



Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

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Ongoing Funding Request Priority List

Funding Request	Funding Request Impact		
	Gen./IT Funds	Other Funds	Total Funds
(MSP) Catalyst Center Grant Program	150,000		150,000
(MSP) Discretionary WPU Value Increase	43,666,700		43,666,700
(MSP) Equity Pupil Unit Increase	21,259,500		21,259,500
(USBE) Carson Smith Opportunity Scholarship	4,000,000		4,000,000
(USBE) Utah Fits All Scholarship Enhancement	40,000,000		40,000,000
Total:	\$109,076,200	\$0	\$109,076,200

One-time Funding Request Priority List

Funding Request	Funding Request Impact		
	Gen./IT Funds	Other Funds	Total Funds
(MSP) Catalyst Center Grant Program		65,000,000	65,000,000
(MSP) Charter School Funding Base Program		8,300,000	8,300,000
(MSP) English Learner Amendments		5,000,000	5,000,000
(MSP) Grow Your Own Educator Pipeline		7,327,000	7,327,000
(SBP) Charter School Funding Amendments		4,000,000	4,000,000
(SBP) Small School District Capital Projects Fund		12,500,000	12,500,000
(USBE) Annual Inflationary Adjustment for iSEE and POPS		487,000	487,000
(USBE) Anti-Bullying Coalition CCF-Stand4kind		300,000	300,000
(USBE) Education Testing Amendments			
(USBE) First Credential for All		3,000,000	3,000,000
(USBE) Food Security Amendments		3,300,000	3,300,000
(USBE) K12 Computer Science for Utah		2,000,000	2,000,000
(USBE) PreK-12 Public School-Based Telehealth Program		400,000	400,000
(USBE) Research supported social skill development program continuation (contract 25RSEI)		600,000	600,000
(USBE) Rural School Athletic Facilities Grants		5,000,000	5,000,000
(USBE) Rural Utah Student Initiative		616,200	616,200
(USBE) School Safety Needs Assessment Findings		75,000,000	75,000,000
(USBE) Stipends for Future Educators Grant Program Amendments		12,816,000	12,816,000
(USBE) Student Credential Account (SCA) Statewide Usage		3,500,000	3,500,000
(USBE) Student Information System (SIS)		20,000,000	20,000,000
(USBE) USDB Bridge for Long-term Plan		4,000,000	4,000,000
(USBE) Writing Instruction and AI Plagiarism Solution		1,400,000	1,400,000



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One-time Funding Request Priority List

Funding Request	Funding Request Impact		
	Gen./IT Funds	Other Funds	Total Funds
Total:	\$0	\$234,546,200	\$234,546,200

Please visit <https://cobi.utah.gov/2025/8/issues> for updated funding item descriptions.

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Ongoing Reallocations

Subcommittee Reallocations	Subcommittee Reallocations Impact		
	Gen./IT Funds	Other Funds	Total Funds
At-Risk Students WPU Weighting Phase-in	11,300,000		11,300,000
Capital Outlay - Enrollment Growth Program	(5,638,800)		(5,638,800)
Carson Smith Scholarships	(400,000)		(400,000)
CPR Training Grant Program	(270,000)		(270,000)
CTE College and Career Awareness Reduction	(1,960,700)		(1,960,700)
CTE Student Organization Reduction	(2,247,500)		(2,247,500)
CTE Work Based Learning Reduction	(2,353,100)		(2,353,100)
Digital Teaching and Learning Reductions	(1,500,000)		(1,500,000)
Early Literacy Software Utilization	(2,000,000)		(2,000,000)
Elementary Reading Assessment Tool	(800,000)		(800,000)
Flexible Allocation - WPU Distribution	(1,852,000)		(1,852,000)
Professional Learning Grant Program Reallocation	(3,935,000)		(3,935,000)
ProStart Culinary Arts Program - Transfer In	(126,200)	126,200	
Small Schools Economies of Scale	16,400,000		16,400,000
Special Education Impact Aid Reductions	(3,441,700)		(3,441,700)
State Board Auditing and Licensing Staff	325,000		325,000
Student Health and Counseling Support Program Reductions	(1,500,000)		(1,500,000)
Total:	\$0	\$126,200	\$126,200

One-time Reallocations

Subcommittee Reallocations	Subcommittee Reallocations Impact		
	Gen./IT Funds	Other Funds	Total Funds
Assessment and Accountability Reduction (FY 2025)	(1,688,100)		(1,688,100)
Beverly Taylor Sorenson Arts Program Balances (FY 2025)	(266,600)		(266,600)
Charter School Funding Base Program - Nonlapsing Balances (FY 2025)	(420,100)		(420,100)
Computer Science Initiatives Adjustments (FY 2025)	(208,300)		(208,300)
Computer-based Social Skills Development (FY 2025)	(95,000)		(95,000)
Digital Teaching and Learning Reductions (FY 2025)	(461,600)		(461,600)
Early Literacy Software Utilization (FY 2025)	(3,899,900)		(3,899,900)
Educational Improvements Opportunities Outside of the Regular School Day Grant Program (FY 2025)	(70,900)		(70,900)

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One-time Reallocations

Subcommittee Reallocations	Subcommittee Reallocations Impact		
	Gen./IT Funds	Other Funds	Total Funds
Elementary Reading Assessment Tool (FY 2025)	(1,608,600)		(1,608,600)
Intergenerational Poverty Interventions Funding (FY 2025)	(77,900)		(77,900)
Math and Science Opportunities (FY 2025)	(143,800)		(143,800)
Math Teacher Training Reallocation (FY 2025)	(58,500)		(58,500)
Paraeducator Funding (FY 2025)	(12,000)		(12,000)
Professional Outreach Programs in the Schools (POPS) Adjustments (FY 2025)	(58,300)		(58,300)
Reading Intervention (FY 2025)	(85,000)		(85,000)
School Turnaround and Leadership Development Act - Transfer Out (FY 2025)	(1,021,700)		(1,021,700)
Special Education Intensive Services (FY 2025)	(64,400)		(64,400)
State Charter School Board & Administration (FY 2025)	(307,800)		(307,800)
Student Health and Counseling Support Program Reductions (FY 2025)	(108,700)		(108,700)
Student Support Services Adjustment (FY 2025)	(960,900)		(960,900)
Teacher Retention in Indigenous Schools Grants Reallocation (FY 2025)	(600)		(600)
Teaching and Learning Adjustments (FY 2025)	(92,500)		(92,500)
UPSTART (FY 2025)	(865,300)		(865,300)
Total:	(\$12,576,500)	\$0	(\$12,576,500)

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Ongoing Appropriation Adjustments

Subcommittee Adjustment	Subcommittee Adjustment Impact		
	Gen./IT Funds	Other Funds	Total Funds
Board and Administration - Transfer In	275,000		275,000
Board and Administration - Transfer Out	(275,000)		(275,000)
iSEE Science Outreach Provisional Program - Transfer In	225,000		225,000
iSEE Science Outreach Provisional Program - Transfer Out	(225,000)		(225,000)
Professional Staff to Flexible Allocation - Transfer In	269,269,300		269,269,300
Professional Staff to Flexible Allocation - Transfer Out	(269,269,300)		(269,269,300)
Suicide Prevention Program - Transfer In	1,000,000		1,000,000
Suicide Prevention Program - Transfer Out	(1,000,000)		(1,000,000)
Total:	\$0	\$0	\$0

One-time Appropriation Adjustments

Subcommittee Adjustment	Subcommittee Adjustment Impact		
	Gen./IT Funds	Other Funds	Total Funds
Assessment and Accountability - Transfer In (FY 2025)	2,292,800		2,292,800
Assessment and Accountability - Transfer Out (FY 2025)	(2,292,800)		(2,292,800)
Board and Administration - Transfer In (FY 2025)	2,238,700		2,238,700
Board and Administration - Transfer Out (FY 2025)	(2,238,700)		(2,238,700)
Total:	\$0	\$0	\$0

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Intent Language

State Board of Education - Science Outreach

1. *The Legislature intends that under the provisions of Utah Code Annotated, Title 63G Chapter 6b, that the State Board of Education provide a direct award grant totaling \$225,000 in fiscal year 2026 to Utah State University - Extension through the Informal Science Education Enhancement program.*

Intent language appearing twice would show up in more than one fiscal year.

Special Motions

1. *Include intent language related to the following requests if funded by the Legislature:*

Rural School Athletic Facilities Grants

The Legislature intends for the State Board of Education to distribute the Rural School Athletic Facilities Grant Program funding to school districts in the fourth, fifth, and sixth county class or to school districts with fewer than 3,000 students. Each recipient school district may receive up to \$500,000 for its project.

Annual Inflationary Adjustment for iSEE and POPS

The Legislature intends that under the provisions of Utah Code Annotated, Title 63G Chapter 6b, that the State Board of Education add to the direct award grants provided in Senate Bill 1, Public Education Base Budget Amendments, Item 34 and Item 38 (2025 General Session) the following amounts: \$245,000 one-time on a proportional basis to the Professional Outreach Programs in the Schools based on the total direct award amounts listed in Item 34; and \$242,000 one-time on a proportional basis to the Informal Science Education Enhancement providers based on the total direct award amounts listed in Item 38.

The Legislature further intends that the State Board of Education not provide additional funding to participating providers not in compliance with Board rules and the educational service agreement for grant recipients.

Carson Smith Opportunity Scholarship

The Legislature intends that additional funding appropriated for the Carson Smith Opportunity Scholarship fund students who apply for scholarships to offset private school costs as the top priority and then fund other applicants.

Student Information System

The Legislature intends that the State Board of Education provide a detailed budget implementation plan for the Student Information System funding item, including a summary of the issue(s) being addressed, proposed solutions, budget spending plan, and participating local education agencies with anticipated compliance dates to state data standards prior to expending any appropriated funding.

The Legislature further intends that the State Board of Education report this information to the Public Education Appropriations Subcommittee by August 30, 2025.

Special Motions

2. *Include statutory changes in the final Public Education budget bill related to the following actions by the subcommittee:*

a. Carson Smith Special Needs Scholarship Program

Amend 53F-4-301 to remove the annual formula increase for the original Carson Smith Scholarship Program.

b. Professional Staff

Reallocate \$269,269,300 from the Professional Staff program in Senate Bill 1, Item 27 - Public Education Base Budget Amendments (2025 General Session) to the Flexible Allocation program in the Minimum School Program - Related to Basic School Program and repeal 53F-2-305, Professional Staff Weighted Pupil Units.

c. Repeal Statutes Related to Subcommittee Budget Recommendations

Repeal the following statutes if the budget recommendations of the subcommittee are implemented:

- 1. Capital Outlay Enrollment Growth Program*
- 2. CPR Training Grant Program*
- 3. Grants for Professional Learning*

d. Special Education - Impact Aid

Modify statutory language to implement changes to the Special Education - Impact Aid program to implement the recommended reduction.

e. Career & Technical Education

Prepare statutory language for the Career and Technical Education Add-on program to remove the statutory funding carve-outs for Student Organizations, College & Career Readiness, and Work-Based Learning and provide that local school boards can use appropriated CTE Add-on funding to continue these functions based on priorities established by the local school board.

