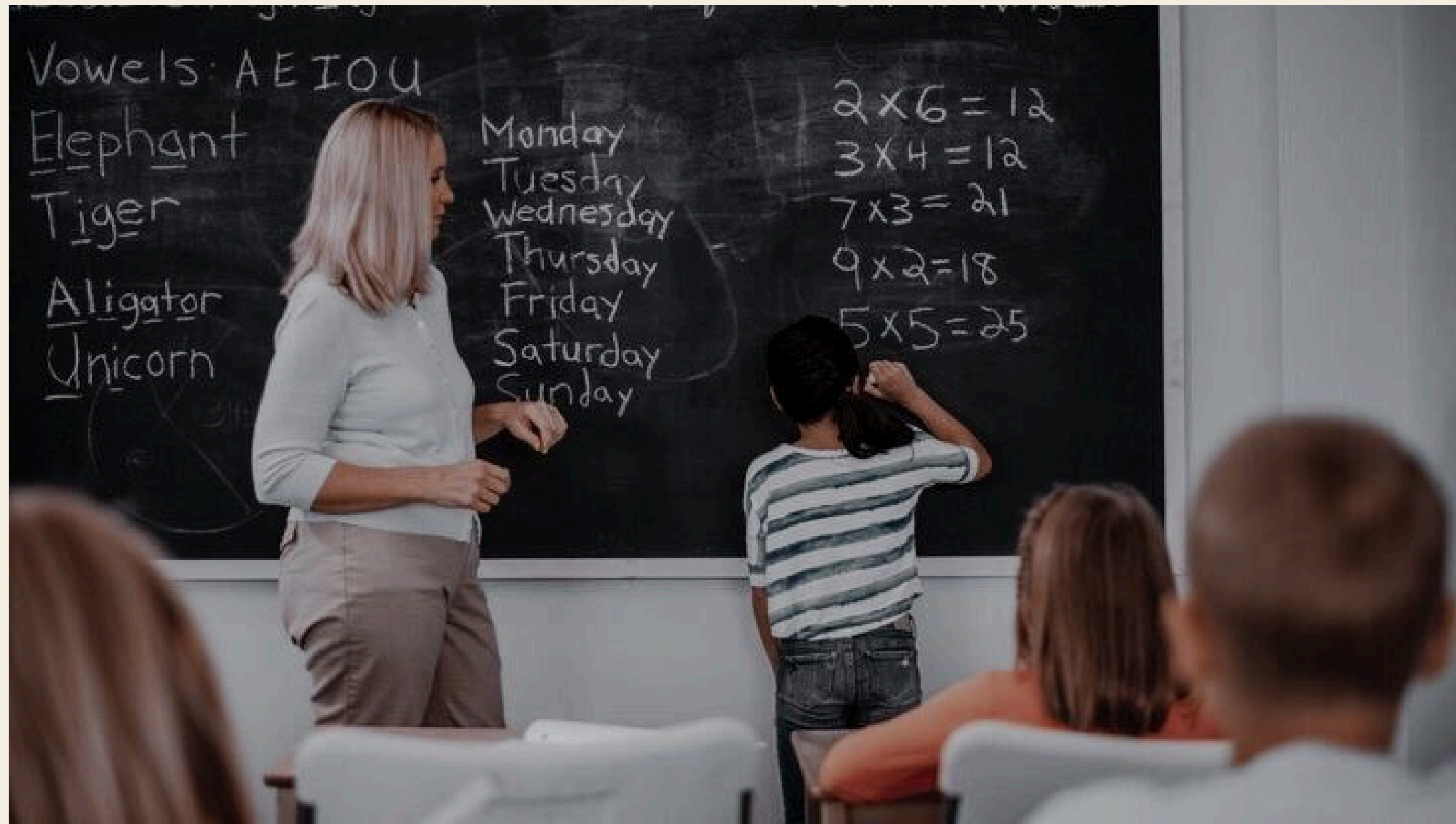


# CLASSROOM TECHNOLOGY AMENDMENTS HB 273



# WHAT DOES HB 273 DO?

Preserves Local Control

