



Reports Due to the Committee

Education Interim Committee | May 20, 2026

Report	Code	Due Date	Previous Reports <i>*Report not received</i>
<p>Superintendent’s Annual Report A report on the operations, activities, programs, and services of the state board, all reports listed in Utah Code Subsection 53E-1-203(4)(a), and data on the general condition of the schools with recommendations considered desirable for specific programs that includes related specified data.</p>	<p>53E-1-203 53E-1-201</p>	<p>Annually by January 15</p>	<p>2026 (pending requirements check) 2025 2024 2023</p>
<p>Strategic Plan A report on the comprehensive multi-year strategic plan that includes long-term goals for improved student outcomes, including progress toward achieving long-term goals.</p>	<p>53E-2-202 53E-1-201</p>	<p>Annually, on or before December 15</p>	<p>2026 (included in the annual report) 2025 (included in the annual report) 2024 (included in the annual report) 2023 (included in the annual report)</p>
<p>Innovation Education Program A report on approved innovation plans, state board rule waivers requested and granted, innovation plans terminated (including the reason for the termination), related statutory provisions, and recommendations for legislation.</p> <p>Upon the request of the committee, report on how innovation LEAs expend their funds.</p>	<p>53G-7-221 53E-1-201</p> <p>53G-7-222 53E-1-201</p>	<p>Annually, at or before the November interim meeting</p> <p>Upon request</p>	<p>2025 (did not meet statutory reporting requirements) 2024 2023</p>
<p>Early Interactive Reading Software A report on the results of the independent evaluation of early interactive reading software.</p>	<p>53F-4-203 53E-1-201</p>	<p>Annually</p>	<p>2025 2024 2023</p>
<p>Evaluation of Partnerships for Student Success Program A report that evaluates partnerships that receive a grant under the Partnerships for Student Success Grant Program to improve educational outcomes for low-income students.</p>	<p>53F-5-405 53E-1-201</p>	<p>Annually</p>	<p>2025 2024 2023*</p>



<p>Mental Health Screenings A report on mental health screening programs on participation and funds in participating local education agencies.</p>	<p>53F-2-522 53E-1-201</p>	<p>Annually by August 30</p>	<p>2025 2024 2023</p>
<p>Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD) The ULEAD director is required to submit an annual report on ULEAD’s research and activities.</p> <p>ULEAD also should report to the committee on innovative and successful K-12 practices; report frequency not specific.</p>	<p>Annual: 53E-10-703 53E-1-201</p> <p>Not specified: 53E-10-702 53E-1-201</p>	<p>Annually</p>	<p>2025* 2024 2023</p>
<p>Elementary Teacher Preparation Assessment Grant A report on the administration and outcomes of grants to educator preparation programs.</p> <p><i>Previously combined with the report for the “grants for professional learning” program, which was repealed during the 2025 General Session.</i></p>	<p>53F-5-215 53E-1-201</p>	<p>Annually by November interim</p>	<p>2025 2024* (combined report not received in 2024)</p>
<p>Sensitive Instructional Materials The state board shall report on implementation and compliance with this section, including related policy or rule adoptions, complaints, and compliance failures.</p>	<p>53G-10-103</p>	<p>Annually at or before November interim</p>	<p>2025 2024</p>
<p>Salary Supplement for Highly Needed Educators A report on teaching assignments LEAs have designated as high-needs and number of eligible teachers.</p>	<p>53F-2-504</p>	<p>Annually</p>	<p>2025* <i>Not required prior to 2025</i></p>
<p>Packet Method to Award Credit A report on the number of students in each LEA who receive academic credit through the packet method.</p>	<p>53E-3-501 53E-1-201</p>	<p>Annually</p>	<p>2025* <i>Not required prior to 2025</i></p>