3. *Modify Capital Development Funding for the Utah Schools for the Deaf and the Blind*

The subcommittee requests that the Executive Appropriations Committee modify capital development funds held by the Department of Government Operations for the Utah Schools for the Deaf and the Blind as follows:

- a. Combine the two accounts for USDB projects into a single account.*
- b. Direct the Department of Government Operations to continue to hold the capital development funding for a future USDB project(s) until further action is taken by the Executive Appropriations Committee to release the funds based on recommendations from this committee and the Education Interim Committee.*

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Consolidated Fee Changes

		Old Fee	New Fee	Fee Change	Est Rev Chg
State Board of Education - Utah Schools for the Deaf and the Blind - Administration					
1.	USDB Audiologist Fee (per Hour)	88.90	100.40	11.50	\$565,430
	This fee covers the salary and benefit costs of an audiologist utilized by LEA and Charter schools.				
	Support Services				
	Copy and Fax Machine				
	Copy Machine				
2.	Color	1.00	.20	-.80	-\$60
	This fee reimburses USDB for personal color copies made by staff.				
	Subtotal, Administration				\$565,370
State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf					
	Instruction				
3.	Educator	83.74	94.22	10.48	\$1,009,575
	This fee recovers the actual cost of providing an educator of the deaf, blind and O&M to LEAs and Charter schools.				
4.	Educational Interpreter	50.58	53.40	2.82	\$248,203
	This fee covers the cost to provide an interpreter for our deaf students to LEAs and Charter schools.				
	Subtotal, School for the Deaf				\$1,257,778
State Board of Education - Utah Schools for the Deaf and the Blind - School for the Blind					
	Instruction				
5.	Student Education Services Aide (ESA)	34.88	46.58	11.70	\$31,919
	This fee recovers the salary and benefit costs per hour for an educational service aide.				
	Subtotal, School for the Blind				\$31,919
	Subtotal, Public Education				\$1,855,067

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Rates and Fees

State Board of Education - Policy, Communication, & Oversight - Student Support Services

- | | | |
|----|--|-------|
| 1. | Conference or Professional Development Registration (per Day) | 50.00 |
| | This fee is intended to help cover some of the costs associated with organizing a conference or workshop. This fee is an up to \$50.00 a day amount. | |

State Board of Education - System Standards & Accountability - RTC Fees

- | | | |
|----|---|----------|
| 2. | RTC Special Education Program Monitoring Fee: 76+ Students (per RTC) | 2,900.00 |
| | This is an annual fee collected from eligible Residential Treatment Centers (RTCs) to cover the personnel cost in certifying RTCs to provide services for special education students. | |
| 3. | RTC Special Education Program Monitoring Fee: 1-75 Students (per RTC) | 2,200.00 |
| | This is an annual fee collected from eligible Residential Treatment Centers (RTCs) to cover the personnel cost in certifying RTCs to provide services for special education students. | |
| 4. | RTC Special Education Program Monitoring Fee: Distance Up to 2 Hours (per RTC) | 490.00 |
| | This fee is collected from eligible Residential Treatment Centers (RTCs) to cover the personnel travel for their onsite monitoring visits every 2 years. | |
| 5. | RTC Special Education Program Monitoring Fee: Distance Over 2 Hours (per RTC) | 1,545.00 |
| | This fee is collected from eligible Residential Treatment Centers (RTCs) to cover the personnel travel for their onsite monitoring visits every 2 years. | |

State Board of Education - Utah Schools for the Deaf and the Blind - Administration

- | | | |
|----|--|--------|
| 6. | USDB Audiologist Fee (per Hour) | 100.40 |
| | This fee covers the salary and benefit costs of an audiologist utilized by LEA and Charter schools. | |
| 7. | Study Abroad Fee | 500.00 |
| | This fee is a commitment fee charged to students that sign up to participate in USDB's study abroad. The fee is returned to the student days before the trip and is used by the student for spending money. This teaches the student commitment, and budgeting and use of the funds during the trip. | |

Support Services

- | | | |
|-----------------------|---|--------|
| Conference Attendance | | |
| 8. | Educator - Conference Attendance Fee | 100.00 |
| | This fee is for when USDB creates a conference and charges up to \$100 for educators to attend to assist in recouping the conference costs. | |
| 9. | Parent - Conference Attendance Fee | 25.00 |
| | This nominal fee of \$25 is charged to parents of deaf or hard of hearing, blind or low-vision, or deaf-blind students. The fee assists USDB in creating and presenting the conference. | |

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Rates and Fees

State Board of Education - Utah Schools for the Deaf and the Blind - Administration

10.	Adult Lunch Tickets (per meal)	4.50
	This fee is charged to any USDB employee or parent that purchases a school lunch. The purpose of this fee is to recoup the cost of the lunch provided to the employee or parent.	
	Copy and Fax Machine	
	Copy Machine	
11.	Color	.20
	This fee reimburses USDB for personal color copies made by staff.	
12.	Black/White	.10
	This fee reimburses USDB for black and white copies made by USDB personnel.	
	Room Rental	
13.	Conference	100.00
	This fee offsets the cost for support services to set up the meeting room, costs of utilities, and to clean the room after it has been used.	

State Board of Education - Utah Schools for the Deaf and the Blind - Utah State Instructional Materials Access Center

14.	USIMAC Book Processing Fee (per Braille Volume)	150.00
	This fee covers the cost of printing a textbook in braille or large print for an out of state student.	
15.	USIMAC Book Shipping Fee (per Braille Volume)	15.00
	This fee covers the cost for USIMAC to ship a textbook to an out of state student.	

State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf

	Instruction	
16.	Educator	94.22
	This fee recovers the actual cost of providing an educator of the deaf, blind and O&M to LEAs and Charter schools.	
17.	After-School Program	30.00
	This fee covers the cost of any after-school program(s) that a student may participate in.	
18.	Pre-School Monthly Tuition	100.00
	This nominal monthly fee helps offset some of the costs of running the USDB preschool.	
19.	Out-of-State Tuition	50,600.00
	This fee is imposed on out of state school districts for sending one of their students to attend USDB. This fee offsets the costs of the educator, aide and other staff involved in the child's education.	

Rates and Fees

State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf

20.	Educational Interpreter	53.40
	This fee covers the cost to provide an interpreter for our deaf students to LEAs and Charter schools.	
	Support Services	
21.	Athletic (per sport)	100.00
	This \$100 fee is charged to USDB students that participate in any given sport. The fee is charged per sport that the student participates in.	
	Room Rental	
22.	Multipurpose	200.00
	This fee covers the cost of setting up, taking down and cleaning the multipurpose room. The fee also includes utilities costs.	

State Board of Education - Utah Schools for the Deaf and the Blind - School for the Blind

	Instruction	
23.	Student Education Services Aide (ESA)	46.58
	This fee recovers the salary and benefit costs per hour for an educational service aide.	
	Support Services	
	Room Rental	
24.	Dormitory	50.00
	This fee covers the cost of having a parent or individual that is not a USDB student to stay in the dorms on the Ogden campus.	

State Board of Education - State Board and Administrative Operations - Indirect Cost Pool

	Indirect Cost Pool	
	Restricted Funds	
25.	USBE percentage of personnel service costs	14.8%
	Unrestricted Funds	
26.	USBE percentage of personnel service costs	18.5%

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Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
General Fund		\$9,037,400	\$9,435,700	(\$400,000)		\$9,035,700
Autism Awareness Account (GFR)		\$50,700	\$50,700			\$50,700
Income Tax Fund	(\$10,177,900)	\$270,055,300	\$278,091,500	(\$2,371,200)		\$275,720,300
Electronic Cigarette Substance and Nicotine Product Proceeds Restricted Account (GFR)		\$5,084,200	\$5,084,200			\$5,084,200
Federal Mineral Lease		\$1,800,900	\$1,798,800			\$1,798,800
Public Education Economic Stabilization Restricted Account		\$373,234,600	\$45,000,000			\$45,000,000
Hospitality Tourism Mgmt Education Account				\$126,200		\$126,200
Land Exchange Distribution Account (GFR)		\$16,300	\$16,300			\$16,300
Federal Funds		\$598,357,200	\$598,282,000			\$598,282,000
School Readiness (GFR)		\$71,200	\$71,100			\$71,100
Dedicated Credits Revenue		\$6,663,600	\$6,642,000	(\$126,200)		\$6,515,800
Expendable Receipts		\$452,200	\$451,900			\$451,900
Interest Income		\$10,600	\$10,600			\$10,600
Liquor Tax		\$50,125,400	\$50,123,000			\$50,123,000
Automobile Driver Education Tax Account		\$5,100,000	\$5,100,000			\$5,100,000
Transfers	(\$4,197,500)	\$3,313,000	\$7,929,500	\$126,200		\$8,055,700
Trust Distribution Account		\$827,200	\$826,600			\$826,600
Underage Drinking Prevention Program Restricted Account (ITFR)		\$1,759,500	\$1,759,500			\$1,759,500
Beginning Nonlapsing		\$253,142,400	\$121,689,200			\$121,689,200
Closing Nonlapsing	\$4,197,500	(\$117,491,700)	(\$77,279,200)			(\$77,279,200)
Total	(\$10,177,900)	\$1,461,610,000	\$1,055,083,400	(\$2,645,000)	\$0	\$1,052,438,400

FTE / Other	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
Budgeted FTE		840.6	840.6			840.6
Vehicles		79.0	79.0			79.0

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Operating and Capital Budgets						
<i>Child Nutrition Programs</i>						
Appropriated in Previous Session		\$405,629,700				

