

## Strategic Reinvestments in Higher Education Select Parallel Efforts



### Updated UBHE Strategic Plan

- Access
- Completion
- Financial Value
- Economic Development



### Institutional Program Review

- Identify and support workforce needs
- Maximize institutional collaboration and system cohesion
- Increase institutional efficiency



#### OLAG Audit

- Review and identify program inefficiencies
- Develop and establish uniform methodologies for program-level ROI
- Better understand market competition, workforce demand and opportunities for system alignment

## Strategic Reinvestments in Higher Education Core Concepts

### Reallocation Activity Areas

- Programs
- Courses
- Administration
- Related Expenditures

### Reallocation Objectives

- Modify courses/programs with low enrollment, high cost per FTE and below-target employment and wage outcomes.
- Discontinue duplicative or inefficient administrative operations.
- Invest in activities that feed Utah's labor pipeline, meet the demand for occupations of strategic importance to the state, and that are highly aligned to institutions' comparative advantage.
- Meet implementation timeline and allow for ramp-down and teach-out where necessary.
- OCHE-provided institutional guidance and Board-approved reallocation plans.

# Strategic Reinvestments in Higher Education Talent Ready Utah Priorities

Performed in consultation with DWS Chief Economist, Talent Ready Utah, OCHE

1 Establish criteria to prioritize state occupations

2 Identify variables and scoring criteria

Provide an occupation prioritization ranking

## Strategic Reinvestments in Higher Education Talent Ready Utah Priorities

## Process of identifying and ranking occupations;

- Filter the 771 state occupations to 4-digit SOC codes = 656
- Filter the 656 to those that require an Associate or Bachelor's = 199
- Filter the 199 occupations that have 20% + growth projection and/or were identified by industry as Top Priority Occupation = 144
- Apply scoring criteria of Star Rating and Fill Rate to rank into quartiles
- Of the 144 occupations, 73 have been identified by industry through TRU engagements and Talent Advisory Councils as Top Priority Occupations.

# Strategic Reinvestments in Higher Education Program Performance Analysis

- Define programs based on assigned Classification of Instructional Program (CIP) Code
  - Degrees and certificates offered within programs
- Gather historical data
  - Work with institutions to smooth time series when CIP codes change
  - Understand program timelines: new programs, teach-out programs, etc.
- Identify relevant outcome metrics
  - Student demand, workforce demand, etc.

## Strategic Reinvestments in Higher Education Program Performance Analysis

### Metrics

- Declared majors
- FTE generated through course enrollments
- Geographic distribution of programs and completions
- Degrees and certificates conferred
- Post-graduation re-enrollments
- Employment
- Wages

## Strategic Reinvestments in Higher Education Program Performance Analysis

### Evaluation Criteria

- Enrollment counts and growth
- Completion counts and growth
- Efficiency ratios (e.g. enrollments/FTE to completion)
- Geographic coverage
- Completions per capita
- Alignment to high-growth occupations
- Wage outcomes relative to region, state, education level, occupation
- Workforce placement rates

## Strategic Reinvestments in Higher Education Fiscal Analysis

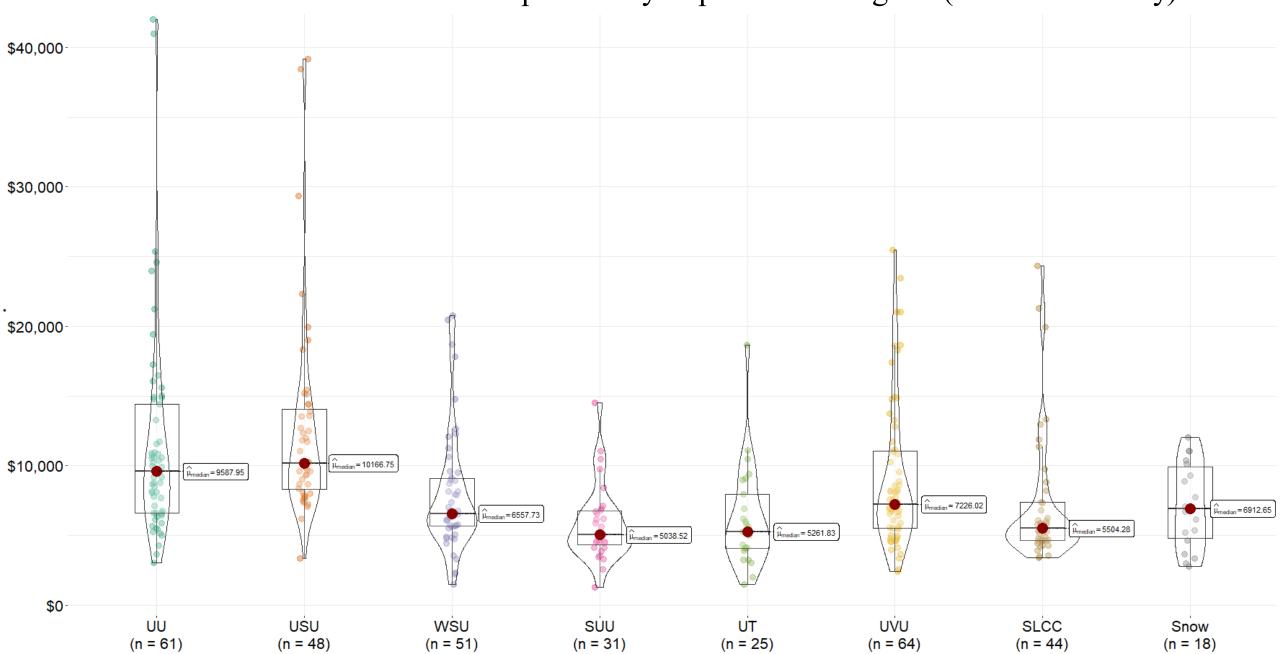
### USHE Cost Study

- Captures direct and indirect instructional expenditures by institution
- Stratifies by department/program (when available) & course level
- Reflects student/faculty ratios and cost per FTE

### Additional Sources

- Institution-centric cost allocation methods
- 3<sup>rd</sup> party frameworks for evaluating fiscal contribution of individual courses

Strategic Reinvestments in Higher Education Direct Cost of Instruction per FTE by Department/Program (2024 Cost Study)



Strategic Reinvestments in Higher Education R1 Direct Cost of Instruction & FTE by Department/Program (2024 Cost Study)

2,000 Mathematics School of Computing 1,500 Operations & Information Systems Annualized FTE Mathematics & Statistics Chemistry Biological Sciences Kinesiology & Health Science Sociology & Anthropology 1,000 Health & Kinesiology English Finance Music Biology Entrepreneurship & Strategy Art/Art History - Writing & Rhetoric Studies Human Development & Family Studies Marketing & Strategy Physics & Astronomy World Languages and Cultures Family & Consumer Studies Sociology Data Analytics & Information System Mechanical Engineering **Economics** Educational Psychology Law Aviation Technology Physical Therapy & Athletic Training Management Film & Media Arts World Languages & Cultures Pharmacy Electrical & Computer Engineering Nursing Veterinary Medicine Mulit-Disciplinary Design Biological Engineering \$2,000,000 \$4,000,000 \$6,000,000 \$8,000,000 \$10,000,000 \$12,000,000 \$14,000,000 FY 2024 Direct Cost of Instruction (Appropriated Funds)