

HB 265 REINVESTMENT PLAN

SALT LAKE COMMUNITY COLLEGE

Executive Appropriations Committee

September 15, 2025



| SALT LAKE
TECH



PRESENTATION OVERVIEW

- Staying Mission Focused
- Proposed Plan Summary
- Highlighted Plan Components



STAYING MISSION FOCUSED

Fulfilling Salt Lake Community College's Mission & Role



THE 2025 VISION MATRIX

The six criteria included in the bill align closely with the Vision Matrix’s three action areas.

1. ENGAGE: *Enroll and retain more Salt Lake County residents in higher education by increasing credit-based enrollment.*

ENGAGE: (a) Enrollment, Program
 (b) Cost

2. COMPLETE: *Increase timely certificate and degree completion leading to transfer and meaningful employment.*

COMPLETE: (c) Timely Completion
 (d) Mission & Role

3. THRIVE: *Increase each student’s return on investment (ROI) by increasing the median earnings of graduates.*

THRIVE: (e) Post-Completion Outcomes
 (f) Workforce Demand

THE 2025 VISION MATRIX

With this clear alignment, SLCC decided to frame its approach to program reductions and reinvestments within three overarching strategies.

- 1. Increase access by enhancing student learning and success supports.*
- 2. Streamline and support transfer programs to decrease time-to-completion and increase students entering high-value careers.*
- 3. Invest in workforce programs that meet Utah's workforce needs and that increase graduates' overall median earnings.*