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Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Operating and Capital Budgets						
<i>Child Nutrition Programs</i>						
Base Budget Appropriation			\$405,611,700			\$405,611,700
<i>Child Nutrition Programs Subtotal</i>	\$0	\$405,629,700	\$405,611,700	\$0	\$0	\$405,611,700
<i>Educator Licensing</i>						
Appropriated in Previous Session		\$14,117,100				
Base Budget Appropriation		(\$7,200)	\$5,123,200			\$5,123,200
State Board Auditing and Licensing Staff				\$162,500		\$162,500
<i>Educator Licensing Subtotal</i>	\$0	\$14,109,900	\$5,123,200	\$162,500	\$0	\$5,285,700
<i>Fine Arts Outreach</i>						
Appropriated in Previous Session		\$6,175,000				
Base Budget Appropriation		\$679,100	\$6,232,700			\$6,232,700
Professional Outreach Programs in the Schools (POPS) Adjustments	(\$58,300)	(\$58,300)				
<i>Fine Arts Outreach Subtotal</i>	(\$58,300)	\$6,795,800	\$6,232,700	\$0	\$0	\$6,232,700
<i>Hospitality and Tourism Mgmt. Education Acct.</i>						
Appropriated in Previous Session		\$350,000				
Base Budget Appropriation			\$350,000			\$350,000
<i>Hospitality and Tourism Mgmt. Education Acct. Subtotal</i>	\$0	\$350,000	\$350,000	\$0	\$0	\$350,000
<i>Contracted Initiatives and Grants</i>						
Appropriated in Previous Session		\$248,469,500				
Base Budget Appropriation		\$77,876,800	\$140,517,500			\$140,517,500
Carson Smith Scholarships				(\$400,000)		(\$400,000)
Early Literacy Software Utilization	(\$3,899,900)	(\$3,899,900)		(\$2,000,000)		(\$2,000,000)
Educational Improvements Opportunities Outside of the Regular School Day Grant Program	(\$70,900)	(\$70,900)				
Elementary Reading Assessment Tool				(\$800,000)		(\$800,000)
Intergenerational Poverty Interventions Funding	(\$77,900)	(\$77,900)				
Paraeducator Funding	(\$12,000)	(\$12,000)				
Reading Intervention	(\$85,000)	(\$85,000)				
<i>Contracted Initiatives and Grants Subtotal</i>	(\$4,145,700)	\$322,200,600	\$140,517,500	(\$3,200,000)	\$0	\$137,317,500
<i>MSP Categorical Program Administration</i>						
Appropriated in Previous Session		\$9,240,100				
Base Budget Appropriation		\$379,800	\$8,460,300			\$8,460,300
<i>MSP Categorical Program Administration Subtotal</i>	\$0	\$9,619,900	\$8,460,300	\$0	\$0	\$8,460,300

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Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Operating and Capital Budgets						
<i>Regional Education Service Agencies</i>						
Appropriated in Previous Session		\$2,163,600				
Base Budget Appropriation			\$2,163,600			\$2,163,600
<i>Regional Education Service Agencies Subtotal</i>	\$0	\$2,163,600	\$2,163,600	\$0	\$0	\$2,163,600
<i>Science Outreach</i>						
Appropriated in Previous Session		\$6,265,000				
Base Budget Appropriation		\$126,300	\$6,365,500			\$6,365,500
iSEE Science Outreach Provisional Program - Transfer In				\$225,000		\$225,000
iSEE Science Outreach Provisional Program - Transfer Out				(\$225,000)		(\$225,000)
<i>Science Outreach Subtotal</i>	\$0	\$6,391,300	\$6,365,500	\$0	\$0	\$6,365,500
<i>Policy, Communication, & Oversight</i>						
Appropriated in Previous Session		\$86,730,600				
Base Budget Appropriation		\$1,420,000	\$88,016,000			\$88,016,000
School Turnaround and Leadership Development Act - Transfer Out	(\$1,021,700)	(\$1,021,700)				
Suicide Prevention Program - Transfer In				\$1,000,000		\$1,000,000
Suicide Prevention Program - Transfer Out				(\$500,000)		(\$500,000)
<i>Policy, Communication, & Oversight Subtotal</i>	(\$1,021,700)	\$87,128,900	\$88,016,000	\$500,000	\$0	\$88,516,000
<i>System Standards & Accountability</i>						
Appropriated in Previous Session		\$234,377,700				
Assessment and Accountability - Transfer Out	(\$2,292,800)	(\$2,292,800)				
Assessment and Accountability Reduction	(\$1,688,100)	(\$1,688,100)				
Base Budget Appropriation		\$9,507,700	\$232,523,300			\$232,523,300
Board and Administration - Transfer In	\$275,000	\$275,000		\$275,000		\$275,000
CPR Training Grant Program				(\$270,000)		(\$270,000)
Teacher Retention in Indigenous Schools Grants Reallocation	(\$600)	(\$600)				
<i>System Standards & Accountability Subtotal</i>	(\$3,706,500)	\$240,178,900	\$232,523,300	\$5,000	\$0	\$232,528,300
<i>State Charter School Board</i>						
Appropriated in Previous Session		\$4,275,900				
Base Budget Appropriation		\$2,584,100	\$6,355,500			\$6,355,500
<i>State Charter School Board Subtotal</i>	\$0	\$6,860,000	\$6,355,500	\$0	\$0	\$6,355,500

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

State Board of Education

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Operating and Capital Budgets						
<i>Utah Schools for the Deaf and the Blind</i>						
Appropriated in Previous Session		\$52,501,100				
Base Budget Appropriation		\$3,020,800	\$51,935,100			\$51,935,100
Board and Administration - Transfer In	\$993,000	\$993,000				
<i>Utah Schools for the Deaf and the Blind Subtotal</i>	<i>\$993,000</i>	<i>\$56,514,900</i>	<i>\$51,935,100</i>	<i>\$0</i>	<i>\$0</i>	<i>\$51,935,100</i>
<i>Statewide Online Education Program Coordination</i>						
Appropriated in Previous Session		\$10,368,600				
Base Budget Appropriation		\$2,711,300	\$13,700,000			\$13,700,000
<i>Statewide Online Education Program Coordination Subtotal</i>	<i>\$0</i>	<i>\$13,079,900</i>	<i>\$13,700,000</i>	<i>\$0</i>	<i>\$0</i>	<i>\$13,700,000</i>
<i>State Board and Administrative Operations</i>						
Appropriated in Previous Session		\$333,256,100				
Base Budget Appropriation		(\$40,549,400)	\$87,610,400			\$87,610,400
Board and Administration - Transfer Out	(\$2,238,700)	(\$2,238,700)		(\$275,000)		(\$275,000)
State Board Auditing and Licensing Staff				\$162,500		\$162,500
<i>State Board and Administrative Operations Subtotal</i>	<i>(\$2,238,700)</i>	<i>\$290,468,000</i>	<i>\$87,610,400</i>	<i>(\$112,500)</i>	<i>\$0</i>	<i>\$87,497,900</i>
Operating and Capital Budgets Subtotal	(\$10,177,900)	\$1,461,491,400	\$1,054,964,800	(\$2,645,000)	\$0	\$1,052,319,800
Fiduciary Funds						
<i>Education Tax Check-off Lease Refunding</i>						
Appropriated in Previous Session		\$2,200				
Base Budget Appropriation			\$2,200			\$2,200
<i>Education Tax Check-off Lease Refunding Subtotal</i>	<i>\$0</i>	<i>\$2,200</i>	<i>\$2,200</i>	<i>\$0</i>	<i>\$0</i>	<i>\$2,200</i>
<i>Schools for the Deaf and the Blind Donation Fund</i>						
Appropriated in Previous Session		\$116,400				
Base Budget Appropriation			\$116,400			\$116,400
<i>Schools for the Deaf and the Blind Donation Fund Subtotal</i>	<i>\$0</i>	<i>\$116,400</i>	<i>\$116,400</i>	<i>\$0</i>	<i>\$0</i>	<i>\$116,400</i>
Fiduciary Funds Subtotal	\$0	\$118,600	\$118,600	\$0	\$0	\$118,600
State Board of Education Total	(\$10,177,900)	\$1,461,610,000	\$1,055,083,400	(\$2,645,000)	\$0	\$1,052,438,400

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Minimum School Program

Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj. Ongoing	One-Time	FY 2026 Revised Appropriation
Charter School Levy Account (ITFR)		\$39,510,900	\$47,454,800			\$47,454,800
Uniform School Fund	\$2,006,500	\$4,641,938,300	\$4,698,728,600	\$8,410,000		\$4,707,138,600
Public Education Economic Stabilization Restricted Account		\$132,801,000	\$136,500,000			\$136,500,000
Local Levy Growth Account		\$127,553,300	\$127,553,300			\$127,553,300
Local Revenue		\$1,704,008,400	\$1,825,375,900			\$1,825,375,900
Minimum Basic Growth Account (ITFR)		\$56,250,000	\$56,250,000			\$56,250,000
Automobile Driver Education Tax Account		\$2,000,000	\$2,000,000			\$2,000,000
Teacher and Student Success Account		\$197,041,000	\$228,549,600			\$228,549,600
Transfers	(\$208,200)	(\$208,200)				
Trust Distribution Account		\$106,221,900	\$111,314,500			\$111,314,500
Beginning Nonlapsing		\$63,464,400	\$27,910,000	(\$207,900)		\$27,702,100
Closing Nonlapsing	\$208,200	(\$27,701,800)	(\$8,701,800)	\$207,900		(\$8,493,900)
Total	\$2,006,500	\$7,042,879,200	\$7,252,934,900	\$8,410,000	\$0	\$7,261,344,900

FTE / Other	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj. Ongoing	One-Time	FY 2026 Revised Appropriation
Weighted Pupil Units		943,655.0	941,655.0			941,655.0

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj. Ongoing	One-time	FY 2026 Revised Appropriation
Operating and Capital Budgets						
<i>Basic School Program</i>						
Appropriated in Previous Session		\$4,253,113,200				
Assessment and Accountability - Transfer In	\$2,292,800	\$2,292,800				
At-Risk Students WPU Weighting Phase- in				\$11,300,000		\$11,300,000
Base Budget Appropriation		\$57,466,000	\$4,471,518,600			\$4,471,518,600
Board and Administration - Transfer In	\$970,700	\$970,700				
CTE College and Career Awareness Reduction				(\$1,960,700)		(\$1,960,700)
CTE Student Organization Reduction				(\$2,247,500)		(\$2,247,500)
CTE Work Based Learning Reduction				(\$2,353,100)		(\$2,353,100)
Professional Staff to Flexible Allocation - Transfer Out				(\$269,269,300)		(\$269,269,300)

Recommendation of the Appropriations Subcommittee for
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Minimum School Program

