



Requester Information

Legislator Name: Dominguez, Rosalba

Created Date: February 2nd 2026

Submitted Date: February 3rd 2026

Section 1: Requester Details

Description:

Young children love animals. By learning to speak for the animals in the Great Salt Lake ecosystem, they become advocates for the lake with their parents, their siblings, and their local municipal elected officials. This appropriation helps create a performance video of "Great Salt Lake S.O.S.", a musical comedy/drama which will be sent to all Utah grade schools, charter schools, and home school groups to put it on in their school using their own students.

Legislative designee contact information:

Name: Clive J. Romney

Organization: Utah Pioneer Heritage Arts

Position: Interim Executive Director

Section 2: Funding Information

How will the appropriation be used?

Category		One-time	Ongoing
Personnel Services	2026:	\$0.00	\$0.00
	2027:	\$4,200.00	
In-State Travel	2026:	\$0.00	\$0.00
	2027:	\$1,800.00	
Out-of-State Travel	2026:	\$0.00	\$0.00
	2027:	\$0.00	



GREAT SALT LAKE S.O.S.

Public Education

Category	One-time	Ongoing	
Supplies and Equipment	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Technology Purchases	2026:	\$0.00	\$0.00
	2027:	\$3,300.00	
Infrastructure/Capital Investments	2026:	\$0.00	\$0.00
	2027:	\$0.00	
Other Charges/Pass Thru	2026:	\$0.00	\$0.00
	2027:	\$700.00	

Expenditure Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$10,000.00	\$0.00

Funding Sources:

General Fund

Amount Requested:

2026 (One-time)	\$0.00
2027 (One-time)	\$10,000.00
2027 (Ongoing)	\$0.00

Revenue Total

One-time 2026	One-time 2027	Ongoing 2027
\$0.00	\$10,000.00	\$0.00

Is this a multi-year project?

No



Is this project scalable if the Legislature does not fund the full requested amount?

No

A short explanation describing how the project might be scaled?

Section 3: Agency Information

Subjects:

Education and Research

01166

Agency:

400 / State Board of Education

Type of entity to receive pass-through funding:

Private Not for Profit

Grant recipient

No

Requested Direct Award Grant Recipient

Section 4: Performance Outcome Measurement

Who would benefit the most from this request (who is the target audience)?

Every 5th or 6th-grade school student who portrays an animal in the Great Salt Lake ecosystem in their school's production of "Great Salt Lake S.O.S.", every elementary school student body and faculty in Utah who sees the production or the demonstration performance video, and every Utahan who is persuaded by these student advocates to change their routine in order to "Grow the Flow".



What is this project or program intended to accomplish?

This project accomplishes what the Great Salt Lake Strike Team stated in their 2025 report: "Today's leaders must pass on what they've learned about managing the lake to each new generation of decision makers." The new generation of decision makers are in grade school today. This appropriation will help us educate and empower them to advocate for and take responsibility for the continued health of the Great Salt Lake.

How will the Legislature know whether the project or program achieved its intended purpose?

Success will be indicated by increased financial contributions to GrowtheFlowUtah.org, downloads of the program materials from Utah Board of Education, BYU Beverly Taylor Sorenson Arts Partnership Program, GrowtheFlowUtah.org, and www.upharts.org website, and any other sites that request it.

Section 5: Other Supporting Documents

Intent Language Documents

Previous Funding Documents

Full Time Employees

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