



Requester Information

Legislator Name: Welton, Doug

Created Date: January 29th 2026

Submitted Date: January 30th 2026

Section 1: Requester Details

Description:

This request seeks to provide intensive literacy support for kindergarten through 2nd grade students attending schools with federal CSI or TSI designations. The program will deliver three rounds of targeted interventions designed to improve student outcomes. By focusing on these high-need schools, the project aims to bridge achievement gaps and ensure foundational reading proficiency.

Legislative designee contact information:

Name: Jon Cox

Organization: LincolnHill Partners

Position: Partner

Section 2: Funding Information

How will the appropriation be used?

Category	One-time		Ongoing
Personnel Services	2026:	\$0.00	\$0.00
	2027:	\$0.00	
In-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Out-of-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Supplies and Equipment	2026:	\$0.00	\$0.00
	2027:	\$1,500,000.00	



Science of Learning Family Literacy Packs

Public Education

Category	One-time	Ongoing	
Technology Purchases	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Infrastructure/Capital Investments	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Other Charges/Pass Thru	2026:	\$0.00	\$0.00
	2027:	\$0.00	

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$1,500,000.00	\$0.00

Funding Sources:

Income Tax Fund

Amount Requested:

2026 (One-time)	\$0.00
2027 (One-time)	\$1,500,000.00
2027 (Ongoing)	\$0.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$1,500,000.00	\$0.00

Is this a multi-year project?

No



Is this project scalable if the Legislature does not fund the full requested amount?

Yes

A short explanation describing how the project might be scaled?

The project is highly scalable based on the number of grades and students/schools served. While the current request is for \$1,500,000 to support kindergarten through second grade, the model can be expanded to 3rd grade for an additional \$500,000 per grade. Conversely, the number of rounds of service per school could be adjusted based on available funding. Additionally, this request only targets students attendings schools with federal CSI or TSI designations. If successful, this project could be broadened to cover more schools or reduced as funds are available.

Section 3: Agency Information

Subjects:

Education and Research

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

State Government

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

Kindergarten through 2nd grade at Utah schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI). This includes the lowest performing 5% of Title 1 schools and schools with underperforming student groups.



What is this project or program intended to accomplish?

The program is intended to provide three rounds of specialized service to approximately 10,000 students in high-need schools. The goal is to elevate these schools out of CSI/ TSI status by meeting Utah State Board of Education (USBE) criteria for improved student outcomes.

How will the Legislature know whether the project or program achieved its intended purpose?

Success will be measured by the percentage of participating kindergarten through 2nd grade students who reach proficiency targets on state-approved literacy assessments by the end of the school year. Additionally, a reduction in the number of student groups identified as "consistently underperforming" in TSI schools will serve as a key progress indicator.

Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

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