



Requester Information

Legislator Name: Buss, Emily

Created Date: January 27th 2026

Submitted Date: January 30th 2026

Section 1: Requester Details

Description:

State Expenditure Impact: Enactment of this legislation may cost the State Board of Education \$15,000,000 one-time from the Public Education Economic Stabilization Restricted Account in FY 2027 to implement the High Growth District Grant Program as outlined in the bill.

Legislative designee contact information:

Name: Emily Buss

Organization: Legislature

Position: Senator

Section 2: Funding Information

How will the appropriation be used?

Category	One-time	Ongoing
Personnel Services	2026:	\$0.00
	2027:	\$0.00
In-State Travel	2026:	\$0.00
	2027:	\$0.00
Out-of-State Travel	2026:	\$0.00
	2027:	\$0.00
Supplies and Equipment	2026:	\$0.00
	2027:	\$0.00



School District Funding Amendments SB0189s01

Public Education

Category	One-time	Ongoing	
Technology Purchases	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Infrastructure/Capital Investments	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Other Charges/Pass Thru	2026:	\$0.00	\$0.00
	2027:	\$15,000,000.00	

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$15,000,000.00	\$0.00

Funding Sources:

Income Tax Fund

Amount Requested:

2026 (One-time)	\$0.00
2027 (One-time)	\$15,000,000.00
2027 (Ongoing)	\$0.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$15,000,000.00	\$0.00

Is this a multi-year project?

No



Is this project scalable if the Legislature does not fund the full requested amount?

No

A short explanation describing how the project might be scaled?

Section 3: Agency Information

Subjects:

Education and Research

02605u

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

State Government

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

See bill text.

What is this project or program intended to accomplish?

See Bill Text: <https://le.utah.gov/~2026/bills/static/SB0189.html>

How will the Legislature know whether the project or program achieved its intended purpose?

See Bill Text: <https://le.utah.gov/~2026/bills/static/SB0189.html>



Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

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