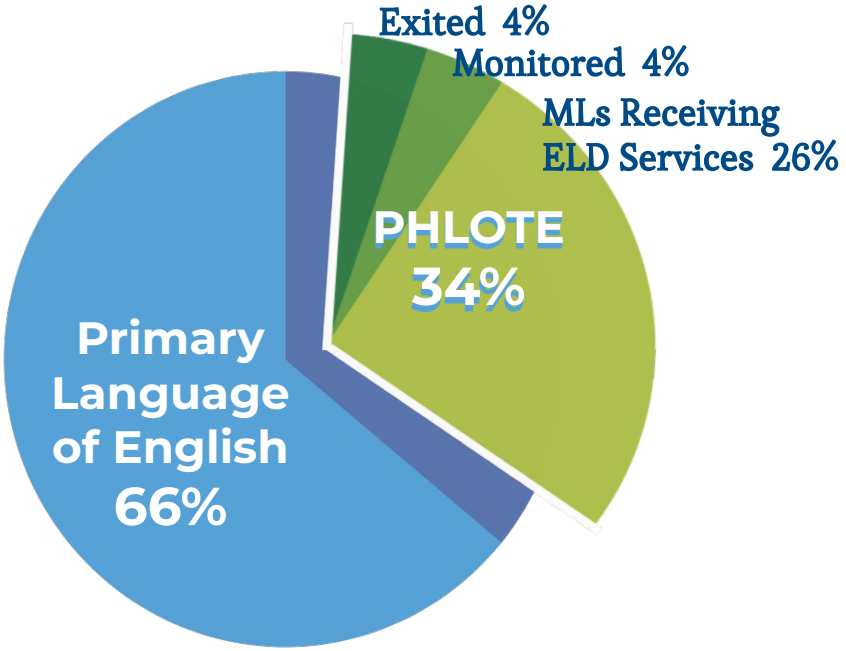
English Language Learner Supports

June 18, 2024

Granite SCHOOL DISTRICT



PHLOTE = Primary Home Language Other Than English

2,687 Newly Screened in 2023-2024

from **58** countries

Total Multilingual Learners

20,101

58,312 District Enrollment

Samoan
238
Somali
353
Vietnamese
401
Arabic
404
Spanish
14830
English
41044
Maay
91
Bosnian
97
Karen
99
Marshallese
120
Nepali
141
Portuguese
144
Swahili
153
Tongan
159
Granite
SCHOOL DISTRICT
103 Languages
Spoken by Our Students

NORTH POLAR REGION
GREENLAND
KALAALLIT NUNAAT
CANADA
RUSSIA
KAZAKHSTAN
MONGOLIA
CHINA
INDIA
BRAZIL
ATLANTIC OCEAN
PACIFIC OCEAN
INDIAN OCEAN
SOUTH OCEAN
JAMES E. MOSS ELEMENTARY

Registration for Multilingual Learners

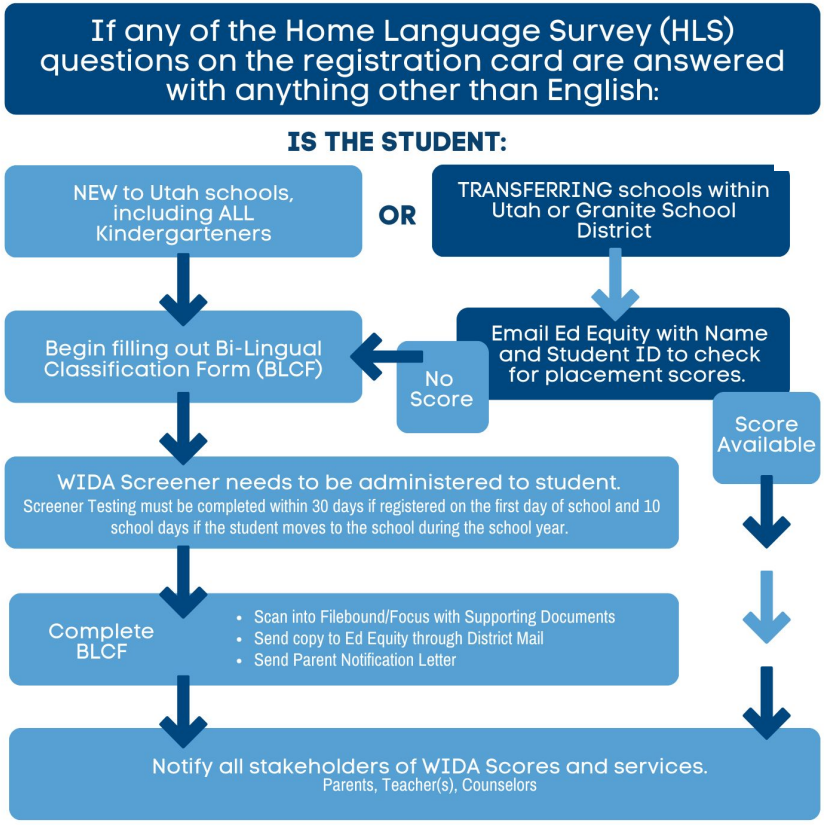
- Schools have many options for **interpretation services** , including companies with Utah State contracts such as COMMGAP and Language Line Solutions (in compliance with HB 302, 2022).