<p>Student Data Systems and Reporting Study A report that includes study findings related to student information systems.</p> <p>A report that includes study findings related to student data retention and reporting requirements.</p> <p><i>Statute requires the committee to accept public comment on the recommendations for both reports.</i></p>	<p>53E-3-526</p>	<p>September 15, 2025</p> <p>September 15, 2026</p>	<p>2025 <i>Not required prior to 2025</i></p>
<p>First Credential Oversight Committee A report on the first credential master plan.</p> <p>A report on master plan recommendations every three years.</p>	<p>53E-10-310</p>	<p>November 2025 interim; every three years thereafter</p>	<p>2025 <i>Not required prior to 2025</i></p>
<p>Dyslexia Screening Pilot Program The state board shall report annually on the implementation and effectiveness of evidence-based interventions provided under the program and on the outcomes and effectiveness of the screener and dyslexia intervention.</p> <p>A district or charter school that participates in the pilot program, or the state board, shall report annually on the program's progress and outcomes.</p>	<p>53E-1-201 53F-5-226</p>	<p>Annually (<i>program repeals July 1, 2030</i>)</p>	<p><i>Not required prior to 2026</i></p>
<p>Student Threat Information The state board shall report on the effectiveness of the requirements that LEAs collect and share a limited amount of information about student threats, including LEAs' personnel training completion rates and anonymized aggregate data on threat prevention outcomes.</p>	<p>53G-8-807 53E-1-201</p>	<p>Annually by October 1</p>	<p><i>Not required prior to 2026</i></p>
<p>Prohibited Discriminatory Practices A report on compliance with prohibited discriminatory practices and on any violations the board identifies.</p>	<p>53E-1-201 53E-3-1101</p>	<p>Annually by November interim</p>	<p><i>Not required prior to 2026</i></p>
<p>Alternative Educator Evaluation Process A report on the implementation and recommendations for the alternative educator evaluation process.</p>	<p>53G-11-520</p>	<p>November 2028 interim</p>	<p><i>Not required prior to 2028</i></p>



<p>Annual Report Annual report on activities and performance.</p> <p><i>Student Belief Accommodations:</i> The committee may request that the annual report include information from institutions of higher education about any decisions on students' requests for accommodations due to matters of religious or conscience belief.</p>	<p>53H-1-203 53E-1-201 53H-1-403 53H-7-903</p>	<p>Annually</p>	<p>2025 2024 2023</p>
<p>Workforce Issues, and Career and Technical Education Progress and recommendations on workforce-related issues, including career and technical education.</p>	<p>53H-1-203 53E-1-201 53H-1-403</p>	<p>Annually by December 1</p>	<p>2025 2024 2023</p>
<p>Student Housing Crime Reporting A report from each institution of higher education on the implementation of campus safety plans and training and crime statistics aggregated by housing facility.</p> <p>Starting in 2025, institutions without housing facilities must submit their required Jeanne Clery Disclosure of Campus security Policy and Campus Crime Statistics Act report instead.</p>	<p>53H-7-603 53E-1-201</p>	<p>Annually by November interim meeting</p>	<p>2025 individual institutions' reports available on reporting website</p> <p><i>Reporting requirement changed in 2025</i></p> <p><i>Prior campus safety reports: 2024 individual institutions' reports available on reporting site</i> 2023</p>
<p>Higher Education and Corrections Council The council must report their plans and programs, the number of enrollees served, and the number of enrollees receiving degrees and certificates.</p>	<p>53H-1-604 53E-1-201</p>	<p>Annually, before November interim</p>	<p>2025 2024 2023</p>



<p>Utah Data Research Center The center’s ongoing data research service priority list.</p> <p>The center's research and service priorities for the year and completed research, activities, and accomplishments from the previous year.</p>	<p>53H-15-306 53H-15-303 53E-1-201</p> <p>53H-15-306 53E-1-201</p>	<p>Annually by December 1</p> <p>Annually by July 1</p>	<p>2025* 2024 (ongoing research priorities)</p> <p>2025* 2024 (research program) 2023*</p>
<p>Talent Initiative Report A report regarding institutions’ activities, successes, and challenges related to administering talent initiative programs.</p>	<p>53H-13-309</p>	<p>Annually by October 1</p>	<p>2025 2024*</p>
<p>Cooperative Education Program A report on student placement, program effectiveness, recommendations, and other metrics.</p>	<p>53H-13-407</p>	<p>Annually by September 15</p>	<p>2025 <i>Not required prior to 2025</i></p>
<p>Center for Civic Excellence The commissioner shall report on the implementation and activities of the center.</p> <p>The center shall report on the implementation and activities of the center.</p>	<p>53H-4-307.6</p>	<p>Annually</p> <p>Before July 1, 2029</p>	<p>2025 <i>Not required prior to 2025</i></p>
<p>Prohibition on the Use of Certain Submissions The board of higher education shall prepare and submit a report on the review process for degree granting and technical colleges and each institution’s compliance determination and, on any violations, and related remediation plans and progress.</p>	<p>53H-1-502 53E-1-201</p>	<p>Annually, on or before November 1</p>	<p><i>Not required prior to 2026</i></p>
<p>Feasibility Study for Law School at Utah Valley University A report of findings and recommendations from the feasibility study done regarding a potential law school at UVU.</p>	<p>S.J.R. 8 (2026 General Session)</p>	<p>By November 30, 2026</p>	<p><i>Not required prior to 2026</i></p>
<p>Name, Image, or Likeness Audits A report on the audit regarding payments for student athlete's name, image, or likeness.</p>	<p>53H-6-202</p>	<p>Beginning fiscal year 2028, and every five years thereafter</p>	<p><i>Not required prior to 2028</i></p>



