(1)(l)</a></p>	<p>Annually</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> <a href="#">2019</a></p>	
<p><b>Effective Teachers in High Poverty Schools Incentive Program</b> The state board must evaluate the salary bonuses after the third year of distribution and in each succeeding year and report the results to the Education Interim Committee.</p>	<p><a href="#">53F-2-513</a> <a href="#">53E-1-201(2)(g)</a></p>	<p>November 30 in the years the state board conducts an evaluation of the salary bonus</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> <i>Not required prior to 2020</i></p>	
<p><b>Evaluation of Partnerships for Student Success Program</b> The state board must evaluate partnerships that receive a grant under this program to improve educational outcomes for low-income students and report on the evaluation.</p>	<p><a href="#">53F-5-405</a> <a href="#">53E-1-201(1)(p)</a></p>	<p>Annually</p>	<p>2023* <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> 2019*</p>	



<p><b>Mental Health Screenings</b> Report on mental health screening programs in participating LEAs.</p>	<p><a href="#">53F-2-522</a> <a href="#">53E-1-201(1)(k)</a></p>	<p>Annually by November 30</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> <i>Not required prior to 2020</i></p>	
<p><b>Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD)</b> The ULEAD Director is required to submit an annual report on ULEAD’s research and activities. ULEAD also should report to the committee on innovative and successful K-12 practices; report frequency not specific.</p>	<p>Annual: <a href="#">53E-10-703</a> <a href="#">53E-1-201(1)(j)</a> Not specified: <a href="#">53E-10-702</a> <a href="#">53E-1-201(2)(f)</a></p>	<p>Annually</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> 2020* 2019*</p>	
<p><b>Utah Schools for the Deaf and the Blind</b> Report on the Utah Schools for the Deaf and the Blind finances, student performance, and activities.</p>	<p><a href="#">53E-8-204</a> <a href="#">53E-1-201(1)(i)</a></p>	<p>Annually</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> <a href="#">2019</a></p>	
<p><b>Education Interpretation and Translation Procurement Advisory Council</b> The council shall report on the existing use and efficacy of all contracts entered into for interpretation or translation services.</p>	<p><a href="#">63A-2-502</a> <a href="#">53E-1-201(1)</a></p>	<p>Annually by November 1</p>	<p><a href="#">2023</a> <a href="#">2022</a> <i>Not required prior to 2022</i></p>	
<p><b>English Language Learners</b> The state board shall provide a funding projection for annual and one-time costs associated with LEA implementation of ELL policies.</p>	<p><a href="#">53G-7-223</a></p>	<p>July 1, 2023</p>	<p><a href="#">2023</a> <i>Not required prior to 2023</i></p>	<p><i>Not required in 2024</i></p>
<p><b>Prohibited Discriminatory Practices</b> The state board shall provide an update on the board’s compliance with this section.</p>	<p><a href="#">53E-3-1101</a> (HB 261)</p>	<p>At or before the November interim meeting</p>	<p><i>Not required prior to 2024</i></p>	



<p><b>Sensitive Instructional Materials</b> The state board shall report on implementation and compliance with this section, including related policy or rule adoptions, complaints, and compliance failures.</p>	<p><a href="#">53G-10-103</a> (HB 29)</p>	<p>One-time report due in 2022  Annual report due at or before the November interim meeting</p>	<p><a href="#">2022</a> report (Presentation at October meeting)  <i>Annual reporting not required prior to 2024</i></p>	
<p><b>Statewide Online Education Program</b> The state board shall coordinate with the Utah System of Higher Education to study funding structures and access barriers related to concurrent enrollment for the program and provide recommendations to the committee.</p>	<p><a href="#">53F-4-503</a> (HB 247)</p>	<p>November 2024 interim meeting</p>	<p><i>Not required prior to 2024</i></p>	
<b>Utah System of Higher Education</b>				
<p><b>Annual Report</b> Annual report of activities and performance.</p>	<p><a href="#">53B-1-402(3)</a> <a href="#">53E-1-201(1)(e)</a></p>	<p>Annually</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> 2020* <a href="#">2019</a></p>	
<p><b>Workforce Issues, and Career and Technical Education</b> Progress and recommendations on workforce related issues, including career and technical education.</p>	<p><a href="#">53B-1-402(4)</a> <a href="#">53E-1-201(1)(d)</a></p>	<p>Annually by October 31</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> 2019*</p>	
<p><b>Campus Safety</b> Report on implementation of campus safety requirements in statute. Starting in 2024, each institution will report separately.</p>	<p><a href="#">53B-28-401</a> <a href="#">53E-1-201(1)(f)</a></p>	<p>Annually by November interim meeting</p>	<p><a href="#">2023</a> 2022* 2021* <a href="#">2020</a> <i>Not required prior to 2020</i></p>	