Balances Technology Use in  
the Classroom

Limits Technology Use in  
Elementary

Requires AI Policy

Adds AI Learning in Core  
Computer Science Standards

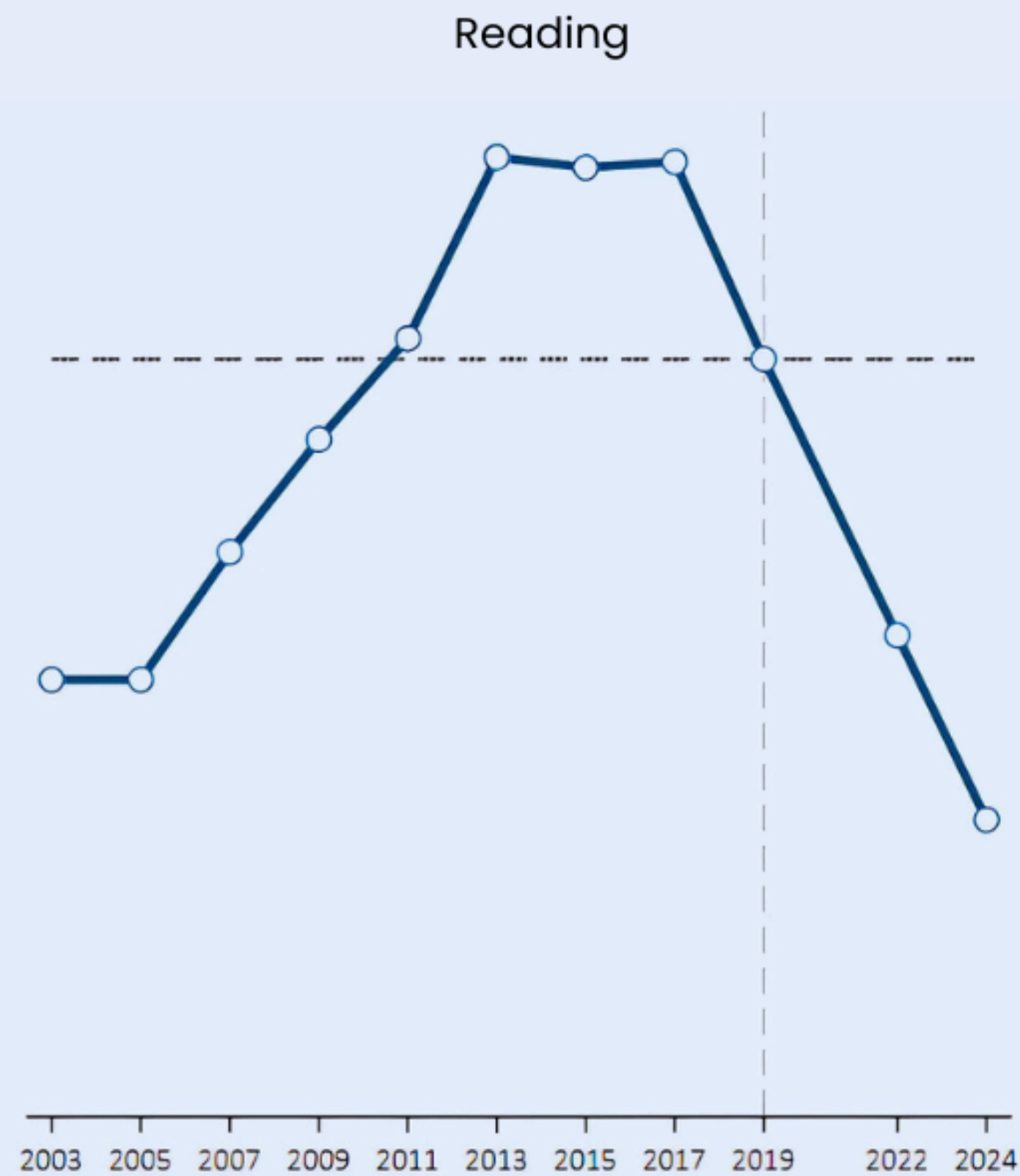
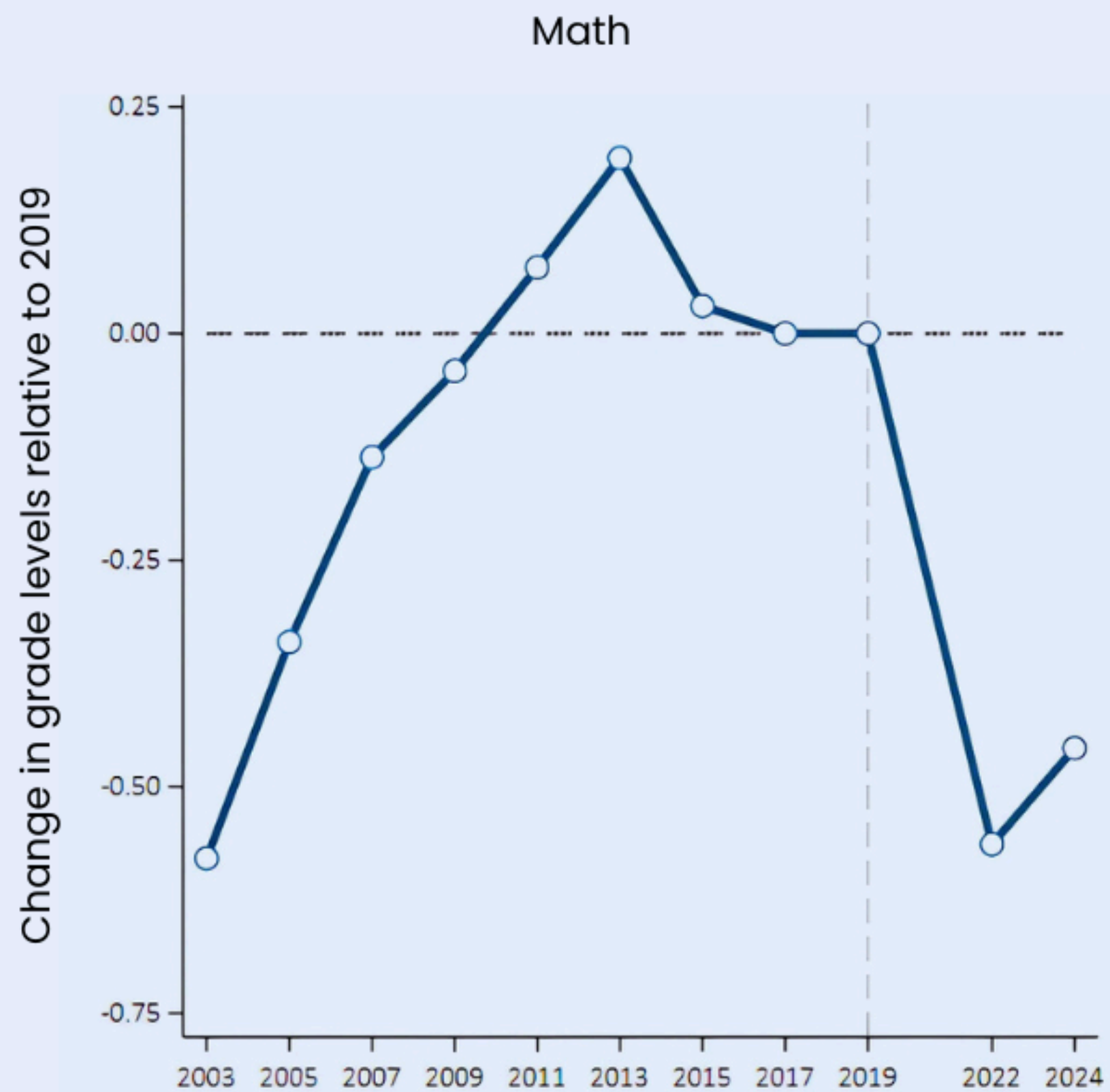
# PROBLEM