- When any family comes to register, they fill out registration paperwork that includes the **Home Language Survey (HLS)** .

- When a question on the HLS is answered with a language other than English, it triggers a screening process to determine whether or not the student needs support in English Language Development.

- If students qualify for **English Language Development (ELD)** assistance, there are many options the schools can use to get them the help they need.

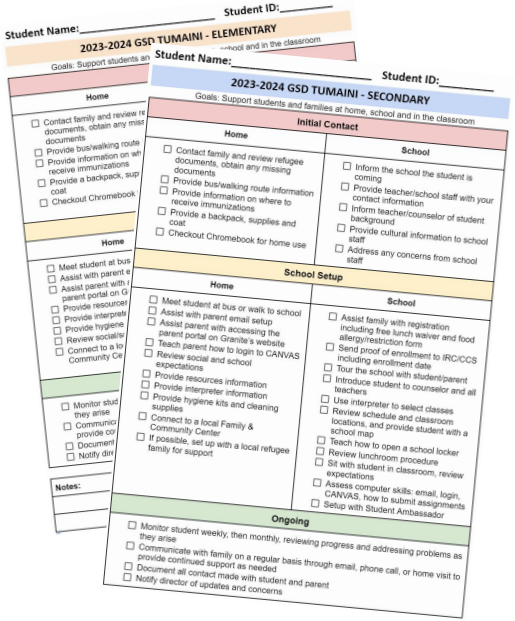
Initial Identification for Multilingual Learners



Granite School District Tumaini Process

This program provides newcomers and refugees the support needed to acquire necessary skills to navigate a new school environment.

- Immediate school immersion
- Building school level capacity
- Individual student support
- Ongoing family support
- Home visits and help with interpreters
- Community connections FACE
- Opportunities for community involvement
- Personal technology support



Student Name: _____ Student ID: _____

2023-2024 GSD TUMAINI - ELEMENTARY

Goals: Support students and families at home, school and in the classroom

Home

- ☐ Contact family and review refugee documents, obtain any missing documents
- ☐ Provide bus/walking route information
- ☐ Provide information on where to receive immunizations
- ☐ Provide a backpack, supplies and coat
- ☐ Checkout Chromebook for home use

Home

- ☐ Meet student at bus or walk to school
- ☐ Assist with parent email setup
- ☐ Assist parent with accessing the parent portal on Granite's website
- ☐ Teach parent how to login to CANVAS
- ☐ Review social and school expectations
- ☐ Provide resources information
- ☐ Provide interpreter information
- ☐ Provide hygiene kits and cleaning supplies
- ☐ Connect to a local Family & Community Center
- ☐ If possible, set up with a local refugee family for support

Notes:

Student Name: _____ Student ID: _____

2023-2024 GSD TUMAINI - SECONDARY

Goals: Support students and families at home, school and in the classroom

Initial Contact

Home	School
☐ Contact family and review refugee documents, obtain any missing documents	☐ Inform the school the student is coming
☐ Provide bus/walking route information	☐ Provide teacher/school staff with your contact information
☐ Provide information on where to receive immunizations	☐ Inform teacher/counselor of student background
☐ Provide a backpack, supplies and coat	☐ Provide cultural information to school staff
☐ Checkout Chromebook for home use	☐ Address any concerns from school staff