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj. Ongoing	FY 2026 Adj. One-time	FY 2026 Revised Appropriation
Operating and Capital Budgets						
<i>Basic School Program</i>						
Small Schools Economies of Scale				\$16,400,000		\$16,400,000
Special Education Impact Aid Reductions				(\$3,441,700)		(\$3,441,700)
<i>Basic School Program Subtotal</i>	\$3,263,500	\$4,313,842,700	\$4,471,518,600	(\$251,572,300)	\$0	\$4,219,946,300
<i>Related to Basic School Programs</i>						
Appropriated in Previous Session		\$1,490,953,400				
Base Budget Appropriation		\$34,370,700	\$1,508,411,600			\$1,508,411,600
Beverly Taylor Sorenson Arts Program Balances	(\$266,600)	(\$266,600)				
Charter School Funding Base Program - Nonlapsing Balances	(\$420,100)	(\$420,100)				
Digital Teaching and Learning Reductions	(\$461,600)	(\$461,600)		(\$1,500,000)		(\$1,500,000)
Flexible Allocation - WPU Distribution				(\$1,852,000)		(\$1,852,000)
Professional Learning Grant Program Reallocation				(\$3,935,000)		(\$3,935,000)
Professional Staff to Flexible Allocation - Transfer In				\$269,269,300		\$269,269,300
Student Health and Counseling Support Program Reductions	(\$108,700)	(\$108,700)		(\$1,500,000)		(\$1,500,000)
Suicide Prevention Program - Transfer Out				(\$500,000)		(\$500,000)
<i>Related to Basic School Programs Subtotal</i>	(\$1,257,000)	\$1,524,067,100	\$1,508,411,600	\$259,982,300	\$0	\$1,768,393,900
<i>Voted and Board Local Levy Programs</i>						
Appropriated in Previous Session		\$1,204,969,400				
Base Budget Appropriation			\$1,273,004,700			\$1,273,004,700
<i>Voted and Board Local Levy Programs Subtotal</i>	\$0	\$1,204,969,400	\$1,273,004,700	\$0	\$0	\$1,273,004,700
Operating and Capital Budgets Subtotal	\$2,006,500	\$7,042,879,200	\$7,252,934,900	\$8,410,000	\$0	\$7,261,344,900
Minimum School Program Total	\$2,006,500	\$7,042,879,200	\$7,252,934,900	\$8,410,000	\$0	\$7,261,344,900

Recommendation of the Appropriations Subcommittee for
Public Education
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School Building Program

Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
Charter School Reserve Account (ITFR)		\$50,000	\$50,000			\$50,000
Income Tax Fund		\$14,499,700	\$14,499,700	(\$5,638,800)		\$8,860,900
Uniform School Fund		\$15,000,000				
Public Education Economic Stabilization Restricted Account		\$15,000,000				
Minimum Basic Growth Account (ITFR)		\$18,750,000	\$18,750,000			\$18,750,000
Repayments		\$2,977,000	\$2,977,000			\$2,977,000
Interest Income		\$245,000	\$245,000			\$245,000
Dedicated Credits Revenue		\$5,100	\$5,100			\$5,100
Beginning Nonlapsing		\$17,936,800	\$18,186,900			\$18,186,900
Closing Nonlapsing		(\$18,186,900)	(\$18,437,000)			(\$18,437,000)
Total	\$0	\$66,276,700	\$36,276,700	(\$5,638,800)	\$0	\$30,637,900

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Operating and Capital Budgets						
<i>Capital Outlay Programs</i>						
Appropriated in Previous Session		\$33,249,700				
Base Budget Appropriation			\$33,249,700			\$33,249,700
Capital Outlay - Enrollment Growth Program				(\$5,638,800)		(\$5,638,800)
<i>Capital Outlay Programs Subtotal</i>	<i>\$0</i>	<i>\$33,249,700</i>	<i>\$33,249,700</i>	<i>(\$5,638,800)</i>	<i>\$0</i>	<i>\$27,610,900</i>
<i>Charter School Revolving Account</i>						
Appropriated in Previous Session		\$1,511,400				
Base Budget Appropriation			\$1,511,400			\$1,511,400
<i>Charter School Revolving Account Subtotal</i>	<i>\$0</i>	<i>\$1,511,400</i>	<i>\$1,511,400</i>	<i>\$0</i>	<i>\$0</i>	<i>\$1,511,400</i>
<i>School Building Revolving Account</i>						
Appropriated in Previous Session		\$1,465,600				
Base Budget Appropriation			\$1,465,600			\$1,465,600
<i>School Building Revolving Account Subtotal</i>	<i>\$0</i>	<i>\$1,465,600</i>	<i>\$1,465,600</i>	<i>\$0</i>	<i>\$0</i>	<i>\$1,465,600</i>
<i>Utah Charter School Finance Authority</i>						
Appropriated in Previous Session		\$50,000				
Base Budget Appropriation			\$50,000			\$50,000
<i>Utah Charter School Finance Authority Subtotal</i>	<i>\$0</i>	<i>\$50,000</i>	<i>\$50,000</i>	<i>\$0</i>	<i>\$0</i>	<i>\$50,000</i>

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School Building Program

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised
				Ongoing	One-time	Appropriation
Operating and Capital Budgets						
<i>Public Education Capital Projects</i>						
Appropriated in Previous Session		\$30,000,000				
<i>Public Education Capital Projects Subtotal</i>	\$0	\$30,000,000	\$0	\$0	\$0	\$0
Operating and Capital Budgets Subtotal	\$0	\$66,276,700	\$36,276,700	(\$5,638,800)	\$0	\$30,637,900
School Building Program Total	\$0	\$66,276,700	\$36,276,700	(\$5,638,800)	\$0	\$30,637,900

Recommendation of the Appropriations Subcommittee for
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MSP - Basic School Program

Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
Uniform School Fund		\$440,640,400	\$492,049,600			\$492,049,600
Beginning Nonlapsing		\$83,161,800	\$268,800			\$268,800
Closing Nonlapsing		(\$266,600)	(\$268,800)			(\$268,800)
Total	\$0	\$523,535,600	\$492,049,600	\$0	\$0	\$492,049,600

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Restricted Fund and Account Transfers						
<i>Public Ed Econ Stabilization Rest Acct</i>						
Appropriated in Previous Session		\$523,535,600				
Base Budget Appropriation			\$492,049,600			\$492,049,600
<i>Public Ed Econ Stabilization Rest Acct Subtotal</i>	<i>\$0</i>	<i>\$523,535,600</i>	<i>\$492,049,600</i>	<i>\$0</i>	<i>\$0</i>	<i>\$492,049,600</i>
Restricted Fund and Account Transfers Subtotal	\$0	\$523,535,600	\$492,049,600	\$0	\$0	\$492,049,600
MSP - Basic School Program Total	\$0	\$523,535,600	\$492,049,600	\$0	\$0	\$492,049,600

Recommendation of the Appropriations Subcommittee for
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Restricted Account Transfers - PED

Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj. Ongoing	One-Time	FY 2026 Revised Appropriation
Income Tax Fund		\$380,502,300	\$412,010,900			\$412,010,900
Uniform School Fund		\$19,092,000	\$19,092,000			\$19,092,000
Liquor Control Fund		\$1,750,000	\$1,750,000			\$1,750,000
Interest Income		\$11,768,300	\$11,768,300			\$11,768,300
Total	\$0	\$413,112,600	\$444,621,200	\$0	\$0	\$444,621,200

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj. Ongoing	One-time	FY 2026 Revised Appropriation
Restricted Fund and Account Transfers						
<i>ITFR - Minimum Basic Growth Account</i>						
Appropriated in Previous Session		\$75,000,000				
Base Budget Appropriation		\$2,633,500	\$77,633,500			\$77,633,500
<i>ITFR - Minimum Basic Growth Account Subtotal</i>	<i>\$0</i>	<i>\$77,633,500</i>	<i>\$77,633,500</i>	<i>\$0</i>	<i>\$0</i>	<i>\$77,633,500</i>
<i>Underage Drinking Prevention Program Restricted Acct</i>						
Appropriated in Previous Session		\$1,750,000				
Base Budget Appropriation		\$58,300	\$1,808,300			\$1,808,300
<i>Underage Drinking Prevention Program Restricted Acct Subtotal</i>	<i>\$0</i>	<i>\$1,808,300</i>	<i>\$1,808,300</i>	<i>\$0</i>	<i>\$0</i>	<i>\$1,808,300</i>
<i>Local Levy Growth Account</i>						
Appropriated in Previous Session		\$127,553,300				
Base Budget Appropriation		\$3,570,700	\$131,124,000			\$131,124,000
<i>Local Levy Growth Account Subtotal</i>	<i>\$0</i>	<i>\$131,124,000</i>	<i>\$131,124,000</i>	<i>\$0</i>	<i>\$0</i>	<i>\$131,124,000</i>
<i>Teacher and Student Success Account</i>						
Appropriated in Previous Session		\$197,041,000				
Base Budget Appropriation		\$5,505,800	\$234,055,400			\$234,055,400
<i>Teacher and Student Success Account Subtotal</i>	<i>\$0</i>	<i>\$202,546,800</i>	<i>\$234,055,400</i>	<i>\$0</i>	<i>\$0</i>	<i>\$234,055,400</i>
Restricted Fund and Account Transfers Subtotal	\$0	\$413,112,600	\$444,621,200	\$0	\$0	\$444,621,200
Restricted Account Transfers - PED Total	\$0	\$413,112,600	\$444,621,200	\$0	\$0	\$444,621,200

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Rev Transfers - PED

Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
Beginning Nonlapsing	\$4,405,100	\$4,405,100				
Total	\$4,405,100	\$4,405,100	\$0	\$0	\$0	\$0

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Transfers to Unrestricted Funds						
<i>Income Tax Fund - PED</i>						
Computer Science Initiatives Adjustments	\$208,300	\$208,300				
Computer-based Social Skills Development	\$95,000	\$95,000				
Elementary Reading Assessment Tool	\$1,608,600	\$1,608,600				
Math and Science Opportunities	\$143,800	\$143,800				
Math Teacher Training Reallocation	\$58,500	\$58,500				
Special Education Intensive Services	\$64,400	\$64,400				
State Charter School Board & Administration	\$307,800	\$307,800				
Student Support Services Adjustment	\$960,900	\$960,900				
Teaching and Learning Adjustments	\$92,500	\$92,500				
UPSTART	\$865,300	\$865,300				
<i>Income Tax Fund - PED Subtotal</i>	<i>\$4,405,100</i>	<i>\$4,405,100</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>
Transfers to Unrestricted Funds Subtotal	\$4,405,100	\$4,405,100	\$0	\$0	\$0	\$0
Rev Transfers - PED Total	\$4,405,100	\$4,405,100	\$0	\$0	\$0	\$0

Recommendation of the Appropriations Subcommittee for
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School and Institutional Trust Fund Office

Financing	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
School and Inst Trust Fund Mgt Acct		\$4,342,200	\$4,337,500			\$4,337,500
Beginning Nonlapsing		\$3,463,645,900	\$3,463,645,900			\$3,463,645,900
Closing Nonlapsing		(\$3,463,645,900)	(\$3,463,645,900)			(\$3,463,645,900)
Total	\$0	\$4,342,200	\$4,337,500	\$0	\$0	\$4,337,500

FTE / Other	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-Time	
Budgeted FTE		5.4	5.4			5.4

Adjustments by Line Item	FY 2025 Adj. Supplemental	FY 2025 Revised Appropriation	Base	FY 2026 Adj.		FY 2026 Revised Appropriation
				Ongoing	One-time	
Operating and Capital Budgets						
<i>School and Institutional Trust Fund Office</i>						
Appropriated in Previous Session		\$4,342,200				
Base Budget Appropriation			\$4,337,500			\$4,337,500
<i>School and Institutional Trust Fund Office Subtotal</i>	<i>\$0</i>	<i>\$4,342,200</i>	<i>\$4,337,500</i>	<i>\$0</i>	<i>\$0</i>	<i>\$4,337,500</i>
Operating and Capital Budgets Subtotal	\$0	\$4,342,200	\$4,337,500	\$0	\$0	\$4,337,500
School and Institutional Trust Fund Office To	\$0	\$4,342,200	\$4,337,500	\$0	\$0	\$4,337,500

