# Requester Information

**Legislator Name:** Fillmore, Lincoln

**Created Date:** January 27th 2026 **Submitted Date:** January 27th 2026

---

# Section 1: Requester Details

**Description:**

Funding to continue for Year 7 an existing program to provide an online platform for students and teachers statewide that (a) supports research and writing instruction; (b) mitigates “AI plagiarism” by enabling students to “show your work“ for writing assignments and helping teachers ensure student work is original; and (c) enables students to use AI responsibly in a safeguarded “walled garden” when allowed by teachers. Senator Fillmore requested funding for the current school year in the 2025 General Session. State funding enables bulk purchase at volume pricing, saving taxpayers 30%+ versus each school/ district purchasing on its own.

**Legislative designee contact information:**

**Name:** Victor Karkar

**Organization:** Scribl, Inc.

**Position:** Cofounder & CEO

---

# Section 2: Funding Information

**How will the appropriation be used?**

| Category | One-time | | Ongoing |
|---|---|---|---|
| **Personnel Services** | 2026:<br>2027: | $0.00<br>$0.00 | $0.00 |
| **In-State Travel** | 2026:<br>2027: | $0.00<br>$0.00 | $0.00 |
| **Out-of-State Travel** | 2026:<br>2027: | $0.00<br>$0.00 | $0.00 |

| Category | One-time | | Ongoing |
|---|---|---|---|
| **Supplies and Equipment** | 2026:<br>2027: | $0.00<br>$0.00 | $0.00 |
| **Technology Purchases** | 2026:<br>2027: | $0.00<br>$1,400,000.00 | $0.00 |
| **Infrastructure/Capital Investments** | 2026:<br>2027: | $0.00<br>$0.00 | $0.00 |
| **Other Charges/Pass Thru** | 2026:<br>2027: | $0.00<br>$0.00 | $0.00 |

## Expenditure Total

| One-time 2026 | One-time 2027 | Ongoing 2027 |
|---|---|---|
| **$0.00** | **$1,400,000.00** | **$0.00** |

## Funding Sources:

### Income Tax Fund

**Amount Requested:**

| | |
|---|---|
| **2026 (One-time)** | $0.00 |
| **2027 (One-time)** | $1,400,000.00 |
| **2027 (Ongoing)** | $0.00 |

## Revenue Total

| One-time 2026 | One-time 2027 | Ongoing 2027 |
|---|---|---|
| **$0.00** | **$1,400,000.00** | **$0.00** |

## Is this a multi-year project?

No

**Is this project scalable if the Legislature does not fund the full requested amount?**

Yes

**A short explanation describing how the project might be scaled?**

(1) Access can be limited to cover fewer grades for less funding. (2) Note that, if the requested appropriation is approved to cover all secondary grades, Scrible offers to include elementary grades for free (until it launches an elementary-optimized version) so that upper elementary grades can also use and benefit from the platform.

---

## Section 3: Agency Information

**Subjects:**

Education and Research

**Agency:**

400 / State Board of Education

**Type of entity to receive pass-through funding:**

State Government

**Grant recipient**

Yes

**Requested Direct Award Grant Recipient**

Scribl, Inc.

---

## Section 4: Performance Outcome Measurement

**Who would benefit the most from this request (who is the target audience)?**

Secondary schools (grades 6-12) are the target audience. Research shows that writing is vital for college and workplace success, but 50%+ of secondary students struggle with research and aren't ready for college writing. Providing feedback across multiple tools used for different tasks (curating sources; annotating evidence; creating bibliographies, outlines and drafts) is complicated and time consuming, which overwhelms and deters teachers from assigning writing. Scribl centralizes such tools and student work in 1 place and makes it visible to teachers, which simplifies writing instruction and prevents AI plagiarism by making the entire writing process visible to teachers (i.e., “show your work” for writing). A new embedded AI chatbot (Rese), enables students to use AI responsibly in the writing process because it incorporates best practices recommended by AI literacy advocates and educators.

**What is this project or program intended to accomplish?**

(1) IMPROVE INSTRUCTION: Students use robust tools to scaffold their work in 1 place (vs. juggling multiple tools) by curating and citing sources, annotating evidence, creating outlines and bibliographies and drafting papers. Educators get real-time access to student work and progress monitoring that enables timely and targeted feedback and individualized instruction.

**How will the Legislature know whether the project or program achieved its intended purpose?**

This is an existing program with a history of success. When educators and students have adopted Scribl with fidelity, they've embraced it and found it to be essential. This is evidenced by many educator testimonials across Utah, as well as multiple educator and student testimonials presented to the Public Education Appropriations Subcommittee meeting on October 15, 2024. Those testimonials are viewable here: https://youtu.be/J2xWZ3W6I0c

---

## Section 5: Other Supporting Documents

**Intent Language Documents**

**Previous Funding Documents**

**Full Time Employees**

0