



Requester Information

Legislator Name: Owens, Derrin R.

Created Date: January 29th 2026

Submitted Date: January 30th 2026

Section 1: Requester Details

Description:

The Student Credential Account (SCA) system, known as YouScience Brightpath in schools, provides a statewide platform that helps Utah students identify their aptitudes, interests, and skills and connect them to academic pathways, industry-recognized credentials, and work-based learning opportunities aligned to local workforce needs. The SCA system is used by students, educators, counselors, and administrators to support informed course planning, credential attainment, and career readiness across Utah schools. Ongoing funding of \$3,800,000 is requested to sustain statewide access, training, professional development, and educator support. Since 2019, the Legislature has funded the SCA system through one-time appropriations; this request supports continued implementation, stability, and consistent outcomes for students and educators statewide.

Legislative designee contact information:

Name: Kellie Openshaw

Organization: YouScience

Position: Utah State Director

Section 2: Funding Information

How will the appropriation be used?

Category		One-time	Ongoing
Personnel Services	2026:	\$0.00	\$0.00
	2027:	\$0.00	
In-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	



Student Credential Account (SCA) Statewide Usage

Public Education

Category	One-time	Ongoing
Out-of-State Travel	2026:	\$0.00
	2027:	\$0.00
Supplies and Equipment	2026:	\$0.00
	2027:	\$0.00
Technology Purchases	2026:	\$0.00
	2027:	\$0.00
Infrastructure/Capital Investments	2026:	\$0.00
	2027:	\$0.00
Other Charges/Pass Thru	2026:	\$0.00
	2027:	\$0.00
		\$3,800,000.00

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$0.00	\$3,800,000.00

Funding Sources:

Income Tax Fund

Amount Requested:

2026 (One-time)	\$0.00
2027 (One-time)	\$0.00
2027 (Ongoing)	\$3,800,000.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$0.00	\$3,800,000.00



Is this a multi-year project?

No

Is this project scalable if the Legislature does not fund the full requested amount?

No

A short explanation describing how the project might be scaled?

Section 3: Agency Information

Subjects:

Economy

00790

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

State Government

Grant recipient

Yes

Requested Direct Award Grant Recipient

YouScience, LLC

Section 4: Performance Outcome Measurement



Who would benefit the most from this request (who is the target audience)?

The primary beneficiaries of the Student Credential Account (SCA) system are Utah students in grades 6–12, who gain clarity around their aptitudes, interests, and pathways to postsecondary education, credentials, and careers. Educators, counselors, and school administrators benefit from a shared platform that supports data-informed course planning, credential tracking, and work-based learning coordination. Parents and guardians gain increased visibility into student progress and pathway decisions, improving alignment and engagement. Local employers and workforce partners benefit from better-prepared students and clearer connections between education and workforce needs. Policymakers benefit from consistent, statewide data to inform education and workforce policy decisions.

What is this project or program intended to accomplish?

The Student Credential Account (SCA) system is intended to help Utah students make informed academic and career decisions by identifying their aptitudes and interests and linking them to coursework, industry-recognized credentials, and work-based learning opportunities. The program supports consistent, statewide college and career readiness by aligning student planning with labor market needs and employer demand. Educators and counselors use the system to guide course selection, track credential progress, and coordinate work-based learning experiences more effectively. Collectively, the SCA system improves student outcomes while strengthening alignment between Utah's education system and workforce priorities.

How will the Legislature know whether the project or program achieved its intended purpose?

The Legislature can evaluate the success of the Student Credential Account (SCA) system using existing, short-term performance measures reported annually. Key indicators include student participation and completion rates, growth in industry-recognized credential attainment, and increased use of aptitude-aligned course planning and work-based learning experiences. Educator adoption and training completion data provide insight into effective implementation at the school and district levels. Workforce alignment is measured through employer participation and student placement in work-based learning opportunities.

Section 5: Other Supporting Documents



Intent Language Documents

Previous Funding Documents

Full Time Employees

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