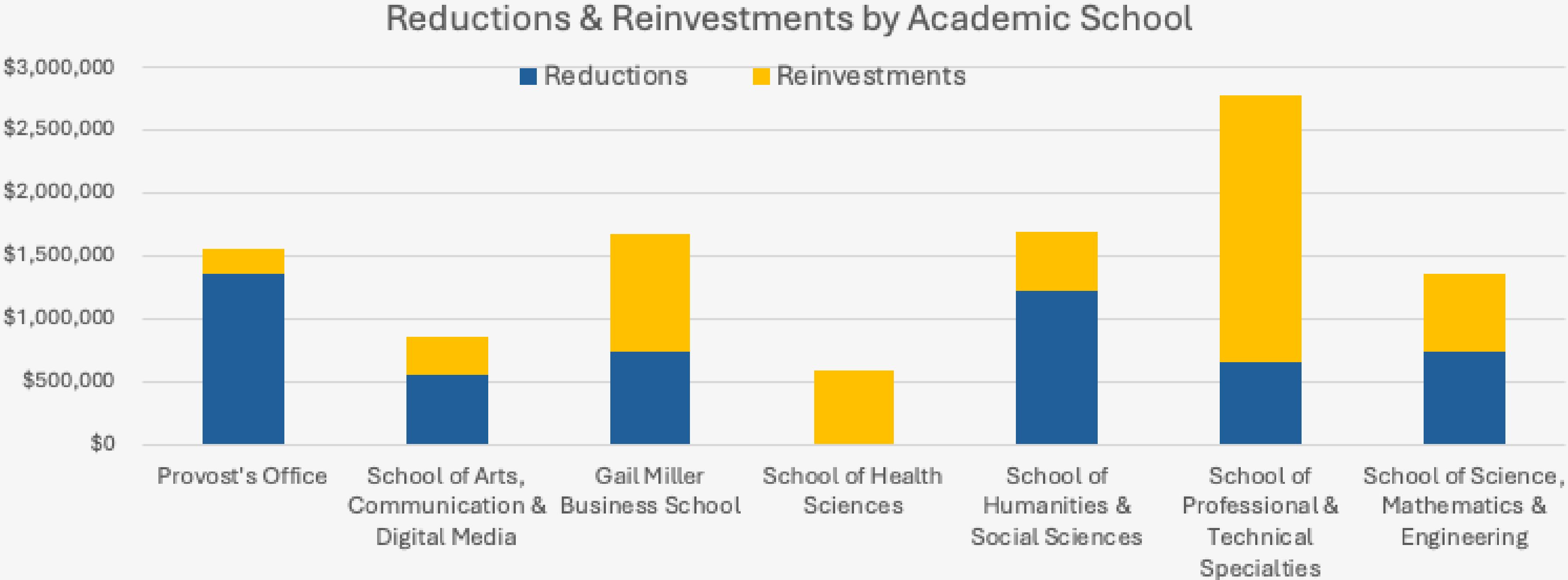
MAJOR OUTCOMES OF PLAN

- 1. SLCC is making significant reinvestments in workforce and high-demand transfer programs, including \$2,711,000 for technical programs in health sciences and the trades and \$930,000 in the Gail Miller Business School. SLCC also moved programs into Salt Lake Technical College to better align with the technical college system and to improve SLTECH's outcomes.*
- 2. SLCC is significantly reducing administrative overhead costs and reinvesting these dollars into instructional programs. With the consolidation of an Academic School and the elimination of five administrator positions, plus large reductions in annual expenses and operational budgets, SLCC is able to invest in workforce programs.*
- 3. SLCC is centering student outcomes in the decision-making process. Our plan includes an additional \$581,620, in reductions, reflecting our commitment to make decisions based on what is best for students rather than focusing on mere compliance. By doing this, we exceeded HB 265's 10% budget reduction requirement.*

PROPOSED PLAN SUMMARY



REDUCTIONS & REINVESTMENTS



2025-2026	2026-2027	2027-2028
33%	100%	100%

ACADEMIC PROGRAM CHANGES

	2024-25 Programs	2025- 2026 Programs	#Programs Reduced	#Programs Combined	#Courses Eliminated
Gail Miller Business School	29	11	18	3	14
School of Technical & Professional Specialties	60	50	10	0	66
Arts, Communication & Media	41	32	9	4	44
Humanities & Social Sciences	24	19	5	5	41
Science, Math & Engineering	21	17	4	0	64
Academic Affairs (Provost's Office)	5	3	2	0	0
Health Sciences	15	15	0	0	8
Total	195	147	48	12	237

REBUILDING SALT LAKE TECHNICAL COLLEGE

SLCC is placing non-credit programs into SLTECH to align with the technical college system and increase student access.

Emergency Medical Technician/ Advanced Medical Technician	CIP 51.0904, 6 Credits CIP 51.0904, 6 Credits
Law Enforcement Officer/ Special Function Officer	CIP 43.0107, 12 Credits CIP 43.0107, 9 Credits
Firefighter	CIP 43.0203, 12 Credits
Manufacturing Technology	CIP 15.0613, 13 Credits
EDDT	
Diesel	CIP 47.0605
Automotive Services	CIP 47.0604

REINVESTING IN GAIL MILLER BUSINESS SCHOOL

SLCC is strategically reallocating resources to support high-wage, high- demand career pathways in the business sector.

- Eliminated four Computer Science & Information Systems faculty positions and added three new Information Technology faculty positions and two Data Analytics faculty positions.
- Reduced certificate and degree offerings to provide more streamlined, relevant business transfer pathways.

GROWING IN HEALTH AND SCIENCES

SLCC is strategically reallocating resources to support high-wage, high- demand career pathways in the health care sector.

- Base funding for a third Nursing cohort, making the program year-round with 360 graduates annually.
- Expanding faculty positions in biology, chemistry, and pre-health pathways.

STRENGTHENING OUTCOMES IN LIBERAL ARTS

SLCC is strategically reallocating resources to support transfer and high-wage, high-demand career pathways.

- Streamlining transfer pathways to make it easier for students to navigate and complete.
- Reinvest in high-wage and high-demand pathways, including psychology transfer, social work/behavioral health, and education.

REDUCING ADMINISTRATION TO INVEST IN FACULTY

Personnel Impacts

Reductions

--Administrators	-5
--Faculty	-17
--Staff	-28
	-50

Reinvestment

+Administrators	+0
+Faculty	+26
+Staff	+3
	+29

THANK YOU!

Questions?



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