



Education Interim Committee
September 18, 2024

Impact of Student Mental Health Programs

Student Health and Counseling
Mental Health Screening
Early Warning System

Student Health and Counseling 53F-2-415, R277-622

(School-Based Mental Health Qualifying Grant Program (SBMHQGP))

Student Health and Counseling (SBMHQGP)

- H.B. 373 Student Support Amendments (2019),
Rep. Steve Eliason and Sen. Ann Millner
- Available to all LEAs who apply
- Increased funding from \$16 million FY20 to \$26 million FY21

Impact of SBMHQGP on Academic Achievement

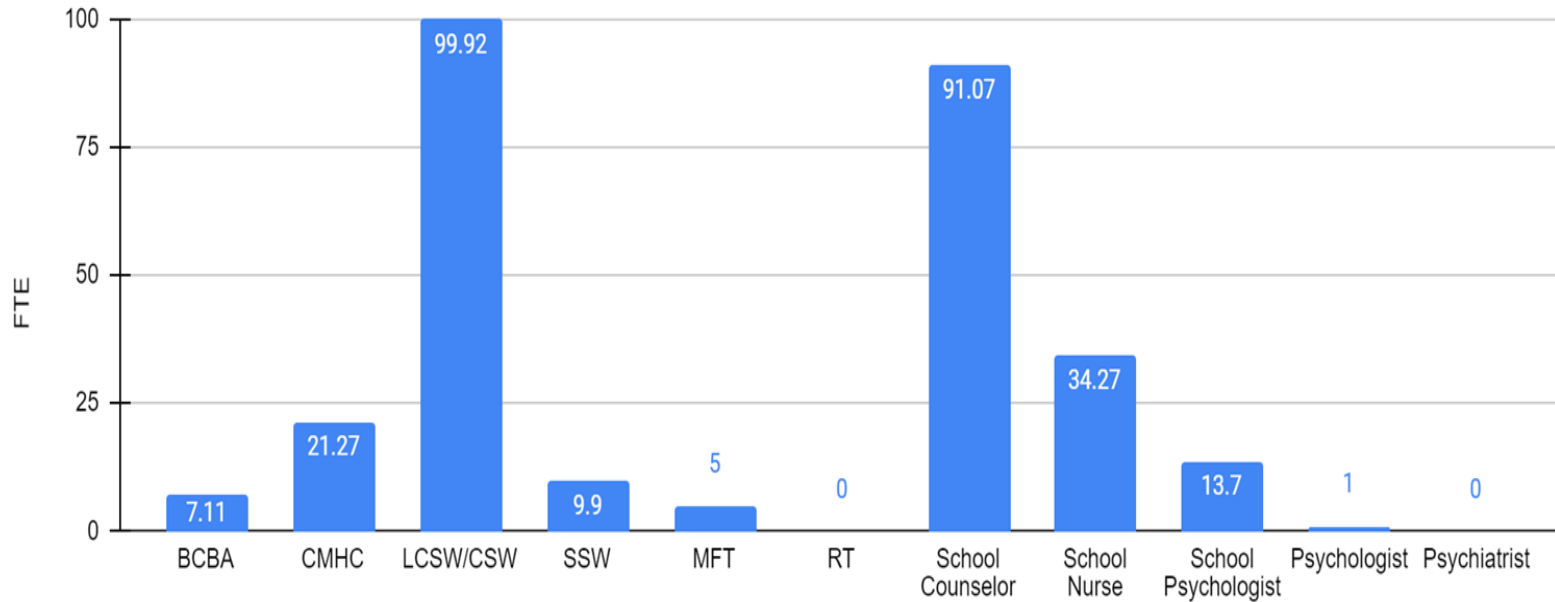
- Statewide data showing academic achievement for students receiving services as a result of hiring or contracting with qualifying personnel is not currently available.
- LEAs set and report on a three-year goal with data on academic achievement, school culture, student engagement, and/or student safety.
 - USBE is not able to aggregate the LEA data up to statewide outcomes.

* LEAs could be required to track academic data pre- and post-services and report it to USBE through the SBMHQGP annual report.

SBMHQGP LEA Goal Progress for FY24

- 81 Goals “Achieved”
- 111 Goals “Made Progress”
- 50 Goals “Did Not Make Progress”

SBMHQGP Grant-Funded Qualifying Personnel FTE Hired for FY23



Mental Health Screening Program

53F-2-522, R277-625

Mental Health Screening Program

- HB 322 (2020) School Mental Health Funding Amendment (Rep. Eliason/Sen. Ann Millner)
 - Funding \$500,000 Competitive Distribution Process
- HB 413 (2024) School Mental Health Amendment (Rep. Eliason/Sen. Ann Millner)
 - Funding \$1,000,000
 - 90% formula distribution based on student membership
 - 10% competitive distribution for LEAs that exhaust all funds

Impact of Mental Health Screening Program on Academic Outcomes

- Statewide data showing academic achievement for students receiving services or interventions after screening is not currently available.
- LEAs are tracking how many students are screened and the services they receive after screening.

* LEAs could be required to track academic data pre- and post- intervention and report it to USBE through the annual report.

- Some LEAs already do this in their SBMHQGP goals and data.

