



Requester Information

Legislator Name: Brammer, Brady

Created Date: January 23rd 2026

Submitted Date: January 23rd 2026

Section 1: Requester Details

Description:

This provides a one-time allocation of funds from the education stabilization fund to stabilize three new school districts following a division.

Legislative designee contact information:

Name: Stan Lockhart

Organization: Timpanogos School District

Position: Government Relations

Section 2: Funding Information

How will the appropriation be used?

Category		One-time	Ongoing
Personnel Services	2026:	\$3,517,300.00	\$0.00
	2027:	\$3,517,300.00	
In-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Out-of-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Supplies and Equipment	2026:	\$3,517,300.00	\$0.00
	2027:	\$3,517,300.00	
Technology Purchases	2026:	\$3,517,300.00	\$0.00
	2027:	\$3,517,300.00	



School District Division Costs

Public Education

Category	One-time	Ongoing
Infrastructure/Capital Investments	2026:	\$0.00
	2027:	\$0.00
Other Charges/Pass Thru	2026:	\$0.00
	2027:	\$0.00

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$10,551,900.00	\$10,551,900.00	\$0.00

Funding Sources:

Education Stabilization Account

Amount Requested:

2026 (One-time)	\$10,551,900.00
2027 (One-time)	\$10,551,900.00
2027 (Ongoing)	\$0.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$10,551,900.00	\$10,551,900.00	\$0.00

Is this a multi-year project?

Yes

Is this project scalable if the Legislature does not fund the full requested amount?

Yes



A short explanation describing how the project might be scaled?

The request is calculated as a \$250 per student cost split as follows among the three districts: 50% of the cost is split evenly among the districts and the remaining 50% is split according to the number of pupils in each new district. These calculations are based on the feasibility studies prepared as part of the district splits.

Section 3: Agency Information

Subjects:

Education and Research

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

Local Government

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

Students in the areas of the new districts. Allows for stabilization of funds during transition from largest school district to three smaller (but still large) districts.

What is this project or program intended to accomplish?

Assist in costs of dividing districts.

How will the Legislature know whether the project or program achieved its intended purpose?

Districts should be accountable to demonstrate division of assets and use of money for division of assets and operations.



Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

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