<p>Rocky Mountain Center for Occupational and Environmental Health Advisory Board Written report summarizing the center’s activities, accomplishments, and recommendations. Also due to the presidents of the University of Utah and Weber State University.</p>	<p>53H-5-205</p>	<p>Annually by July 1</p>	<p>2025* 2024 2023</p>
<p>STEM Action Center Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants).</p>	<p>9-22-109 9-22-113 9-22-114 53E-1-201</p>	<p>Annually</p>	<p>2025 2024 2023</p>
<p>Utah Education and Telehealth Network A report detailing all instances of a digital resource provider’s failure to comply with statutory provisions.</p>	<p>53H-4-213.7</p>	<p>Annually by November 30</p>	<p>2025 2024* 2023</p>
<p>Food Security Council A report on the council's operations, activities, programs, and services, and any recommendations on how the state should act to address issues relating to food security.</p>	<p>53H-4-313</p>	<p>Annually by October 1</p>	<p>2025* 2024* 2023</p>
<p>Center for the School of the Future at Utah State University An annual report on statewide metrics and aggregated data showing number of salary supplements and eligible teacher data.</p>	<p>53F-2-526</p>	<p>Annually by November 1, beginning 2026</p>	<p><i>Annual report not required prior to 2026</i></p> <p>2024 one-time report</p>
<p>Governor’s Office of Economic Development A report on the UPSTART preschool program.</p>	<p>63N-20-107 53E-1-201</p>	<p>Annually</p>	<p>2025 2024 2023</p>
<p>Department of Cultural and Community Engagement A report on the progress of the One Utah Service Fellowship Program, including the progress of the Utah Commission on Service and Volunteerism.</p>	<p>9-1-208</p>	<p>Annually by November 1</p>	<p>2025 <i>Not required prior to 2025</i></p>
<p>Utah Fits All Scholarship Program Manager A report on various provisions of the Utah Fits All Scholarship program, including participation data, tuition and fees charged by providers, a summary of the income verification process, scholarship rollovers, and scholarship funds used for restricted expenses, among other issues.</p>	<p>53F-6-412 53E-1-201</p>	<p>Annually by September 1</p>	<p>2025* <i>Not required prior to 2025</i></p>



<p>Utah Energy Research Board The board shall report annually to the Education Interim Committee.</p>	<p>79-6-1003</p>	<p>Annually</p>	<p>2025* <i>Not required prior to 2025</i></p>
<p>Utah Private Course Choice Empowerment Program The program manager shall report on numbers of students, courses offered and completed, student progress and completion rates, and financial information.</p>	<p>53F-6-501</p>	<p>Annually</p>	<p>2025*</p>
<p>Office of Legislative Research and General Counsel A summary report on the data collected from the campus expression climate surveys.</p>	<p>53H-1-504 53E-1-201</p>	<p>Beginning November 1, 2027 (for reports from 2025-2027)</p> <p>November 1, 2030 (2028-2030)</p> <p>November 1, 2033 (2031-2033)</p> <p>November 1, 2035 (final report)</p>	<p><i>Not required prior to 2027</i></p>
<p>Athletic Associations and Public Schools An association shall submit a written report for the previous school year about the implementation of certain policies that provide for seasonal or holiday related moratorium periods and the establishment of certain penalties and enforcement.</p>	<p>53G-7-1102</p>	<p>Annually, after July</p>	<p><i>Not required prior to 2027</i></p>
<p>Youth Apprenticeship Governance Council The council shall submit a written report that includes recommendations on statewide funding needs for youth apprenticeship programs, recommendations on employer incentive structures, and a comprehensive statewide action plan for expanding youth apprenticeship opportunities.</p>	<p>53H-13-312 53H-1-403</p>	<p>By November 1, 2027</p>	<p><i>Not required prior to 2027</i></p>



