

Utah First Credential HB 260 \$2M Public Education One Time

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A Shared Goal

To ensure every Utah high school student graduates with a credential that prepares them for college and the workforce, by uniting state K-12 and higher education agencies in a comprehensive, collaborative effort.

46,000

is the projected annual job growth in 10 years



71%

of jobs will require credentials by 2031



32,000

require a diploma or higher ed credential



SOURCE: DWS & Georgetown University CEW

Bill Provisions

- Develop Utah's First Credential Master Plan, establish and maintain the master credential list
- Foster partnerships between high schools, technical colleges, employers, and apprenticeship programs
- Develop a needs and readiness assessment tool for LEAs
- Award grants to LEAs for First Credential expansions
- Conduct reviews every three years
- Make rules to implement the program
- Ensure automatic inclusion of current credentials

First Credential Master Plan



Master credential list & approval process



Methods for ensuring industry alignment



Addressing regional & local relevance



Performance funding framework



Strategies for promoting credential stackability



Creating credential review committee



Mechanisms for collaboration



Weighted value system for credentialing



Evaluation & improvement strategies

First Credential Scalability Framework K-16



Master Plan

Perform First Credential MP & recommend a system for approving credentials, industry validation, weighting of credentials, and incentive structure. Led by Oversight Committee.

Approved Credential List

Develop an industry-backed credential List, define clusters, approve providers, form a review committee, and create new USBE First Credentials and endorsements.

K-12 Incentive Funding

Create a mechanism for incentivizing first credentials completers. Credentials are to be weighted, and schools can earn incentive dollars for the quantity and quality of first credentials earned.