

Statewide Assessment Information

Education Interim Committee | August 2024

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Purpose – Statewide Assessments

53E-4-301.5

- Determine the effectiveness of school districts and schools
- Provide evaluative information... so they have an additional tool to plan, measure, and evaluate the effectiveness of programs...
- Provide information to recognize excellence and to identify the need for additional resources or to reallocate educational resources.

State Assessments: Expectations

Assessments and Tools Supported by the USBE	Authority
Pre-Kindergarten Entry/Exit Profile - PEEP	53E-4-314
Kindergarten Entry/Exit - KEEP	53F-2-507
Benchmark Reading & Mathematics- DIBELS (Amplify, DMG)	53E-4-307 & 53E-4-307.5
Student Standards Assessment - RISE, Readiness. Improvement. Success. Empowerment: Summative, Interim, and Formative Systems, item development and professional development	53E-4-303
High School Assessment - Utah Aspire Plus	53E-4-304
College Readiness - ACT	53E-4-305
Online College Test Preparation - Shmoop	53E-4-305
English Language Proficiency - ACCESS for ELLs (WIDA Consortium, University of Wisconsin)	Federal ESEA Title III
Alternate - Dynamic Learning Maps (DLM Consortium, University of Kansas)	Federal 34 CFR 200.6(a)(2)
Dual Language Immersion - AAPPL	53F-2-502
NAEP - National Assessment of Educational Progress	53E-4-302

How Much Time Do Students Spend Testing?

Grade	Tests	Time (minutes)	% of 59,400 minutes
Kindergarten	Acadience Reading & Mathematics	44	<.5%
1-2	Acadience (reading and mathematics)	41-49	<.5%
3	Acadience (reading & mathematics) + RISE ELA & mathematics	357 - 492	<1%
4,6,7	RISE	270 - 405	<1%
4 & 8	RISE (+writing)	330 - 495	<1%
9-10	Utah Aspire Plus	210	<.5%
11	ACT	175	<.5%
12	None	N/A	N/A

Note: Only Utah Aspire Plus and ACT are timed tests, the other times represent estimated ranges.

High School Assessments

53E-4-304

- (1) The state board shall adopt a high school assessment that:
 - (a) Is predictive of a student's college readiness as measured by the college readiness assessment described in Section 53E-4-305; and
 - (b) Provides a growth score for a student from grade 9 to 10.

Assessment & Accountability Policy Advisory Committee – October 18, 2023

Motion: *USBE evaluate the Utah Aspire Plus to determine if the assessment has realized its intended purpose and consider recommendations for the best way to assess learning in grades 9 and 10.*

Utah Aspire Plus Study - Goals

- Increase understanding for why participation rates for Utah Aspire Plus (UA+) 1) have declined, 2) are lower than for other state assessments (i.e., RISE).
- What is the “perceived and realized value of UA+ assessments?”

Good data is a prerequisite to
good decisions.