Funding Request Priority List

Priority	
Ong	1x

Annual Inflationary Adjustment for iSEE and POPS

The iSEE and POPS collectives would like to request that both Line Item groups be added to the annual inflationary adjustment provided for certain public education programs as detailed in UT Code § 53F-2-208. This will allow participating organizations to receive an annual cost of adjustment for inflation beginning in FY 2026. For SFY26 using the estimated 4% adjustment rate, the request would be \$245,000 for POPS and \$242,000 for iSEE. (Requested By: Rep. Moss, C.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$487,000
Total	\$0	\$0	\$487,000

Anti-Bullying Coalition CCF-Stand4kind

Funding to provide training programs to address suicide awareness, mental health and anti-bullying issues in Utah schools in every school district in the state. (Requested By: Sen. Fillmore, L.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$300,000
Total	\$0	\$0	\$300,000

Carson Smith Opportunity Scholarship

This would increase the state appropriation for the Carson Smith Opportunity Scholarship to provide additional funds for more students with disabilities to participate in the program. (Requested By: Sen. Fillmore, L.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$4,000,000	\$0
Total	\$0	\$4,000,000	\$0

Funding Request Priority List

Priority	
Ong	1x

Catalyst Center Grant Program

Creates a grant program for LEAs to provide profession-based learning experiences by partnering with local industry, business, and community organizations. The grant may be used to create or expand a catalyst center and facilitate innovative programming, address gaps in high-demand, high-skill career pathways, and improve student outcomes. (Requested By: Rep. Schultz, M.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$150,000	\$0
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$65,000,000
Total	\$0	\$150,000	\$65,000,000

Charter School Funding Amendments

State Revenue Impact: Enactment of this bill assumes \$4,000,000 one-time of the total \$440,640,400 in Uniform School Funds (USF) transferred to the Public Education Economic Stabilization Restricted Account will be used to fund the appropriations detailed in the bill. Note that the amount in USF will fluctuate according to updated revenue estimates.

State Expenditure Impact: Enactment of this bill appropriates \$4,000,000 one-time from the Public Education Economic Stabilization Restricted Account to the State Board of Education in FY 2026, for the Charter School Revolving Account as outlined.

The bill assumes the transfer of \$4,000,000 in FY 2026 from the Uniform School Fund to the Public Education Economic Stabilization Restricted Account. (Requested By: Rep. Walter, N.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$4,000,000
Total	\$0	\$0	\$4,000,000

Funding Request Priority List

Priority	
Ong	1x

Charter School Funding Base Program

This funding base program provides financial support to charter schools with fewer than 2,000 students, helping them maintain core operations. It covers essential functions such as financial and statistical reporting, in compliance with Utah Code 53F-2-706. \$8.3 million would be allocated to increase the base amount per charter. The funds should not be used to raise the current per-student amount of \$115, as that would disproportionately benefit larger charter schools.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$8,300,000
Total	\$0	\$0	\$8,300,000

Discretionary WPU Value Increase

The cost to increase the WPU Value by one percent is estimated at \$43.7 million. The Legislature is faced with several requests around increasing the WPU Value over the 4% inflationary adjustment provided in the Base Budget. This item provides a budgetary placeholder for future discussions during the Legislative session.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$43,666,700	\$0
Total	\$0	\$43,666,700	\$0

Education Testing Amendments

State Expenditure Impact: Enactment of this legislation could cost the Utah State Board of Education \$3,669,900 one-time in FY 2026 from the Income Tax Fund to modify Utah's Standard Assessments for grades 9 and 10. Of this, \$3,251,100 could be absorbed. (Requested By: Sen. Johnson, J.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$0	\$0
Total	\$0	\$0	\$0

Funding Request Priority List

Priority	
Ong	1x

English Learner Amendments

This request would fund an emergency level of funding for schools that have over a 75% increase in English language learners that score a 1 on the WIDA over a three-year period. At a baseline the money would come from the At-Risk fund that has a balance of \$300,000. Additionally, I'm requesting \$5 Million from one-time funding as well, for the funding. (Requested By: Rep. Pierucci, C.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$5,000,000
Total	\$0	\$0	\$5,000,000

Equity Pupil Unit Increase

This is the reallocation of Uniform School Funds because of the increase in local revenue from the Equity Pupil Unit. The reallocation is from Grades 1-12 to the Local Levy Growth Account for use in the Voted and Board Local Levy Guarantee Program.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$21,259,500	\$0
Total	\$0	\$21,259,500	\$0

First Credential for All

In coordination with the State Board of Education, the Utah System of Higher Education, and industry, the First Credential for All program will help students attain industry-recognized skills and higher education credit in high school. Funding will advance college and career readiness for students by supporting the creation of a new credential, expanding high-quality career and technical education, and concurrent enrollment programming at local education agencies.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$3,000,000
Total	\$0	\$0	\$3,000,000

Funding Request Priority List

Priority	
Ong	1x

Food Security Amendments

State Revenue Impact: Enactment of this legislation could increase Federal Funds revenue by \$31,818,600 ongoing beginning in Fiscal Year 2026.

State Expenditure Impact: Enactment of this legislation could cost the Utah State Board of Education \$5,089,300 ongoing and \$156,000 one-time from the Income Tax Fund, beginning in Fiscal Year 2026, to cover the School Breakfast and National School Lunch Program reduced-price breakfast and lunch categories. Enactment of this legislation could additionally cost the Department of Workforce Services \$31,818,600 ongoing from the Federal Funds and \$618,600 ongoing from the General Fund beginning in Fiscal Year 2026 to participate in the Summer Electronic Benefits Transfer for Children Program.

Individual / Business Impact: Enactment of this legislation could save individuals for each meal participated, \$0.30 per reduced-price breakfast and \$0.40 per reduced-price lunch, beginning in Fiscal Year 2026. (Requested By: Rep. Clancy, T.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$3,300,000
Total	\$0	\$0	\$3,300,000

Grow Your Own Educator Pipeline

This funding supports the Grow Your Own Educator Pipeline Program that local education agencies can access to award scholarships to paraprofessionals, school counselor assistants, and school counselor interns to become licensed teachers and counselors. The program is currently funded with one-time funds that will expire in 2025.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$7,327,000
Total	\$0	\$0	\$7,327,000

Funding Request Priority List

Priority	
Ong	1x

K12 Computer Science for Utah

The K12 Computer Science for Utah Grant aims to provide every student with equitable access to robust computer science education. The grant also focuses on enhancing student learning, licensed teacher training, and professional development opportunities for high-quality professional learning. The vision is to ensure that computer science education empowers students to make a positive impact on society in the digital world. By preparing them for the demands of the modern workforce and fostering critical thinking, problem-solving, and computational skills, we aim to create a generation of innovators and leaders who are equipped to drive progress and innovation in Utah. (Requested By: Rep. Hawkins, J.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$2,000,000
Total	\$0	\$0	\$2,000,000

PreK-12 Public School-Based Telehealth Program

The School-Based Telehealth (SBTH) program improves health outcomes for students and creates a supportive environment that enhances educational achievement and financial stability for schools. New equipment and supplies are needed for expansion of the program into school districts throughout Utah. Funding would be applied toward purchase of new equipment, annual fees and supplies, and replacement of old equipment. Currently, 7 school districts are participating in the program. Participation varies from start-up, piloting to full implementation of the program. (Requested By: Rep. Welton, D.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$400,000
Total	\$0	\$0	\$400,000

Funding Request Priority List

Priority	
Ong	1x

Research supported social skill development program continuation (contract 25RSEI)

This request allows for the continuation and expansion of an existing grant program awarded in 2023 and 2024 to a Utah non-profit entity focused on improving the lives of children tasked with implementing a program that connects pre-K through 6th grade students in Utah schools with a National Science Foundation-supported organization that utilizes software instruction to improve social skills in neurotypical and neurodivergent children. Targeted social skills for improvement shall include self-esteem, confidence, eye contact, listening, facial expressions, good posture, answering and asking questions, greeting and closing conversations, self-regulation and mindfulness, developing solutions, good manners, making friends, resolving conflict, and caring for self. Other issues that shall be considered include sensory integration, working memory, attention span, processing speed, auditory processing, anxiety, depression, and coordination. (Requested By: Sen. Fillmore, L.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$600,000
Total	\$0	\$0	\$600,000

Rural School Athletic Facilities Grants

Funding will provide grants to rural secondary schools to assist with athletic facility maintenance and improvement. These one-time grants would be distributed on a formula basis to schools based on county class and enrollment. Often, secondary schools have greater difficulty in raising additional funding for athletic facilities or allocate local property tax revenues to these purposes when compared to larger more populated areas. (Requested By: Rep. Auxier, T.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$5,000,000
Total	\$0	\$0	\$5,000,000

Funding Request Priority List

Priority
Ong 1x

Rural Utah Student Initiative

This initiative aims to continue funding that helps Utah's rural students access state-of-the-art STEM and skill development activities through Mission.io. The initiative provides rural teachers lessons that incorporate science and engineering practices, collaboration, problem solving, and teamwork through a library of standards-based whole-class missions. For 3 years the initiative has grown into every county in the state. This request hopes to continue that success by bringing innovation and engagement to every rural student. (Requested By: Sen. Hinkins, D.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$616,200
Total	\$0	\$0	\$616,200

School Safety Needs Assessment Findings

This funding is to assist local education agencies with resources to meet any needs identified by the School Safety Needs Assessment as required by Utah Code 53G-8-701.5 for FY26.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$75,000,000
Total	\$0	\$0	\$75,000,000

Small School District Capital Projects Fund

This fund was created during the 2022 General Session by HB 475 and provides financial assistance to small school districts in counties classified as 4th through 6th class for school construction and major renovations. An advisory panel reviews applications and recommends funding to the State Board of Education. Approved projects may receive matching grants or low-interest loans, with grant matches ranging from 1:1 to 4:1 between the State and the local district.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$12,500,000
Total	\$0	\$0	\$12,500,000

Funding Request Priority List

Priority	
Ong	1x

Stipends for Future Educators Grant Program Amendments

The Stipends for Future Educators program was established in 2024. It provides student teachers during their semester of full-time student teaching a stipend. This past year the program benefited over 1,300 future educators who received a \$6,000 stipend. The annual cost of the program with the anticipated growth next year, if we continue to provide \$6,000 stipends, will be: \$12,800,000 one-time. Money for this program comes from the Public Education Economic Stabilization Account since it is a one-time expenditure. (Requested By: Rep. Peterson, K.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$12,816,000
Total	\$0	\$0	\$12,816,000

