



## Requester Information

**Legislator Name:** Pitcher, Stephanie

**Created Date:** January 29th 2026

**Submitted Date:** January 29th 2026

## Section 1: Requester Details

### Description:

ParentTeach Institute is seeking funding to expand ParentABLE statewide, an evidence-based parenting and caregiving curriculum for students in grades 8–12. The program aligns with Utah’s Social Emotional Learning and Health & Wellness Standards. ParentABLE helps students understand healthy parenting practices, the impacts of adverse childhood experiences (ACEs), and the importance of resilience and protective factors. Funding would support educator training, district outreach, program implementation, and ongoing evaluation to ensure equitable access for students and families across Utah.

### Legislative designee contact information:

**Name:** Katharine Bensinger

**Organization:** ParentTeach Institute

**Position:** Founder & CEO

## Section 2: Funding Information

### How will the appropriation be used?

Category		One-time	Ongoing
Personnel Services	2026:	\$0.00	\$80,200.00
	2027:	\$0.00	
In-State Travel	2026:	\$0.00	\$10,600.00
	2027:	\$0.00	
Out-of-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	



# ParentABLE Utah Statewide Expansion

Public Education

Category	One-time	Ongoing
Supplies and Equipment	2026:	\$0.00
	2027:	\$0.00
Technology Purchases	2026:	\$0.00
	2027:	\$0.00
Infrastructure/Capital Investments	2026:	\$0.00
	2027:	\$0.00
Other Charges/Pass Thru	2026:	\$0.00
	2027:	\$0.00
		\$9,300.00
		\$20,000.00
		\$0.00
		\$13,500.00

## Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$0.00	\$133,600.00

## Funding Sources:

### Income Tax Fund

Amount Requested:

2026 (One-time)	\$0.00
2027 (One-time)	\$0.00
2027 (Ongoing)	\$133,600.00

## Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$0.00	\$133,600.00

## Is this a multi-year project?

Yes



**Is this project scalable if the Legislature does not fund the full requested amount?**

No

**A short explanation describing how the project might be scaled?**

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## Section 3: Agency Information

**Subjects:**

Education and Research

**Agency:**

400 / State Board of Education

**Type of entity to receive pass-through funding:**

Private for Profit

**Grant recipient**

Yes

**Requested Direct Award Grant Recipient**

ParentTeach Institute

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## Section 4: Performance Outcome Measurement

**Who would benefit the most from this request (who is the target audience)?**

This program will benefit 8-12 grade students across Utah by equipping them with essential life skills related to communication, emotional regulation, healthy relationships, and care-giving. Educators and schools benefit from access to a standards-aligned, evidence-based curriculum that supports student well-being and family engagement, while also providing Professional Development Hours for educators. Over time, communities benefit from stronger families and improved long-term outcomes for youth.



## **What is this project or program intended to accomplish?**

The program is intended to strengthen protective factors for youth by building skills that support mental health, healthy decision-making, and positive relationships. It aims to increase student knowledge and confidence related to caregiving, communication, and emotional regulation. The program also seeks to improve family engagement and home environments. Ultimately, the program is designed to serve as a proactive, preventative approach to improving student and family outcomes statewide.

## **How will the Legislature know whether the project or program achieved its intended purpose?**

Success will be demonstrated through measurable increases in student knowledge, attitudes, and skills, as captured through pre- and post-assessments, student and teacher satisfaction surveys, and program evaluation data. Implementation metrics such as the number of participating schools, districts, educators trained, and students served will also be reported. The program has an established evaluation framework informed by external research partners, including Harvard University and the University of Utah, which provides credible outcome reporting. Annual reports will summarize participation, outcomes, and progress toward statewide reach.

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## **Section 5: Other Supporting Documents**

**Intent Language Documents**

**Previous Funding Documents**

**Full Time Employees**

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