<p><b>Higher Education and Corrections Council</b> The council must report their plans and programs, the number of enrollees served, and the number of enrollees receiving degrees and certificates.</p>	<p><a href="#">53B-35-202</a> <a href="#">53E-1-201(1)(q)</a></p>	<p>Annually</p>	<p><a href="#">2023</a> <a href="#">2022</a> <i>Not required prior to 2022</i></p>	
<p><b>Utah Data Research Center</b> The center’s ongoing data research priority list.</p> <p>The center's priorities and completed research from the previous year. Also due to the Business and Labor Interim Committee.</p>	<p><a href="#">53B-33-302</a> <a href="#">53E-1-201(1)(b)</a></p> <p><a href="#">53B-33-304</a> <a href="#">53E-1-201(1)(b)</a></p>	<p>Annually by December 1</p> <p>Annually by July 1</p>	<p>2023* 2022* 2021* <a href="#">2020</a> 2019*</p>	
<p><b>Deep Technology Initiative</b> Each institution of higher education that receives funding through the Deep Technology Initiative must report on various funding and participation provisions.</p>	<p><a href="#">53B-26-302</a></p>	<p>Annually by November 1</p>	<p><a href="#">2023</a> 2022* 2021* 2020*</p>	<p><i>Not required in 2024</i></p>
<p><b>Utah Fire and Rescue Academy</b> Utah Valley University and the fire board shall report on the operation of the fire and rescue training program and the status of the relationship between UVU and the fire board, including successes and challenges.</p>	<p><a href="#">53B-29-203</a></p>	<p>By October 31, 2023</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> <a href="#">2019</a></p>	<p><i>Not required in 2024</i></p>
<b>Other Agencies</b>				
<p><b>Rocky Mountain Center for Occupational and Environmental Health Advisory Board</b> Written report summarizing the center’s activities, accomplishments, and recommendations. Also due to the presidents of the University of Utah and Weber State University.</p>	<p><a href="#">53B-30-206</a></p>	<p>Annually by July 1</p>	<p><a href="#">2023</a> 2022* 2021* <i>Not required prior to 2021</i></p>	