Student Credential Account (SCA) Statewide Usage

Students make education and career decisions based on teenage interests - often leading to unsatisfying career choices. The requested \$3,500,000 ongoing for the SCA system (referred to as a YouScience account in schools) provides a common platform for students (6th - 12th), teachers, counselors, and administrators to assess student aptitudes (natural talents). The SCA links student learning, aptitudes, and skills certifications to academic and career pathways, work-based learning, career outcomes (college and career ready), and local employers. Funding includes training, professional development, and support for educators. The legislature began funding this program in 2019 with annual one-time funding, this has provided ongoing utilization. (Requested By: Sen. Owens, D.R.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$3,500,000
Total	\$0	\$0	\$3,500,000

Funding Request Priority List

Priority	
Ong	1x

Student Information System (SIS)

The Utah State Board of Education is requesting funding for a statewide Student Information System (SIS) to further enhance K-12 education in Utah (FY 2026). The SIS will provide a uniform system that streamlines data management, allowing educators and education leaders to make more informed decisions at the local and state level. The SIS will also facilitate standardized reporting, improve transparency through enhanced parent and community engagement, and optimize IT infrastructure and administrative costs. This will enable educators and administrators to dedicate more resources to improving educational outcomes

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$20,000,000
Total	\$0	\$0	\$20,000,000

USDB Bridge for Long-term Plan

Provides critical resources to ensure USDB can continue delivering high-quality, specialized education to a growing number of students who need the school's services to meet their needs (FY 2026). USDB will expand access to essential services, enhance learning environments, and equip students with the tools they need to thrive academically, socially, and in future employment. USDB is experiencing an increase in enrollment and this funding is essential to ensure they can continue providing high-quality, individualized instruction and support to meet the growing demand. Some of Utah's most at-risk students may be left without the support and resources they need.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$4,000,000
Total	\$0	\$0	\$4,000,000

Utah Fits All Scholarship Enhancement

Increased funding for the Utah Fits All scholarship to accommodate demand for the program, offer primary and secondary education alternatives to Utah families, inspire innovation and efficiency while easing class sizes in public education, and provide access to private education options for Utah families currently unable to afford it. (Requested By: Sen. Cullimore, K. A.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$40,000,000	\$0
Total	\$0	\$40,000,000	\$0

Funding Request Priority List

Priority	
Ong	1x

Writing Instruction and AI Plagiarism Solution

Funding to continue an existing program to provide an online tool for students and teachers statewide that:

- 1. Serves as a "show-your-work" for students in writing assignments, and*
- 2. Provides an important tool for teachers and schools to ensure that student work is original and shows student effort and understanding in an environment with pervasive generative AI.*

This request is made at the state level because it is needed in all schools statewide, is more efficient to buy bulk licenses for schools at the state level, and it has been successfully implemented at the state level successfully for five years using funds that are expiring. (Requested By: Sen. Fillmore, L.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Public Education Economic Stabilization Rest. Acct	\$0	\$0	\$1,400,000
Total	\$0	\$0	\$1,400,000

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Reallocations

Assessment and Accountability Reduction

The Utah State Board of Education (USBE) staff organization is not directly established by statute. However, various statutes outline the state-level administration of the public education system, including provisions that reference USBE staff, mandate reports, direct specific actions, or assign the administration of certain education programs. This transfer partially reallocates growth from closing nonlapsing balances back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$1,688,100)	\$0	\$0
Total	(\$1,688,100)	\$0	\$0

At-Risk Students WPU Weighting Phase-in

The purpose of this program is to adjust for the costs of providing needs-based services and supports for students to promote equal education opportunities. Created during the 2021 General Session, the Students At-Risk WPU Add-on program provides additional WPUs for certain students based on economically disadvantaged and English Language Learner characteristics. Initial and goal weightings were established in statute at 0.3 for economically disadvantaged and 0.1 for English language learner students. At implementation, the Public Education Appropriations Subcommittee voted to grow the student weightings over a 10-year time frame (faster if possible). The 2020 Utah Education Funding Study commissioned by the Utah State Board of Education found that the cost of providing equal education opportunities for Utah students from economically disadvantaged backgrounds is 42% greater than the general student population (95% confidence interval of 32%-52%).

Under the 10-year phase in plan, the WPU weightings for FY 2026 would increase as follows:

Economically Disadvantaged: from 0.125 in FY 2025 to 0.15 in FY 2026

English Language Learners: from 0.0475 in FY 2025 to 0.055 in FY 2026

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$11,300,000	\$0
Total	\$0	\$11,300,000	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
 For the 2025 General Session

Reallocations

Beverly Taylor Sorenson Arts Program Balances

The Legislature has continued to fund the program using a mix of funding from ongoing and one-time sources.

LEAs report their program expenditures in the Annual Financial Report (AFR) and the Annual Program Report (APR) submitted to the State Board of Education each year.

Nonlapsing balances have continued to grow since FY 2022 (\$201,700) to FY 2025 (\$1,180,900). Some of the remaining funds are encumbered. With an ongoing allocation a one-time reduction to balances is recommended.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	(\$266,600)	\$0	\$0
Total	(\$266,600)	\$0	\$0

Capital Outlay - Enrollment Growth Program

The Capital Outlay - Enrollment Growth Program was created to provide funding to school districts experiencing high student growth. The program distributes \$5,638,800 to school districts with an average net enrollment over the prior three school years. Total funding available through the program has not changed since 2016.

With total statewide enrollment decreasing, enrollment growth may be less of an issue than when the program was created.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$5,638,800)	\$0
Total	\$0	(\$5,638,800)	\$0

Carson Smith Scholarships

Statute requires the Legislature to increase funding to the Carson Smith Scholarship Program as part of the annual enrollment growth adjustment for public education. During the 2024 General Session, the Legislature stopped the growth of the scholarship program. Current funding will be transitioned to the Special Needs Opportunity Scholarship over several years.

Since the Carson Smith program will not grow, there is not a need to provide new funding for the program. The Legislature may wish to redirect this funding and amend statute to discontinue the annual growth adjustment.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
General Fund	\$0	(\$400,000)	\$0
Total	\$0	(\$400,000)	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
 For the 2025 General Session

Reallocations

Charter School Funding Base Program - Nonlapsing Balances

This funding base program provides financial support to charter schools to maintain core operations. It covers essential functions such as financial and statistical reporting, in compliance with Utah Code 53F-2-706.

To address continued growth in nonlapsing balances, a one-time reduction is implemented to mitigate further increases and return funds to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	(\$420,100)	\$0	\$0
Total	(\$420,100)	\$0	\$0

Computer Science Initiatives Adjustments

In the 2016 General Session, S.B. 93, Computer Science Initiative for Public Schools, created the computer science initiative developed and implemented collaboratively by the Utah State Board of Education and the STEM Action Center Board. Funds not awarded through grants from 2024 to 2025 are transferred back to the Income Tax Fund. This resulted in a partial return of the program's nonlapsing balances.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$208,300)	\$0	\$0
Beginning Nonlapsing	\$208,300	\$0	\$0
Closing Nonlapsing	\$208,300	\$0	\$0
Total	\$208,300	\$0	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
 For the 2025 General Session

Reallocations

Computer-based Social Skills Development

Social and emotional skills (self-esteem, confidence, positive self-talk, the ability to make friends, etc.) are critical for the mental and emotional health of children, and their ability to succeed in life. These skills also play a vital role in bullying and suicide prevention, incorporating diversity, and may other important areas. It was a one-time request of \$300,000 for computer-based social skills software instruction is intended to aid the state in selecting an entity to provide social skills improvement instruction to elementary students using a portable electronic device to maximize the number of participating students.

Funding originally allocated in 2022. The program has not been meeting its performance targets. It has underspent by 40% and only 7% of LEAs are participating. The target was a 20% participation rate. Partial one-time reduction from nonlapsing balances of \$95,000.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$95,000)	\$0	\$0
Beginning Nonlapsing	\$95,000	\$0	\$0
Closing Nonlapsing	\$95,000	\$0	\$0
Total	\$95,000	\$0	\$0

CPR Training Grant Program

Cardiopulmonary Resuscitation in Schools (S.B. 192, 2022 General Session) established, beginning in FY 2023, a grant program under the State Board of Education (USBE) to provide funding to local education agencies (LEAs) to establish, update, and maintain CPR training programs for high school students. The program was established with ongoing and one time money from the Income Tax Fund. The program has not fully utilized the annual funding and has continued to have carry forward balances. Reducing ongoing funding by \$270,000 due to growth in unused balances.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$270,000)	\$0
Total	\$0	(\$270,000)	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
 For the 2025 General Session

Reallocations

CTE College and Career Awareness Reduction

This program helps students explore college and career pathways, focusing on high-skilled, in-demand, and emerging jobs. The course aims to increase awareness of career options based on students' interests, skills, and aptitudes, while guiding them to develop a Plan for College and Career Readiness (PCCR).

The Career and Technical Education Add-on program has several funding carve-outs outlined in statute. One of these carve-outs is funding for College and Career Awareness. The purpose, use, distribution, and performance of this funding carve-out have not been reviewed by the Legislature in recent years. The proposed reduction would provide an opportunity for the Legislature to review the program and reallocate funding to meet other priorities based on the program review.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$1,960,700)	\$0
Total	\$0	(\$1,960,700)	\$0

CTE Student Organization Reduction

Student leadership organizations, known as Career and Technical Student Organizations (CTSOs), were created to positively impact young people. These organizations are integrated into Career and Technical Education (CTE) programs, complementing career-specific training with leadership activities. CTOS engage students in leadership development as a key component of their education.

The Career and Technical Education Add-on program has several funding carve-outs outlined in statute. One of these carve-outs is funding for Student Organizations. The purpose, use, distribution, and performance of this funding carve-out have not been reviewed by the Legislature in recent years. The proposed reduction would provide an opportunity for the Legislature to review the program and reallocate funding to meet other priorities based on the program review.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$2,247,500)	\$0
Total	\$0	(\$2,247,500)	\$0

Reallocations

CTE Work Based Learning Reduction

Work-Based Learning (WBL) bridges classroom education with real-world experience, helping students develop skills through hands-on career opportunities. Guided by mentors, students learn to work in teams, solve problems, and meet employer expectations, preparing them for the workforce upon graduation.

