
Fiscal Note**Reading Requirements for Student Advancement***20-Jan-06***Bill Number: HB0062***10:53 AM*

State Impact

Students in the first through third grades not meeting the reading competency provisions established in this bill may be prohibited from advancing to the next grade level. Each student not permitted to advance to the next grade level adds an additional year of expenditure by the state and local school district to educate that student. It is expected that the students not advancing with their class would be accounted for in the fall enrollments of the school district and therefore, be funded through the Minimum School Program. In the future, as a retained student advances and exits the system, there may be an increase in overall Minimum School Program expenditures because of the repeated year.

The parental notice and student remediation provisions outlined in the bill may be handled within the existing resources available to school districts for these purposes.

Individual and Business Impact

No fiscal impact

Office of the Legislative Fiscal Analyst