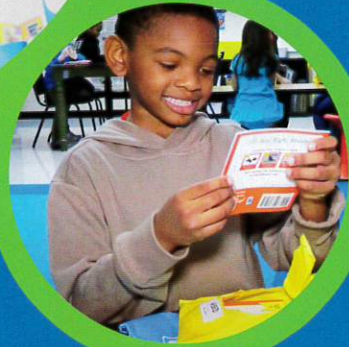


Science of Reading

Phonics Program + Decodable Libraries

in English and Spanish



Accelerate Student Achievement Through The 5 Pillars of Reading



ESSA TIER 3: PROMISING EVIDENCE



ESSA RESEARCH-BASED DESIGN TIER 4



ESSA LEVEL IV—DEMONSTRATES A RATIONALE



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Phonemic Awareness

Our Letter Books provide the critical building blocks of early literacy, helping young learners connect letters to sounds with confidence and joy.

1

4. Independent Practice (Use pages 8 of the book.)
Say: Now you are going to practice looking for the uppercase letter F and the lowercase letter f. Remember that FF spells the sound /fff/. When you find an uppercase F or a lowercase f, you will circle it and say, "The letter FF spells /fff/." Provide correction and encouragement as needed.

Phonemic Awareness: Initial Sounds (2 minutes)
1. Introduction
Say: Now we will listen for words that begin with the sound /fff/. Use the picture cards provided.
2. Model
and you will repeat it. If the name of the picture begins with /f/, if it begins with a different sound, we will turn it /f/ sound at the beginning of the word football, so I will
and you will repeat it. If the name of the picture begins with /f/, if it begins with a different sound, we will turn it /f/ sound at the beginning of the word football, so I will
and you will repeat it. If the name of the picture begins with /f/, if it begins with a different sound, we will turn it /f/ sound at the beginning of the word football, so I will

Fun with Sounds
Say a word from the book. Ask your reader to segment the word. For each sound, have them slide an object into a box. Then, have them blend the sounds together.

STEP 1 Scan the QR code!
STEP 2 Look for the letters.
F Uppercase letter f Lowercase letter
STEP 3 Make the F sound.
Look at my mouth. Look at your mouth.
Watch a fun 2-minute video about this letter and sound.



Phonics

Each book features 90% decodable text and 20% targeted phonics instruction, supported by research-based video phonics lessons available in 14+ languages.

2

Grow Your Phonics Skills!
Look for CVC words with this sound.

short i

Try these decodable words!
See page 15

New Vocabulary
fins: flippers that help someone swim

Let's Read!
Scan the QR code to watch a fun 2-minute video about the book.

El sonido corto de la letra i



Fluency

As students reread, they strengthen fluency and mark their achievement by coloring a High Five! on the back cover—encouraging repeated practice and celebrating success.

3

Give Me a High Five!
Each time you read this book, color in a section of the high five! Keep reading to become a strong and confident reader.

Watched Phonics Lesson

High Five!
Color in a section of the high five! Keep reading to become a strong and confident reader.

Reading lesson in English, Spanish, and many more languages!



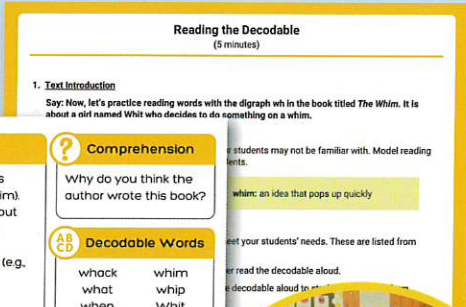
Research-Based Phonics Program! Learn more.



4

Vocabulary

To help students expand their language and comprehension skills, each book introduces rich, new vocabulary.



Phonics Fun

- Write one of the words from the book (e.g., whim).
- Write the word again, but change one letter (e.g., change the M to P).
- What is the new word (e.g., whip)?

Comprehension

Why do you think the author wrote this book?

Decodable Words

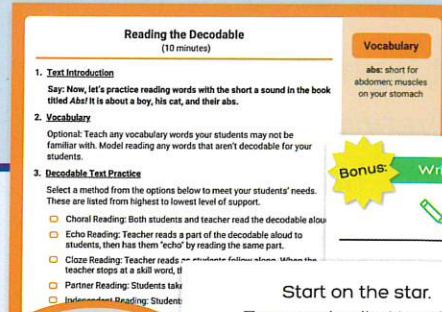
whack	whim
what	whip
when	Whit
which	whiz



Comprehension

Each book and lesson plan includes discussion and written-response questions designed to check for understanding and promote deeper thinking.

5



Bonus: Writing Fun! Write the word.

flip

Start on the star. Trace and write M and m.

M M m m

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BONUS

Reading + Writing Connection

Integrated reading and writing activities support students in making meaning from text through purposeful writing that reflects and extends comprehension.



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If you are looking for decodable texts to support a well-articulated scope and sequence of phonics instruction, **look no further!** Just Right Reader Decodables are clearly designed to support explicit, systematic phonics instruction.



Dr. D. Ray Reutzel
Senior Research Fellow at the Center for the School of the Future