Mental Health Screening Program Standards

- Approved Screeners
- Parental Consent
- Parent notification
- Data collection
- Confidentiality
- Requirements for parent qualification to access post-screening services

Approved Mental Health Conditions for School-based Mental Health Screening:

<https://docs.google.com/spreadsheets/d/1bRvpK8lYDlnWv2tOrh2aAAF5XRzceEqU7GEvf0v3hkM/edit?gid=1747706983#gid=1747706983>

Mental Health Screening Program Annual Report Data

- Number of students screened and those exhibiting a mental health concern out of total screened.
- Number of schools conducting screening and the format for conducting mental health screening (grade level/classroom/whole LEA).
- Number of students referred to services and interventions within the school setting as a result of the screening and the types of mental health interventions provided by the LEA.
- Number of students referred for services with an outside agency.
- Other actions taken based on screener results such as no outside referral made, academic accommodations, crisis intervention, parent consultation, etc.
- Number of parents reimbursed for mental health services (if applicable).
- Use of funds and whether funds received were sufficient for the LEA's needs
- Reasons why any LEA that identified as participating failed to implement a mental health screening program.

Mental Health Screening Program Data (inception to current)

FY21
18 LEAs
Participating

FY25
74 LEAs
Participating

FY21
3,205
students were
screened

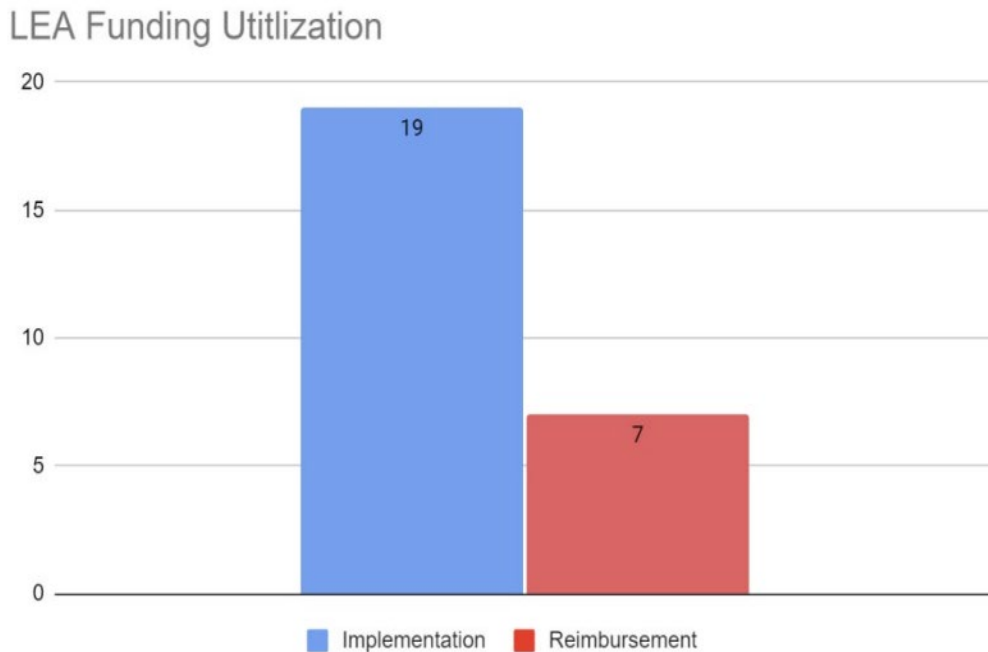
FY24
10,764
students were
screened

FY21 41% were
connected to
resources or
services

FY24 28% were
connected to
resources or
services

Mental Health Screening Grant Funding Data FY24

- 20 LEAs were awarded funding
- A total of 156 qualifying parents were reimbursed
- 1,890 students were screened with grant funding



Early Warning System (EWS)

53F-4-207

Early Warning System (EWS)

- HB 404 (2017)
Established a 2-year pilot
- HB 392 (2020)
Reauthorized the pilot for 3 more years
- HB 103 (2022), Rep. Peterson and Sen. Milner
Made the EWS a permanent program
- HB 84 (2024), Rep. Wilcox and Sen. Ipson
Provided \$2,800,000 for statewide implementation
 - USBE is issuing an RFP for contract with a vendor for the EWS
 - LEAs must pay 50% of the cost of the EWS
 - Current contractor is Panorama, but this contract expires June 2025

Impact of EWS on Academic Achievement

- Statewide data showing academic achievement for students receiving services or interventions as a result of an EWS is not currently available.
- LEAs who use an EWS to track interventions are able to show the effect of tracking these measures on student academic performance.

* LEAs could be required to:

- 1) Use the EWS chosen through the statewide RFP.
- 2) Track academic data pre- and post- services provided as a result of the EWS and report it to USBE through an annual report.

EWS Overview

- Meant to provide technology to assist educators in identifying students in need of early intervention.
- Early warning indicators:
 - **school discipline/behavior**
 - **attendance**
 - **academic achievement**
- EWS is a “data dashboard” or tool that pulls data from the LEA’s student information system and displays it in an easily readable format.
- Educators can quickly identify which students might need support to increase academic performance in real time.
- LEAs determine the data elements to be displayed and identify the thresholds for early intervention activities (thresholds can differ from LEA to LEA).

Utilization of EWS State contract

FY24:

- 328 schools, 19 LEAs

FY25:

- Currently 348 schools, 27 LEAs
- Only 2 schools away from being at capacity for the statewide contract
 - It is anticipated to reach capacity this year

New EWS Requirements from HB 84 (2024)

- HB 84 (2024) made it mandatory for all LEAs to have an EWS.
- USBE is working on the new RFP to be issued later this year, as the current contract with Panorama expires at the end of FY25.
- Added some funding for the EWS.
- LEAs can opt to utilize the statewide contract OR they can use another platform of their choice, if it accomplishes the requirements of the Statute.
- Added the requirement the LEAs track school safety violations.
- Allows USBE to define early warning thresholds.

Contacts

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Questions?

Student Health and Counseling and Mental Health Screening

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Early Warning System

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