



Requester Information

Legislator Name: Koford, Jill

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Section 1: Requester Details

Description:

The Northern Utah Youth Network (NUYN) is an alliance of organizations across Weber, Box Elder, Cache, and Davis Counties dedicated to equipping 3,000 youth with the skills, knowledge, and experiences to succeed in Utah's high-demand industries. This initiative integrates STEM, arts, and sports with career exploration, mentorship, and hands-on learning to bridge the gap between education and employment.

Legislative designee contact information:

Name: Kathleen Bideaux

Organization: Youth Impact

Position: Executive Director

Section 2: Funding Information

How will the appropriation be used?

Category		One-time	Ongoing
Personnel Services	2025:	\$0.00	\$0.00
	2026:	\$272,700.00	
In-State Travel	2025:	\$0.00	\$0.00
	2026:	\$10,000.00	
Out-of-State Travel	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Supplies and Equipment	2025:	\$0.00	\$0.00
	2026:	\$39,000.00	



Extended Education and Workforce Development Initiative

Economic and Community Development

Category	One-time		Ongoing
Technology Purchases	2025:	\$0.00	\$0.00
	2026:	\$105,000.00	
Infrastructure/Capital Investments	2025:	\$0.00	\$0.00
	2026:	\$0.00	
Other Charges/Pass Thru	2025:	\$0.00	\$0.00
	2026:	\$120,500.00	

Expenditure Total

One-time 2025	One-time 2026	Ongoing 2026
\$0.00	\$547,200.00	\$0.00

Funding Sources:

General Fund

Amount Requested:

2025 (One-time)	\$0.00
2026 (One-time)	\$547,200.00
2026 (Ongoing)	\$0.00

Revenue Total

One-time 2025	One-time 2026	Ongoing 2026
\$0.00	\$547,200.00	\$0.00

Is this a multi-year project?

Yes



Is this project scalable if the Legislature does not fund the full requested amount?

Yes

A short explanation describing how the project might be scaled?

The project is designed with a flexible resource development plan that leverages diverse private and public funding streams to support its budget. If the legislature provides partial funding, the Network will strategically increase efforts to secure additional funding sources through grants, partnerships, and community support. In the even of limited resources, the program can be scaled by adjusting the number of youth, technology purchased, and level of each organizations' active partnership in planning .

Section 3: Agency Information

Subjects:

Education and Research

01938

Agency:

063 / Governor's Office of Economic Opportunity

Type of entity to receive pass-through funding:

Private Not for Profit

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

Weber, Box Elder, Cache, and Davis county youth (ages 5-18) attending programs that are part of the Northern Utah Youth Network. The majority of the target audience come from under-served or economically disadvantaged backgrounds and are traditionally unlikely to enroll in CTE, technical college or traditional universities.



What is this project or program intended to accomplish?

The project is intended to increase the number of Northern Utah students graduating from high school prepared to enter into industries that are critical to Utah's economy experiencing employees shortages.

How will the Legislature know whether the project or program achieved its intended purpose?

The Network will measure success through key performance indicators, including youth participation rates, skill acquisition, and post-program outcomes. Short-term targets include engaging 85% of enrolled youth in structured career-readiness activities, with at least 75% demonstrating measurable progress in skills like STEM, financial literacy, or communication within one year. Additionally, 85% of participants should report increased interest/knowledge in pursuing careers in high-demand industries and 80% demonstrate and increase in "critical workplace soft skills." Twelve or more employers will offer job shadows, mentoring, or internships. Regular evaluations, participant feedback, and progress reports will provide clear, measurable evidence of the program's impact.

Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

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