<p>Division of Facilities Construction and Management: School Construction The division shall report on progress of phased implementation, the status of cost database development and benchmark establishment, and implementation of automated cost comparison tools, among other cost related items.</p>	<p>63A-5b-1210</p>	<p>Annually, beginning December 1, 2027</p>	<p><i>Not required prior to 2027</i></p>
Reports Due Periodically or Upon Request			
<p>Effective Teachers in High Poverty Schools Incentive Program A report on the results of evaluating the extent to which a salary bonus payment improves recruitment and retention of effective teachers in high poverty schools by examining turnover rates of teachers who receive the salary bonus compared to teachers who did not receive the salary bonus.</p>	<p>53F-2-513 53E-1-201</p>	<p>November 30 in the years the state board conducts an evaluation of the salary bonus</p>	<p>2025 2024* 2023</p>
<p>State Board of Education: Local Innovations Civics Education Pilot Program The state board may, upon request, report on the pilot program's progress and outcomes.</p>	<p>53F-5-219 53E-1-201</p>	<p>Upon request</p>	
<p>State Board of Education: Grade Level If the state board changes a grade level specification for administration of certain assessments, the state board must notify the Education Interim Committee.</p>	<p>53E-4-309 53E-1-201</p>	<p>At least six months before the anticipated change</p>	
<p>State Board of Education: Level Demonstrating Proficiency If the board adjusts the minimum level that demonstrates proficiency on a statewide assessment, the board shall report the adjustment and the reason for the adjustment.</p>	<p>53E-5-210 53E-1-201</p>	<p>No later than 30 days after an adjustment</p>	
<p>State Board of Education: Mentoring and Supporting Teacher Excellence and Refinement Program The state board and any LEAs receiving a grant shall report on the program's progress and outcomes.</p>	<p>53F-5-222</p>	<p>Upon request</p>	



<p>Local Education Agencies: Teaching Self-Governance Skills for Success, Classroom Communication, and Discipline Framework Pilot Program An LEA with schools implementing the program shall report on the program’s progress and outcomes.</p>	<p>53G-7-1307</p>	<p>Upon request</p>	
<p>Office of the Legislative Auditor General: Sensitive Materials Audits The Office of the Legislative Auditor General shall report on completed sensitive material audits.</p>	<p>53G-10-103</p>	<p>Annually when completed (through 2028)</p>	<p>2025 (Two audits presented at the November meeting)</p>
<p>Applied Professional Education Experience Grant Program The director shall submit a report on the program.</p>	<p>53F-5-224</p>	<p>Upon request</p>	
<p>Rural School Sports Facilities Grant Program The state board shall report on the program’s applications, awarded funds, implementation, and use of funds.</p>	<p>53F-10-303 53E-1-201</p>	<p>Upon request</p>	
<p>Prioritized Funding Distribution System for Online Courses The state board shall report on schools receiving prioritized funding and the basis for prioritization, student participation and achievement data, and recommendations.</p>	<p>53F-4-518</p>	<p>Upon request</p>	
<p>Software in Public Schools Study The state board shall provide a report summarizing the study and the guidance identified through the study.</p>	<p>53E-1-201 53E-3-527</p>	<p>Upon request (State Board has until July 1, 2027, to complete the study)</p>	
<p>Gold Medal Schools Pilot Program The state board shall report on the implementation of the program and the program’s progress and health outcomes.</p>	<p>53E-1-201 53F-5-225</p>	<p>Upon request (implementation of the program would begin in the 2027-28 school year)</p>	



<p>Raising Expectations through Accountability, Community, and Hope initiative GOEO, in collaboration with the technical assistance provider, must report on the number and characteristics of communities participating in the program, partnership activities and outcomes, the extent of private investment leveraged, and recommendations for sustaining and scaling partnership approaches.</p>	63N-3-1901	Upon request	
<p>Elementary Social Studies Education The state board shall report on the progress of the requirement that local education agencies incorporate social studies instruction with English language arts and math in elementary school.</p>	53E-4-205.3	Upon request (LEAs must implement the requirements by July 1, 2031)	
<p>Open Educational Resources The state board must develop comprehensive open educational resources for students in grades K-12 and make those resources available through a centralized digital platform accessible to all local education agencies. The state board will report on the progress of implementing this requirement upon request.</p>	53E-4-409	Upon request	
Reports Needing Repeal			
<p>Educator Exit Survey Rules</p>	53G-11-304 53E-1-201	<i>Expired 2020</i>	
<p>Heritage Committee Report</p>	53H-4-605	2022 (in-person report to the committee) <i>Expired 2022</i>	
<p>Policy Supporting Students Learning English, Parents, and Families Funding Report</p>	53G-7-223	2023 <i>Expired 2023</i>	
<p>Center for the School of the Future at Utah State University One-time Report</p>	53F-2-526	2024 (in-person report to the committee) <i>Expired 2024</i>	



Statewide Online Education Program Funding Structures

The state board and Utah System of Higher Education were required to study funding structures and access barriers for concurrent enrollment in the Statewide Online Education Program.

[53F-4-503](#)

[2024](#)

Expired 2024