The Career and Technical Education Add-on program has several funding carve-outs outlined in statute. One of these carve-outs is funding for Work-Based Learning Programs. The purpose, use, distribution, and performance of this funding carve-out have not been reviewed by the Legislature in recent years. The proposed reduction would provide an opportunity for the Legislature to review how work-based learning funding works and reallocate to support improving student apprenticeship opportunities.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$2,353,100)	\$0
Total	\$0	(\$2,353,100)	\$0

Digital Teaching and Learning Reductions

The Digital Teaching and Learning Program receives an ongoing allocation of \$19,852,400. However, nonlapsing balances have steadily increased in recent years, suggesting the ongoing appropriation may exceed current needs. To address this, \$461,600 of unused balances will be transferred back to the Income Tax Fund, and ongoing funding will be reduced by \$1,500,000.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	(\$461,600)	(\$1,500,000)	\$0
Total	(\$461,600)	(\$1,500,000)	\$0

Early Literacy Software Utilization

The program provides software licenses to assist local education agencies in early literacy instruction. For the past two fiscal years, FY 2023 and FY 2024, total expenditures from the program have been approximately \$7.5 million and \$7.7 million respectively. The program also ended FY 2024 with a nonlapsing balance of nearly \$4.9 million. Given these indicators, the ongoing appropriation of \$12.6 million may be too high. Partially transferring \$3,899,900 of the unused balances back to the Income Tax Fund and reducing ongoing funding by \$2,000,000.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$3,899,900)	(\$2,000,000)	\$0
Total	(\$3,899,900)	(\$2,000,000)	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Reallocations

Educational Improvements Opportunities Outside of the Regular School Day Grant Program

Program has been discontinued and closed. Transfer remaining funds back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$70,900)	\$0	\$0
Transfers	\$0	\$0	\$0
Total	(\$70,900)	\$0	\$0

Elementary Reading Assessment Tool

Current Electronic Elementary Reading Tool ongoing budget for grades K - 3 is \$3.6 million and the program ended FY 2024 with \$1.6 million in balances. Fully transferring unused balances back to the Income Tax Fund and reducing ongoing funding by \$800,000.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$800,000)	\$0
Transfers	(\$1,608,600)	\$0	\$0
Beginning Nonlapsing	\$1,608,600	\$0	\$0
Closing Nonlapsing	\$1,608,600	\$0	\$0
Total	\$1,608,600	(\$800,000)	\$0

Flexible Allocation - WPU Distribution

Funding appropriated through the Flexible Allocation program is distributed to local education agencies on a weighted pupil unit basis. The majority of funding in this program was tied to a funding set aside appropriated by the Legislature to increase the WPU Value by two percent if Amendment A passed as proposed in the 2024 General Election. This did not occur and these funds were reallocated in the public education base budget bill.

A total of \$1,852,000 remains in the program for reallocation or distribution by the Legislature.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$1,852,000)	\$0
Total	\$0	(\$1,852,000)	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Reallocations

Intergenerational Poverty Interventions Funding

The Intergenerational Poverty Interventions grant program was reviewed as part of the Public Education Appropriations Subcommittee's accountable budget process during the 2019 interim. Funding was held from the base budget until the State Board of Education reported to the subcommittee on updated performance measures. Now, the program has been discontinued and closed. Transfer remaining funds back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$77,900)	\$0	\$0
Transfers	\$0	\$0	\$0
Total	(\$77,900)	\$0	\$0

Math and Science Opportunities

Statute outlines a grant program where school districts and charter schools submit proposals on how to implement the program. The State Board of Education will award grants to public schools on a competitive basis. Program participation is voluntary for an individual teacher and voluntary for a charter school or school district. Over time, the unobligated balances have increased, resulting in the need to reduce funds to moderate balances.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$143,800)	\$0	\$0
Beginning Nonlapsing	\$0	(\$143,800)	\$0
Beginning Nonlapsing	\$143,800	\$0	\$0
Closing Nonlapsing	\$143,800	\$143,800	\$0
Total	\$143,800	\$0	\$0

Math Teacher Training Reallocation

This funding item reallocates the \$500,000 ongoing in Education Fund from the math teacher training program to financial operations staff at \$329,000 ongoing and prevention, discipline, and a student support specialist at \$171,000 in the State Administrative Office line-item. Program was discontinued and reallocated; the balance is fully transferred to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$58,500)	\$0	\$0
Beginning Nonlapsing	\$58,500	\$0	\$0
Closing Nonlapsing	\$58,500	\$0	\$0
Total	\$58,500	\$0	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Reallocations

Paraeducator Funding

Provides funding to Title I schools to higher paraprofessionals to assist teachers. The program has been discontinued and closed. Transfer remaining funds back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$12,000)	\$0	\$0
Transfers	\$0	\$0	\$0
Total	(\$12,000)	\$0	\$0

Professional Learning Grant Program Reallocation

This program provides preschool through grade three teachers with professional learning opportunities in early literacy and/or early mathematics. Funds are distributed by dividing the total grant amount by the number of eligible teacher applicants, based on employee data from the previous school year. Any unspent funds are reallocated to local education agencies (LEAs) with additional unmet needs. In the 2023-2024 school year, 91% of LEAs (114 out of 125) participated in the program, with 87% focusing on early literacy, 6% on early mathematics, and 7% on both areas. This adjustment serves as an opportunity for legislators to reassess the program's structure and impact, ensuring that it aligns with current priorities and is appropriately resourced for future success.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$3,935,000)	\$0
Total	\$0	(\$3,935,000)	\$0

Professional Outreach Programs in the Schools (POPS) Adjustments

The Utah State Legislature established POPS to support arts education, initially through the Utah Symphony. Now comprising 13 organizations, POPS reaches students statewide, leveraging funding at a 1.5:1 return rate with private and foundation support. Due to growing balances from FY 2024 to FY 2025, there is a partial transfer of balances back to the Income Tax Fund.

The appropriation for the Fine Arts Outreach program is sourced entirely from the Education Fund and allocated to the State Board of Education. The Board administers these funds by contracting with private arts organizations to deliver services in schools. Between FY24 and FY25, nonlapsing balances experienced growth. The balances were partially reduced and returned to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$58,300)	\$0	\$0
Total	(\$58,300)	\$0	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Reallocations

ProStart Culinary Arts Program - Transfer In

This item reduces the funding for the ProStart Culinary Arts Program by \$126,200 from the Income Tax Fund and replaces it with an appropriation from the Hospitality and Tourism Management Education Account. ProStart is a partnership between local high schools and the Utah Restaurant Association.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$126,200)	\$0
Hospitality Tourism Mgmt Education Acct (ITFR)	\$0	\$126,200	\$0
Total	\$0	\$0	\$0

ProStart Culinary Arts Program - Transfer Out

This item reduces the funding for the ProStart Culinary Arts Program by \$126,200 from the Income Tax Fund and replaces it with an appropriation from the Hospitality and Tourism Management Education Account. ProStart is a partnership between local high schools and the Utah Restaurant Association.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Dedicated Credits Revenue	\$0	(\$126,200)	\$0
Transfers	\$0	\$126,200	\$0
Total	\$0	\$0	\$0

Reading Intervention

The program has been discontinued and closed. Transfer remaining funds back to the Income Tax Fund

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$85,000)	\$0	\$0
Transfers	\$0	\$0	\$0
Total	(\$85,000)	\$0	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Reallocations

School Turnaround and Leadership Development Act - Transfer Out

The Public Education Appropriations Subcommittee voted to move the School Turnaround and Leadership Development Act program from the Contracted Initiatives and Grants line item to the Policy, Communication, & Oversight line item to align the funding with the management division for the program. The program has not fully utilized the annual funding and has continued to have carry forward balances. Partially transferring the unused balances back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$1,021,700)	\$0	\$0
Total	(\$1,021,700)	\$0	\$0

Small Schools Economies of Scale

This would be the first of a four year plan to implement a new Necessarily Existent Small Schools funding formula. The new funding formula would incorporate the WestEd study for small schools funding and address concerns with the current formula. (Requested By: Rep. Peterson, K.)

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$16,400,000	\$0
Total	\$0	\$16,400,000	\$0

Special Education Impact Aid Reductions

State Special Education Impact Aid funding supports a number of activities, including supporting local education agency (LEA) administrative functions and funding special education services for individuals in state custody. This item focuses on the LEA administrative component and potential economies from having larger student and special education populations. This item proposes a reduction of state impact aid for LEAs enrolling more than 1% of total statewide Special Education (SpEd) students by 50% and excludes LEAs where special education students make up over 75% of total enrollment.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$3,441,700)	\$0
Total	\$0	(\$3,441,700)	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
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Reallocations

Special Education Intensive Services

The Intensive Services program provided additional state funding to school districts and charter schools to reimburse them for high-cost special education students. The program was discontinued by the legislature in FY 2021. The remaining funds to be transferred back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$64,400)	\$0	\$0
Beginning Nonlapsing	\$0	(\$64,100)	\$0
Beginning Nonlapsing	\$64,400	\$0	\$0
Closing Nonlapsing	\$64,400	\$64,100	\$0
Total	\$64,400	\$0	\$0

State Board Auditing and Licensing Staff

This request addresses essential needs related to roles, responsibilities, and service improvements in response to audit findings. It provides FTEs to support local districts and charter schools while implementing audit recommendations to enhance LEA accountability. The additional staff will increase capacity to meet district and charter school requirements, reduce the UPPAC backlog, and effectively resolve internal audit hotline referrals.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$325,000	\$0
Total	\$0	\$325,000	\$0

Recommendation of the Appropriations Subcommittee for
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Reallocations

State Charter School Board & Administration

The State Charter School Board is the largest charter school authorizer in Utah, overseeing 109 charter LEAs and 124 schools, representing over 90% of all charters in the state. It authorizes new schools, evaluates performance, ensures compliance with laws, and provides technical support. The Board also advises on charter school legislation, rules, and funding, and manages grants for startup and implementation. Composed of seven governor-appointed members, the Board administers \$2.5 million in ongoing grants and serves as staff to the Utah Charter School Finance Authority and the Charter School Revolving Loan Account subcommittee.

