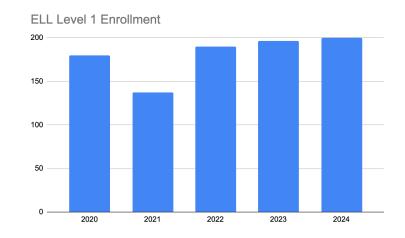
"Newcomer" Mılti-Lingual Tearners in the Logan Gty School District

June, 2024

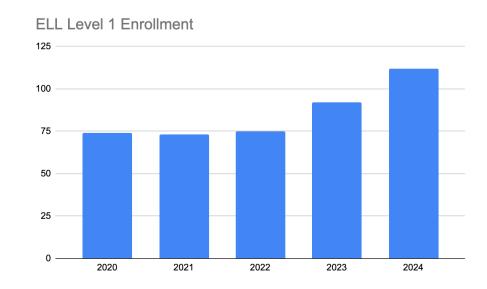
Elementary Enrollment Over Time

	Elementary						
ELL Proficiency Level	School Year						
	2020	2021	2022	2023	2024		
1	180	137	190	196	200		
2	136	151	149	114	99		
3	210	202	197	291	189		
4	111	115	92	106	36		
5	16	41	44	56	67		
6	4	4	4	5	4		
Opt out	5	9	5	5	14		
Total	662	659	681	773	609		



Secondary Enrollment Over Time

	Secondary Schools						
ELL Proficiency Level	School Year						
	2020	2021	2022	2023	2024		
1	74	73	75	92	112		
2	81	102	80	69	63		
3	159	148	201	215	188		
4	71	95	118	133	50		
5	17	66	92	97	111		
6	2	5	7	7	74		
Opt out	0	0	0	0	12		
Total	404	489	573	613	610		



Planned Respitansetary

Provide a newcomer program at our World Language Academy magnet school

- Transportation is provided
- Ongoing two-way bilingual opportunity for Spanish and Portuguese speakers
- Other students remain in the program until they have met established performance benchmarks, then they transfer to their neighborhood school
- School staff have the opportunity to
 - Assess students' existing academic skills
 - Promote the acquisition of essential English language skills
 - Introduce students and parents to the cultural practices of our schools (lunch, behavior expectations, recess, hygiene practices, parentteacher communication, etc)



Planned Responsery

Provide a newcomer program at both Mount Logan Middle School and Logan High School.

Student schedules will include:

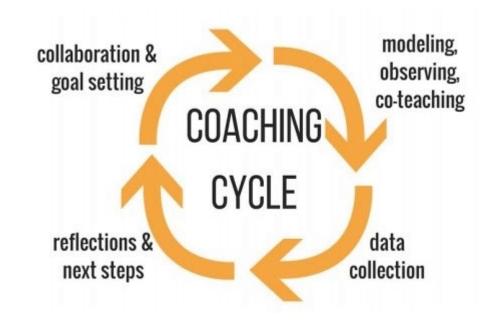
- ELL class period focused on English language acquisition
- Study skills class period focused on assessing and providing targeted academic support/credit recovery in an multi-language setting
- Access to general curriculum courses, with English language support



All Schools

Transition from a focus on direct English language services for students to a focus on a teacher coaching model that promotes high-quality practices for MLL students in every classroom.

- Maintains student placement in class with their native English-speaking peers
- Promotes access to age-appropriate academic content
- Promotes English language acquisition
- Allows interactions with a more diverse group of peers



Costs for Providing Services

Staffing

- <u>Current</u>: two additional FTE at the secondary schools (\$100,000 each)
- <u>Preferred</u>:14 additional K-12 aides for in-class support (\$265,000)

Initial Training for Teachers

- LETRS Model (two years of learning/certification)
 - o 2,400 per teacher x 330 teachers = \$792,000
- Scholarships
 - Scholarship for acquiring a USU endorsement (\$10,000)

Questions?