- Unclear framework for classroom technology and AI use
- Tools may be introduced before students develop foundational academic skills, creating concern about over-reliance

# SOLUTION

- Grade-level guidelines that prioritize foundational learning
- Requires LEAs to adopt policies that ensure technology supports learning while providing safeguards

# National test score trends, 2003–2024, grades 3–8



# GRADE-LEVEL FRAMEWORK

## K-3

- No classroom screen-time except assessments; no take-home devices; computer science core standards

## Middle School

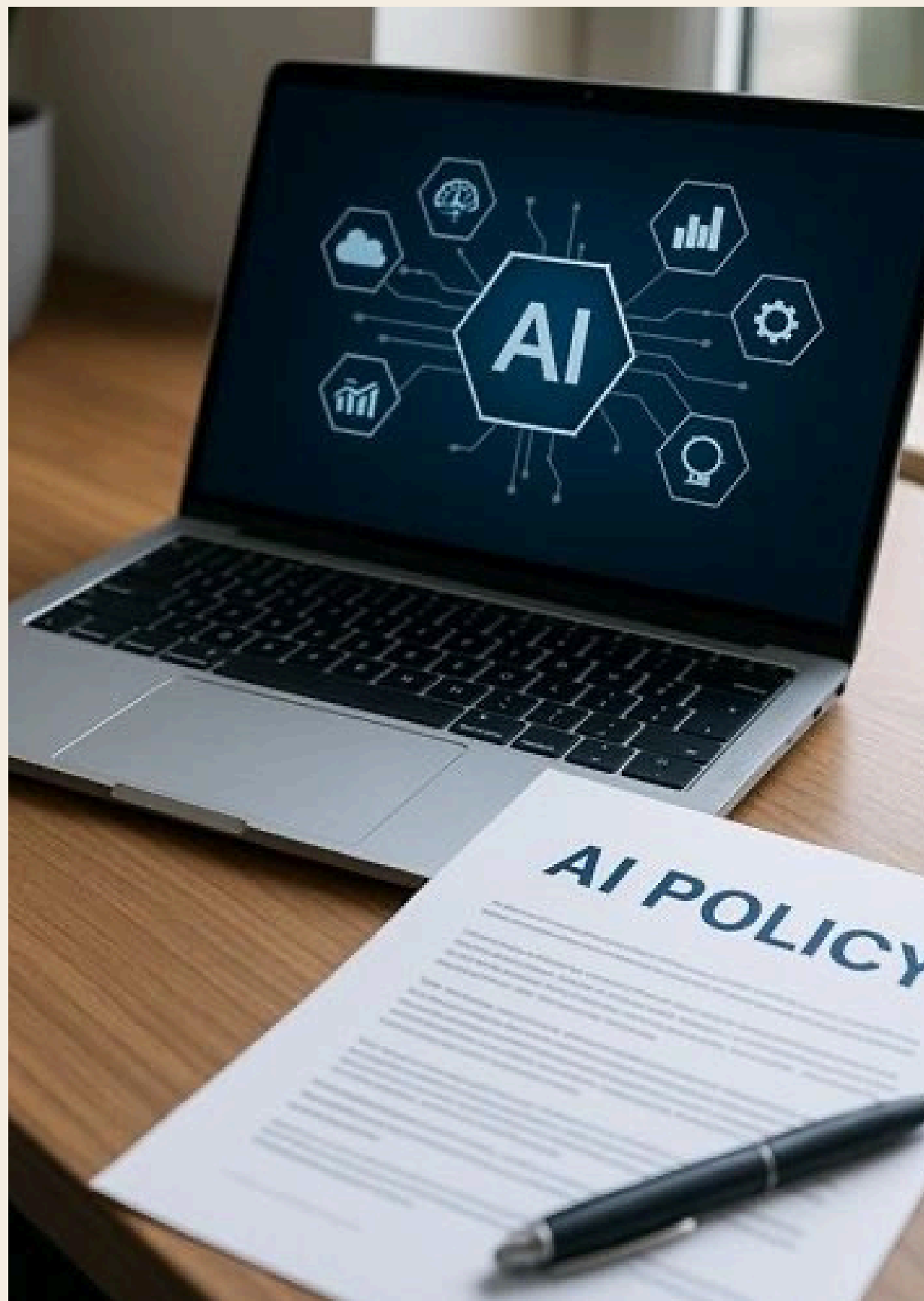
- Take-home devices are issued with parent consent; internet filters

## 4-6

- Limited supervised use; no take-home devices

## High School

- Take-home devices allowed. Parent opt-out option; internet filters



# WHAT IS THE AI POLICY?

- State Board publishes model AI policy
- Teachers retain professional judgment
- AI cannot independently grade or make high-stakes decisions
- Students cannot use AI for assignments unless approved
- Ensure AI tools do not expose children to harmful, inappropriate, or manipulative content. And protect safety and wellbeing of children

# SUPPORT FOR STUDENTS

- Requires LEAs to create accommodation plans for those who struggle with technology in the classroom

# AI SANDBOX COURSE

- Allows high schools to offer supervised  
AI sandbox courses
- Provides opportunity to apply AI tech  
through hands on learning
- Parental Opt-in

# EXPECTED OUTCOMES

1. Stronger Foundational Learning
2. More intentional use of technology
3. Better learning outcomes for students who struggle with tech-based instruction
4. Healthier relationship with screens and improved focus
5. Clearer rules and protections around AI

“For years, classrooms have drifted toward more screens without asking a basic question: Does this help children learn? The Balance Act brings us back to the first principles by restoring focus, intention, and developmental appropriateness to the use of screens in the classroom.”

Johnathan Haidt

**THANK YOU**