



Education Interim Committee  
September 18, 2024

# Impact of Student Mental Health Programs

Student Health and Counseling  
Mental Health Screening  
Early Warning System



# Student Health and Counseling

## 53F-2-415, R277-622

(School-Based Mental Health Qualifying Grant Program (SBMHQGP))

# Student Health and Counseling (SBMHQGP)

- H.B. 373 Student Support Amendments (2019),  
*Rep. Steve Eliason and Sen. Ann Millner*
- Available to all LEAs who apply
- Increased funding from \$16 million FY20 to \$26 million FY21

# Impact of SBMHQGP on Academic Achievement

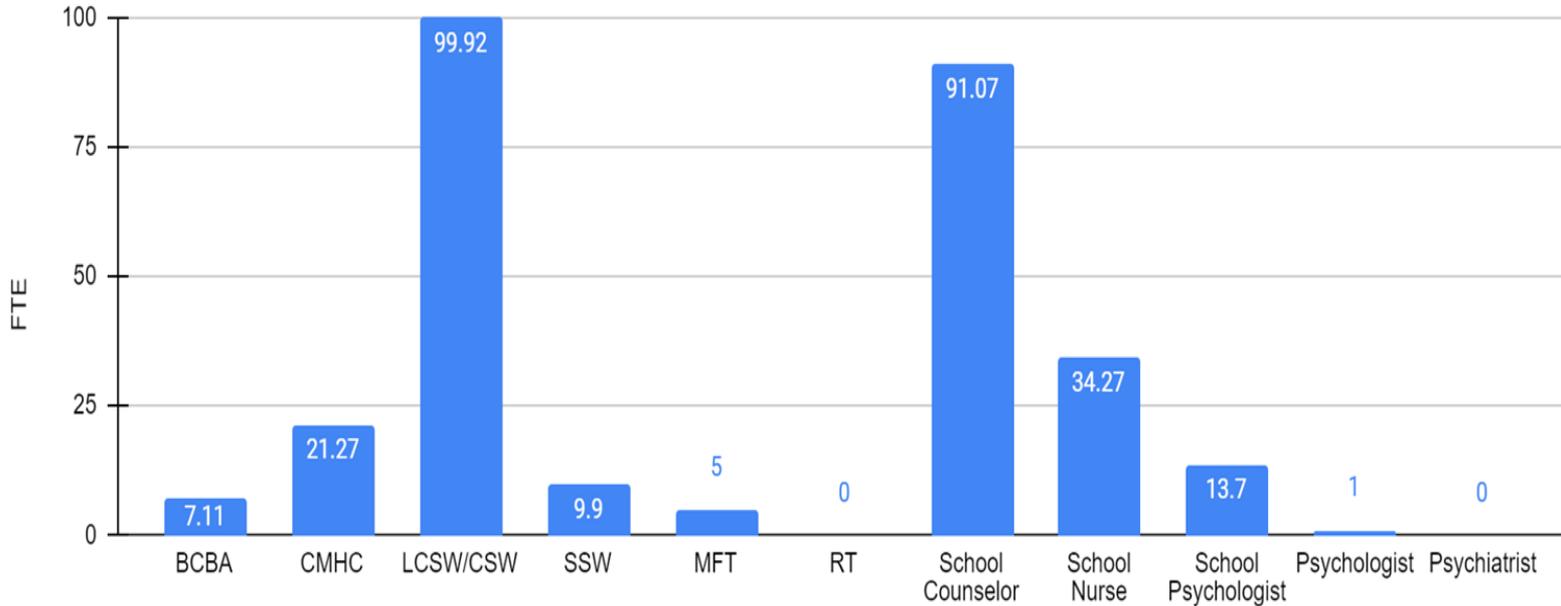
- Statewide data showing academic achievement for students receiving services as a result of hiring or contracting with qualifying personnel is not currently available.
- LEAs set and report on a three-year goal with data on academic achievement, school culture, student engagement, and/or student safety.
  - USBE is not able to aggregate the LEA data up to statewide outcomes.

\* LEAs could be required to track academic data pre- and post-services and report it to USBE through the SBMHQGP annual report.

# SBMHQGP LEA Goal Progress for FY24

- 81 Goals “Achieved”
- 111 Goals “Made Progress”
- 50 Goals “Did Not Make Progress”

# SBMHQGP Grant-Funded Qualifying Personnel FTE Hired for FY23



# Mental Health Screening Program

## 53F-2-522, R277-625

# Mental Health Screening Program

- HB 322 (2020) School Mental Health Funding Amendment (Rep. Eliason/Sen. Ann Millner)
  - Funding \$500,000 Competitive Distribution Process
- HB 413 (2024) School Mental Health Amendment (Rep. Eliason/Sen. Ann Millner)
  - Funding \$1,000,000
  - 90% formula distribution based on student membership
  - 10% competitive distribution for LEAs that exhaust all funds

# Impact of Mental Health Screening Program on Academic Outcomes

- Statewide data showing academic achievement for students receiving services or interventions after screening is not currently available.
- LEAs are tracking how many students are screened and the services they receive after screening.

\* LEAs could be required to track academic data pre- and post- intervention and report it to USBE through the annual report.

- Some LEAs already do this in their SBMHQGP goals and data.