Partially sweeping the growth of \$307,800 one-time in closing nonlapsing balances and transferring the funds back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$307,800)	\$0	\$0
Beginning Nonlapsing	\$307,800	\$0	\$0
Closing Nonlapsing	\$307,800	\$0	\$0
Total	\$307,800	\$0	\$0

Student Health and Counseling Support Program Reductions

The Student Health and Counseling Support Program has an ongoing allocation of \$25.48 million. Nonlapsing balances have continued to grow over the last few years (FY 2022 \$5,293,900; FY 2023 \$7,107,400; FY 2024 \$8,098,100). Given this the ongoing appropriation may be too high. Transferring \$108,700 of the unused balances back to the Income Tax Fund and reducing ongoing funding by \$1,500,000.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	(\$108,700)	(\$1,500,000)	\$0
Total	(\$108,700)	(\$1,500,000)	\$0

Recommendation of the Appropriations Subcommittee for
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Reallocations

Student Support Services Adjustment

The Utah State Board of Education (USBE) staff organization is not created directly through statute. However, state level administration of the public education system is detailed throughout statute with certain statutes referring to, requiring reports from, specifically directing USBE staff, or providing for USBE administration of certain education programs. Partially sweeping growth in balances and transferring back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$960,900)	\$0	\$0
Beginning Nonlapsing	\$960,900	\$0	\$0
Closing Nonlapsing	\$960,900	\$0	\$0
Total	\$960,900	\$0	\$0

Teacher Retention in Indigenous Schools Grants Reallocation

Originally, \$225,000 was appropriated ongoing to Teaching and Learning, but was intended for Teacher Retention in Indigenous Schools Grants. Now, the Teacher Retention in Indigenous Schools Grants Program has been discontinued and closed. The remaining funds should be transferred back to the Income Tax Fund. Since there are no balances or funding within the program, the \$600 remaining balance is drawn from the Teaching and Learning program.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$600)	\$0	\$0
Transfers	(\$600)	\$0	\$0
Closing Nonlapsing	\$600	\$0	\$0
Total	(\$600)	\$0	\$0

Teaching and Learning Adjustments

The Utah State Board of Education staff organization is not directly established by statute, but state law outlines public education administration, referencing and directing USBE staff. These statutes, found in Title 53E, define office functions and specific programs. For the portion of funds set to fulfill the Sensitive Material Requirements, funding was not fully spent so it is transferred back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$92,500)	\$0	\$0
Beginning Nonlapsing	\$92,500	\$0	\$0
Closing Nonlapsing	\$92,500	\$0	\$0
Total	\$92,500	\$0	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
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Reallocations

UPSTART

The program was transferred to GOEO; balances fully transferred back to the Income Tax Fund.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Transfers	(\$865,300)	\$0	\$0
Beginning Nonlapsing	\$865,300	\$0	\$0
Closing Nonlapsing	\$865,300	\$0	\$0
Total	\$865,300	\$0	\$0

General / Income Tax Funds	(\$12,576,500)	\$0	\$0
Other Funds	\$0	\$126,200	\$0
Reallocations Total	(\$12,576,500)	\$126,200	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
For the 2025 General Session

Appropriations Adjustments

Assessment and Accountability - Transfer In

The Public Education Appropriations Subcommittee voted to move \$2,292,800 one-time in Non-Lapsing Balances from the Assessment and Accountability line item to the Necessarily Existent Small Schools line item.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$2,292,800	\$0	\$0
Total	\$2,292,800	\$0	\$0

Assessment and Accountability - Transfer Out

The Public Education Appropriations Subcommittee voted to move \$2,292,800 one-time in Non-Lapsing Balances from the Assessment and Accountability line item to the Necessarily Existent Small Schools line item.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$2,292,800)	\$0	\$0
Total	(\$2,292,800)	\$0	\$0

Board and Administration - Transfer In

The Public Education Appropriations Subcommittee voted to move funds from the Board and Administration program from the Policy, Communication, & Oversight line item to Utah Schools For the Deaf and Blind, Career and Technical Education, and Necessarily Existent Small Schools.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$1,268,000	\$275,000	\$0
Uniform School Fund	\$970,700	\$0	\$0
Total	\$2,238,700	\$275,000	\$0

Appropriations Adjustments

Board and Administration - Transfer Out

The Public Education Appropriations Subcommittee voted to move funds from the Board and Administration program from the Policy, Communication, & Oversight line item to Utah Schools For the Deaf and Blind, Career and Technical Education, and Necessarily Existent Small Schools.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	(\$2,238,700)	(\$275,000)	\$0
Total	(\$2,238,700)	(\$275,000)	\$0

iSEE Science Outreach Provisional Program - Transfer In

In the Provisional program, organizations get one-year grants to develop and run their efforts. After three years, if an organization has seen success with their programming at the statewide level, they can request to be admitted into the iSEE program. USU Extension has been running their operations since 2021 and are eligible for the transfer into the iSEE program. Once in the iSEE program, organizations receive 5 year grants, and they are reviewed by the Board every 5-years to ensure they are meeting their goals.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$225,000	\$0
Total	\$0	\$225,000	\$0

iSEE Science Outreach Provisional Program - Transfer Out

In the Provisional program, organizations get one-year grants to develop and run their efforts. After three years, if an organization has seen success with their programming at the statewide level, they can request to be admitted into the iSEE program. USU Extension has been running their operations since 2021 and are eligible for the transfer into the iSEE program. Once in the iSEE program, organizations receive 5 year grants, and they are reviewed by the Board every 5-years to ensure they are meeting their goals.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$225,000)	\$0
Total	\$0	(\$225,000)	\$0

Appropriations Adjustments

Professional Staff to Flexible Allocation - Transfer In

Reallocation of \$269,269,300 appropriated to the Professional Staff Program to the Flexible Allocation Program in the Minimum School Program – Related to Basic School Program and repeal 53F-2-305, Professional Staff Weighted Pupil Units. This would allow distribution of funds on a per student basis instead of a teacher basis.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$269,269,300	\$0
Total	\$0	\$269,269,300	\$0

Professional Staff to Flexible Allocation - Transfer Out

Reallocation of \$269,269,300 appropriated to the Professional Staff Program to the Flexible Allocation Program in the Minimum School Program – Related to Basic School Program and repeal 53F-2-305, Professional Staff Weighted Pupil Units. This would allow distribution of funds on a per student basis instead of a teacher basis.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$269,269,300)	\$0
Total	\$0	(\$269,269,300)	\$0

Suicide Prevention Program - Transfer In

Consolidating funds to create a new program to solely focus on suicide prevention. Reduce the Student Health and Counseling Support Program and Student Support Services program each by \$500,000 and create a Suicide Prevention program within the Policy, Communication, and Oversight line item. A Suicide Prevention Program would have a designated purpose and added transparency and allow progress to be tracked over time.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	\$1,000,000	\$0
Total	\$0	\$1,000,000	\$0

Recommendation of the Appropriations Subcommittee for
Public Education
 For the 2025 General Session

Appropriations Adjustments

Suicide Prevention Program - Transfer Out

Consolidating funds to create a new program to solely focus on suicide prevention. Reduce the Student Health and Counseling Support Program and Student Support Services program each by \$500,000 and create a Suicide Prevention program within the Policy, Communication, and Oversight line item. A Suicide Prevention Program would have a designated purpose and added transparency and allow progress to be tracked over time.

Funding Source	FY 2025	FY 2026	
	Supplemental	Ongoing	One-time
Income Tax Fund	\$0	(\$500,000)	\$0
Uniform School Fund	\$0	(\$500,000)	\$0
Total	\$0	(\$1,000,000)	\$0

General / Income Tax Funds	\$0	\$0	\$0
Other Funds	\$0	\$0	\$0
Appropriations Adjustments Total	\$0	\$0	\$0



Memorandum

Utah Schools for the Deaf and the Blind | February 19, 2025

To: Executive Appropriations Committee

From: Public Education Appropriations Subcommittee Chairs

Sen. Heidi Balderree, Chair

Sen. Lincoln Fillmore, Vice-Chair

Rep. Stephen Whyte, Chair

Rep. Matt MacPherson, Vice-Chair

Date: February 19, 2025

Re: Utah Schools for the Deaf and the Blind

During the 2022 General Session, the Legislature appropriated \$30.0 million from the Public Education Economic Stabilization Account to construct new facilities for the Utah Schools for the Deaf and the Blind (USDB). The Legislature paused the expenditure of these funds to address multiple questions and conduct a legislative audit and other facility reports.

While these reports provide some answers, they also raise additional questions. These questions, coupled with the lack of a clear understanding between the Legislature and the State Board of Education on USDB governance, oversight, role, and facility needs, have led to inaction. A lack of a clear vision and role of USDB in the state public education system could result in facilities that don't meet the needs of students and the system.

Initially, our staff recommended returning the remaining funds for USDB facilities to the stabilization account pending a clear facilities plan. The subcommittee did not go this far, but passed the following motion:

Recommend to the Executive Appropriations Committee the following for the Public Education Capital Development funds held by the Department of Government Operations for the Utah Schools for the Deaf and the Blind (USDB):

- a. Combine the two accounts for USDB projects into a single account.
- b. Direct the Department of Government Operations to continue to hold the capital development funding for a future USDB project(s) until further action is taken by the Executive Appropriations Committee to release the funds based on recommendations from this committee (Public Education Appropriations Subcommittee) and the Education Interim Committee.

While this action of the subcommittee would keep funding in place for eventual facility construction, it lacks a process to move forward and find solutions to questions on governance, oversight, role, and facility needs.



2025 Interim Study

The Legislature and the State Board of Education in fulfilling their constitutional roles in the public education system need to come together on how USDB fits into the state system and what facilities the schools require. The State Board of Education has started a working group to begin to solve the issues surrounding USDB.

We recommend that the Legislature formalize this process and participate in developing a solution by providing a statutory process that includes the following:

1. Direct the State Board of Education to establish a working group to address concerns about USDB governance, oversight, role and scope of service, and facility needs.
2. Include representatives of the Legislative Interim Committee and Public Education Appropriations Subcommittee appointed by the Speaker and the President to develop a joint understanding of the above items.
3. Develop facility needs at the Salt Lake County campus of USDB, in conjunction with the Division of Facilities Construction and Management, and provide construction details and cost estimates to the Executive Appropriations Committee.
4. Establish a process to determine future facility needs as they arise for USDB.

In our subcommittee discussion, our staff raised several questions that we feel need to be answered as part of the interim study:

Role and Scope of Service

1. How Does USDB fit into the state public education system?
 - a. Is USDB's primary role to be a service provider to students through their LEA or a direct education provider to students?
 - b. What is the balance between the two?
2. What criteria should govern direct "in-house" services to students?
 - a. While governed by the special education Individualized Education Program (IEP) process, who decides? Each additional student increases the state cost of services and facilities.
 - b. Is it financially viable for the Jean Massieu School to return to a charter school?
3. Should the state continue using a multi-campus model for USDB?
4. Cost increases at the Salt Lake Campus are primarily for secondary students:
 - a. Should USDB provide a comprehensive high school experience "in-house"?
 - b. If so, should secondary services be offered at every campus?
 - c. How can district facilities be leveraged to provide secondary education programs?



Funding and Local Participation

5. How should USDB manage unexpected student educational costs?
6. What responsibility, both financial and the provision of educational facilities, do LEAs have for their students served by USDB?
 - a. Should all USDB students generate weighted pupil units? If so, how?
 - b. Should all LEAs share in the cost of USDB services provided to their students?
7. With declining enrollment statewide, how can USDB leverage potential capacity in LEA facilities?

Governance and Oversight

8. If a new facility is approved, who decides on building/construction details and limits?
 - a. USDB has determined details in preliminary planning.
 - b. What role do the Legislature and State Board of Education have in this process?
9. What controls need to be established to prevent USDB from making programming or facility decisions that increase costs to the state?
 - a. Including the use or rejection of space in school districts and transportation services.
10. How should oversight improve to better integrate USDB into the state budget?
 - a. Why is USDB considered a component unit for state accounting purposes, and should it remain a component unit?
 - b. How should the State Board of Education provide oversight to USDB?
 - i. What does this look like?
 - ii. What role should the State Superintendent of Public Instruction and USBE financial operations have in oversight?