



Requester Information

Legislator Name: Fillmore, Lincoln

Created Date: January 24th 2025

Submitted Date: January 28th 2025

Section 1: Requester Details

Description:

In an effort to better realize improved student outcomes that lead to self-sufficiency and thereby supporting the continual growth of Utah's economy, a study shall be conducted to: - Identify community-based public-private partnerships, such as the Harlem Children’s Zone and Partners for Rural Impact, that improve high school graduation and set youth on a path to self-sufficiency; strengthen family engagement and build community resiliency; - Identify key state priorities that would benefit from this type of approach; - Make recommendations for implementing community-based programming to better prepare Utah’s future workforce and disrupt the path to intergenerational poverty; - Identify what key programs, strategies and resources currently exist in the state that mirror the identified approaches and / or could be aligned to improve outcomes; and - Recommend potential public-private funding models and funding sources.

Legislative designee contact information:

Name: Elizabeth Garbe

Organization: United Way of Salt Lake

Position: VP of Public Policy

Section 2: Funding Information

How will the appropriation be used?

Category	One-time	Ongoing
Personnel Services	2025:	\$0.00
	2026:	\$0.00



Educational Achievement and Workforce Development Study

Economic and Community Development

Category	One-time	Ongoing	
In-State Travel	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Out-of-State Travel	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Supplies and Equipment	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Technology Purchases	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Infrastructure/Capital Investments	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Other Charges/Pass Thru	2025:	\$0.00	\$0.00
	2026:	\$28,000.00	

Expenditure Total

One-time 2025	One-time 2026	Ongoing 2026
\$0.00	\$28,000.00	\$0.00

Funding Sources:

General Fund

Amount Requested:

2025 (One-time)	\$0.00
2026 (One-time)	\$28,000.00
2026 (Ongoing)	\$0.00

Revenue Total



One-time 2025	One-time 2026	Ongoing 2026
\$0.00	\$28,000.00	\$0.00

Is this a multi-year project?

Yes

Is this project scalable if the Legislature does not fund the full requested amount?

No

A short explanation describing how the project might be scaled?

Section 3: Agency Information

Subjects:

Labor and Employment

02205

Agency:

063 / Governor's Office of Economic Opportunity

Type of entity to receive pass-through funding:

Government Not For Profit

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement



Who would benefit the most from this request (who is the target audience)?

Legislators will be able to utilize the study to help inform future policy proposals that will result in improved student outcomes that lead to self-sufficiency and thereby supporting the continual growth of Utah's economy.

What is this project or program intended to accomplish?

- Research and identify key programs and strategies for Utah to align, expand, and/or pursue to better prepare Utah's future workforce and disrupt the path to intergenerational poverty. - Determine what community based and public-private partnerships are necessary to support parents and educators in realizing greater academic outcomes for students.

How will the Legislature know whether the project or program achieved its intended purpose?

A completed study to inform policy deliberations in the 2025 Interim and 2026 General Session aimed at improving outcomes related to workforce development and disrupting the path to intergenerational poverty.

Section 5: Other Supporting Documents

Intent Language Documents

The Legislature intends that the University of Utah allocate \$28,000 one-time appropriated from the Income Tax Fund to the Education and General line item in FY 2025 to the Kem C. Gardner Policy Institute to conduct an Educational Achievement and Workforce Development study.

Previous Funding Documents

Full Time Employees

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