



## Requester Information

**Legislator Name:** Hinkins, David P.

**Created Date:** January 28th 2026

**Submitted Date:** January 28th 2026

## Section 1: Requester Details

### Description:

This initiative aims to continue funding that helps Utah's rural students access state of the art STEM, skill development, and literacy research activities through Mission.io. The initiative provides rural teachers lessons that incorporate science and engineering practices through collaboration, problem solving, and teamwork through a library of standards based whole class missions. For 3 years the initiative has grown into every county in the state. This request hopes to continue that success by bringing innovation and engagement to every rural student.

### Legislative designee contact information:

**Name:** Brooks Heder

**Organization:** Mission.io

**Position:** Co-founder & Growth Lead

## Section 2: Funding Information

### How will the appropriation be used?

| Category            | One-time | Ongoing |
|---------------------|----------|---------|
| Personnel Services  | 2026:    | \$0.00  |
|                     | 2027:    | \$0.00  |
| In-State Travel     | 2026:    | \$0.00  |
|                     | 2027:    | \$0.00  |
| Out-of-State Travel | 2026:    | \$0.00  |
|                     | 2027:    | \$0.00  |



# Rural Utah Student Initiative

Public Education

| Category                           | One-time | Ongoing      |
|------------------------------------|----------|--------------|
| Supplies and Equipment             | 2026:    | \$0.00       |
|                                    | 2027:    | \$0.00       |
| Technology Purchases               | 2026:    | \$0.00       |
|                                    | 2027:    | \$0.00       |
| Infrastructure/Capital Investments | 2026:    | \$0.00       |
|                                    | 2027:    | \$0.00       |
| Other Charges/Pass Thru            | 2026:    | \$0.00       |
|                                    | 2027:    | \$660,200.00 |

## Expenditure Total

| One-time 2026 | One-time 2027 | Ongoing 2027 |
|---------------|---------------|--------------|
| \$0.00        | \$0.00        | \$660,200.00 |

## Funding Sources:

### General Fund

Amount Requested:

|                 |              |
|-----------------|--------------|
| 2026 (One-time) | \$0.00       |
| 2027 (One-time) | \$0.00       |
| 2027 (Ongoing)  | \$660,200.00 |

## Revenue Total

| One-time 2026 | One-time 2027 | Ongoing 2027 |
|---------------|---------------|--------------|
| \$0.00        | \$0.00        | \$660,200.00 |

## Is this a multi-year project?

Yes



**Is this project scalable if the Legislature does not fund the full requested amount?**

Yes

**A short explanation describing how the project might be scaled?**

Although it's possible to scale through district and regional support center relationships, the impacts would be greatly minimized. Rural districts do not have the funds to provide these types of activities that larger districts can. If this request wasn't made, years of progress and growth would be wasted, and rural schools would suffer.

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## Section 3: Agency Information

**Subjects:**

Education and Research

**Agency:**

400 / State Board of Education

**Type of entity to receive pass-through funding:**

Private for Profit

**Grant recipient**

No

**Requested Direct Award Grant Recipient**

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## Section 4: Performance Outcome Measurement

**Who would benefit the most from this request (who is the target audience)?**

K-12 students and teachers in rural Utah.

**What is this project or program intended to accomplish?**

We want to accomplish supporting rural education in ways they can't do themselves. Students would get access to ground breaking technology and engaging lessons, while teachers get a tool that enables them to bring innovation and group collaboration into the classroom with pre-prepped standards based missions.



## **How will the Legislature know whether the project or program achieved its intended purpose?**

The program has been funded for the last 4-years and has had oversight by USBE as well as collaboration with the regional support centers. USBE has metrics of success that continue to be met and the "boots on the ground" support centers can share how the students and teachers are impacted.

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## **Section 5: Other Supporting Documents**

**Intent Language Documents**

**Previous Funding Documents**

**Full Time Employees**

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