



Requester Information

Legislator Name: Thompson, Jason E.

Created Date: January 28th 2026

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Section 1: Requester Details

Description:

This initiative focuses on developing the character and durable skills of K-12 students across the state of Utah. As artificial intelligence rapidly transforms education and the workforce, investing in durable skill development is increasingly critical. The requested funding will support the expansion of statewide K–12 outreach and educator training using the L.E.A.D. model: Learning, Empathy, Authenticity, and Drive. This framework equips students with the skills needed to lead Utah's future.

Legislative designee contact information:

Name: Bret Crane

Organization: The Stephen R. Covey Leadership Center

Position: Executive Director

Section 2: Funding Information

How will the appropriation be used?

Category		One-time	Ongoing
Personnel Services	2026:	\$0.00	\$0.00
	2027:	\$160,000.00	
In-State Travel	2026:	\$0.00	\$0.00
	2027:	\$25,000.00	
Out-of-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	



K-12 Durable Skills Education Initiative

Higher Education

Category	One-time	Ongoing
Supplies and Equipment	2026:	\$0.00
	2027:	\$15,000.00
Technology Purchases	2026:	\$0.00
	2027:	\$0.00
Infrastructure/Capital Investments	2026:	\$0.00
	2027:	\$0.00
Other Charges/Pass Thru	2026:	\$0.00
	2027:	\$0.00

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$200,000.00	\$0.00

Funding Sources:

General Fund

Amount Requested:

2026 (One-time)	\$0.00
2027 (One-time)	\$200,000.00
2027 (Ongoing)	\$0.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$200,000.00	\$0.00

Is this a multi-year project?

No



Is this project scalable if the Legislature does not fund the full requested amount?

Yes

A short explanation describing how the project might be scaled?

The number of schools impacted can be scaled, increased or decreased across the state, relative to the funding provided.

Section 3: Agency Information

Subjects:

Education and Research

Agency:

514 / Utah State University

Type of entity to receive pass-through funding:

State Government

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

K-12 students in the state of Utah will benefit from this request right now. Ideally, this will have a long term compounding effect as these students grow up and lead with integrity and confidence in their homes, communities, and workplaces.



What is this project or program intended to accomplish?

This program will prepare Utah's rising generation for the future by equipping them with essential durable skills such as becoming a life-long learner, developing empathy, and living with integrity and purpose. The curriculum is already developed and has been delivered to thousands of K-12 students through college students and teachers for the past three years. It is now ready to expand across the entire state.

How will the Legislature know whether the project or program achieved its intended purpose?

We impacted over 6,000 K-12 students in 2025. We can more than double that to 12,000 during the first year of funding. Within 2 years, we can develop the systems to ensure that 24,000 K-12 students in the state of Utah have an opportunity to implement this leadership curriculum in their personal development.

Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

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