# Mental Health Screening Program Standards

- Approved Screeners
- Parental Consent
- Parent notification
- Data collection
- Confidentiality
- Requirements for parent qualification to access post-screening services

Approved Mental Health Conditions for School-based Mental Health Screening:

<https://docs.google.com/spreadsheets/d/1bRvpK8IYDInWv2tOrh2aAAF5XRzceEqU7GEvf0v3hkM/edit?gid=1747706983#gid=1747706983>



# Mental Health Screening Program Annual Report Data

- Number of students screened and those exhibiting a mental health concern out of total screened.
- Number of schools conducting screening and the format for conducting mental health screening (grade level/classroom/whole LEA).
- Number of students referred to services and interventions within the school setting as a result of the screening and the types of mental health interventions provided by the LEA.
- Number of students referred for services with an outside agency.
- Other actions taken based on screener results such as no outside referral made, academic accommodations, crisis intervention, parent consultation, etc.
- Number of parents reimbursed for mental health services (if applicable).
- Use of funds and whether funds received were sufficient for the LEA's needs
- Reasons why any LEA that identified as participating failed to implement a mental health screening program.

# Mental Health Screening Program Data (inception to current)

**FY21**  
18 LEAs  
Participating

**FY25**  
74 LEAs  
Participating

**FY21**  
3,205  
students were  
screened

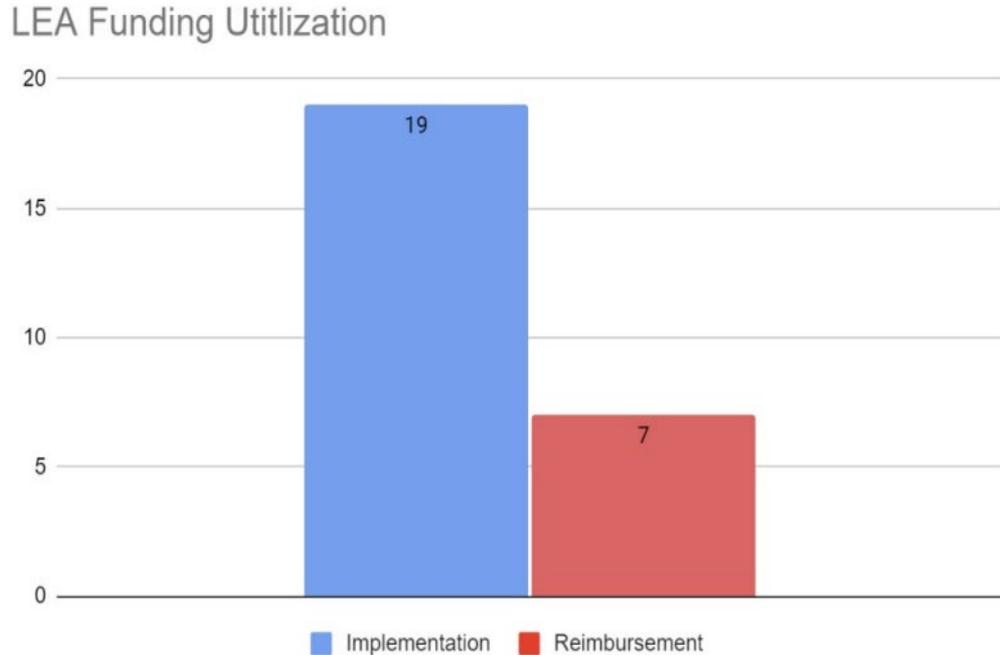
**FY24**  
10,764  
students were  
screened

**FY21** 41% were  
connected to  
resources or  
services

**FY24** 28% were  
connected to  
resources or  
services

# Mental Health Screening Grant Funding Data FY24

- 20 LEAs were awarded funding
- A total of 156 qualifying parents were reimbursed
- 1,890 students were screened with grant funding



# Early Warning System (EWS)

## 53F-4-207

# Early Warning System (EWS)

- HB 404 (2017)  
Established a 2-year pilot
- HB 392 (2020)  
Reauthorized the pilot for 3 more years
- HB 103 (2022), Rep. Peterson and Sen. Milner  
Made the EWS a permanent program
- HB 84 (2024), Rep. Wilcox and Sen. Ipson  
Provided \$2,800,000 for statewide implementation
  - USBE is issuing an RFP for contract with a vendor for the EWS
  - LEAs must pay 50% of the cost of the EWS
  - Current contractor is Panorama, but this contract expires June 2025

# Impact of EWS on Academic Achievement

- Statewide data showing academic achievement for students receiving services or interventions as a result of an EWS is not currently available.
- LEAs who use an EWS to track interventions are able to show the effect of tracking these measures on student academic performance.

\* LEAs could be required to:

- 1) Use the EWS chosen through the statewide RFP.
- 2) Track academic data pre- and post- services provided as a result of the EWS and report it to USBE through an annual report.

# EWS Overview

- Meant to provide technology to assist educators in identifying students in need of early intervention.
- Early warning indicators:
  - **school discipline/behavior**
  - **attendance**
  - **academic achievement**
- EWS is a “data dashboard” or tool that pulls data from the LEA’s student information system and displays it in an easily readable format.
- Educators can quickly identify which students might need support to increase academic performance in real time.
- LEAs determine the data elements to be displayed and identify the thresholds for early intervention activities (thresholds can differ from LEA to LEA).

# Utilization of EWS State contract

FY24:

- 328 schools, 19 LEAs

FY25:

- Currently 348 schools, 27 LEAs
- Only 2 schools away from being at capacity for the statewide contract
  - It is anticipated to reach capacity this year

# New EWS Requirements from HB 84 (2024)

- HB 84 (2024) made it mandatory for all LEAs to have an EWS.
- USBE is working on the new RFP to be issued later this year, as the current contract with Panorama expires at the end of FY25.
- Added some funding for the EWS.
- LEAs can opt to utilize the statewide contract OR they can use another platform of their choice, if it accomplishes the requirements of the Statute.
- Added the requirement the LEAs track school safety violations.
- Allows USBE to define early warning thresholds.

# Contacts

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## Questions?

## Student Health and Counseling and Mental Health Screening

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## Early Warning System

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