Early Interactive Software Program (EISP) Grant

Public Education

Requester Information

Legislator Name: Johnson, John D.

Created Date: January 29th 2026 **Submitted Date:** January 30th 2026

Section 1: Requester Details

Description:

The EISP grant is designed to support literacy outcomes for students in grades K–3 by allowing schools to select computer-based reading programs that supplement classroom instruction. In past years, when schools implemented these programs with fidelity, analyses showed improved reading outcomes, particularly for students who started the year with low reading scores.

Legislative designee contact information:

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Section 2: Funding Information

How will the appropriation be used?

Category	One-time		Ongoing
Personnel Services	2026: 2027:	$0.00 $0.00	$0.00
In-State Travel	2026: 2027:	$0.00 $0.00	$0.00
Out-of-State Travel	2026: 2027:	$0.00 $0.00	$0.00

Category	One-time		Ongoing
Supplies and Equipment	2026: 2027:	$0.00 $0.00	$0.00
Technology Purchases	2026: 2027:	$0.00 $10,600,000.00	$0.00
Infrastructure/Capital Investments	2026: 2027:	$0.00 $0.00	$0.00
Other Charges/Pass Thru	2026: 2027:	$0.00 $0.00	$0.00

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
$0.00	**$10,600,000.00**	**$0.00**

Funding Sources:

Education Fund

Amount Requested:

2026 (One-time)	$0.00
2027 (One-time)	$10,600,000.00
2027 (Ongoing)	$0.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
$0.00	**$10,600,000.00**	**$0.00**

Is this a multi-year project?

Yes

Is this project scalable if the Legislature does not fund the full requested amount?

Yes

A short explanation describing how the project might be scaled?

The amount of funds that are granted will be used toward the EISP Grant to help support literacy outcomes for students in grades K–3.

Section 3: Agency Information

Subjects:

Education and Research

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

State Government

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

K-3 students, struggling readers, students receiving special education services .

What is this project or program intended to accomplish?

Improve literacy outcomes for K-3 students with a focus on growth toward or attainment of grade-level reading proficiency.

How will the Legislature know whether the project or program achieved its intended purpose?

Success will be measured by comparing student literacy outcomes from the beginning to the end of the school year, with a focus on growth toward or attainment of grade-level reading proficiency. Disaggregated results will be measured to show impact on priority populations (e.g., for struggling readers or students in intervention). Implementation fidelity data should also be analyzed to ensure the program is being used as designed.

Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Other Notes

Full Time Employees

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