



Sunset Reviews – 2024 Interim

Education Interim Committee | August 21, 2024

Sunset Review Guidelines and Committee Options

Guidelines

Section [63E-1-103](#) provides guidelines for a committee conducting a sunset review and the agencies that oversee the statutes up for review.

Questions

1. Is the program **necessary**?
2. Is the program **accomplishing its objective**?
3. Are there ways to **improve it**?

Committee Options

Allow program to expire		
Recommend legislation	<i>Reauthorize</i>	Specific amount of time
		Make permanent (remove sunset date)
	<i>Repeal</i>	
	<i>Improve</i>	

2024 Interim - Statutes for Sunset Review

- [Section 53F-5-214](#), Grant for Professional Learning
- [Section 53F-5-215](#), Elementary Teacher Preparation Assessment Grant
- [Section 53F-5-219](#), Local Innovations Civics Education Pilot Program
- [Section 53-22-104.1](#), School Security Task Force
- [Section 53-22-104.2](#), School Security Task Force Education Advisory Board Section

Grant for Professional Learning

53F-5-214

Sunset date July 1, 2025

The grant for professional learning was created during the 2020 General Session by [H.B. 114](#), "Early Learning Training and Assessment Amendments." The grant's initial funding was eliminated in 2020 due to the COVID-19 pandemic and was reinstated during the 2021 General Session with a \$3,935,000 ongoing appropriation. The grant was amended during the 2022 General Session by [SB 127](#), "Early Literacy Outcomes Improvement," to include the literacy preparation assessment required of license applicants.

The State Board of Education (board) awards the grant to local education agencies (LEAs) and determines the award amounts through board rule. LEAs use the grant to provide teachers in pre-kindergarten through grade three with professional learning opportunities in literacy and



mathematics. To participate in the grant program, an LEA must submit an application that meets certain statutory requirements to the board. The LEA's application should describe the professional learning opportunities that the LEA plans to provide, which must be evidence-based and based on assessment data. These learning opportunities are to be aligned with the professional learning standards as described in Section [53G-11-303](#), and to be targeted at attaining the local and state early learning goals as described in Section [53G-7-218](#).

The board is required to annually report to the Education Interim Committee regarding the administration and outcomes of the grant. The latest report can be found [here](#).

Elementary Teacher Preparation Assessment Grant

53F-5-215

Sunset date July 1, 2025

The elementary teacher preparation assessment grant was created during the 2020 General Session by [H.B. 114](#), "Early Learning Training and Assessment Amendments." The grant's initial funding was eliminated in 2020 due to the COVID-19 pandemic and was reinstated during the 2021 General Session with a \$1,065,000 ongoing appropriation. The grant was amended during the 2022 General Session by [SB 127](#), "Early Literacy Outcomes Improvement," to include the literacy preparation assessment required of license applicants.

Individuals seeking licensure in early childhood, elementary, or special education are required to take an assessment to demonstrate their knowledge of the literacy instruction of the science of reading (see Section [53E-6-301](#)). The State Board of Education awards the elementary teacher preparation assessment grant to educator preparation program at institutions of higher education. The grant covers the first attempt at the preparation assessment for license applicants graduating from the institution. Educator preparation programs apply to the board for the grant; the application shall include an estimate of the number, and the names of, prospective license applicants.

The State Board of Education is required to annually report to the Education Interim Committee regarding the administration and outcomes of the grant. The latest report can be found [here](#).