The Privilege Classroom Pilot Program

Public Education

Requester Information

Legislator Name: Buss, Emily

Created Date: January 22nd 2026 **Submitted Date:** January 26th 2026

Section 1: Requester Details

Description:

Internal research that privileging behavior has already been shown to be more effective than traditional disciplinary models for both teachers and students, the appropriation will be used to validate the effectiveness of the online training process. The Privilege Classroom will conduct pilot implementations with teachers across all grade levels to confirm the accuracy and consistency of the training.

Legislative designee contact information:

Name: Greg Strong

Organization: ThePrivilegeClassroom.com

Position: Owner/Lead Researcher

Section 2: Funding Information

How will the appropriation be used?

Category	One-time		Ongoing
Personnel Services	2026: 2027:	$0.00 $0.00	$0.00
In-State Travel	2026: 2027:	$4,500.00 $0.00	$3,500.00
Out-of-State Travel	2026: 2027:	$0.00 $0.00	$0.00
Supplies and Equipment	2026: 2027:	$3,500.00 $0.00	$3,500.00

Category	One-time		Ongoing
Technology Purchases	2026: 2027:	$12,000.00 $0.00	$8,000.00
Infrastructure/Capital Investments	2026: 2027:	$0.00 $0.00	$0.00
Other Charges/Pass Thru	2026: 2027:	$0.00 $0.00	$0.00

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
$20,000.00	**$0.00**	**$15,000.00**

Funding Sources:

General Fund

Amount Requested:

2026 (One-time)	$20,000.00
2027 (One-time)	$0.00
2027 (Ongoing)	$15,000.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
$20,000.00	**$0.00**	**$15,000.00**

Is this a multi-year project?

Yes

Is this project scalable if the Legislature does not fund the full requested amount?

No

A short explanation describing how the project might be scaled?

Section 3: Agency Information

Subjects:

Education and Research

01533

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

Private for Profit

Grant recipient

Yes

Requested Direct Award Grant Recipient

The Privilege Classroom

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

School teachers, Administrators, students

What is this project or program intended to accomplish?

Provide classroom structure that motivates student effort and behavior without the use of punishment or discipline. The Privilege Classroom research and development team has demonstrated that privileging behavior prevents classroom disruption, significantly reducing teacher stress and strengthening connections between students, parents, and the classroom community. This outcome has been achieved by preventing student and teacher responses to disruptions across more than 4,500 classrooms and over 80,000 students, with a documented success rate of 98.4%.

How will the Legislature know whether the project or program achieved its intended purpose?

Feedback and survey data will be used both to report to the state and to determine internally which online training approach is the most accessible and effective. The Privilege Classroom structure is designed for ease of learning and will not require workshops, substitute teachers, or physical training materials. All manuals will be available for download through the training portal. Training will be delivered through a combination of on-demand modules and live Google Meet sessions.

Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

0