<p><b>STEM Action Center</b> Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants).</p>	<p><a href="#">9-22-109</a> <a href="#">9-22-113</a> <a href="#">9-22-114</a> <a href="#">53E-1-201(1)(a)</a></p>	<p>Annually</p>	<p><a href="#">2023</a> <a href="#">2022**</a> <a href="#">2021</a> <a href="#">2020</a> <a href="#">2019**</a></p>	
<p><b>Utah Education and Telehealth Network</b> Report all instances of a digital resource provider's failure to comply with statutory provisions.</p>	<p><a href="#">53B-17-109</a></p>	<p>Annually by November 30</p>	<p><a href="#">2023</a> <a href="#">2022</a> <a href="#">2021</a> <i>Not required prior to 2021</i></p>	
<p><b>Food Security Council</b> Report on the council's operations, activities, programs, and services, and any recommendations on how the state should act to address issues relating to food security.</p>	<p><a href="#">53B-18-1703</a></p>	<p>Annually by October 1</p>	<p><a href="#">2023</a> <a href="#">2022</a> <i>Not required prior to 2022</i></p>	
<p><b>Center for the School of the Future at Utah State University</b> One-time report on eligible teacher assessment methodology, collaboration with LEAs, data regarding salary supplement programs, and recommendations for future legislation.</p> <p>Annual report on statewide metrics and aggregated data showing number of salary supplements and eligible teacher data.</p>	<p><a href="#">53F-2-526</a></p>	<p>By October 2024 interim meeting</p> <p>Annually by November 1 beginning 2026</p>	<p><i>Not required prior to 2024</i></p>	
<p><b>Governor's Office of Economic Opportunity</b> Report on UPSTART preschool program.</p> <p><i>Prior to 2023, the Utah State Board of Education was required to report on UPSTART.</i></p>	<p><a href="#">63N-20-107</a> <a href="#">53E-1-201(1)(m)</a></p>	<p>Annually</p>	<p><a href="#">2023**</a> <a href="#">2022</a> <a href="#">2021</a> <a href="#">2020</a> <a href="#">2019</a></p>	
<p><b>Reports Due Periodically or Upon Request</b></p>				



<p><b>State Board of Education: Local Innovations Civics Education Pilot Program</b> The state board may, upon request, report on the pilot program’s progress and outcomes.</p>	<p><a href="#">53F-5-219</a> <a href="#">53E-1-201(1)(o)</a></p>	<p>Upon request</p>		
<p><b>State Board of Education: Grade Level</b> If the state board changes a grade level specification for administration of certain assessments, the state board must notify the Education Interim Committee.</p>	<p><a href="#">53E-4-309</a> <a href="#">53E-1-201(2)(d)</a></p>	<p>At least six months before the anticipated change</p>		
<p><b>State Board of Education: Level Demonstrating Proficiency</b> If the board adjusts the minimum level that demonstrates proficiency on a statewide assessment, the board shall report the adjustment and the reason for the adjustment.</p>	<p><a href="#">53E-5-210</a> <a href="#">53E-1-201(2)(e)</a></p>	<p>No later than 30 days after an adjustment</p>		
<p><b>State Board of Education: Prohibition on Use of Certain Submissions</b> The state board shall provide an update on an LEA’s compliance with this section.</p>	<p><a href="#">53G-2-103</a> (HB 261)</p>	<p>At or before the November interim meeting, if the state board identifies a reported violation of this section</p>	<p><i>Not required prior to 2024</i></p>	
<p><b>State Board of Education: Prohibition on Use of Certain Training</b> The state board shall provide an update on an LEA’s compliance with this section.</p>	<p><a href="#">53G-2-104</a> (HB 261)</p>	<p>At or before the November interim meeting, if the state board identifies a reported violation of this section</p>	<p><i>Not required prior to 2024</i></p>	



<b>State Board of Education: Prohibited Discriminatory Practices</b> The state board shall provide an update on an LEA's compliance with this section if the state board identifies a reported violation.	<a href="#">53G-2-105</a> (HB 261)	At or before the November interim meeting, if the state board identifies a reported violation	<i>Not required prior to 2024</i>	
<b>State Board of Education: Mentoring and Supporting Teacher Excellence and Refinement Pilot Program</b> The state board and an LEA that receives a grant shall report on the program's progress and outcomes.	<a href="#">53F-5-222</a> (HB 431)	Upon request	<i>Not required prior to 2024</i>	
<b>Local Education Agencies: Teaching Self-Governance Skills for Success, Classroom Communication, and Discipline Framework Pilot Program</b> An LEA with schools implementing the program shall report on the program's progress and outcomes.	<a href="#">53G-7-1307</a> (SB 159)	Required for participating LEAs; frequency not specified	<i>Not required prior to 2024</i>	
<b>Office of the Legislative Auditor General: Sensitive Materials Audits</b> The Office of the Legislative Auditor General shall report on completed sensitive material audits.	<a href="#">53G-10-103</a> (HB 29)	Annually when completed	<i>Not required prior to 2024</i>	