
Fiscal Note**Education Testing Amendments***18-Dec-02***Bill Number HB6005***2:54 PM*

SIXTH SPECIAL SESSION**State Impact**

Passage of this bill eliminates requirements to include constructed response test items in certain achievement tests. It is anticipated that the state may save \$2,100,000 in previously appropriated funds through implementation of this bill. The bill contains a Legislative Intent Statement which re-directs the funding associated with constructive response to be used for online test administration. This results in a net zero fiscal impact for FY 2003.

Individual and Business Impact

Office of the Legislative Fiscal Analyst