

Student Performance on Statewide Tests

The Importance of Focusing on Underperforming Student Groups

Education Interim Committee
June 18, 2025



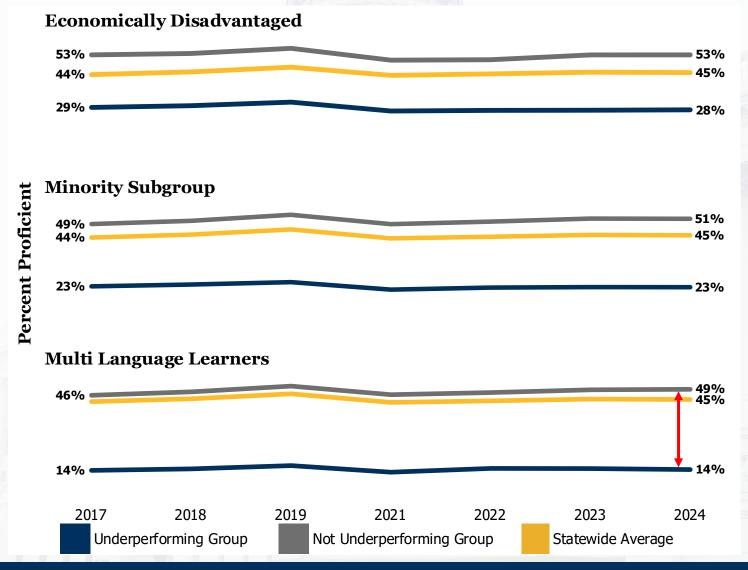
Objectives

- Trends in statewide testing data by demographic and other factors
- Educational practices used in high and low performing local education agencies (LEAs)
- How previous test performance correlates with future test performance



Better Strategies and Improved Interventions Are Needed to Close Student Proficiency Gaps



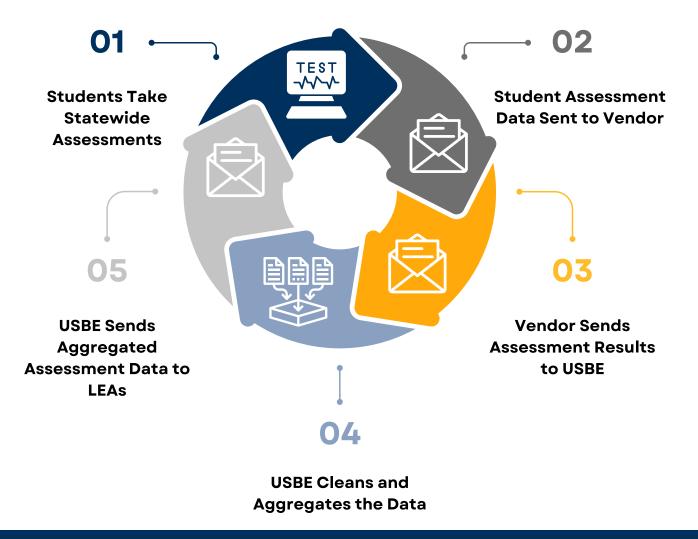






Timely Data Helps LEAs Intervene with Underperforming Students









REPORT

Page 6

Interventions Based on Timely Data Assist LEAs in Narrowing the Proficiency Gap



• Shared Data. Two school districts provide a shared dashboard allowing individual schools within the districts to have visible, usable student data.



• Consistent Training. One school district trains principals on how to use data to conduct root cause analysis.



• Data Analysis Teams. One school district has designated data analysis teams that meet every four weeks to review internal student data.



REPORT Page 10

High-Performing LEAs Use Strategies that May Have Potential for Other LEAs

- Standards-based instruction
- Proficiency-based grading
- Peer learning at the administrative level
- Early and consistent intervention



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English Language Arts