School Setup

Home	School
☐ Meet student at bus or walk to school	☐ Assist family with registration including free lunch waiver and food allergy/restriction form
☐ Assist with parent email setup	☐ Send proof of enrollment to IRC/CCS including enrollment date
☐ Assist parent with accessing the parent portal on Granite's website	☐ Tour the school with student/parent
☐ Teach parent how to login to CANVAS	☐ Introduce student to counselor and all teachers
☐ Review social and school expectations	☐ Use interpreter to select classes
☐ Provide resources information	☐ Review schedule and classroom locations, and provide student with a school map
☐ Provide interpreter information	☐ Teach how to open a school locker
☐ Provide hygiene kits and cleaning supplies	☐ Review lunchroom procedure
☐ Connect to a local Family & Community Center	☐ Sit with student in classroom, review expectations
☐ If possible, set up with a local refugee family for support	☐ Assess computer skills: email, login, CANVAS, how to submit assignments
	☐ Setup with Student Ambassador

Ongoing

- ☐ Monitor student weekly, then monthly, reviewing progress and addressing problems as they arise
- ☐ Communicate with family on a regular basis through email, phone call, or home visit to provide continued support as needed
- ☐ Document all contact made with student and parent
- ☐ Notify director of updates and concerns

1111 Newcomers

243 Refugees

served through the Tumaini Process in 23-24

Granite SCHOOL DISTRICT

tumaini

welcome and transition program

INDIVIDUALIZED IMMERSION

Recent refugee activity and growing numbers of students has led us to revise and update the Tumaini Welcome and Transition Center. It will now be a process visible in each and every school that receives refugee students!

Our revised process will ensure the success of students being placed into their boundary schools by individually meeting their teacher, staff, and classmates, touring the school, being introduced to a peer leader, and having the security of a liaison throughout the entire process.

Tumaini Process

"On the GO!"

REVISED PROGRAM

Geared to work individually with students and families, the Tumaini program will use a Professional Support Team (PST) to enroll students into their schools quickly . There will be immediate and constant communication with families, including help with technology. Families will be informed of local community centers and interpreters will be made available. The PST will work with individual students as they adjust to their new routines while school staff, administrators, and teachers are provided with resources and ongoing support as they educate their refugee and newcomer students.

WE PROVIDE

- Immediate school immersion
- Individual student support
- Ongoing family support
- Home visits and help with interpreters
- Community connections
- Opportunities for community involvement
- Personal technology support
- Excellent outreach liaisons

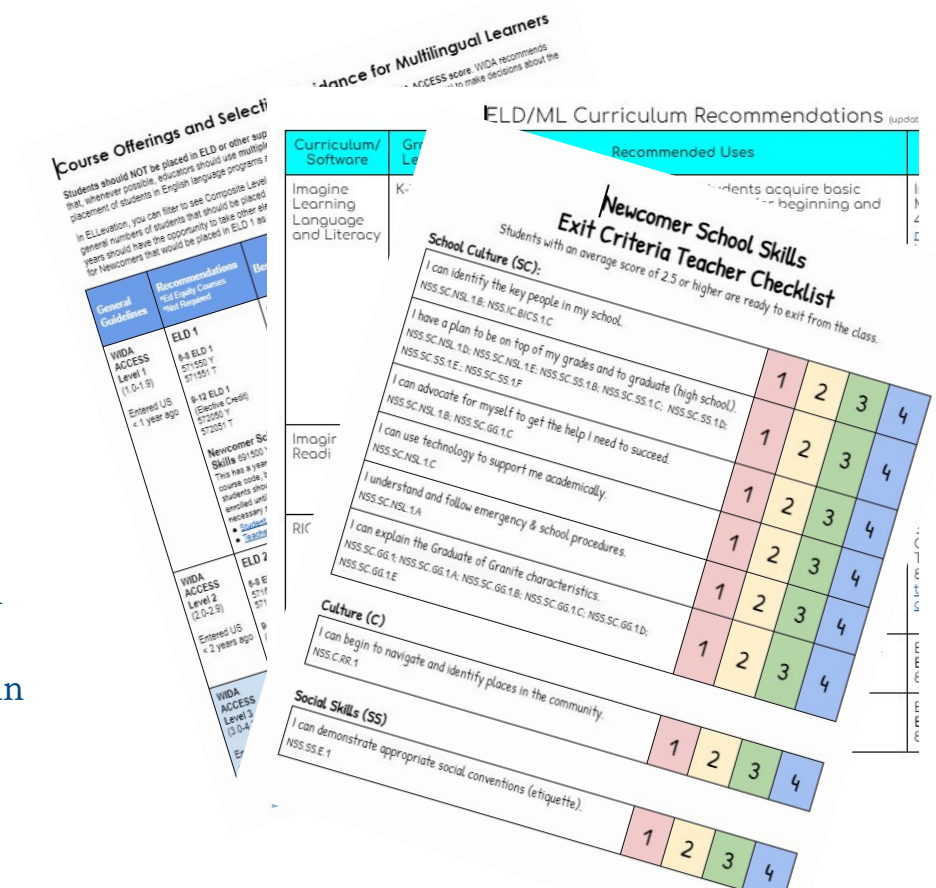
FOR MORE INFORMATION:

385-646-7402
Amy McCumber
tumainicenter@graniteschools.org
www.graniteschools.org/edequity

Resources for Schools

Flexibility is provided to schools to decide the best way to serve their students and families:

- Schools can choose from recommended resources
- Secondary schools have flexibility in determining placement for their students
  - ELD Courses are available to all students
- Grants are available to help purchase curriculum materials
- Schools are expected to create an ML team that handles all things related to ML students.
- Teacher Specialists are available to help schools in supporting MLs.
- New students are matched with a student leader in the school through the Student Ambassador Program, at their school.



District Initiatives for Building Capacity

- Competency Based ESL Endorsement
- Optional professional development provided by District staff.
- ELLevation is used as a data platform where teachers can access information about their ML students as well as gain professional development hours for lane changes.
- Progress monitoring system for productive language learning
- ML knowledge and resources available for access on a Google Classroom
- Scaffolds for MLs are built into the Granite District Proficiency Scales for Core Content areas

Self-Paced Asynchronous Canvas Course - ELLevation & Flashlight 360: graniteschools.instructure.com/enroll/NM3D87
Catch the Recording in our Google Classroom "ML Central": classroom.google.com/c/Mzc5ODU3Mzk5MjE1?cjc=fylbsq7

August 2023	**1 - FL360** 3:00 tinyurl.com/GSDFL360PD **11 - FL360** 10:00, 1:00, 3:00 tinyurl.com/GSDFL360PD **14 - FL360** 10:00, 1:00, 3:00 tinyurl.com/GSDFL360PD **15 - FL360** 10:00, 1:00, 3:00 tinyurl.com/GSDFL360PD **21 - FL360** 3:00, 4:00 tinyurl.com/GSDFL360PD **21 - WIDA Screener Certification (virtual)** 9:00, 10:30, 3:00, 4:00 Kindergarten Training Online Training **23 - ML Team Kickoff (virtual)** 3:00, 4:15 meet.google.com/ivm-tqfx-dev **24 - ML Team Kickoff in D102-106** 3:00, 4:15 **24 - FL360** 3:00, 4:00 tinyurl.com/GSDFL360PD **30 - Monthly PD: ELLevation Overview** 9:30, 1:30 meet.google.com/jeq-wrvi-qcf 3:00, 4:00 meet.google.com/ivm-tqfx-dev
September 2023	**7 - MLs in Science PD** 2:45-5pm Location TBD **11 - Getting Started with Flashlight 360 3:00, 4:00 tinyurl.com/GSDFL360PD** **14 - Beyond the Benchmark w/ FL360** 9:30, 3:00, 4:00 tinyurl.com/GSDFL360PD **18-21 Parent Teacher Conferences/SEPs** **25 - Monthly PD: Flashlight 360 - Using Prompts** 9:30, 1:30, 3:00, 4:00 tinyurl.com/GSDFL360PD **28 - Formative Assessment and Progress Monitoring w/ FL360** 3:00, 4:00 tinyurl.com/GSDFL360PD
October 2023	**12-13 Fall Break** **19 - Elementary Scaffolding in Lesson Design Workshop 4:00-5:30 Flyer (Must Sign Up in Advance)** **25 - Building a Prompt in Flashlight 360** 3:00, 4:00 tinyurl.com/GSDFL360PD Teachers will develop prompts with the purpose of driving Tier II & Tier III vocabulary and content-specific language. Prompts will be built in relation to proficiency levels and grade levels. **26 - Monthly PD: Navigating WIDA AMS/DRC** 9:30, 1:30, 3:00, 4:00 9:30, 1:30 meet.google.com/jeq-wrvi-qcf 3:00, 4:00 meet.google.com/ivm-tqfx-dev
November 2023	**9 - Using Flashlight to Prepare Students for the WIDA ACCESS Test** 3:00, 4:00 tinyurl.com/GSDFL360PD **22-24 Thanksgiving Break**
December 2023	**7 - Using Research-Based Strategies with Flashlight 360** 3:00, 4:00 tinyurl.com/GSDFL360PD This training will explore how to use Flashlight360 in the classroom using effective, research We will explore how to increase speaking and writing opportunities for students in fun and c **13 - Monthly PD: ACCESS Training** 9:30, 1:30, 3:00, 4:00

Questions?